

Schede Operative Lang Scuola Primaria

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OECD Handbook for Internationally Comparative Education Statistics 2018 Concepts, Standards, Definitions and Classifications - OECD 2018-09-11

For well over two decades, the OECD has developed and published a broad range of comparative indicators published yearly in the flagship publication Education at a Glance. These provide insights into the functioning of education systems, such as the participation and progress through education ...

Multilingual Europe - Guus Extra 2008-12-10

This book offers an inclusive perspective on the constellation of languages in Europe by taking into account official state languages, regional minority languages and immigrant minority languages. Although "celebrating linguistic diversity" is one of the key propositions in the European discourse on multilingualism and language policies, this device holds for these three types of languages in a decreasing order. All three types of languages, however, are constituent parts of a multilingual European identity and should be taken into account in any type of language policy. Both facts and policies on multilingualism and plurilingual education are addressed in case studies at the national and European level. The selection of case studies is based on a careful weighing of geographical spread of countries and languages across

Europe on the one hand, and availability of established expert knowledge on the other. After an Introduction to the theme of the book (Guus Extra and Durk Gorter), Part I deals with official state languages with a focus on the spread of English as lingua franca across Europe (Juliane House), on French and France (Dennis Ager), on Polish in Poland and abroad (Justyna Lesniewska), and on language constellations in the Baltic States (Gabrielle Hogan-Brun). Part II deals with regional minority languages with a focus on Catalan in Spain (Francesc Xavier Vila i Moreno), Frisian in the Netherlands (Durk Gorter et al.), Hungarian as a minority language in Central Europe (Susan Gal), and Saami in the Nordic countries (Mikael Svonni). Part III deals with immigrant minority languages in the United Kingdom (Viv Edwards), Sweden (Lilian Nygren-Junkin), Italy (Monica Barni and Carla Bagna) and Europe at large (Guus Extra and Kutlay Yağmur).

Boletin Internacional de Bibliografia Sobre Educacion - 1996

Ritual Landscapes and Borders within Rock Art Research - Heidrun Steberggløkken 2015-10-31

Ritual landscapes and borders are recurring themes running through Professor Kalle Sognnes' long research career. This anthology contains 13 articles written by colleagues from his broad network in appreciation

of his many contributions to the field of rock art research.

A Mind Always in Motion: The Autobiography of Emilio Segrè -

Emilio Segrè 2019-08-17

Born in Italy to a well-to-do Jewish family, Emilio Segrè (1905-1989) became Enrico Fermi's first graduate student in 1928, contributed to the discovery of slow neutrons and was appointed director of the University of Palermo's physics laboratory in 1936. While visiting the Radiation Laboratory in Berkeley, California in 1938, he learned that he had been dismissed from his Palermo post by Mussolini's Fascist regime. Ernest O. Lawrence hired him to work on the cyclotron at Berkeley with Luis Alvarez, Edwin McMillan, and Glenn Seaborg. Segrè was one of the first to join Oppenheimer at Los Alamos, where he became a group leader on the Manhattan Project. In 1959, he won the Nobel Prize in physics for the discovery of the antiproton. He was a professor of physics at UC Berkeley from 1946 until 1972. "[A] readable, absorbing, interesting autobiography... A valuable contribution by a person who witnessed the development of much of modern nuclear physics. Segrè's description of the historic neutron experiments performed in Rome during the mid-1930s by Enrico Fermi's group, of which Segrè was a member, is of inestimable worth." — Glenn T. Seaborg, *Physics Today* "A Mind Always in Motion is Emilio Segrè's account — published four years after his death in 1989 — of his personal life and his life in physics... It is absorbing, moving in places and frequently revealing. Segrè noted in his preface, 'I have not sought to display manners and tact I never had, and I have tried to treat myself no better than any one else.' He ably succeeded in these purposes." — Daniel J. Kevles, *Nature* "For general readers with an interest in the history of nuclear physics, Segrè... is among the most personable witnesses." — Publishers Weekly

The EARTH Book (Illustrated Edition) - Todd Parr 2011-02-21

"I take care of the earth because I know I can do little things every day to make a BIG difference..." With his signature blend of playfulness and sensitivity, Todd Parr explores the important, timely subject of environmental protection and conservation in this eco-friendly picture book. Featuring a circular die-cut Earth on the cover, and printed entirely

with recycled materials and nontoxic soy inks, this book includes lots of easy, smart ideas on how we can all work together to make the Earth feel good - from planting a tree and using both sides of the paper, to saving energy and reusing old things in new ways. Best of all, the book includes an interior gatefold with a poster with tips/reminders on how kids can "go green" everyday. Equally whimsical and heartfelt, this sweet homage to our beautiful planet is sure to inspire readers of all ages to do their part in keeping the Earth happy and healthy.

Borders across Healthcare - Nina Sahraoui 2020-06-11

Examining which actors determine undocumented migrants' access to healthcare on the ground, this volume looks at what happens in the daily interactions between administrative personnel, healthcare professionals and migrant patients in healthcare institutions across Europe. *Borders across Healthcare* explores contemporary moral economies of the healthcare-migration nexus. The volume documents the many ways in which borders come to disrupt healthcare settings and illuminates how judgements of a health-related deservingness become increasingly important, producing hierarchies that undermine a universal right to healthcare.

A History of UNESCO - Poul Duedahl 2016-04-12

The mission UNESCO, as defined just after the end of World War II, is to build 'the defenses of peace in the minds of men'. In this book, historians trace the routes of selected UNESCO mental engineering initiatives from its headquarters in Paris to the member states, to assess UNESCO's global impact.

Ketchup on Your Cornflakes? - Nick Sharratt 2006

A great reissuing of a perennially popular split-page book inviting children to howl with laughter at the fantastic and fantastical food concoctions they create. Do you like ketchup on your cornflakes? Tying in with Nick Sharratt's position as official illustrator for World Book Day 2006, this larger format edition, with its best cover yet, will ensure KETCHUP's continuing longevity.

Conceptions of Assessment - Gavin T. L. Brown 2008-01-01

The purpose of this book is to open a new approach to the design and

implementation of classroom assessment and large scale assessment by examining how the participants (ie: teachers and students) actually understand what they are doing in assessment and make recommendations as to how improvements can be made to training, policy, and assessment innovations in the light of those insights. By marrying large-scale surveys, in-depth qualitative analyses, and sophisticated measurement techniques, new insights into teacher and student experience and use of assessment can be determined. These new insights will permit the design and delivery of more effective assessments. Further, it provides us an opportunity to examine whether conceiving of assessment in a certain way (eg: assessment improves quality or assessment is bad or deep learning cannot be assessed) actually contributes to higher or better educational outcomes.

Mr. Cat's Crazy Day - Michela Bozza 2021-09-04

Impara le azioni della daily routine con questo simpatico e accattivante libro illustrato di Storytelling in inglese per bambini. Mr. Cat è un gatto irriverente e pasticcione che si caccia in mille guai. Si alza molto tardi la mattina, si fa la doccia di tutta fretta allagando il bagno, sparge latte e briciole ovunque a colazione e combina marachelle di ogni genere! Alla fine si addormenta subito: le sue giornate sono molto "busy"! Adatto ai bambini dai 3 agli 11 anni, "Mr Cat's Crazy Day" può essere utilizzato dagli insegnanti o dai genitori per insegnare il lessico e le strutture linguistiche relativi alle azioni della giornata. La componente divertente delle immagini e del testo lo renderanno molto apprezzato dai piccoli lettori! Le principali caratteristiche di questo libro sono: 33 pagine ricche di immagini allegre e tutte a colori; Scritto completamente in inglese di facile comprensione, anche per i più piccoli; Immagini grandi e correlate al testo, con parole chiave in GRASSETTO per fissare visivamente meglio i contenuti importanti; Un formato pratico e leggero, da portare sempre con te! E non solo... MATERIALE BONUS: acquistando questo libro e inquadrando il QR Code presente al suo interno, sarà possibile ottenere GRATUITAMENTE le FLASHCARDS di MR. CAT per coinvolgere ancora di più i bambini nel processo di apprendimento della lingua inglese. Non aspettare, torna su e acquistalo ORA! Have fun!

New perspectives on teaching and working with languages in the digital era - Antonio Pareja-Lora 2016-05-01

This volume offers a comprehensive, empirical and methodological view over new scenarios recently emerged in language teaching and learning, such as blended learning, e-learning, ubiquitous, social, autonomous or lifelong learning, and also over some new (ICT-based) approaches that can support them (CALL, MALL, CLIL, LMOOCs).

Page Proof - Raffaello Baldini 2001

Essays. Theater. Edited by Daniele Benati. Translated by Adria Bernardi. "Baldini's texts have the wonderful simplicity of fairy tales. It is for this reason that they can be read again and again without becoming tiresome. In the entire civilized western world, simplicity is usually considered as something inferior. Baldini is one of the few who makes us realize that simplicity is the highest conquest of words. But he achieves it through an unbelievably pliable, modulated, and complex prosody, which revolves around a few fundamental sounds, as in modern music. His dialect is a reservoir of these fundamental sounds of emotion" - Gianni Celati.

[The Promise of Early Childhood Development in Latin America and the Caribbean](#) - Emiliana Vegas 2009-12-03

Early childhood development outcomes play an important role throughout a person's life, affecting one's income-earning capacity and productivity, longevity, health, and cognitive ability. The deleterious effects of poor early childhood development outcomes can be long-lasting, affecting school attainment, employment, wages, criminality, and social integration of adults. The authors first take stock of early childhood development indicators in the region and explore access to early childhood development services for children of different backgrounds. They review recent evidence on the impact of early childhood development interventions in the region and investigate more deeply a selection of programs in Latin America and the Caribbean to distill lessons related to their design, implementation and institutionalization processes. The book concludes with a discussion of the challenges of scaling up and presents policy options to develop

national early childhood development policies and programs that may be effective and sustained over time.

Media and Information Literacy and Intercultural Dialogue - Ulla Carlsson 2013-08-09

English File Intermediate Student's Book - Christina Latham-Koenig 2019-05

"Just when you thought it couldn't get any better!" A new edition of the best-selling English File - the best way to get your students talking. A blend of completely new lessons, updated texts and activities, together with the refreshing and fine-tuning of some favourite lessons from New English File - English File third edition provides the right mix of language, motivation, and opportunity to get students talking. English File third edition offers more support for teachers and students. Teacher's Book provides over 100 photocopiables to save preparation time, plus extra tips and ideas. Classroom Presentation Tool brings your classroom to life with the Student's Book and Workbook, on-screen and interactive.

Your Body Battles a Stomachache - Vicki Cobb 2009-01-01

Learn what your body does to battle a stomachache.

Digital Games and Mathematics Learning - Tom Lowrie 2015-10-05

Digital games offer enormous potential for learning and engagement in mathematics ideas and processes. This volume offers multidisciplinary perspectives—of educators, cognitive scientists, psychologists and sociologists—on how digital games influence the social activities and mathematical ideas of learners/gamers. Contributing authors identify opportunities for broadening current understandings of how mathematical ideas are fostered (and embedded) within digital game environments. In particular, the volume advocates for new and different ways of thinking about mathematics in our digital age—proposing that these mathematical ideas and numeracy practices are distinct from new literacies or multiliteracies. The authors acknowledge that the promise of digital games has not always been realised/fulfilled. There is emerging, and considerable, evidence to suggest that traditional discipline

boundaries restrict opportunities for mathematical learning. Throughout the book, what constitutes mathematics learnings and pedagogy is contested. Multidisciplinary viewpoints are used to describe and understand the potential of digital games for learning mathematics and identify current tensions within the field. Mathematics learning is defined as being about problem solving; engagement in mathematical ideas and processes; and social engagement. The artefact, which is the game, shapes the ways in which the gamers engage with the social activity of gaming. In parallel, the book (as a textual artefact) will be supported by Springer's online platform—allowing for video and digital communication (including links to relevant websites) to be used as supplementary material and establish a dynamic communication space.

Energy and Seismic Renovation Strategies for Sustainable Cities - Giuseppe Margani 2019-06-11

The principle of sustainability should be strictly connected with safety, since both aim to conserve resources: in the case of sustainability, the resources are typically thought of as environmental, while in the case of safety, the resources are basically human. In spite of this common ground, discussions on sustainability usually give insufficient attention to safety. In the last years the EU has made large investments to increase the energy efficiency of the existing building stock, paving the way for a low-carbon future; however, less effort has been made to enhance its seismic resilience. Therefore, the safety and, consequently, the sustainability of towns situated in earthquake-prone countries remain inadequate. In such countries, energy renovation actions should be combined with seismic retrofitting. However, a number of barriers considerably limit the real possibility of extensively undertaking combined retrofit actions, especially for multi-owner housing and high-rise buildings. These barriers are of different kinds: technical (e.g., unfeasibility and/or ineffectiveness of conventional retrofit solutions), financial (e.g., high renovation costs, insufficient incentives/subsidies), organizational (e.g., occupants' disruption and relocation, renovation consensus by condominium ownerships), and cultural/social (insufficient information and skills, lack of adequate policy measures for promoting

renovation actions). This book aims to overcome these barriers and to bridge the gap between sustainability and safety, so to conserve both human and environmental resources.

Two Stories about Soup - Aleksej Tolstoj 2021

Catalogo dei libri in commercio - 1999

Assessment and Learning in Content and Language Integrated Learning (CLIL) Classrooms - Mark deBoer 2020-11-17

This volume builds a conceptual basis for assessment promoting learning in Content and Language Integrated Learning (CLIL) classrooms and proposes practical assessment approaches and activities that CLIL teachers can apply in the classroom. CLIL as an educational context is unique, as language and content learning happen simultaneously. The efficacy of such instruction has been studied extensively, but assessment in CLIL classrooms has drawn much less attention. The present volume aims to fill this gap. Arranged based on different ways that content and language are integrated in CLIL, the chapters in this book together build a solid theoretical basis for assessment promoting learning in CLIL classrooms. The authors discuss how assessment eliciting this integration yields insights into learners' abilities, but more importantly, how these insights are used to promote learning. The contributors to the volume together build the understanding of classroom-based assessment as cyclic, of teaching, learning, and assessment as inter-related, and of content and language in CLIL classrooms as a dialectical unity. This volume will spark interest in and discussion of classroom-based assessment in CLIL among CLIL educators and researchers, enable reflection of classroom assessment practices, and foster collaboration between CLIL teachers and researchers. The assessment approaches and activities discussed in the volume, in turn, will help educators understand the scope of applications of assessment and inspire them to adapt these to their own classrooms.

An Early Start - Marianne Nikolov 2000-01-01

There is a growing interest in teaching languages to young children. This

publication brings together papers from 18 countries. It gives a cross section of major achievements and problem areas as well as an insight into research issues.

Cognitive Psychotherapy Toward a New Millennium - Tullio Scrimali 2012-02-02

In the roughly two decades since Aaron T. Beck published the now classic "Cognitive Therapy of Depression," and Michael J. Mahoney declared the "Cognitive Revolution," much has happened. What was proposed as the "cognitive revolution" has now become the zeitgeist, and Cognitive Therapy (CT) has grown exponentially with each passing year. A treatment model that was once seen as different, strange, or even alien, is now commonplace. In fact, many people have allied themselves with CT claiming that they have always done CT. Even my psychoanalytic colleagues have claimed that they often use CT. "After all," they say, "Psychoanalysis is a cognitive therapy." Cognitive Therapy (or Cognitive Psychotherapy) has become a kaleidoscope model of treatment, with influences coming from many sources. Some of these contributory streams have been information processing, behavior therapy, Constructivist psychology, and dynamic psychotherapy. Each of these sources have added color, shading, and depth to the CT model. What was originally uni dimensional in terms of the CT focus on depression has become multidimensional as the CT model has been applied to virtually every patient population, treatment setting, and therapy context. CT must now be seen as a general model of psychotherapy that, with modifications, can be applied to the broad range of clinical problems and syndromes. What has tied these various applications of CT together is the emphasis on a strong grounding in cognitive theory, a commitment to empirical support, and a dedication to broadening the model.

Around the World in 80 Colors - World Book Media 2016-07-05

Take a creative trip around the world with this global collection of beautiful pictures to color! You won't even need a passport to visit inspiring locations ranging from London to Machu Picchu, Japan to Mexico, Las Vegas to India, and everywhere in between. Each city and setting is exquisitely designed in full-page spreads and there are also

three pullout pages with 12 perforated postcards to send!"

Don Gil de Las Calzas Verdes - Tirso (de Molina) 1991

Tirso de Molina enjoys enduring popularity as a writer of irreverent comedies, though his critical reputation as a major dramatist rests largely on his more serious works. ~ Don Gil of the Green Breeches as befits a high farce is much concerned with disguise, mistaken identity, role-reversal, ghosts, and trousers! Dona Juana, jilted by her lover Don Martin, follows him to Madrid, where, under the assumed name of Don Gil, he is courting the wealthy Dona Ines. Dressed as a man in a distinctive pair of green breeches, Dona Juana also masquerades as Don Gil. Don Martin is outwitted by his transvestite rival, who wrecks his schemes like a maleficent will-'o-the-wisp before leading him, shell-shocked, to the altar! ~ In his lively, accurate and fluent line-by-line verse translation of this play Gordon Minter admirably conveys the unique flavour of Tirso's sparkling wit. Additionally, in his stimulating Introduction and Commentary he argues that this effervescent drama deliberately subverts the Don Juan legend to show that the Trickster of Seville's female counterpart can be just as resourceful and predatory when the restoration of her honour is at stake. The further revelation that Don of the Green Breeches has unobtrusively and unnoticed contributed an important strand to subsequent European versions of the Don Juan legend completes a scholarly reappraisal of the significance of a work too often regarded as little more than a highly amusing dramatic confection.

Influences of the IEA Civic and Citizenship Education Studies -

Barbara Malak-Minkiewicz 2021-05-26

This open access book identifies the multiple ways that IEA's studies of civic and citizenship education have contributed to national and international educational discourse, research, policymaking, and practice. The IEA International Civic and Citizenship Education Study (ICCS), first conducted in 2009, was followed by a second cycle in 2016. The project was linked to the earlier IEA Civic Education Study (CIVED 1999, 2000). IEA's ICCS remains the only large-scale international study dedicated to formal and informal civic and citizenship education in

school. It continues to make substantial contributions to understanding the nature of the acquired civic knowledge, attitudes, and participatory skills. It also discusses in-depth how a wide range of countries prepare their young people for citizenship in changing political, social, and economic circumstances. The next cycle of ICCS is planned for 2022. In this book, more than 20 national representatives and international scholars from Europe, Latin America, Asia, and North America assess how the processes and findings of the 2009 and 2016 cycles of ICCS and CIVED 1999/2000 have been used to improve nations' understanding of their students' civic knowledge, beliefs, attitudes, current civic-related behaviors, and intentions for future participation in a comparative context. There are also chapters summarizing the secondary analysis of those studies' results indicating their usefulness for educational improvement and reflecting on policy issues. The analyses and reflections in this book provide timely insight into international educational discourse, policy, practice, and research in an area of education that is becoming increasingly important for many societies. [Come Along: Level 1: Students Book](#) - Oxford University Press 2019-02-14

L'Informazione bibliografica - 1994

Analyses by author, title and key word of books published in Italy.

Creativity in Pre-School Education - Antonio Gariboldi 2013-09

Creativity in pre-school education contributes to the understanding of creativity in early childhood education and care. The volume is the result of a three-year-research process that has involved an experienced team of researchers and a large number of practitioners. The volume provides the reader with comprehensive array of perspectives on the topic, starting off from the specificities which characterize early childhood education and care in 10 different European countries. The book is organized in four sections: (1) the national literature reviews on creativity; (2) the transnational literature review and thematic analysis of creativity in pre-school education; (3) the perspective of the teachers on creativity; (4) creativity and pre-school education practices.

In the Sea There are Crocodiles - Fabio Geda 2011-08-09

When ten-year-old Enaiatollah Akbari's small village in Afghanistan falls prey to Taliban rule in early 2000, his mother shepherds the boy across the border into Pakistan but has to leave him there all alone to fend for himself. Thus begins Enaiat's remarkable and often punishing five-year ordeal, which takes him through Iran, Turkey, and Greece before he seeks political asylum in Italy at the age of fifteen. Along the way, Enaiat endures the crippling physical and emotional agony of dangerous border crossings, trekking across bitterly cold mountain pathways for days on end or being stuffed into the false bottom of a truck. But not everyone is as resourceful, resilient, or lucky as Enaiat, and there are many heart-wrenching casualties along the way. Based on Enaiat's close collaboration with Italian novelist Fabio Geda and expertly rendered in English by an award-winning translator, this novel reconstructs the young boy's memories, perfectly preserving the childlike perspective and rhythms of an intimate oral history. Told with humor and humanity, *In the Sea There Are Crocodiles* brilliantly captures Enaiat's moving and engaging voice and lends urgency to an epic story of hope and survival.

Medical Law in Italy - Giovanni Comandé 2020-05-21

Derived from the renowned multi-volume *International Encyclopaedia of Laws*, this convenient volume provides comprehensive analysis of the law affecting the physician-patient relationship in Italy. Cutting across the traditional compartments with which lawyers are familiar, medical law is concerned with issues arising from this relationship, and not with the many wider juridical relations involved in the broader field of health care law. After a general introduction, the book systematically describes law related to the medical profession, proceeding from training, licensing, and other aspects of access to the profession, through disciplinary and professional liability and medical ethics considerations and quality assurance, to such aspects of the physician-patient relationship as rights and duties of physicians and patients, consent, privacy, and access to medical records. Also covered are specific issues such as organ transplants, human medical research, abortion, and euthanasia, as well as matters dealing with the physician in relation to other health care

providers, health care insurance, and the health care system. Succinct and practical, this book will prove to be of great value to professional organizations of physicians, nurses, hospitals, and relevant government agencies. Lawyers representing parties with interests in Italy will welcome this very useful guide, and academics and researchers will appreciate its comparative value as a contribution to the study of medical law in the international context.

Key Data on Early Childhood Education and Care in Europe - Education, Audiovisual & Culture Executive Agency. Education and Youth Policy Analysis 2014

This report, published jointly with Eurostat provides 61 indicators as well as a comparative analysis on Early Childhood Education and Care (ECEC) throughout 32 European countries (37 education systems). The study demonstrates the challenges facing European countries when it comes to providing quality ECEC services for the 32 million children in Europe in the age range to use ECEC services. It covers a number of specific issues important to policy-makers such as access to ECEC, governance, quality assurance, affordability, qualifications and training among staff, leadership, parent involvement, and measures to support disadvantaged children. Information on ECEC policy and central measures was provided by Eurydice National Units, while Eurostat has undertaken the preparation and production of statistical indicators. The reference year for all policy information is 2012/13.

Giornale della libreria - 1993

I Didn't Do My Homework Because... - Davide Cali 2014-03-04

How many excuses are there for not doing homework? Let us count the ways: Giant lizards invaded the neighborhood. Elves hid all the pencils. And then there was that problem with carnivorous plants.... The excuses go on and on, each more absurd than the next and escalating to hilarious heights. Featuring detail-rich illustrations by Benjamin Chaud, this book is guaranteed to amuse kids and their parents, not to mention anyone who has experienced a slacker student moment—and isn't that everyone? Plus, this is the fixed format version, which will look almost identical to

the print version. Additionally for devices that support audio, this ebook includes a read-along setting.

Das Schweizer Buch - 1997

Handbook of Research on Writing - Charles Bazerman 2009-03-04

The Handbook of Research on Writing ventures to sum up inquiry over the last few decades on what we know about writing and the many ways we know it: How do people write? How do they learn to write and develop as writers? Under what conditions and for what purposes do people write? What resources and technologies do we use to write? How did our current forms and practices of writing emerge within social history? What impacts has writing had on society and the individual? What does it mean to be and to learn to be an active participant in contemporary systems of meaning? This cornerstone volume advances the field by aggregating the broad-ranging, interdisciplinary, multidimensional strands of writing research and bringing them together into a common intellectual space. Endeavoring to synthesize what has been learned about writing in all nations in recent decades, it reflects a wide scope of international research activity, with attention to writing at all levels of schooling and in all life situations. Chapter authors, all eminent researchers, come from disciplines as diverse as anthropology, archeology, typography, communication studies, linguistics, journalism, sociology, rhetoric, composition, law, medicine, education, history, and literacy studies. The Handbook's 37 chapters are organized in five sections: *The History of Writing; *Writing in Society; *Writing in Schooling; *Writing and the Individual; *Writing as Text This volume, in summing up what is known about writing, deepens our experience and appreciation of writing—in ways that will make teachers better at teaching writing and all of its readers better as individual writers. It will be interesting and useful to scholars and researchers of writing, to

anyone who teaches writing in any context at any level, and to all those who are just curious about writing.

Computability in Analysis and Physics - Marian B. Pour-El 2017-03-02
The first graduate-level treatment of computable analysis within the tradition of classical mathematical reasoning.

Starting Strong V Transitions from Early Childhood Education and Care to Primary Education - OECD 2017-06-21

The transition from early childhood education to primary school is a big step for all children, and a step which more and more children are having to take. Quality transitions Should be well-prepared and child-centred, managed by trained staff collaborating with one another, and guided by ...

Aspects of the Performative in Medieval Culture - Manuele Gragnolati 2010-04-29

The volume assesses performative structures within a variety of medieval forms of textuality, from vernacular literature to records of parliamentary proceedings, from prayer books to musical composition. Three issues are central to the volume: the role of ritual speech acts; the way in which authorship can be seen as created within medieval texts rather than as a given category; finally, phenomena of voice, created and situated between citation and repetition, especially in forms which appropriate and transform literary tradition. The volume encompasses articles by historians and musicologists as well as literary scholars. It spans European literature from the West (French, German, Italian) to the East (Church Slavonic), vernacular and Latin; it contrasts modes of liturgical meditation in the Western and Eastern Church with secular plays and songs, and it brings together studies on the character of 'voice' in major medieval authors such as Dante with examples of Dante-reception in the early twentieth century.