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A Handbook for Caring Science
- William Rosa, MS, RN,
AGPCNP-BC, ACHPN, FCCM,

Caritas Coach 2018-09-28
A monumental compendium of
Caring Science past, present,

and future This groundbreaking work is an encyclopedic reference on the full spectrum of Human Caring Science. With contributions from highly accomplished scholars and practitioners from six continents, it spans the evolution of Caring Science from its origins 40 years ago through its ongoing innovation and development and into the future. Comprehensive and in-depth, this resource brings multigenerational perspectives to Caring Science and demonstrates its ethical nursing applications across cross-cultural settings worldwide. The book's broad scope embodies the paradigm's theoretical foundations, guidance from Caring Science educators and researchers, and practice insights from expert clinicians and administrators. It offers strategies to influence meaningful policy change, integrate principles throughout cross-cultural and global settings, and introduces inspiring voices from luminaries in coaching, Caring Science creative arts,

spirituality, and self-care. The text clearly demonstrates how theories, frameworks, and paradigms are directly integrated into practice, research, and educational settings. Scholarly narratives and discourses on Caring Science will facilitate understanding of how to transform systems with a caring consciousness and ethically informed action. Chapters, consistently formatted to promote ease of comprehension, include exemplars with reflective questions and references. Key Features: Traces the history of Caring Science and merges it with current and future perspectives Provides a "how-to" guide for understanding the integration of theories, frameworks, and paradigms into practice, research, and education Distills a vision of how to transform systems with a caring consciousness and a commitment to ethically informed action Enables readers to cross-reference Caring Science leaders across specialties Illustrates Caring

Science practice through case studies, examples, and discourses Supports hospitals in procuring or maintaining ANCC Magnet certification Identifies research and practice opportunities for readers to integrate Caring Science into their professional milieus

Nursing Power and Social Judgement - Martin Johnson
2018-08-20

First published in 1997, this work makes a substantial reexamination of the social processes behind the labelling of patients in hospital care. Taking an interpretive perspective, the author analyzes the social construction of patient labels identifying strategies for and the consequences of giving and receipt of 'good' and 'bad' labels. He shows how the rich data of truly participant observation in the tradition of reflexive ethnography can powerfully illuminate the experiences and actions of both patients and their nurses. It is a critical analysis of key work in this field. Professor Johnson

demonstrates the redundancy of trait theories of social judgment, offering a more complex and negotiated reality in which patient labels form a part of a rich web of unequal power relations between nurses and their clients.

A Theory of Cancer Care in Healthcare Settings - Carol Cox
2017-09-01

This book provides healthcare professionals with a practice theory for the care and management of patients who have been diagnosed with cancer. It explores what patients experience and how healthcare professionals can assist them in dealing with their uncertainty and fear as well as planning for the future. Unique to the book is its explication of the emerging theory, 'The Omnipresence of Cancer', which is set in the context of a discussion of earlier theories also concerned with cancer care. Chapters demonstrate how 'The Omnipresence of Cancer' has been developed, validated through research and being further tested in relation to

cancer care. In particular, a chapter on philosophical reflections using theory to produce knowledge for practice is included. Each chapter provides essential background, a synthesis of the current state of knowledge, and practice examples associated with cancer care. The combination of theoretical reflection and practice examples is designed to promote comprehension and guidance on implementation of the theory, as well as recommendations for practice. This book will be of significant interest to healthcare students and professionals working in the field of cancer care and oncology, particularly healthcare professionals working in advanced practice roles and nurse educators. It is also anticipated that professionals working in pastoral care, occupational therapy, social work and radiography will be interested in this book.

Theory and Nursing - Peggy L. Chinn 1995

Theory and Nursing offers a

comprehensive yet concise exploration of nursing theory and its development, providing a solid foundation for an understanding of the nature of nursing. Emphasizing the intrinsic relationships between theory and the functional aspects of research and practice, this book prepares the student not only for the study of nursing science but for the work of nursing itself. The fourth edition includes an updated discussion of the emergence of nursing theory, reflecting recent developments in midrange nursing theory. This book employs a questioning approach to the concepts of nursing theory, engaging the reader to critically examine the assumptions underlying those concepts as well as to construct a personal framework of nursing knowledge. The language of this edition has been clarified to make the concepts more accessible, and the new edition employs a shift in language from the terminology of the traditional scientific method to

care-based language appropriate to the science of nursing. Each definition in the glossary of terms includes page references to the text, thus aiding the reader in developing a comfortable familiarity with the terminology. Extensively revised references and bibliography provide guidance for readers as they learn to formulate and test their own theories of nursing. Updated appendices overview both the historical perspective of the major nursing theories and the current trend toward practice-based theory.

Theoretical Nursing - Afaf Ibrahim Meleis 1991

Vores teoretiske rejse. Vores teoretiske arv. Vores disciplin. Vores erkendelsesteori. Vores pionere. Vores teoretiske fremtid. Vores teoretiske litteratur.

Nursing Research Using Grounded Theory - Mary De Chesnay, PhD, RN, PMHCNS-BC, FAAN 2014-07-28

Grounded theory, often considered the parent of all qualitative research, is a complex approach used to

develop theory about a phenomenon rooted in observation of empirical data. Widely used in nursing, grounded theory enables researchers to apply what they learn from interviewees to a wider client population. This is a practical "how to" guide to conducting research using this qualitative design. It is part of an innovative series for novice researchers and specialists alike focusing on nine state-of-the-art methodologies from a nursing perspective. International scholars of grounded theory discuss the theoretical rationale for using this design, describe its components, and delineate a plan for generating theory using grounded theory methodology. Examples from published nursing research, with author commentary, help support new and experienced researchers in making decisions and facing challenges. The book describes traditional and focused grounded theory, phases of research, and methodology from sample and setting to

dissemination and follow-up. It encompasses state-of-the-art research about grounded theory with an extensive bibliography and resources. Varied case studies range from promoting health for an overweight child to psychological adjustment of Chinese women with breast cancer to a study of nursing students' experiences in the off-campus clinical setting, among many others. The book also discusses techniques whereby researchers can ensure high standards of rigor. Each chapter includes objectives, competencies, review questions, critical thinking exercises, and links to web resources. With a focus on practical problem solving throughout, the book will be of value to novice and experienced nurse researchers, graduate teachers and students, in-service educators and students, and nursing research staff at health care institutions. Key Features: Includes examples of state-of-the-art grounded theory nursing research with content

analysis and extensive bibliography Describes types of grounded theory, phases of research, and methodology Provides case studies including description, data collection and analysis, and dissemination Written by international scholars of grounded theory research

Leininger's Culture Care Diversity and Universality -

Marilyn R. McFarland 2015
Preceded by Culture care diversity and universality: a worldwide nursing theory / [edited by] Madeleine M. Leininger, Marilyn R. McFarland. 2nd ed. c2006.

Theory Construction and Model-Building Skills, Second Edition - James Jaccard
2019-12-17

This accessible, hands-on text has now been revised and updated, with expanded coverage of topics including how theory may emerge from exploratory data analysis. The book prepares graduate students, new researchers, and even seasoned investigators to develop their own theories and build on existing ones.

Concrete strategies are provided to help readers generate ideas, define constructs, and think through relationships and processes that link constructs. Compelling examples from multiple disciplines illustrate the use of quantitative, qualitative, and mixed methods orientations to theory construction. The text also offers practical advice for writing effectively about theories in papers and grant applications. Readers learn by doing via application and concept exercises, demonstration boxes, and practical guidelines. The extensive companion website (www.theory-construction.com) includes PowerPoint slides of all of the book's figures, primers on advanced topics, video demonstrations, supplemental exercises, and other resources. New to This Edition *Emergent theory is now covered in mixed methods as well as qualitative approaches, plus in a new chapter on exploratory quantitative methods that can

help generate new theory through data mining. *Chapter on whether and how to revise a theory when faced with disconfirmatory data. *Two chapters on the theoretical underpinnings of measurement practices. *New or expanded discussions of what constitutes a theoretical contribution, conceptual logic models, thought experiments, and more. Pedagogical Features *Application and concept exercises in every chapter. *Lists of key terms and engaging topical boxes. *Annotated suggestions for further reading. *New companion website with rich resources for students and instructors. *Chapters stand on their own and can be used in any order.

Theoretical Basis for Nursing - Melanie McEwan 2021-12-02

Concise, contemporary, and accessible to students with little-to-no prior knowledge of nursing theory, *Theoretical Basis for Nursing*, 6th Edition, clarifies the application of theory and helps students

become more confident, well-rounded nurses. With balanced coverage of grand, middle range, and shared theories, this acclaimed, AJN Award-winning text is extensively researched and easy to read, providing an engaging, approachable guide to developing, analyzing, and evaluating theory in students' nursing careers. Updated content reflects the latest perspectives on clinical judgment, evidence-based practice, and situation-specific theories, accompanied by engaging resources that give students the confidence to apply concepts to their own practice.

Middle Range Theories -

Sandra J. Peterson 2009
This groundbreaking text is the most complete and detailed book devoted to middle-range theories and their applications in clinical nursing research. The book thoroughly explains the process of selecting an appropriate theory for a particular nursing research study and sets forth criteria for critiquing theories. Each

chapter includes examples of research using middle-range theories, definitions of key terms, analysis exercises, reference lists, and relevant Websites. Instruments are presented in appendices. New features of this edition include analysis questions for all theories; new chapters on learning theory and physiologic middle-range theories; "Part" introductions to frame the selection process for each middle-range theory chosen; and a glossary of terms.

Nursing Knowledge Development and Clinical Practice -

Sister Callista Roy, PhD, RN, FAAN 2006-10-24
How does nursing knowledge develop and how do we incorporate this knowledge into the practice of nursing? Is it possible for nursing theory to address the needs of clinical practice? These key questions in the field of nursing are explored in this groundbreaking work. Based on their five-year experience as co-chairs of the New England Knowledge Conferences and the contributions of nurse

clinicians and academics, the book addresses issues critical to improving the quality and delivery of health care. Concentrating on four major themes--the current state of nursing knowledge, the philosophy of nursing knowledge, the integration of nursing knowledge with practice, and examples of the impact on health care delivery when nursing knowledge is applied--*Nursing Knowledge Development and Clinical Practice* gives concrete examples of how nursing knowledge can improve nursing practice and overall health care delivery both today and in the future.

Developing Nursing Knowledge

- Beth L. Rodgers 2005

This text offers a comprehensive discussion of philosophies that are relevant to the conceptualization and development of the knowledge base and discipline of nursing. Coverage progresses from classical philosophy to the rationalism of Descartes, the roots of modern science in British empiricism, the

evolution of modern science, and the concept of interpretive inquiry. Also included are chapters on the knowledge-practice connection and models for nursing knowledge development. This book explores how philosophy shapes aspects of nursing and provides students with a much richer and fuller understanding of how nursing works, how it can be approached most effectively, and how it might be shaped to advance in the future.

Nursing Knowledge - Mark Risjord 2011-08-26

Nurses who conduct research have a longstanding interest in questions of nursing knowledge. *Nursing Knowledge* is a clear and well-informed exposition of the philosophical background to nursing theory and research. *Nursing Knowledge* answers such fundamental questions as: How is nursing theory related to nursing practice? What are the core elements of nursing knowledge? What makes nursing research distinctive as nursing research? It examines

the history of the philosophical debates within nursing, critiques the arguments, explains the implications and sets out to rethink the philosophical foundation of nursing science. Nursing Knowledge begins with philosophical problems that arise within nursing science. It then considers various solutions with the help of philosophical ideas arguing that nurses ought to adopt certain philosophical positions because they are the best solutions to the problems that nurses encounter. The book argues claims that the nursing standpoint has the potential to disclose a more complete understanding of human health than the common disease-and-dysfunction views. Because of the relationship to practice, nursing science may freely draw theory from other disciplines and nursing practice unifies nursing research. By redefining theory and philosophy, With a new philosophical perspective on nursing science, the so-called

relevance gap between nursing theory and practice can be closed. The final chapter of the book 'redraws the map', to create a new picture of nursing science based on the following principles: Problems of practice should guide nursing research Practice and theory are dynamically related Theory research must provide the knowledge base necessary for nurse interventions, training, patient education, etc. Nursing research should develop midrange theories and its results are nursing theory is strengthened when it uses theories confirmed by is integrated with other disciplines Key features Clear and accessibly written Accurate and philosophically well-informed, Discusses philosophical problems in contexts familiar to nurses Systematically examines the philosophical issues involved in nursing research Examines epistemology (how we know what we know), theory development, and the philosophical foundations of scientific methodology.

Develops a new model of nursing knowledge Dr. Mark Risjord is Associate Professor in Philosophy at Emory University, and has a faculty appointment in the Nell Hodgson Woodruff School of Nursing. His main research areas have been in the philosophy of social science and the philosophy of medicine. He was invited to has been teaching philosophy of science and theory development in the new PhD program in the Nell Hodgson School of Nursing at Emory University insince 1999. He has been awarded two competitive teaching prizes: Emory Williams Distinguished Teaching Award (2004) and the Excellence in Teaching Award (1997). He is presently serving as the Masse-Martin/NEH Distinguished Teaching Chair (2006-2010).

Nursing Theories and Models - Hugh McKenna 2006-09-07

Nursing theory is a major part of all nursing courses and nurses are encouraged to use theories in practice, but it is

not always easy for the student to make a real connection between the two. Drawing on many years' experience of teaching and research, Hugh McKenna addresses the theory needs of both students and qualified staff. He demystifies the confusing terminology associated with nursing theory and shows how all nurses can build theory from practice through reflection and analysis. This text offers step-by-step guidelines on: * how to analyse concepts * how to generate and select theory * how to apply and test theory in practice. Written in a friendly, easy to read style, Nursing Theories and Models puts forward realistic strategies for bridging the theory-practice gap.

Situation Specific Theories: Development, Utilization, and Evaluation in Nursing - Eun-Ok Im 2021-02-05

This book fills the gap in the literature on nursing theories by presenting the background information on situation specific theories such as philosophical bases and current status of situation

specific theories and providing a collection of situation specific theories that have been developed. It provides specific guidelines for nursing research and practice, essentials for PhD and DNP students to complete the requirements for their degrees (e.g., dissertation, QI project). In addition, this book can be used in theory courses in other graduate nursing programs that require theoretical bases for their comprehensive exam or scholarly project (e.g., MSN, NP). Throughout nursing history, nursing theories have evolved within the contexts of changing and emerging theoretical needs of nursing discipline. Subsequently, several different types of nursing theories have been proposed, developed, and used in nursing education, research, and practice. Situation specific theories could be easily adopted and used in nursing practice and research due to their foci on specific populations or particular fields. Since situation specific theories were firstly proposed

in 1990s, they became a major part of nursing theories in the past two decades, making this book appeals to all levels of nursing students.

The Essence of Nursing

Practice - Hesook Suzie Kim, PhD, RN 2015-04-10

This one-of-a-kind book provides an in-depth analysis of nursing practice as a concept and area of study, rather than as an aggregation of specific techniques and skills. The text addresses the essential features of nursing practice using a five-level nursing framework developed by the author. This framework promotes a deep understanding of how nursing should be holistically practiced rather than focusing on particular nursing competencies. The book stresses the importance of developing a multifaceted, adaptable approach to nursing that integrates all of its complexities, including philosophy, knowledge and knowing, and situational contingencies. Also addressed are the integral components of

nursing practice, including essential tools, collaboration, knowledge application, competence, expertise, and quality of practice. The book discusses and analyzes the five levels of nursing practice—the nursing perspective, nursing knowledge for practice, the philosophy of nursing practice, the dimension of nursing practice, and the process of nursing practice—to provide a model for how nursing should be practiced in order to better serve patients and advance knowledge for practice. With its in-depth perspective and unique focus, the book draws from nursing knowledge, but also from the fields of philosophy and the social sciences. As such, it analyzes the essential features and characteristics of nursing practice through a broader lens. The book also includes a comprehensive bibliography from nursing, philosophy, and social sciences literature. It is designed as both a text for graduate-level nursing students and as an authoritative reference for practicing nurses,

educators, and researchers. Key Features: Presents a five-level analytical model of nursing practice developed by the author Provides an in-depth examination of the essential features and dimensions of nursing practice using this analytical model Addresses the essential tools of nursing practice; collaborative practice, knowledge application, and competence; expertise; and quality of practice Includes a comprehensive bibliography relevant to the study of nursing practice from nursing, philosophy, and the social sciences

The Nature of Theoretical Thinking in Nursing - Hesook

Suzie Kim, PhD, RN

2010-05-03

Named a 2013 Doody's Core

Title! "This is a well-written, thought-provoking book on theoretical thinking and knowledge development in nursing." Score: 93, 4

stars.óDoody's Medical Reviews The past decade has seen tremendous growth and enrichment in nursing's theoretical work. This third

edition has therefore been updated, revised, and expanded to cover the gamut of recent developments in theoretical thinking in nursing. This book presents a systematic framework that can be used to examine elements in the field of nursing and posits important concepts that have emerged in the field. The chapters help to enhance readers' understanding about how conceptualizations and theoretical statements are developed and refined in nursing while simultaneously offering a typology of conceptual domains that can be used to delineate theoretical elements essential to nursing. This third edition retains the previous typology of four domains: the domain of client, the client-nurse domain, the domain of practice, and the environment domain.

Strategies for Theory Construction in Nursing -

Lorraine Olszewski Walker
2013-10-03

For all masters or doctoral courses on nursing theory or related to framework

development for practice or research. For beginning graduate students in nursing and related disciplines, this text offers the clearest, most useful introduction to methods of theory development. It places nursing theory development in context, with a rich historical view that traces the field from its from its mid-20th century beginnings through contemporary and emerging issues. Present-day coverage includes both domain- and population-focused theories designed to specifically address the needs of clients served by nurses. Important additions in this edition include short reflections and critical thinking projects, as well as a new chapter on using knowledge development and theory to inform practice.

Knowledge Development in Nursing - Peggy L. Chinn
2017-12-04

Apply the five patterns of knowing to improve patient care! Knowledge Development in Nursing: Theory and Process, 10th Edition helps you

understand nursing theory and its links with nursing research and practice. It examines the principles of knowledge development, from the relationship between patterns of knowing to their use in evidence-based nursing care. Written by nursing educators Peggy Chinn and Maeona Kramer, this unique book is updated with new examples from clinical practice. Coverage of the five Patterns of Knowing includes empiric, personal, aesthetic, ethical, and emancipatory knowledge, defining the different types of knowledge and how they relate to each other. Full-color map in the book and online animation depict how the patterns of knowing are related. Think About It questions sharpen your understanding of the emancipatory knowing process of praxis - a synthesis of thoughtful reflection, caring, and action. Discussion of evidence-based practice provides examples of how the five patterns of knowing may be applied to nursing practice. Interpretive summaries

highlight the interrelatedness of all patterns of knowing, making it easier to master all dimensions of knowing. A glossary defines the key terms and concepts of nursing theory. NEW! Updated real-life examples bring complex concepts to life. NEW! Embedded prompts promote understanding and reflection: Why is this important?, Consider this, Imagine this, and Discuss this.

Nursing Concept Analysis - Joyce J. Fitzpatrick, PhD, MBA, RN, FAAN 2016-01-28
The only text to feature examples of 30 key concept analyses supporting nursing research and practice This DNP and PhD doctoral-level nursing text delivers analyses of 30 core concepts that define nursing theory, research, education, and professional practice. Grounded in the concept analysis framework developed by Walker and Avant, the book clearly demonstrates how concepts are used to build theory, support research, and improve education and professional

practice. Designed to facilitate practical applications of concept analysis methodology, all chapters provide an explicit description of each concept and a consistent framework for its analysis. Additionally, a diagrammatic representation of characteristics across concepts allows readers to make comparisons and ultimately to build on the text's knowledge base. Expert authors from clinical and research disciplines focus on the core of nursing-- the nurse-patient relationship--grouping concepts into the categories of patient/client-focused concepts, career-focused concepts, and organizational/systems-focused concepts. Within these groups the book addresses such contemporary themes as hope, postpartum depression, resilience, self-care, cultural competence, and many others. With its expansive descriptions and analyses of key nursing concepts within a consistent framework, the book will help nurse scholars to develop a sophisticated analytic ability and provide graduate nursing

students with a foundation for developing a DNP capstone or PhD research project. Key Features: Offers in-depth description and analyses of 30 core concepts relevant to nursing and related disciplines Provides a consistent analytic framework throughout Demonstrates a highly practical application of concept analysis methodology Includes diagrams of characteristics across concepts for comparison Authored by renowned scholars and practitioners

Family Health Care Nursing

- Joanna Rowe Kaakinen

2018-02-01

Prepare for the real world of family nursing care! Explore family nursing the way it's practiced today—with a theory-guided, evidence-based approach to care throughout the family life cycle that responds to the needs of families and adapts to the changing dynamics of the health care system. From health promotion to end of life, a streamlined organization delivers the clinical guidance you need to care for families.

Significantly updated and thoroughly revised, the 6th Edition reflects the art and science of family nursing practice in today's rapidly evolving healthcare environments.

Strategies for Theory Construction in Nursing - Lorraine Olszewski Walker 2011

The focus of this book is to detail the advances that have been made in theory development and to demonstrate the continued relevance of theory to nursing practice. Part I discusses concepts, statement, and theory development with recently published examples of theory strategies. Chapter I provides a historical context to theory development and added coverage of global perspectives on nursing theory. Part II, III, and IV are reorganized in this edition to emphasize the interdependence among concept-statement-and theory-related strategies. The last section, Part V, features new integrative principles related to concept, statement, and theory

testing and also covers validation of concepts and theories.

Analyzing and Conceptualizing the Theoretical Foundations of Nursing - Janice M. Morse 2016-07

Delivers all information required for mandatory Theoretical Foundations of Nursing course in one book By embracing the major conceptual and theoretical contributions to nursing research that are outside of Au traditional Au nursing theory, this is an vital resource for nurse researchers, and one that is indispensable for doctoral nursing students embarking on their dissertations. Containing the full complement of information required for the mandatory Theoretical Foundations of Nursing course for PhD programs, this text disseminates the foundational skills needed for excellence in research and scholarship. The book examines in-depth the components of nursing theory and the types and uses of

theory in nursing research and practice, and teaches students about the nature and use of concepts, how to think critically, and ways of thinking that are essential for nursing research. This text contains information for developing concepts and mid-range theory, using a variety of qualitative research methods, developing theoretical scope by linking mid-range theories, and moving knowledge towards certainty and evidence. It also illustrates the construction of frameworks for quantitative inquiry, exploring theory in mixed-method design, and how theory develops knowledge. Each method includes a description of the methodological approach and examples of subsequent concept or theory development. The text includes several methods for the development of concepts, micro- and mid-range theories using qualitative research, and the new trend towards moving these qualitative theories to practice-based evidence. Each section of the book contains pragmatic

examples and supplementary activities that encourage inquiry. An Instructors Manual facilitates the teaching of content to enhance student learning. Key Features: Teaches the significance of and foundations of Perspective, Concepts, Qualitatively-Derived Theory, Quantitative Frameworks, Quantitative Theoretical Development, Knowledge Development from Research, Application, and Evidence Focuses on current nursing research and how it is used in practice today Demonstrates the significant relationship between theory, research, knowledge development, evidence and practice Promotes excellence in scholarship and research Includes extensive Instructor AOs Manual to facilitate teaching of content "

An Introduction to Theory and Reasoning in Nursing -

Betty M. Johnson 2013-12-24
Forlaget beskrivelse: This nursing text is devoted to the teaching of theory, research, and reasoning. It helps nursing

students develop a foundation of reasoning skills that are necessary to integrate the components of knowledge, skills, values, meanings, and experiences into nursing practice. The text delivers a clear and understandable message about theory, what it is, and how it supports nurses and their practice. It provides an overview of theory, theory development, important nursing theories and nursing theorists, as well as a method for critiquing theory.

Health Promotion in Health Care - Vital Theories and Research - Gørill Haugan

2021-03-11

This open access textbook represents a vital contribution to global health education, offering insights into health promotion as part of patient care for bachelor's and master's students in health care (nurses, occupational therapists, physiotherapists, radiotherapists, social care workers etc.) as well as health care professionals, and providing an overview of the field of health science and

health promotion for PhD students and researchers. Written by leading experts from seven countries in Europe, America, Africa and Asia, it first discusses the theory of health promotion and vital concepts. It then presents updated evidence-based health promotion approaches in different populations (people with chronic diseases, cancer, heart failure, dementia, mental disorders, long-term ICU patients, elderly individuals, families with newborn babies, palliative care patients) and examines different health promotion approaches integrated into primary care services. This edited scientific anthology provides much-needed knowledge, translating research into guidelines for practice. Today's medical approaches are highly developed; however, patients are human beings with a wholeness of body-mind-spirit. As such, providing high-quality and effective health care requires a holistic physical-psychological-social-spiritual model of health care is

required. A great number of patients, both in hospitals and in primary health care, suffer from the lack of a holistic oriented health approach: Their condition is treated, but they feel scared, helpless and lonely. Health promotion focuses on improving people's health in spite of illnesses. Accordingly, health care that supports/promotes patients' health by identifying their health resources will result in better patient outcomes: shorter hospital stays, less re-hospitalization, being better able to cope at home and improved well-being, which in turn lead to lower health-care costs. This scientific anthology is the first of its kind, in that it connects health promotion with the salutogenic theory of health throughout the chapters. The authors here expand the understanding of health promotion beyond health protection and disease prevention. The book focuses on describing and explaining salutogenesis as an umbrella concept, not only as the key concept of sense of coherence.

Theories Guiding Nursing Research and Practice -

Joyce J. Fitzpatrick 2014-06-06
This is the first book of its kind linking theory (both middle-range and grand theories from nursing and other disciplines) to research using a systematic format to evaluate the theory's applicability in research that focuses on a range of clinical populations and care delivery systems.

Person-centred Nursing -
Brendan McCormack
2011-06-09

The concept of 'person-centredness' has become established in approaches to the delivery of healthcare, particularly with nursing, and is embedded in many international healthcare policy frameworks and strategic plans. This book explores person-centred nursing using a framework that has been derived from research and practice. Person-centred Nursing is a theoretically rigorous and practically applied text that aims to increase nurses' understanding of the principles and practices

of person-centred nursing in a multiprofessional context. It advances new understandings of person-centred nursing concepts and theories through the presentation of an inductively derived and tested framework for person-centred nursing. In addition it explores a variety of strategies for developing person-centred nursing and presents case examples of the concept in action. This is a practical resource for all nurses who want to develop person-centred ways of working.

Strategies for Theory Construction in Nursing -

Lorraine Olszewski Walker
2013-11-01

For all masters or doctoral courses on nursing theory or related to framework development for practice or research. For beginning graduate students in nursing and related disciplines, this text offers the clearest, most useful introduction to methods of theory development. It places nursing theory development in context, with a rich historical view that traces

the field from its from its mid-20th century beginnings through contemporary and emerging issues. Present-day coverage includes both domain- and population-focused theories designed to specifically address the needs of clients served by nurses. Important additions in this edition include short reflections and critical thinking projects, as well as a new chapter on using knowledge development and theory to inform practice.

Transitions Theory - Afaf I. Meleis, PhD, DrPS (hon), FAAN
2010-02-17

"It is very exciting to see all of these studies compiled in one book. It can be read sequentially or just for certain transitions. It also can be used as a template for compilation of other concepts central to nursing and can serve as a resource for further studies in transitions. It is an excellent addition to the nursing literature." Score: 95, 4 Stars. -
-Doody's "Understanding and recognizing transitions are at the heart of health care reform

and this current edition, with its numerous clinical examples and descriptions of nursing interventions, provides important lessons that can and should be incorporated into health policy. It is a brilliant book and an important contribution to nursing theory." Kathleen Dracup, RN, DNSc Dean and Professor, School of Nursing University of California San Francisco Afaf Meleis, the dean of the University of Pennsylvania School of Nursing, presents for the first time in a single volume her original "transitions theory" that integrates middle-range theory to assist nurses in facilitating positive transitions for patients, families, and communities. Nurses are consistently relied on to coach and support patients going through major life transitions, such as illness, recovery, pregnancy, old age, and many more. A collection of over 50 articles published from 1975 through 2007 and five newly commissioned articles, Transitions Theory covers developmental, situational,

health and illness, organizational, and therapeutic transitions. Each section includes an introduction written by Dr. Meleis in which she offers her historical and practical perspective on transitions. Many of the articles consider the transitional experiences of ethnically diverse patients, women, the elderly, and other minority populations. Key Topics Discussed: Situational transitions, including discharge and relocation transitions (hospital to home, stroke recovery) and immigration transitions (psychological adaptation and impact of migration on family health) Educational transitions, including professional transitions (from RN to BSN and student to professional) Health and illness transitions, including self-care post heart failure, living with chronic illness, living with early dementia, and accepting palliative care Organization transitions, including role transitions from acute care to collaborative practice, and

hospital to community practice
Nursing therapeutics models of
transition, including role
supplementation models and
debriefing models

Studyguide for Strategies for
Theory Construction in Nursing
by Walker, Lorraine Olszewski,
ISBN 9780131191266 -

Cram101 Textbook Reviews
2015-04-06

Never HIGHLIGHT a Book
Again! Includes all testable
terms, concepts, persons,
places, and events. Cram101
Just the FACTS101 studyguides
gives all of the outlines,
highlights, and quizzes for your
textbook with optional online
comprehensive practice tests.

Only Cram101 is Textbook
Specific. Accompanies:
9780131191266. This item is
printed on demand.

**Strategies for Theory
Construction in Nursing -**
Lorraine Olszewski Walker
2005

This book details the advances
that have been made in theory
development and demonstrate
the continued relevance of
theory to nursing
practice. Chapters discuss

concepts, statement, and
theory development with
recently published examples of
theory strategies, emphasizing
concept analytical work.

Introductory chapters clarify
the relevance of theory to
nursing practice, while
concluding chapters contain a
greater emphasis on how
theories can be tested for
validity and utility in practice.
Features include: Recent
theory development work being
done by nurses; Emergent
philosophical views that reflect
increased diversity; and
International nursing theory
development. Nursing
Professionals.

Using Grounded Theory In
Nursing - Rita Sara Schreiber,
RN, DNS 2001-06-06

ïThis uniformly fine book
extends and intensifies the
dialogue about grounded
theory and nursing.... well-
designed, well-crafted, and
accessible.î --Sally A.
Hutchinson, PhD, RN, FAAN
ì...the torch has been passed to
a new generation of grounded
theorists.... The editors have
assembled chapters by many of

the best-known scholars in North America.â--Sandra P. Thomas, PhD, RN, FAAN What is grounded theory? How is it done? When is it most appropriate to use? Grounded theory can be the research method of choice for nurses seeking to find out how people cope with existing or potential health challenges. This book offers broad coverage of method, background, philosophical roots, and new directions for grounded theory in nursing.

Qualitative Research in Nursing - Helen Streubert Speziale 2011

"Qualitative Research in Nursing is a user-friendly text that systematically provides a sound foundation for understanding a wide range of qualitative research methodologies, including triangulation. It approaches nursing education, administration, and practice and gives step-by-step details to instruct students on how to implement each approach. Features include emphasis on ethical considerations and

methodological triangulation, instrument development and software usage; critiquing guidelines and questions to ask when evaluating aspects of published research; and tables of published research that offer resources for further reading"-- Provided by publisher.

Theoretical Nursing - Afaf Ibrahim Meleis 2005

This text provides a comprehensive developmental and historical review of nursing theory. The book offers a contemporary analysis of the evolution of nursing and represents the degree to which many scholars view the focus and mission of nursing as a discipline through the development of its theoretical base. This revised reprint of the Third Edition has updated material in the chapter on Analysis of Theoretical Writing in Nursing. The chapter on Metatheory and Theory Bibliography has been updated and expanded. Tables and figures have been added to enhance visual understanding of concepts.

Middle Range Theory for

Nursing, Fourth Edition -

Mary Jane Smith, PhD, RN,
FAAN 2018-03-10

Three-time recipient of the AJN Book of the Year Award! Praise for the third edition: "This is an outstanding edition of this book. It has great relevance for learning about, developing, and using middle range theories. It is very user friendly, yet scholarly." Score: 90, 4 Stars - Doody's Medical Reviews The fourth edition of this invaluable publication on middle range theory in nursing reflects the most current theoretical advances in the field. With two additional chapters, new content incorporates exemplars that bridge middle range theory to advanced nursing practice and research. Additional content for DNP and PhD programs includes two new theories: Bureaucratic Caring and Self-Care of Chronic Illness. This user-friendly text stresses how theory informs practice and research in the everyday world of nursing. Divided into four sections, content sets the stage for understanding middle

range theory by elaborating on disciplinary perspectives, an organizing framework, and evaluation of the theory. Middle Range Theory for Nursing, Fourth Edition presents a broad spectrum of 13 middle range theories. Each theory is broken down into its purpose, development, and conceptual underpinnings, and includes a model demonstrating the relationships among the concepts, and the use of the theory in research and practice. In addition, concept building for research through the lens of middle range theory is presented as a rigorous 10-phase process that moves from a practice story to a conceptual foundation. Exemplars are presented clarifying both the concept building process and the use of conceptual structures in research design. This new edition remains an essential text for advanced practice, theory, and research courses. New to the Fourth Edition: Reflects new theoretical advances Two completely new chapters New

content for DNP and PhD programs Two new theories: Bureaucratic Caring and Self-Care of Chronic Illness Two articles from Advances in Nursing Science documenting a historical meta-perspective on middle range theory development Key Features: Provides a strong contextual foundation for understanding middle range theory Introduces the Ladder of Abstraction to clarify the range of nursing's theoretical foundation Presents 13 middle range theories with philosophical, conceptual, and empirical dimensions of each theory Includes Appendix summarizing middle range theories from 1988 to 2016

Burns and Grove's The Practice of Nursing Research - E-Book - Jennifer R. Gray 2020-07-21

Winner of the 1st-place American Journal of Nursing Book of the Year award in nursing research/evidence-based practice for 2021! Burns & Grove's The Practice of Nursing Research: Appraisal, Synthesis, and Generation of Evidence, 9th Edition is the

trusted resource for those wanting to master the research methods that are foundational to evidence-based practice. This highly respected textbook covers how to appraise and apply existing research evidence, as well as how to participate in research and quality improvement projects. This new 9th edition has been extensively updated to reflect today's focus on online research in the digital era and includes clear, step-by-step guidelines for all major quantitative and qualitative research approaches — including supporting examples from the latest high-quality literature. There's also new content on translational research, coverage of the most current research tools and techniques, and an increased use of illustrations, tables, and other visuals to help engage visually oriented readers of all levels. Coverage of quantitative, qualitative, and other research methodologies provides a solid foundation to conduct, appraise, and apply research evidence to the

realities of today's clinical practice. Balanced coverage of qualitative and quantitative methods addresses the qualitative research methodologies that are often the starting point of research projects, particularly in magnet hospitals and DNP programs. Clear, comprehensive coverage is organized into five units that include: an introduction to nursing research; coverage of the research process; application for evidence-based health care; how to analyze data, determine outcomes, and disseminate research; and how to propose and seek funding for research. Strong emphasis on evidence-based practice addresses this key graduate-level QSEN competency and reinforces how to generate research evidence and appraise and synthesize existing research for application to clinical practice. Rich examples from nursing literature bring research principles to life. Emphasis on the most currently used research methodologies focuses on the methods used in both

quantitative research and qualitative research, as well as outcomes research and mixed-methods research. Coverage of digital data collection examines the use of online research tools. Quick-reference summaries include a table of research methods inside the front cover and a list of types of research syntheses (with definitions) inside the back cover. Helpful user resources are included with each new text purchase on the companion Evolve website and feature 400 interactive review questions along with a library of 10 full-text research articles.

Theoretical Nursing - Afaf Ibrahim Meleis 2007

This text guides you through the evolution of nursing's theoretical foundations and examines the ways in which these principles influence the practice of the discipline."-- Jacket.

Fundamentals of Nursing Models, Theories and Practice, with Wiley E-Text - Hugh McKenna 2014-06-23

A concise, accessible introduction to the

development, application and evaluation of nursing theories, this new edition of *Fundamentals of Nursing Models, Theories & Practice* provides a thorough overview of the body of knowledge on the topic, and a clear outline of their relevance to everyday nursing practice. Linking the development of theory to practice, this full-updated text features learning outcomes, key concept summaries and reflective exercises to aid the study of this key element of all modern nursing courses. *Special Features* Clearly examines the relationship between nursing theory, clinical practice and nursing roles Accessible and user-friendly with a range of features to help study, including key concepts, learning objectives and reflective exercises Useful for all pre-registration nursing students, as well as newly qualified nurses Accompanied by an online resource centre featuring case studies, multiple choice questions, exercises and activities

Psychiatric and Mental

Health Nursing - Desmond Cormack 2013-11-11

Psychiatric and Mental Health Nursing: Theory and practice was conceived as a result of three major premises which, in the view of the editors, relate to the practice of psychiatric and mental health nursing. First, that high-quality psychiatric and mental health nursing can be practised only if it is underpinned by appropriate nursing theory. Secondly, that there exists a body of theory which can and should be applied to psychiatric and mental health nursing. Thirdly, that there is a need for a text which will assist teachers, students and clinicians to apply available nursing and borrowed theory to clinical practice. The general aim of this book is to introduce nursing students to a theory based approach to caring for people with psychiatric and mental health problems. The phrase psychiatric and mental health problems indicates that the text relates to clients with a psychiatric diagnosis, and also

to those who have mental health problems but who do not necessarily have such a diagnosis. The client group to which the material in this text applies will include those who are, or have been, hospitalized and those in the community who have not been, and may never be, hospitalized. The intended readership is all students of psychiatric and mental health nursing issues, for example basic and post-basic nurses, and their teachers.

Concept Development in Nursing - Beth L. Rodgers
2000

This text presents state-of-the-art methods for developing

concepts appropriate for nursing. It offers a wide array of approaches to concept development, ranging from the classic to the cutting-edge in a manner that balances philosophical foundations with techniques and practical examples. Explores approaches ranging from the classic to constructivist to critical or postmodern Balances philosophy and methods, illustrating each method with a complete example of a specific concept developed using that method. Offers new chapters on a multiphase approach to concept analysis, dimensional analysis, critical approaches, and building a program of research