

Answers For Lecture Tutorials For Introductory Astronomy 3rd Edition

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How People Learn - National Research Council 2000-08-11

First released in the Spring of 1999, How People Learn has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do-with curricula, classroom settings, and teaching methods--to help children learn most effectively? New evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. How People Learn examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education.

Astronomy - Andrew Fraknoi 2017-12-19

Astronomy is written in clear non-technical language, with the occasional touch of humor and a wide range of clarifying illustrations. It has many analogies drawn from everyday life to help non-science majors appreciate, on their own terms, what our modern exploration of the universe is revealing. The book can be used for either a one-semester or two-semester introductory course (bear in mind, you can customize your version and include only those chapters or sections you will be teaching.) It is made available free of charge in electronic form (and low cost in printed form) to students around the world. If you have ever thrown up your hands in despair over the spiraling cost of astronomy textbooks, you owe your students a good look at this one. Coverage and Scope Astronomy was written, updated, and reviewed by a broad range of astronomers and astronomy educators in a strong community effort. It is designed to meet scope and sequence requirements of introductory astronomy courses nationwide. Chapter 1: Science and the Universe: A Brief Tour Chapter 2: Observing the Sky: The Birth of Astronomy Chapter 3: Orbits and Gravity Chapter 4: Earth, Moon, and Sky Chapter 5: Radiation and Spectra Chapter 6: Astronomical Instruments Chapter 7: Other Worlds: An Introduction to the Solar System Chapter 8: Earth as a Planet Chapter 9: Cratered Worlds Chapter 10: Earthlike Planets: Venus and Mars Chapter 11: The Giant Planets Chapter 12: Rings, Moons, and Pluto Chapter 13: Comets and Asteroids: Debris of the Solar System Chapter 14: Cosmic Samples and the Origin of the Solar System Chapter 15: The Sun: A Garden-Variety Star Chapter 16: The Sun: A Nuclear Powerhouse Chapter 17: Analyzing Starlight Chapter 18: The Stars: A Celestial Census Chapter 19: Celestial Distances Chapter 20: Between the Stars: Gas and Dust in Space Chapter 21: The Birth of Stars and the Discovery of Planets outside the Solar System Chapter 22: Stars from Adolescence to Old Age Chapter 23: The Death of Stars Chapter 24: Black Holes and Curved Spacetime Chapter 25: The

Milky Way Galaxy Chapter 26: Galaxies Chapter 27: Active Galaxies, Quasars, and Supermassive Black Holes Chapter 28: The Evolution and Distribution of Galaxies Chapter 29: The Big Bang Chapter 30: Life in the Universe Appendix A: How to Study for Your Introductory Astronomy Course Appendix B: Astronomy Websites, Pictures, and Apps Appendix C: Scientific Notation Appendix D: Units Used in Science Appendix E: Some Useful Constants for Astronomy Appendix F: Physical and Orbital Data for the Planets Appendix G: Selected Moons of the Planets Appendix H: Upcoming Total Eclipses Appendix I: The Nearest Stars, Brown Dwarfs, and White Dwarfs Appendix J: The Brightest Twenty Stars Appendix K: The Chemical Elements Appendix L: The Constellations Appendix M: Star Charts and Sky Event Resources

Active Learning - Charles C. Bonwell 1991

This monograph examines the nature of active learning at the higher education level, the empirical research on its use, the common obstacles and barriers that give rise to faculty resistance, and how faculty and staff can implement active learning techniques. A preliminary section defines active learning and looks at the current climate surrounding the concept. A second section, entitled "The Modified Lecture" offers ways that teachers can incorporate active learning into their most frequently used format: the lecture. The following section on classroom discussion explains the conditions and techniques needed for the most useful type of exchange. Other ways to promote active learning are also described including: visual learning, writing in class, problem solving, computer-based instruction, cooperative learning, debates, drama, role playing, simulations, games, and peer teaching. A section on obstacles to implementing active learning techniques leads naturally to the final section, "Conclusions and Recommendations," which outlines the roles that each group within the university can play in order to encourage the implementation of active learning strategies. The text includes over 200 references and an index. (JB)

Stars and Galaxies - Michael A. Seeds 2015-01-01

Fascinating, engaging, and extremely visual, STARS AND GALAXIES emphasizes the scientific method throughout as it guides students to answer two fundamental questions: What are we? And how do we know? Updated with the newest developments and latest discoveries in the field of astronomy, authors Michael Seeds and Dana Backman discuss the interplay between evidence and hypothesis, while providing not only facts but also a conceptual framework for understanding the logic of science. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

The Cosmos - Jay M. Pasachoff 2014

An exciting introduction to astronomy, using recent discoveries and stunning photography to inspire non-science majors about the Universe and science.

The Solar System - Michael A. Seeds 2015-01-01

Fascinating, engaging, and extremely visual, THE SOLAR SYSTEM emphasizes the scientific method throughout as it guides students to answer two fundamental questions: What are we? And how do we know? Updated with the newest developments and latest discoveries in the field of astronomy, authors Michael Seeds and Dana Backman discuss the interplay between evidence and hypothesis, while providing not only facts but also a conceptual framework for understanding the logic of science. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Lecture Tutorials for Earth Science - Karen M. Kortz 2019-12-16

Get actively involved in the practical application of earth science concepts as you learn to navigate common pitfalls and misconceptions related to content from any introductory earth science course with Lecture Tutorials in Earth Science.

Astronomy Education - Chris Impey 2019

Astronomy is a popular subject for non-science majors in the United States, often representing a last formal exposure to science. Research has demonstrated the efficacy of active learning, but college astronomy instructors are often unaware of the tools and methods they can use to increase student comprehension and engagement. This book focuses on practical implementation of evidence-based strategies that are supported by research literature. Chapter topics include an overview of learner-centered theories and strategies for course design and implementation, the use of Lecture-Tutorials, the use of technology and simulations to support learner-centered teaching, the use of research-based projects, citizen science, World Wide Telescope and planetariums in instruction, an overview of assessment, considerations for teaching at a community college, and strategies to increase the inclusivity of courses.

Lecture Tutorials for Introductory Geoscience - Karen M. Kortz 2019-12-16

A set of brief worksheets designed to be completed by students working alone or in groups, Lecture Tutorials in Introductory Geoscience engage students in the learning process and make abstract concepts real. Through the use of effective questioning, step-by-step learning, and a progression of simple-to-complex visuals, Lecture Tutorials help students construct correct scientific ideas about often-difficult topics, while dispelling common misconceptions. Research based on extensive classroom use shows that Lecture Tutorials increase student learning more than just a lecture alone.

Lecture Tutorials for Introductory Astronomy - Jeff Adams 2004-03

"Lecture-Tutorials for Introductory Astronomy," which was developed by the Conceptual Astronomy and Physics Education Research (CAPER) Team, is a collection of classroom-tested activities designed for the large-lecture introductory astronomy class, although it is suitable for any astronomy class. The Lecture-Tutorials are short, structured activities designed for students to complete while working in pairs. Each activity targets one or more specific learning objectives based on research on student difficulties in astronomy. Most activities can be completed in 10 to 15 minutes. The instructor's guide provides, for each activity, the recommended prerequisite knowledge, the learning goals for the activity, a pre-activity assessment question, an answer key, suggestions for implementation, and follow-up questions to be used for class discussion or homework.

Solar System - Laurel Robinson 2019-11-27

Doing Research to Improve Teaching and Learning - Kimberly M. Williams 2021-07-30

In this rapidly changing teaching and learning environment, one of the most promising ways for faculty at institutions of higher education to improve their teaching is to capitalize upon their skills as researchers. This book is a step-by-step guide for doing research to inform and improve teaching and learning. With background and instruction about how to engage in these methodologies—including historical analyses, qualitative, quantitative and mixed methods—the second edition of *Doing Research to Improve Teaching and Learning* discusses a process of working collaboratively and reflectively to improve one's teaching craft. Full of updated, authentic examples from research studies, student work and instructor reflections, this valuable resource equips faculty with the skills to collect and use data and evidence-based instructional methods in any college and university classroom.

Journal of Geoscience Education - 1997

Astronomy Today - Eric Chaisson 2011

With *Astronomy Today*, Seventh Edition, trusted authors Eric Chaisson and Steve McMillan communicate their excitement about astronomy and awaken you to the universe around you. The text emphasizes critical thinking and visualization, and it focuses on the process of scientific discovery, making "how we know what we know" an integral part of the text. The revised edition has been thoroughly updated with the latest astronomical discoveries and theories, and it has been streamlined to keep you focused on the essentials

and to develop an understanding of the "big picture." *Alternate Versions Astronomy Today*, Volume 1: The Solar System, Seventh Edition—Focuses primarily on planetary coverage for a 1-term course. Includes Chapters 1-16, 28. *Astronomy Today*, Volume 2: Stars and Galaxies, Seventh Edition—Focuses primarily on stars and stellar evolution for a 1-term course. Includes Chapters 1-5 and 16-28.

Lecture-Tutorials for Introductory Astronomy - Edward E. Prather 2012-08-03

Lecture-Tutorials for Introductory Astronomy provides a collection of 44 collaborative learning, inquiry-based activities to be used with introductory astronomy courses. Based on education research, these activities are "classroom ready" and lead to deeper, more complete understanding through a series of structured questions that prompt you to use reasoning and identify and correct their misconceptions. All content has been extensively field tested and six new tutorials have been added that respond to reviewer demand, numerous interviews, and nationally conducted workshops.

Announcer - 2004

Peer Instruction for Astronomy - Paul J. Green 2003

For courses in Introductory Astronomy. Peer Instruction is a simple yet effective method for teaching science. Techniques of Peer Instruction for introductory college Physics classes were developed primarily at Harvard, and have aroused interest and excitement in the Physics Education community. This approach involves students in the teaching process, making physics more accessible to them. Peer Instruction is a new trend in astronomy that is finding strong interest and is ideally suited to introductory Astronomy classes. This book is an important vehicle for providing common ground for instructors using the method nationwide, and also provides a bridge to future collaborative efforts by instructors. It is key that the instructor has a large number of thought-provoking, conceptual short-answer questions aimed at a variety of class levels. While significant numbers of such questions have been published for use in Physics, Peer Instruction for Astronomy provides the first such compilation for Astronomy.

African Cultural Astronomy - Jarita Holbrook 2008-01-01

This is the first scholarly collection of articles focused on the cultural astronomy of the African continent. It weaves together astronomy, anthropology, and Africa and it includes African myths and legends about the sky, alignments to celestial bodies found at archaeological sites and at places of worship, rock art with celestial imagery, and scientific thinking revealed in local astronomy traditions including ethnomathematics and the creation of calendars.

College Physics - Paul Peter Urone 1997-12

Lecture Tutorials for Introductory Astronomy - Edward E. Prather 2008

Funded by the National Science Foundation, *Lecture-Tutorials for Introductory Astronomy* is designed to help make large lecture-format courses more interactive with easy-to-implement student activities that can be integrated into existing course structures. The Second Edition of the *Lecture-Tutorials for Introductory Astronomy* contains nine new activities that focus on planetary science, system related topics, and the interactions of Light and matter. These new activities have been created using the same rigorous class-test development process that was used for the highly successful first edition. Each of the 38 *Lecture-Tutorials*, presented in a classroom-ready format, challenges students with a series of carefully designed questions that spark classroom discussion, engage students in critical reasoning, and require no equipment. The *Night Sky: Position, Motion, Seasonal Stars, Solar vs. Sidereal Day, Ecliptic, Star Charts. Fundamentals of Astronomy: Kepler's 2nd Law, Kepler's 3rd Law, Newton's Laws and Gravity, Apparent and Absolute Magnitudes of Stars, The Parsec, Parallax and Distance, Spectroscopic Parallax. Nature of Light in Astronomy: The Electromagnetic (EM) Spectrum of Light, Telescopes and Earth's Atmosphere, Luminosity, Temperature and Size, Blackbody Radiation, Types of Spectra, Light and Atoms, Analyzing Spectra, Doppler Shift. Our Solar System: The Cause of Moon Phases, Predicting Moon Phases, Path of Sun, Seasons, Observing Retrograde Motion, Earth's Changing Surface, Temperature and Formation of Our Solar System, Sun Size. Stars Galaxies and Beyond: H-R Diagram, Star Formation and Lifetimes, Binary Stars, The Motion of Extrasolar Planets, Stellar Evolution, Milky Way Scales, Galaxy Classification, Looking at Distant Objects, Expansion of the Universe. For all readers interested in astronomy.*

Essential Radio Astronomy - James J. Condon 2016-04-05

The ideal text for a one-semester course in radio astronomy Essential Radio Astronomy is the only textbook on the subject specifically designed for a one-semester introductory course for advanced undergraduates or graduate students in astronomy and astrophysics. It starts from first principles in order to fill gaps in students' backgrounds, make teaching easier for professors who are not expert radio astronomers, and provide a useful reference to the essential equations used by practitioners. This unique textbook reflects the fact that students of multiwavelength astronomy typically can afford to spend only one semester studying the observational techniques particular to each wavelength band. Essential Radio Astronomy presents only the most crucial concepts—succinctly and accessibly. It covers the general principles behind radio telescopes, receivers, and digital backends without getting bogged down in engineering details. Emphasizing the physical processes in radio sources, the book's approach is shaped by the view that radio astrophysics owes more to thermodynamics than electromagnetism. Proven in the classroom and generously illustrated throughout, Essential Radio Astronomy is an invaluable resource for students and researchers alike. The only textbook specifically designed for a one-semester course in radio astronomy Starts from first principles Makes teaching easier for astronomy professors who are not expert radio astronomers Emphasizes the physical processes in radio sources Covers the principles behind radio telescopes and receivers Provides the essential equations and fundamental constants used by practitioners Supplementary website includes lecture notes, problem sets, exams, and links to interactive demonstrations An online illustration package is available to professors

Astronomy - Adam Frank 2016-09-29

A textbook that is not written like a textbook.

Astronomy: A Physical Perspective - Marc L. Kutner 2003-07-31

This fully revised and updated text is a comprehensive introduction to astronomical objects and phenomena. By applying some basic physical principles to a variety of situations, students will learn how to relate everyday physics to the astronomical world. Starting with the simplest objects, the text contains explanations of how and why astronomical phenomena occur, and how astronomers collect and interpret information about stars, galaxies and the solar system. The text looks at the properties of stars, star formation and evolution; neutron stars and black holes; the nature of galaxies; and the structure of the universe. It examines the past, present and future states of the universe; and final chapters use the concepts that have been developed to study the solar system, its formation; the possibility of finding other planetary systems; and the search for extraterrestrial life. This comprehensive text contains useful equations, chapter summaries, worked examples and end-of-chapter problem sets.

Lecture Tutorials for Introductory Astronomy - Preliminary Version - Jeffrey P. Adams 2002-07

Lecture-Tutorials for Introductory Astronomy were developed to integrate the needs of busy, research-focused faculty who teach in challenging environments with existing, effective teaching strategies. Chapter topics include the Solar System, stellar magnitudes, techniques in astronomy, moon phases, stellar evolution, and more. For college professors, instructors and other professionals who are interested in a lively, engaging method of teaching introductory astronomy.

Lecture Tutorials in Introductory Geoscience - Karen M. Kortz 2011-10-28

Foundations of Astronomy - Michael A. Seeds 1999

Mercury - 2005

Active Learning in College Science - Joel J. Mintzes 2020-02-23

This book explores evidence-based practice in college science teaching. It is grounded in disciplinary education research by practicing scientists who have chosen to take Wieman's (2014) challenge seriously, and to investigate claims about the efficacy of alternative strategies in college science teaching. In editing this book, we have chosen to showcase outstanding cases of exemplary practice supported by solid evidence, and to include practitioners who offer models of teaching and learning that meet the high standards of the scientific disciplines. Our intention is to let these distinguished scientists speak for

themselves and to offer authentic guidance to those who seek models of excellence. Our primary audience consists of the thousands of dedicated faculty and graduate students who teach undergraduate science at community and technical colleges, 4-year liberal arts institutions, comprehensive regional campuses, and flagship research universities. In keeping with Wieman's challenge, our primary focus has been on identifying classroom practices that encourage and support meaningful learning and conceptual understanding in the natural sciences. The content is structured as follows: after an Introduction based on Constructivist Learning Theory (Section I), the practices we explore are Eliciting Ideas and Encouraging Reflection (Section II); Using Clickers to Engage Students (Section III); Supporting Peer Interaction through Small Group Activities (Section IV); Restructuring Curriculum and Instruction (Section V); Rethinking the Physical Environment (Section VI); Enhancing Understanding with Technology (Section VII), and Assessing Understanding (Section VIII). The book's final section (IX) is devoted to Professional Issues facing college and university faculty who choose to adopt active learning in their courses. The common feature underlying all of the strategies described in this book is their emphasis on actively engaging students who seek to make sense of natural objects and events. Many of the strategies we highlight emerge from a constructivist view of learning that has gained widespread acceptance in recent years. In this view, learners make sense of the world by forging connections between new ideas and those that are part of their existing knowledge base. For most students, that knowledge base is riddled with a host of naïve notions, misconceptions and alternative conceptions they have acquired throughout their lives. To a considerable extent, the job of the teacher is to coax out these ideas; to help students understand how their ideas differ from the scientifically accepted view; to assist as students restructure and reconcile their newly acquired knowledge; and to provide opportunities for students to evaluate what they have learned and apply it in novel circumstances. Clearly, this prescription demands far more than most college and university scientists have been prepared for.

Investigating Astronomy - Timothy F. Slater 2011-01-28

Astronomy Media Workbook - 2009

This revised and expanded popular media workbook is provided at no extra charge on CD-ROM with The Cosmic Perspective Media Update, Fifth Edition and includes a new set of activities based on the library of Interactive Figures and Photos(tm), a set of activities using Voyager: SkyGazer v4.0, and a set of web projects to use in conjunction with the new RSS feeds offered on MasteringAstronomy. These thought-provoking projects are suitable for labs or for homework assignments.

Introduction to Astronomy and Cosmology - Ian Morison 2013-03-18

Introduction to Astronomy & Cosmology is a modern undergraduate textbook, combining both the theory behind astronomy with the very latest developments. Written for science students, this book takes a carefully developed scientific approach to this dynamic subject. Every major concept is accompanied by a worked example with end of chapter problems to improve understanding Includes coverage of the very latest developments such as double pulsars and the dark galaxy. Beautifully illustrated in full colour throughout Supplementary web site with many additional full colour images, content, and latest developments.

Handbook of College Science Teaching - Joel J. Mintzes 2006

The Handbook offers models of teaching and learning that go beyond the typical lecture-laboratory format and provides rationales for new practices in the college classroom. It is ideal for graduate teaching assistants, senior faculty and graduate coordinators, and mid-career professors in search of reinvigoration.

Team-based Learning - D. G. Mulcahy 2002

The remarkable teaching strategy of team learning is explained in this book, taking the teaching of small groups to a whole new level. Team learning's distinctive feature is its ability to transform "groups" into "teams" and use the energy from team dynamics to generate significant learning, offering teachers advantages that are not available in any other form of teaching.

A Practical Guide to Observational Astronomy - M. Shane Burns 2021-09-16

A Practical Guide to Observational Astronomy provides a practical and accessible introduction to the ideas and concepts that are essential to making and analyzing astronomical observations. A key emphasis of the

book is on how modern astronomy would be impossible without the extensive use of computers, both for the control of astronomical instruments and the subsequent data analysis. Astronomers now need to use software to access and assess the data they produce, so understanding how to use computers to control equipment and analyze data is as crucial to modern astronomers as a telescope. Therefore, this book contains an array of practical problems for readers to test their knowledge, in addition to a wealth of examples and tutorials using Python on the author's website, where readers can download and create image processing scripts. This is an excellent study guide or textbook for an observational astronomy course for advanced undergraduate and graduate astronomy and physics students familiar with writing and running simple Python scripts. Key Features Contains the latest developments and technologies from astronomical observatories and telescope facilities on the ground and in space Accompanied by a companion website with examples, tutorials, Python scripts, and resources Authored by an observational astronomer with over thirty years of observing and teaching experience About the Author M. Shane Burns earned his BA in physics at UC San Diego in 1979. He began graduate work at UC Berkeley in 1979, where he worked on an automated search for nearby supernovae. After being awarded a PhD in 1985, Professor Burns became a postdoctoral researcher at the University of Wyoming. He spent the summer of 1988 as a visiting scientist at Lawrence Berkeley National Lab, where he helped found the Supernova Cosmology Project (SCP). He continued to work as a member of the SCP group while a faculty member at Harvey Mudd College, the US Air Force Academy, and Colorado College. The 2011 Nobel Prize in Physics was awarded to the leader of the SCP for the group's "discovery of the accelerating expansion of the Universe through observations of distant supernovae." During his career, Professor Burns has observed using essentially all of the world's great observatories, including the Keck Observatory and the Hubble Space Telescope.

Discipline-Based Education Research - National Research Council 2012-08-27

The National Science Foundation funded a synthesis study on the status, contributions, and future direction of discipline-based education research (DBER) in physics, biological sciences, geosciences, and chemistry. DBER combines knowledge of teaching and learning with deep knowledge of discipline-specific science content. It describes the discipline-specific difficulties learners face and the specialized intellectual and instructional resources that can facilitate student understanding. Discipline-Based Education Research is based on a 30-month study built on two workshops held in 2008 to explore evidence on promising practices in undergraduate science, technology, engineering, and mathematics (STEM) education. This book asks questions that are essential to advancing DBER and broadening its impact on undergraduate science teaching and learning. The book provides empirical research on undergraduate teaching and learning in the sciences, explores the extent to which this research currently influences undergraduate instruction, and identifies the intellectual and material resources required to further develop DBER. Discipline-Based Education Research provides guidance for future DBER research. In addition, the findings and recommendations of this report may invite, if not assist, post-secondary institutions to increase interest and research activity in DBER and improve its quality and usefulness across all natural science disciplines, as well as guide instruction and assessment across natural science courses to improve student learning. The book brings greater focus to issues of student attrition in the natural sciences that are related to the quality of instruction. Discipline-Based Education Research will be of interest to educators, policy makers, researchers, scholars, decision makers in universities, government agencies, curriculum developers, research sponsors, and education advocacy groups.

Loose-leaf Version of Universe - Robert Geller 2019-01-09

Universe by Robert M. Geller and Roger Freedman strikes the right balance between scientific rigor, student comprehension, and excitement. Available as the full 27-chapter text or split into Stars and Galaxies and The Solar System, Universe provides all the detail you need to prepare students for engaging with astronomical ideas and theories, while also inviting students to explore through stunning visuals and relatable narratives.

Astronomy - Eric J. Chaisson 2014-09-12

NOTE: You are purchasing a standalone product; MasteringAstronomy does not come packaged with this content. If you would like to purchase both the physical text and MasteringAstronomysearch for 0321792998 / 9780321792990 Astronomy: The Universe at a Glance Plus MasteringAstronomy with eText -- Access Card Package, 1/e: Package consists of: 0321799763 / 9780321799760 Astronomy: The Universe at a Glance, 1/e 0321977432 / 9780321977434 MasteringAstronomy with Pearson eText -- ValuePack Access Card -- for Astronomy: The Universe at a Glance, 1/e MasteringAstronomy should only be purchased when required by an instructor. A modular and highly visual approach to introductory astronomy Astronomy: The Universe at a Glance takes students on a spectacular journey across the vast cosmos. The Universe at a Glance introduces the structure and nature of the universe while emphasizing both the latest scientific findings and the process of scientific discovery. This new book by trusted authors Eric Chaisson and Steve McMillan reimagines their classic texts in a modularly organized, visual approach to learning. Here, the essential ideas, concepts, and discoveries of contemporary astronomy are presented in 15 chapters, each chapter composed of richly illustrated, two-page spreads designed to visually engage and instruct students. Complete with spectacular graphics and concise, compelling chapters, The Universe at a Glance packs an immense amount of awe-inspiring insights into a brief modular volume. Uniting engaging prose, fascinating details, and easy-to-follow Learning Outcomes, this accessible account of astronomy is flexible and fun, an ideal complement to a dynamic introductory course. The text is integrated with MasteringAstronomy to create an unrivalled learning suite for students and instructors. Also Available with MasteringAstronomy® This title is also available with MasteringAstronomy - an online homework, tutorial, and assessment program designed to work with this text to engage students and improve results. Interactive, self-paced tutorials provide individualized coaching to help students stay on track. With a wide range of activities available, students can actively learn, understand, and retain even the most difficult concepts. Students, if interested in purchasing this title with MasteringAstronomy, ask your instructor for the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information.

Discovering the Essential Universe - Neil F. Comins 2012-01-04

Discovering the Universe, Fifth Edition is one of the briefest texts available for an introductory astronomy course, while providing the wide range of factual topics that are the hallmark of the text and are consistent with most course needs. By flipping through the book, readers will find it as rich in celestial images and figures as other textbooks for the same audience. It is a balanced approach to content, depth, and breath, with effective teaching resources. It is also up-to-date, reflecting how our knowledge about the universe is expanding at a phenomenal rate.

Lectures On Computation - Richard P. Feynman 1996-09-08

Covering the theory of computation, information and communications, the physical aspects of computation, and the physical limits of computers, this text is based on the notes taken by one of its editors, Tony Hey, on a lecture course on computation given b

Learning Astronomy by Doing Astronomy - Stacy Palen 2014-11-13

Education research shows that students learn by doing.