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The Methods of Ethics - Henry Sidgwick 1874

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The Philosophy Book - DK
2015-03-02

What existed before the Universe was created? Where does self-worth come from? Do the ends always justify the means? The *Philosophy Book* answers the most profound questions we all have. It is your visual guide to the fundamental nature of existence, society, and how we think. Discover what it means to be free, whether science can predict the future, or how language shapes our thoughts. Learn

about the world's greatest philosophers, from Plato and Confucius to modern thinkers such as Chomsky and Derrida and follow charts and timelines that graphically show the progression of ideas and logic. Written in plain English, with concise explanations of branches of philosophy such as metaphysics and ethics, it untangles complicated theories and makes sense of abstract concepts. It is an ideal reference whether you're a student or a general reader, with simple explanations of big ideas, including the four noble truths, the soul, class struggle, moral purpose, and good and evil. If you're curious about the deeper questions in life, *The Philosophy Book* is both an invaluable reference and illuminating read.

How to Do Things with Words - John Langshaw Austin 1975
This work sets out Austin's conclusions in the field to which he directed his main efforts for at least the last ten years of his life. Starting from an exhaustive examination of his already well-known

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distinction between performative utterances and statements, Austin here finally abandons that distinction, replacing it with a more general theory of 'illocutionary forces' of utterances which has important bearings on a wide variety of philosophical problems.

Doing Ethics - Lewis Vaughn
2015-09-15

The most accessible introduction to ethical theory, moral reasoning, and contemporary ethical issues-- now shorter and more focused, and still the best value.

Model Rules of Professional Conduct - American Bar Association. House of Delegates 2007

The Model Rules of Professional Conduct provides an up-to-date resource for information on legal ethics. Federal, state and local courts in all jurisdictions look to the Rules for guidance in solving lawyer malpractice cases, disciplinary actions, disqualification issues, sanctions questions and much more. In this volume, black-

letter Rules of Professional Conduct are followed by numbered Comments that explain each Rule's purpose and provide suggestions for its practical application. The Rules will help you identify proper conduct in a variety of given situations, review those instances where discretionary action is possible, and define the nature of the relationship between you and your clients, colleagues and the courts.

Doing Philosophy - Danielle Lamb
2013-03-14

Doing Philosophy provides a practical guide to studying philosophy for undergraduate students. The book presents strategies for developing the necessary skills that will allow students to get the most out of this fascinating subject. It examines what it means to think, read, discuss and write philosophically, giving advice on: Reading and analysing philosophical texts Preparing for and participating in seminars Choosing essay topics Constructing arguments and avoiding plagiarism Using libraries, the internet and other

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resources Technical terms, forms of expression and logical notation The second edition is fully revised and expanded throughout, packed with practical exercises, useful examples and fully up-to-date resources. It also features for the first time a full companion website with additional resources and a range of pedagogical tools and activities designed for students and lecturers to use both in the classroom and in seminar preparation. Concise and accessible, *Doing Philosophy* equips the student with the tools needed to successfully engage in discussing, reading and writing philosophy.

Discourse on the Method - René Descartes 1996-01-01
Descartes' ideas not only changed the course of Western philosophy but also led to or transformed the fields of metaphysics, epistemology, physics and mathematics, political theory and ethics, psychoanalysis, and literature and the arts. This book reprints Descartes' major works, *Discourse on Method* and

Meditations, and presents essays by leading scholars that explore his contributions in each of those fields and place his ideas in the context of his time and our own. There are chapters by David Weissman on metaphysics and psychoanalysis, John Post on epistemology, Lou Massa on physics and mathematics, William T. Bluhm on politics and ethics, and Thomas Pavel on literature and art. These essays are accompanied by others by David Weissman and by Stephen Toulmin that introduce the idea of intellectual lineages, discuss the period in which Descartes wrote, and reexamine the premises of his philosophy in light of contemporary philosophical, political, and social thinking.

Doing Ethics - Lewis Vaughn 2018-09

Doing Ethics is the best-selling book for courses with an applied emphasis. It teaches moral decision making as an active process, giving students the theoretical and logical tools required to do ethics. The Fifth

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Edition offers expanded coverage of topics that students find relevant, including free speech on campus, hook-up culture, sexual consent, racism, and discrimination. A NEW InQuizitive adaptive learning tool features game-like activities that build mastery of core concepts and theories.

Stolen Legacy - George G. M. James 2013-04-08

For centuries the world has been misled about the original source of the Arts and Sciences; for centuries Socrates, Plato and Aristotle have been falsely idolized as models of intellectual greatness; and for centuries the African continent has been called the Dark Continent, because Europe coveted the honor of transmitting to the world, the Arts and Sciences. It is indeed surprising how, for centuries, the Greeks have been praised by the Western World for intellectual accomplishments which belong without a doubt to the Egyptians or the peoples of North Africa.

African Traditional Medicine: Autonomy and Informed Consent - Peter

Ikechukwu Osuji 2014-07-18

This book focuses on informed consent in African Traditional Medicine (ATM). ATM forms a large portion of the healthcare systems in Africa. WHO statistics show that as much as 80% of the population in Africa uses traditional medicine for primary health care. With such a large constituency, it follows that ATM and its practices should receive more attention in bioethics. By comparing the ethics of care approach with the ATM approach to Relational Autonomy In Consent (RAIC), the authors argue that the ATM focus on consent based on consensus constitutes a legitimate informed consent. This book is distinctive insofar as it employs the ethics of care as a hermeneutic to interpret ATM. The analysis examines the ethics of care movement in Western bioethics to explore its relational approach to informed consent. Additionally, this is the first known study that

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discusses healthcare ethics committees in ATM.

Philosophy - Manuel Velasquez 2014

Engaging and compelling on every page, Velasquez's text helps you explore and understand philosophy while it helps you appreciate the relevance of philosophy to your day-to-day life and the larger social world. This trusted text combines clear prose and primary source readings to take you on a meaningful exploration of a range of philosophical topics, such as human nature, reality, truth, ethics, the meaning of life, diversity, and social/political philosophy. Carefully crafted built-in learning aids help you quickly master the material and succeed in your course.

Heidegger's Concept of Philosophical Method - Vincent Blok 2019-10-30

This book provides new interpretations of Heidegger's philosophical method in light of 20th-century postmodernism and 21st-century speculative realism. In doing so, it raises important questions about

philosophical method in the age of global warming and climate change. Vincent Blok addresses topics that have yet to be extensively discussed in Heidegger scholarship, including Heidegger's method of questioning, the religious character of Heidegger's philosophical method, and Heidegger's conceptualization of philosophical method as explorative confrontation. He is also critical of Heidegger's conceptuality and develops a post-Heideggerian concept of philosophical method, which provides a new perspective on the role of willing, poetry, and earth-interest in contemporary philosophy. This earth-interest turns out to be particularly important to consider and leads to critical reflections on Heidegger's concept of Earth, the necessity of Earth-interest in contemporary philosophy, and a post-Heideggerian concept of the Earth.

Heidegger's Concept of Philosophical Method will be of interest primarily to Heidegger scholars and graduate students, but its discussion of

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philosophical method and environmental philosophy will also appeal to scholars in other disciplines and areas of philosophy.

The Philosophy of the Teachings of Islam - Hazrat Mirza Ghulam Ahmad 1996 "Originally written for the Conference of Great Religions held at Lahore on December 26-29, 1896, the Philosophy of the Teachings of Islam has since served as an introduction to Islam for seekers after the truth and religious knowledge in different parts of the world. The present issue includes several "lost" pages not included in the essay that was read out at Lahore. It deals with the following five broad themes, set by the moderators of the Conference: 1. The physical, moral and spiritual states of man 2. The state of man after death 3. The object of man's life and the means to its attainment 4. The operation of the practical ordinances of the Law in this life and the next 5. Sources of Divine knowledge."--Publisher's description.

Philosophy: The Basics -

Nigel Warburton 2013-08-22

'Philosophy: The Basics' deservedly remains the most recommended introduction to philosophy on the market.

Warburton is patient, accurate and, above all, clear. There is no better short introduction to philosophy.' - Stephen Law, author of The Philosophy Gym
Philosophy: The Basics gently eases the reader into the world of philosophy. Each chapter considers a key area of philosophy, explaining and exploring the basic ideas and themes including: Can you prove God exists? How do we know right from wrong? What are the limits of free speech? Do you know how science works? Is your mind different from your body? Can you define art? How should we treat non-human animals? For the fifth edition of this best-selling book, Nigel Warburton has added an entirely new chapter on animals, revised others and brought the further reading sections up to date. If you've ever asked 'what is philosophy?', or wondered

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whether the world is really the way you think it is, this is the book for you.

Sophie's World - Jostein

Gaarder 2007-03-20

One day Sophie comes home from school to find two questions in her mail: "Who are you?" and "Where does the world come from?" Before she knows it she is enrolled in a correspondence course with a mysterious philosopher. Thus begins Jostein Gaarder's unique novel, which is not only a mystery, but also a complete and entertaining history of philosophy.

Philosophy in a New Key -

Susanne K. Langer 2009-07-01

Modern theories of meaning usually culminate in a critique of science. This book presents a study of human intelligence beginning with a semantic theory and leading into a critique of music. By implication it sets up a theory of all the arts; the transference of its basic concepts to other arts than music is not developed, but it is sketched, mainly in the chapter on artistic import. Thoughtful

readers of the original edition discovered these far-reaching ideas quickly enough as the career of the book shows: it is as applicable to literature, art and music as to the field of philosophy itself. The topics it deals with are many: language, sacrament, myth, music, abstraction, fact, knowledge--to name only the main ones. But through them all goes the principal theme, symbolic transformation as the essential activity of human minds. This central idea, emphasizing as it does the notion of symbolism, brings Mrs. Langer's book into line with the prevailing interest in semantics. All profound issues of our age seem to center around the basic concepts of symbolism and meaning. The formative, creative, articulating power of symbols is the tonic chord which thinkers of all schools and many diverse fields are unmistakably striking; the surprising, far-reaching implications of this new fundamental conception constitute what Mrs. Langer has called philosophy in a new

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key. Mrs. Langer's book brings the discussion of symbolism into a wider general use than criticism of word meaning. Her volume is vigorous, effective, and well written and will appeal to everyone interested in the contemporary problems of philosophy.

Doing Philosophy - Theodore Schick 2003

Doing Philosophy helps students understand the nature and purpose of philosophical inquiry by explaining what philosophical problems are, how they can be solved, and why searching for solutions is important. By acquainting students with philosophical theories and the thought experiments used to test them, this text fosters active learning and helps students become better thinkers.

Reference and Information Services: An Introduction, 5th Edition - Linda C. Smith 2016-08-29

Thoroughly updated, this is the essential guide to one of the most fundamental fields in the library profession. It links you—and through you, your

patrons—to the significant changes that have occurred in reference and information sciences with emphasis on the growth of digital content. • Provides a comprehensive text edited by two highly regarded experts in reference and academic librarianship, Linda C. Smith and Melissa A. Wong, with chapters written by some of the best minds in the library science field • Includes newly updated information that reflects today's realities in reference service with an indication of how reference service may be provided to meet changing patron needs in the future • Encompasses the effective use of print sources, free online sources, and fee-based sources • Features individual chapters that can be used for in-service staff training or in student course packs

Core Questions in Philosophy - Elliott Sober 2012-09-25

ALERT: Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions

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of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -- Applying philosophy to everyday life. Core Questions in Philosophy emphasizes the idea that philosophy is a

subject devoted to evaluating arguments and constructing theories. Presented in an engaging lecture-style format, this text/reader focuses on the basic issues and ideas in philosophy with lectures/discussions, supported by readings from historically important sources. Discussions emphasize the logic of philosophical arguments and how they relate to the content of modern physical and social sciences. Teaching & Learning Experience The teaching and learning experience with this program helps to: Personalize Learning -- MySearchLab delivers proven results in helping students succeed, provides engaging experiences that personalize learning, and comes from a trusted partner with educational expertise and a deep commitment to helping students and instructors achieve their goals. Improve Critical Thinking -- Review questions at the end of each chapter allow students to review what they've just learned and think critically about related problems.

Engage Students -- Following a lecture format, the text portion is written in an engaging conversational tone. Explore Theory -- Emphasis on evaluating arguments and constructing theories. Support Instructors -- An instructor's manual, test bank, MyTest Test Bank, and PowerPoint presentation provide more teaching resources.

MySearchLab w/ etext has topic-specific assessment, flashcards, and chapter exams offer and report directly to your grade book. 0205861156 / 9780205861156 Core

Questions in Philosophy: A Text with Readings Plus

MySearchLab with eText -- Access Card Package Package consists of: 0205206697 / 9780205206698 Core

Questions in Philosophy: A Text with Readings 0205239927 / 9780205239924 MySearchLab with Pearson eText -- Access Card

Philosophy of Educational Research - Richard Pring
2010-07-15

Three issues feature as the central themes throughout this

book: the nature of social science in general; the nature of educational enquiry in particular; and the links between the language and concepts of research, on the one hand, and those of practice and policy on the other. In analyzing and interrelating these themes, Richard Pring shows their relationship to such central philosophical concepts as meaning, truth, and objectivity. This lucid and ambitious study will be seen as a classic of educational literature. Reviews of the first edition include: "A stimulating and readable book...Pring gives a succinct account of the different philosophical positions and makes a balanced evaluation of their strong and weak points...should be compulsory reading for all trainee teachers let alone educational researchers." -Dr Paul Martinez, Learning and Skills Development Agency Reviews Editor "This volume is a textbook and a manifesto, and research students will welcome the clarity with which the various concepts, tools and

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approaches are outlined. Most teachers will be stimulated by it." - Times Educational Supplement "Professor Pring's work is far more than the title modestly claims it to be. As much a primer in philosophy of education as a specialist work on the philosophy of educational research it is lucid and concise on topics ranging from the aim[s] of education to the nature of knowledge." - Education Review

[Doing Philosophy](#) - Joel Feinberg 2007-03-06

Clear and concise, this brief text is designed to assist introductory philosophy students who have no prior experience in writing philosophy papers. Contents include topic selection, outlines, drafts, proper and improper quotation, argument development and evaluation, principles of good writing, style, criteria for grading student papers, and a review of common grammatical and dictional errors. In addition, the book devotes several chapters to basic concepts in logic, which have proven

invaluable for philosophy students in the course of critically considering and writing about the ideas and arguments they encounter. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Does the Center Hold? - Donald Palmer 2001

Containing more than 500 illustrations, this topically-organized introductory text presents the ideas and issues typically covered in introductory courses. It aims to demonstrate that serious philosophical inquiry may be perplexing, but is ultimately enlightening and liberating.

Philosophical Writing - A. P. Martinich 2009-02-04

Substantially updated and revised, the third edition of *Philosophical Writing* is designed to help those with little or no experience in philosophy to think and write successfully. Traces the evolution of a good philosophical essay from draft stage to completion

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includes new examples of the structures of a philosophicalessay, new examples of rough drafts, tips on how to study for a test and a new section on how to utilize the internet effectively Written with clarity and wit by a bestselling author

Philosophy of Law - Mark Tebbit 2005

"Simultaneously published in the USA and Canada."

Doing Philosophy - Danielle Lamb 2013-03-14

Doing Philosophy provides a practical guide to studying philosophy for undergraduate students. The book presents strategies for developing the necessary skills that will allow students to get the most out of this fascinating subject. It examines what it means to think, read, discuss and write philosophically, giving advice on: Reading and analysing philosophical texts Preparing for and participating in seminars Choosing essay topics Constructing arguments and avoiding plagiarism Using libraries, the internet and other resources Technical terms,

forms of expression and logical notation The second edition is fully revised and expanded throughout, packed with practical exercises, useful examples and fully up-to-date resources. It also features for the first time a full companion website with additional resources and a range of pedagogical tools and activities designed for students and lecturers to use both in the classroom and in seminar preparation. Concise and accessible, Doing Philosophy equips the student with the tools needed to successfully engage in discussing, reading and writing philosophy.

The Philosophical Journey, an Interactive Approach -

William F. Lawhead 2022

"Socrates once complained in the Protagoras that eloquent orators and books are alike in that they provide massive amounts of information, "but if one asks any of them an additional question . . . they cannot either answer or ask a question on their own account." As I wrote this book, my challenge was to see to

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what degree I could provide a counterexample to Socrates' claim. Of course, Socrates is correct: There is no substitute for live philosophical conversations and debates. However, as you get acquainted with this book, you will find that it does ask you questions and provokes you to ask questions in turn. Instead of simply presenting information for you to passively absorb, its many exercises require your active involvement, and some will even provide the opportunity for you to dialogue with your friends about the philosophical issues discussed. For this reason, I chose the title *The Philosophical Journey: An Interactive Approach*--
Cinematic Philosophy - Tal S. Shamir 2016-09-07
In this book, Tal S. Shamir sets out to identify cinema as a novel medium for philosophy and an important way of manifesting and developing philosophical thought. The volume presents a comprehensive analysis of the nature of philosophy's

potential—or, more strongly put, its need—to be manifested cinematically. Drawing on the fields of cinema, philosophy, and media studies, *Cinematic Philosophy* adds film to the traditional list of ways through which philosophy can be created, concentrating on the unique potential of the cinematic medium to effectively put forward and create philosophy. In the process, the book opens up innovative horizons for new types of knowledge and wisdom grounded in contemporary contexts and philosophical thought. Philosophy, best characterized as the love of wisdom, is not dependent on a specific medium nor solely situated within written text or oral lectures. Shamir asserts that philosophy can, should, and must be manifested and identified in a range of different platforms.
Philosophy of the Arts - Gordon Graham 2006-09-07
A new edition of this bestselling introduction to aesthetics and the philosophy

of art. Includes new sections on digital music and environmental aesthetics. All other chapters have been thoroughly revised and updated.

Experience And Education - John Dewey 2007-11-01

Experience and Education is the best concise statement on education ever published by John Dewey, the man acknowledged to be the pre-eminent educational theorist of the twentieth century. Written more than two decades after Democracy and Education (Dewey's most comprehensive statement of his position in educational philosophy), this book demonstrates how Dewey reformulated his ideas as a result of his intervening experience with the progressive schools and in the light of the criticisms his theories had received.

Analyzing both "traditional" and "progressive" education, Dr. Dewey here insists that neither the old nor the new education is adequate and that each is miseducative because neither of them applies the

principles of a carefully developed philosophy of experience. Many pages of this volume illustrate Dr. Dewey's ideas for a philosophy of experience and its relation to education. He particularly urges that all teachers and educators looking for a new movement in education should think in terms of the deeper and larger issues of education rather than in terms of some divisive "ism" about education, even such an "ism" as "progressivism." His philosophy, here expressed in its most essential, most readable form, predicates an American educational system that respects all sources of experience, on that offers a true learning situation that is both historical and social, both orderly and dynamic.

The Philosopher's Way - John Chaffee 2015-06-22

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Critically About Profound Ideas
inspires students to think like
philosophers, helping them to
become more accomplished
critical thinkers and to develop
the analytical tools needed to
think philosophically about
important issues. The text is
comprised of readings from
major philosophical texts,
which are accompanied by

commentary from author John
Chaffee to guide students in
their understanding of the
topics. Organized by questions
central to the main branches of
philosophy, The Philosopher's
Way examines the ideas of
philosophers past and present.
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to engage students and
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bring concepts to life, and offer
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does not include an eText. The
Philosopher's Way: Thinking
Critically About Profound
Ideas, Fifth Edition is also
available via REVEL(tm), an
immersive learning experience
designed for the way today's
students read, think, and learn.
**Early Childhood Education
in the 21st Century** - Hani
Yulindrasari 2019-09-24
Providing a selection of papers
presented at ICECE 2018, a

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biennial conference organised by the Early Childhood Education Program, Universitas Pendidikan Indonesia. The conference's general theme was "Finding Alternative Approaches, Theories, Frameworks, and Practices of Early Childhood Education in the 21st Century." Distinct from other periods of time, the 21st century is characterised by so much knowledge -easy to access but hard to grasp, borderless and hyper-connected society mediated by the internet, high competitiveness -not only within a country but across countries, high mobility, and widening economic discrepancy as neoliberalism has strengthened its influence on every sector of human life. The children of today will face many things that have not yet been invented or discovered, sometimes beyond expectations. Scholars and teachers of early childhood education need to be aware of these astonishing changes. The way children and childhood are

seen cannot stay the same, and so does the way children of this century are educated. The conference opened a discussion about finding alternative approaches, theories, and best practices of early childhood education for a rapidly changing and globalised society.

Exploring Ethics - Steven M. Cahn 2019

In this remarkably accessible, concise, and engaging introduction to moral philosophy, Steven M. Cahn brings together a rich, balanced, and wide-ranging collection of fifty-two readings on ethical theory and contemporary moral issues. He has carefully edited all the articles to ensure that they will be exceptionally clear and understandable to undergraduate students. The selections are organized into three parts--Challenges to Morality, Moral Theories, and Moral Problems--providing instructors with flexibility in designing and teaching a variety of ethics courses. Each reading is followed by study

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questions. The fifth edition features twelve new articles and unparalleled representation of women philosophers, with nearly half of the essays authored or coauthored by women. A password-protected Instructor's Manual is available on the book's Ancillary Resource Center. Visit the book's free, open-access Companion Website for additional student and instructor resources.

Exploring Philosophy - Steven M. Cahn 2014-11-01

Extensively revised and updated in its fifth edition, *Exploring Philosophy: An Introductory Anthology* is a uniquely accessible and engaging introduction to philosophy. Steven M. Cahn brings together exceptionally clear recent essays by noted philosophers and supplements them with influential historical sources. Most importantly, the articles have been carefully edited to make them understandable to every reader. The readings are enhanced by concise

introductions, study questions, explanatory notes, and suggestions for further reading. While most other widely used introductory philosophy anthologies contain fewer than five articles authored by women, *Exploring Philosophy, Fifth Edition*, includes more than thirty, thus reflecting the major role of women in contemporary philosophy.

[The Big Questions: A Short Introduction to Philosophy](#) -

Robert C. Solomon 2013-02-18
Solomon and Higgins's

engaging text covers philosophy's central ideas in an accessible, approachable manner. You'll explore timeless big questions about the self, God, justice, and other meaningful topics, gaining the context you need for an understanding of the foundational issues, as well as the confidence to establish your own informed positions on these big questions. Available with InfoTrac Student Collections

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Strengthening Forensic Science in the United States

- National Research Council
2009-07-29

Scores of talented and dedicated people serve the forensic science community, performing vitally important work. However, they are often constrained by lack of adequate resources, sound policies, and national support. It is clear that change and advancements, both systematic and scientific, are needed in a number of forensic science disciplines to ensure the reliability of work, establish enforceable standards, and promote best practices with consistent application.

Strengthening Forensic Science in the United States: A Path Forward provides a detailed plan for addressing these needs and suggests the creation of a new government entity, the National Institute of Forensic Science, to establish and enforce standards within

the forensic science community. The benefits of improving and regulating the forensic science disciplines are clear: assisting law enforcement officials, enhancing homeland security, and reducing the risk of wrongful conviction and exoneration. Strengthening Forensic Science in the United States gives a full account of what is needed to advance the forensic science disciplines, including upgrading of systems and organizational structures, better training, widespread adoption of uniform and enforceable best practices, and mandatory certification and accreditation programs. While this book provides an essential call-to-action for congress and policy makers, it also serves as a vital tool for law enforcement agencies, criminal prosecutors and attorneys, and forensic science educators.

Doing Philosophy: An Introduction Through Thought Experiments - Lewis Vaughn
2012-09-04

Now in its fifth successful edition, Doing Philosophy helps

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students understand the nature and purpose of philosophical inquiry by explaining what philosophical problems are, how they can be solved, and why searching for solutions is important. The book traces the historical development of philosophical thinking on a number of central problems and shows how philosophical theories have evolved in response to criticism. By introducing students to philosophical theorizing and encouraging them to formulate their own views, *Doing Philosophy* inspires active learning and helps students become more accomplished critical thinkers.

Managing Business Ethics - Linda K. Trevino 2016-09-13
Revised edition of the authors' *Managing business ethics*, [2014]

Doing Philosophy - Theodore Schick 2019

A Little History of Philosophy - Nigel Warburton 2011-10-25
Presents an introduction to the ideas of major Western philosophers, including

Aristotle, Augustine, John Locke, and Karl Marx.

Research Design - John W. Creswell 2017-11-27

This best-selling text pioneered the comparison of qualitative, quantitative, and mixed methods research design. For all three approaches, John W. Creswell and new co-author J. David Creswell include a preliminary consideration of philosophical assumptions, key elements of the research process, a review of the literature, an assessment of the use of theory in research applications, and reflections about the importance of writing and ethics in scholarly inquiry. The Fifth Edition includes more coverage of: epistemological and ontological positioning in relation to the research question and chosen methodology; case study, PAR, visual and online methods in qualitative research; qualitative and quantitative data analysis software; and in quantitative methods more on power analysis to determine sample size, and more coverage of experimental and

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survey designs; and updated with the latest thinking and research in mixed methods. SHARE this Comparison of

Research Approaches poster with your students to help them navigate the distinction between the three approaches to research.