

# Civic Literacy How Informed Citizens Make Democracy Work Civil Society Historical And Contemporary Perspectives

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## **Civic Education and Youth Political Participation** - 2009-01-01

Why does it appear that many young people are disengaging from democracy and political participation? For many governments, politicians, academics, social commentators and researchers this is a serious and challenging problem. Consequently widespread interest exists on how to engage young people in politics and democracy.

*Encyclopedia of Diversity in Education* - James A. Banks 2012-05-17

The diversity education literature, both nationally and internationally, is broad and diffuse. Consequently, there needs to be a systematic and logical way to organize and present the state of research for students and professionals. American citizens need to understand the dynamics of their increasingly diverse communities and institutions and the global world in which we live, work, and lead. With continually evolving information on diversity policies, practices, and programs, it is important to have one place where students, scholars, teachers, and policymakers

can examine and explore research, policy, and practice issues and find answers to important questions about how diversity in U.S. education—enriched with theories, research and practices in other nations—are explained and communicated, and how they affect institutional change at both the K-12 and postsecondary levels. With about 700 signed entries with cross-references and recommended readings, the *Encyclopedia of Diversity in Education* (4 volumes, in both print and electronic formats) will present research and statistics, case studies, and best practices, policies, and programs at pre- and postsecondary levels. Diversity is a worldwide phenomenon, and while most of the entries in the *Encyclopedia* will focus on the United States, diversity issues and developments in nations around the world, including the United States, are intricately connected. Consequently, to illuminate the many aspects of diversity, this volume will contain entries from different nations in the world in order to illuminate the myriad aspects of

diversity. From A-to-Z, this Encyclopedia will cover the full spectrum of diversity issues, including race, class, gender, religion, language, exceptionality, and the global dimensions of diversity as they relate to education. This four-volume reference work will be the definitive reference for diversity issues in education in the United States and the world.

Citizenship in Hard Times - Sara Wallace Goodman 2022-01-20

What do citizens do in response to threats to democracy? This book examines the mass politics of civic obligation in the US, UK, and Germany. Exploring threats like foreign interference in elections and polarization, Sara Wallace Goodman shows that citizens respond to threats to democracy as partisans, interpreting civic obligation through a partisan lens that is shaped by their country's political institutions. This divided, partisan citizenship makes democratic problems worse by eroding the national unity required for democratic stability. Employing novel survey experiments in a cross-national research design, *Citizenship in Hard Times* presents the first comprehensive and comparative analysis of citizenship norms in the face of democratic threat. In showing partisan citizens are not a reliable bulwark against democratic backsliding, Goodman identifies a key vulnerability in the mass politics of democratic order. In times of democratic crisis, defenders of democracy must work to fortify the shared foundations of democratic citizenship.

*Civic Education in the Twenty-First Century* - Michael T. Rogers  
2015-09-18

Imagine an America where governmental institutions, schools, new technologies, and interest groups work together to promote more informed citizens. *Civic Education in the Twenty-First Century* brings together the research of scholars from various disciplines to show that by expanding what is done in isolation, we can realize such a healthy civic ecology.

Canadian Parties in Transition, Fourth Edition - Alain-G. Gagnon  
2017-01-01

*Canadian Parties in Transition* examines the transformation of party politics in Canada and the possible shape the party system might take in

the near future. With chapters written by an outstanding team of political scientists, the book presents a multi-faceted image of party dynamics, electoral behaviour, political marketing, and representative democracy. The fourth edition has been thoroughly updated and includes fifteen new chapters and several new contributors. The new material covers topics such as the return to power of the Liberal Party, voting politics in Quebec, women in Canadian political parties, political campaigning, digital party politics, and municipal party politics.

Citizen E-Participation in Urban Governance: Crowdsourcing and Collaborative Creativity - Silva, Carlos Nunes 2013-06-30

The relationship between citizens and city governments is gradually transforming due to the utilization of advanced information and communication technologies in order to inform, consult, and engage citizens. *Citizen E-Participation in Urban Governance: Crowdsourcing and Collaborative Creativity* explores the nature of the new challenges confronting citizens and local governments in the field of urban governance. This comprehensive reference source explores the role that Web 2.0 technologies play in promoting citizen participation and empowerment in the city government and is intended for scholars, researchers, students, and practitioners in the field of urban studies, urban planning, political science, public administration, and more.

Handbook of Political Citizenship and Social Movements - Hein-Anton van der Heijden 2014-10-31

This Handbook uniquely collates the results of several decades of academic research in these two important fields. The expert contributions successively address the different forms of political citizenship and current approaches and recent development  
*The SAGE Encyclopedia of Political Behavior* - Fathali M. Moghaddam  
2017-05-03

The SAGE Encyclopedia of Political Behavior explores the intersection of psychology, political science, sociology, and human behavior. This encyclopedia integrates theories, research, and case studies from a variety of disciplines that inform this established area of study.

**Developing Democracies** - Michael Boss 2013-10-31

The Middle East captured front pages worldwide for the alleged Arab Spring in 2011. Large segments of the populations of Tunisia, Libya, Egypt, and Syria took to the streets to voice their protest against autocratic regimes and to demand democracy. Violent uprisings followed, but the prospects of liberal democracy are still uncertain and distant. No wonder. Democratization took a couple of centuries in the West. And even today, well-established Western democracies are under pressure from globalization and regionalization, and many claim representative democracy is in need of renewal. This collection of essays focuses on a number of theoretical issues associated with democracy and democratization. Divided into three parts, the first part analyzes how democracy may be understood, explained and measured. The second part deals with issues of democracy, international stability, and development in fragile and developmental states and regions. The third part of the book looks at representative democracy in old democracies and its potential for development.

Citizens - Elisabeth Gidengil 2011-11-01

Citizens are central to any meaningful definition of democracy. What does it say about the health of Canadian democracy when fewer citizens than ever are exercising their right to vote and party membership rolls are shrinking? Are increasingly well-educated citizens turning away from traditional electoral politics in favour of other forms of democratic engagement or are they simply withdrawing from political participation altogether? The first comprehensive assessment of citizen engagement in Canada, this volume raises challenging questions about the interests and capabilities of Canadians as democratic citizens, as well as the performance of our democratic institutions. It is essential reading for politicians and policy-makers, students and scholars of Canadian politics, and all those who care about the quality of Canadian democracy.

**Understanding the Social Outcomes of Learning** - OECD 2007-07-04

This report is OECD's first attempt to gather and synthesise developments in measuring the social effects of education. It focuses on health and civic and social engagement.

*Digital Multimedia: Concepts, Methodologies, Tools, and Applications* -

Management Association, Information Resources 2017-09-13

Contemporary society resides in an age of ubiquitous technology. With the consistent creation and wide availability of multimedia content, it has become imperative to remain updated on the latest trends and applications in this field. *Digital Multimedia: Concepts, Methodologies, Tools, and Applications* is an innovative source of scholarly content on the latest trends, perspectives, techniques, and implementations of multimedia technologies. Including a comprehensive range of topics such as interactive media, mobile technology, and data management, this multi-volume book is an ideal reference source for engineers, professionals, students, academics, and researchers seeking emerging information on digital multimedia.

**Informed Societies** - Stéphane Goldstein 2020-01-07

This book explains how and why information literacy can help to foster critical thinking and discerning attitudes, enabling citizens to play an informed role in society and its democratic processes. In early 21st century societies, individuals and organisations are deluged with information, particularly online information. Much of this is useful, valuable or enriching. But a lot of it is of dubious quality and provenance, if not downright dangerous. Misinformation forms part of the mix. The ability to get the most out of the information flow, finding, interpreting and using it, and particularly developing a critical mindset towards it, requires skills, know-how, judgement and confidence - such is the premise of information literacy. This is true for many aspects of human endeavour, including education, work, health and self-enrichment. It is notably true also for acquiring an understanding of the wider world, for reaching informed views, for recognising bias and misinformation, and thereby for playing a part as active citizens, in democratic life and society. This ground-breaking and uniquely multi-disciplinary book explores how information literacy can contribute to fostering attitudes, habits and practices that underpin an informed citizenry. The 13 chapters each come from a particular perspective and are authored by international experts representing a range of disciplines: information literacy itself, but also political science, pedagogy, information science,

psychology. *Informed Societies: Why Information literacy matters for citizenship, participation and democracy* covers: - why information literacy and informed citizens matter for healthy, democratic societies - information literacy's relationship with political science - information literacy's relationship with human rights - how information literacy can help foster citizenship, participation, empowerment and civic engagement in different contexts: school students, refugees, older people and in wider society - information literacy as a means to counter misinformation and fake news - the challenges of addressing information literacy as part of national public policy. The book will be essential reading for librarians and information professionals working in public libraries, schools, higher education institutions and public bodies; knowledge and information managers in all sectors and student of library and information science students, especially those at postgraduate/Masters level who are planning dissertations. Because of the topicality and political urgency of the issues covered, the book will also be of interest to students of political science, psychology, education and media studies/journalism; policy-makers in the public, commercial and not-for-profit sectors and politicians implications of information use and information/digital literacy.

*Auditing Canadian Democracy* - William Cross 2010-10-27

Authored by a team of Canada's leading political scientists, the award-winning *Canadian Democratic Audit* represents one of the most ambitious examinations of Canadian democracy in recent political scholarship. *Auditing Canadian Democracy* marks the culmination of this landmark project. Using the uniquely Canadian benchmarks of participation, responsiveness, and inclusiveness, the contributors synthesize and update their findings from the original volumes. A concluding synopsis considers the various reform proposals put forth in the series. A lively and accessible examination of existing practices and reforms, this book's timely analysis should interest all citizens concerned with the health of our democracy.

*The Internet Generation* - Henry Milner 2010

An investigation of political disengagement among young people in North

America and Europe

*Libraries Beyond Their Institutions* - Rita Pellen 2014-06-03

Discover collaborative possibilities for your library beyond mere memberships in bibliographic utilities *Libraries Beyond Their Institutions: Partnerships That Work* illustrates the remarkable range of cooperative activities in which libraries are engaged in order to provide the best possible service. Increasingly, librarians recognize the need to link their institutions to the world around them as part of their obligation to enhance the integration of digital information, not only for students in academic settings, but also throughout all levels of society. An excellent companion and complement to *Libraries Within Their Institutions: Creative Collaborations* (Haworth) from the same editors, this unique book examines the variety of ways librarians work with community organizations, government agencies, professional organizations, minority communities, and city governments in their efforts to serve not just students in academic settings, but all of society. *Libraries Beyond Their Institutions: Partnerships That Work* reflects the growing understanding of the key role played by libraries in the development of civil society. This unique book examines the variety of possibilities for collaborations outside institutions, including the ways librarians function in a variety of other campus settings, such as writing centers, teaching excellence centers, and academic departments in support of teaching, learning, and research; partnerships with graduate school, and information resources management to preserve theses and dissertations electronically; promoting civic partnerships; initiating a campus-wide information literacy resource; and partnering with government agencies to form a data literacy program. *Libraries Beyond Their Institutions: Partnerships That Work* provides practical information on: collaborative training programs to develop baseline competencies in academic libraries to support data services the Chicano/Latino Network and the Community Digital Initiative developing an international presence through digital resource sharing successful models of statewide library consortia technology-based partnerships promoting K-20 information literacy collaborations between the United States Patent and Trademark Office

and patent and trademark depository libraries (PTDL) the development of AgEcon Search, an alternative method of delivering research results Libraries Beyond Their Institutions: Partnerships That Work is an invaluable resource for librarians working in academic, school, special, and public settings, and for library science faculty and students.

Information, Power, and Democracy - Nico Stehr 2015-11-12

The link between liberty and knowledge is neither static nor simple. Until recently the mutual support between knowledge, science, democracy and emancipation was presupposed. Recently, however, the close relationship between democracy and knowledge has been viewed with skepticism. The growing societal reliance on specialized knowledge often appears to actually undermine democracy. Is it that we do not know enough, but that we know too much? What are the implications for the freedom of societies and their citizens? Does knowledge help or heed them in unraveling the complexity of new challenges? This book systematically explores the shifting dynamics of knowledge production and the implications for the conditions and practices of freedom. It considers the growth of knowledge about knowledge and the impact of an evolving media. It argues for a revised understanding of the societal role of knowledge and presents the concept of 'knowledge societies' as a major resource for liberty.

Community and the World - Torrey D. Dickinson 2003

This collection of articles and artwork examines inclusive community development education, which engages members of diverse, often marginalised groups in research and education for social change. Community development education is the democratic and scholarly practice of involving everyday people, from all backgrounds, in the research-based process of designing, starting, and evaluating programs that meet people's needs. The book's varied contributions serve as personalised invitations to: work with others as equals, join democratic social projects, talk to people "you wouldn't have talked to before", value self-education, recognise contributions made by unpaid workers, invent ways to be non-violent, challenge passivity, and use democracy as a way to improve communities and the world. Addressing culture to science,

chapters contain work carried out by younger and older scholarly activists in: Women's Studies, anti-racist and anti-colonial studies, history, the social sciences, global studies, community studies, media studies, horticulture, philosophy, education, co-operatives and community service, social-movement organising, project development, political art, and popular music. Each chapter contains diverse themes, comes from multidisciplinary research, and speaks to the subject of education for social change in individual ways. Contributions focus on popular education, self-education, self-defined group education, group-defined university projects, and scholarly activism in local to global movements.

Becoming Citizens - Ross VeLure Roholt 2014-01-02

The decreasing rate of involvement in organized groups and with voting by young people is a disturbing trend that perhaps can be turned around. Becoming Citizens: Deepening the Craft of Youth Civic Engagement brings together civic education, experiential education, and political theory to provide a revealing multiple-perspective examination of the new alternative way of practice in the youth work field called civic youth work. This helpful resource bridges the theory of civic engagement with education, ground both in extensive data, and then discuss various youth civic engagement initiatives that battle apathy and effectively invite expanded involvement by young people. This title examines three different youth civic engagement initiatives, Public Achievement (PA), Youth in Government (YIG), and Youth Science Center (YSC). The book then discusses the initiatives from various perspectives, including the academic perspectives of educational theory, political theory, theories of youth, and vocation. This unique source offers multiple points-of-view and is designed to enrich both the theoretical and practical for practitioners and scholars—and provides a revealing and useful look at the available sources. This book is a valuable resource for secondary social studies teachers; school district curriculum coordinators; youth workers; university faculty in political theory, democratic theory, youth studies, child and youth care, recreational studies, public health, education, and social work; youth and community organizers; and

program directors and managers in community-based youth services. This book was published as a special issue of Child and Youth Services.

*Changing Images of Civil Society* - Bruno Jobert 2010-05

This text examines the concept of civil society, the role attributed to civil society in different countries, at different times and historic situations, the reasons for its surfacing and its multiple forms in political discourse.

*Re-envisioning Education & Democracy* - Ruthanne Kurth-Schai 2016-04-01

The future of public education and democracy is at risk. Powerful forces are eroding commitment to public schools and weakening democratic resolve. Yet even in deeply troubling times, it is possible to broaden social imagination and empower effective advocacy for systemic progressive reform. *Re-envisioning Education and Democracy* explores challenges and opportunities for restructuring public education to establish and sustain more broadly inclusive, deeply democratic, and effectively transforming approaches to social inquiry and civic participation. *Re-envisioning Education and Democracy* adopts a non-traditional format to extend social awareness and imagination. Within each chapter, one episode of an evolving strategic narrative traces the life cycle of a systemic reform initiative. This is followed by an exploratory essay that draws from theory, research, criticism, and practice to prompt consideration of focal issues. Woven through each chapter is a poetically framed meditative stream informed by varied historical and cultural conceptions of oracles. A developmental sequence of social learning strategies (exploratory democratic practices), accompanied by thematic bibliographic references, are included to model democratic teaching and learning applicable in classroom and community settings.

*SAGE Handbook of Education for Citizenship and Democracy* - James Arthur 2008-07-01

This handbook brings together new work by some of the leading authorities on citizenship education, and is divided into five sections. The first section deals with key ideas about citizenship education including democracy, rights, globalization and equity. Section two contains a wide

range of national case studies of citizenship education including African, Asian, Australian, European and North and South American examples.

The third section focuses on perspectives about citizenship education with discussions about key areas such as sustainable development, anti-racism, gender. Section four provides insights into different characterisations of citizenship education with illustrations of democratic schools, peace and conflict education, global education, human rights education etc. The final section provides a series of chapters on the pedagogy of citizenship education with discussions about curriculum, teaching, learning and assessment.

**Citizenship Education** - Anne Sliwka

For students, citizenship education means more than merely learning about citizenship and democracy. Citizenship education means learning through practicing citizenship inside and outside the school. One model for that is service learning, which combines service and learning by linking community service and reflection about it in class.

**The Troublemaker's Teaparty** - Charles Dobson 2003-06-01

A wholesome manual for raising hell!

*Citizenship* - Antonino Palumbo 2017-03-02

Interest in citizenship has never been greater. Politicians of all stripes stress its importance, as do church leaders, captains of industry and every kind of campaigning group. Yet, despite this popularity, the nature and even the very possibility of citizenship has never been more contested. Is citizenship intrinsically linked to political participation or is it essentially a legal status? Does it require membership of a state, or is it only post-national, trans- and possibly supra-national? Is it a universal value that should be the same for all, or does it need to recognise gender and cultural differences? This volume reproduces key articles on these debates - from classic accounts of the historical development of citizenship, to discussions of its contemporary relevance and possible forms in a globalizing world.

*Civic Literacy* - Henry Milner 2002

**Citizenship in Britain** - Professor of Geography Charles Pattie

2004-11-11

Publisher Description

**The Conception of Citizen Knowledge in Democratic Theory** - L.

Rapeli 2013-11-28

What according to democratic theorists should the ordinary citizen know about politics? What does several decades of empirical research about citizens' political knowledge tell us? And why should we care? This book offers a comprehensive outline of the vast literature on political knowledge and by providing an analytical framework for its studying

**Making Civics Count** - David E. Campbell 2012-10-01

"By nearly every measure, Americans are less engaged in their communities and political activity than generations past." So write the editors of this volume, who survey the current practices and history of citizenship education in the United States. They argue that the current period of "creative destruction"—when schools are closing and opening in response to reform mandates—is an ideal time to take an in-depth look at how successful strategies and programs promote civic education and good citizenship. Making Civics Count offers research-based insights into what diverse students and teachers know and do as civic actors, and proposes a blueprint for civic education for a new generation that is both practical and visionary.

Culture and Politics - Jan-Erik Lane 2013-06-17

This concise, accessible text presents an overview of the relevance of culture for politics. Culture figures prominently in the theories of the great classics such as Marx, Durkheim and Weber. Recently, the cultural approach to politics has developed quickly, and the concept of political culture has played a role in these developments, particularly given the emergence of large-scale survey research into political value orientations. Seeking to outline this rapid development, the book is divided into three sections: Section I of the book discusses the relevance of cultural perspectives to political analysis including discussion of the most significant concepts and methods. Section II looks at the core elements of political culture - tradition, ethnicity and religion. Section III examines emerging research avenues and opportunities including social

capital, value orientations in the postmodern world, newer formulations of political culture such as gender and sexuality and the influence of the environment. Drawing on a wealth of examples and a comprehensive analysis of comparative data, this textbook is essential reading for all students of political culture, research methods, political sociology and comparative politics.

*Handbook on Political Trust* - Sonja Zmerli 2017-01-27

Political trust - in government, parliament, or political parties - has taken centre stage in political science for more than half a century, reflecting ongoing concerns with the legitimacy and functioning of representative democracy. To provide scholars, students and policy makers with a tool to navigate through the complexity of causes and consequences of political trust, this Handbook offers an excellent overview of the conceptual, theoretical, methodological and empirical state of the art, complemented by accounts of regional particularities, and authored by international experts in this field.

Civic Literacy - Henry Milner 2002

"How civic literacy underpins effective democracies." - cover.

**Citizen Environmentalists** - James Longhurst 2012-06-22

A telling look at the lives and strategies of women environmental activists in the long 1960s, solidly grounded in a national context

Citizens Adrift - Paul Howe 2011-07-01

Many political observers, struck by low turnout rates among young voters, are pessimistic about the future of democracy in Canada and other Western nations. Citizens in general are disengaged from politics, and young people in particular are said to be adrift in a sea of apathy. Building on these observations, Paul Howe examines patterns of participation and engagement from both the past and present, concluding that young Canadians are, in fact, increasingly detached from the political and civic life of the country. Two key trends underlie this development: waning political knowledge and attentiveness and generational changes in the norms and values that sustain social integration. As Citizens Adrift shows, putting young people back on the path towards engaged citizenship requires a holistic approach, one

which acknowledges that democratic engagement extends beyond the realm of formal politics.

*The Future of Democracy* - Peter Levine 2015-01-06

We need young people to be civically engaged in order to define and address public problems. Their participation is important for democracy, for institutions such as schools, and for young people themselves, who are more likely to succeed in life if they are engaged in their communities. In *The Future of Democracy*, Peter Levine, scholar and practitioner, sounds the alarm: in recent years, young Americans have become dangerously less engaged. They are tolerant, patriotic, and idealistic, and some have invented such novel and impressive forms of civic engagement, as blogs, "buycott" movements, and transnational youth networks. But most lack the skills and opportunities they need to participate in politics or address public problems. Levine's timely manifesto clearly explains the causes, symptoms, and repercussions of this damaging trend, and, most importantly, the means whereby America can confront and reverse it. Levine demonstrates how to change young people's civic attitudes, skills, and knowledge and, equally importantly, to reform our institutions so that civic engagement is rewarding and effective. We must both prepare citizens for politics and improve politics for citizens.

*Capitalism, Citizenship and the Arts of Thinking* - Kathryn Dean 2014-03-26

*Capitalism, Citizenship and the Arts of Thinking* proposes a historical materialist ethic of human flourishing understood in terms of the practice of citizenship. It focuses on the ways in which capitalism's necessary mode of thinking - analytical thinking - impedes the nurturing of capabilities for citizenship as understood from a Marxian-Aristotelian point of view. It includes a systematic discussion of the Aristotelian resonances in Marx's critique of capitalism, as well as an elaboration and critique of Alfred Sohn-Rethel's account of the origins of analytical thinking in his book *Intellectual and Manual Labor: A Critique of Epistemology*. Dean's critique of this book draws on the language theories of Lev Vygotsky, Alexander Luria, Jack Goody, Eric Havelock

and Walter Ong, so as to identify the origins of analytical thinking in literacy rather than in monetised exchange relations, as claimed by Sohn-Rethel. Having traced the development of analytical thinking so as to bring out the ways in which this thinking was a condition of possibility for the division of head and hand in nineteenth-century England, Dean brings the analysis into the contemporary world by examining the changes effected by digitalised communication in terms citizenship capabilities now, drawing on the work of Michael Hardt and Antonio Negri in order to do so. The book's ground-breaking content is in the fusion of Marxian, Aristotelian and linguistic elements to develop a critique of capitalism's hegemonic mode of thinking (analytical thinking) as manifested in the modern sciences and to show how the draining of intelligibility from the everyday world permitted by this thinking becomes an obstacle to the practice of meaningful citizenship. Its main appeal will be to Marxist thinkers whose main concern is with the alienating, as opposed to exploitative, character of capitalist modes of life. It is written to complement the work of such Marxists, these being, in the main, writers such as Michael Hardt and Antonio Negri and is pitched at researchers in the field. It could be used on post-graduate courses in political theory, as well as social and cultural theory.

***Citizenship and Political Education Today*** - J. Demaine 2004-11-10  
*Citizenship and Political Education Today* brings together a collection of essays from around the world; including discussion of politics and education in Australia, The United States of America, New Zealand, Norway, England, France, Germany and the wider European Union. The contributors discuss vital and interesting issues involved in the engagement of citizens in politics and political institutions and the role of education in encouraging education for citizenship. The book is an important contribution to ongoing debates on citizenship.

***Political Engagement of the Young in Europe*** - Peter Thijssen 2015-12-14

Although many scholars are convinced of the apparent civic disengagement of youth, others suggest that civic participation of young people is stable and increasingly expressed through non-institutionalized

forms of practicing politics. This book makes a key contribution to this discussion by asking whether the "decline or shift" paradigm is sufficient in understanding political participation of the youth. It argues that we need to move beyond this framework and develop a renewed reflection on the meaning of "civic and political engagement". It asks crucial questions such as: How can the young be educated into assuming civic and political responsibility? Why and how do young people engage in social and political action? How do the principal mediating institutions (education, media and the family) contribute to new or different forms of youth civic engagement? This text contains contributions from acknowledged specialists such as Constance Flanagan, Mark Elchardus, Marc Hooghe and Bert Klandermans and will be of key interest to students and scholars of youth and young citizens, civic & political involvement, European politics, youth studies, sociology, political participation and electoral behaviour.

**Teaching European Citizens. A Quasi-experimental Study in Six Countries** - Georg Weißeno 2009

In the framework of the EU-funded project TEESAEC, an instructional research project was conducted in six European countries (Austria, Estonia, Germany, The Netherlands, Switzerland, United Kingdom). In the quasi-experimental study, an innovative series of lessons on the European Union was introduced into politics lessons in the form of a WebQuest. The intervention study aimed to determine whether the problem-based learning environment WebQuest leads to greater cognitive outcomes as compared with traditional lessons in politics.

Knowledge increase was assessed in 14 to 16 year-old students by means of a knowledge test applied before and after the intervention. The test items employed in TEESAEC cover basic (literacy) competences which are of use in situations in which concrete political knowledge is to be applied. The reports from the six countries involved present the gains associated with lessons in politics, revealing not only strengths but also weaknesses of politics lessons. The current volume presents the main results of the study.

The Evolving Citizen - Jay P. Childers 2015-06-29

It has become a common complaint among academics and community leaders that citizens today are not what they used to be. Nowhere is this decline seen to be more troubling than when the focus is on young Americans. Compared to the youth of past generations, today's young adults, so the story goes, spend too much time watching television, playing video games, and surfing the Internet. As a result, American democracy is in trouble. The Evolving Citizen challenges this decline thesis and argues instead that democratic engagement has not gotten worse—it has simply changed. Through an analysis of seven high school newspapers from 1965 to 2010, this book shows that young people today, according to what they have to say for themselves, are just as enmeshed in civic and political life as the adolescents who came before them. American youth remain good citizens concerned about their communities and hopeful that they can help make a difference. But as The Evolving Citizen demonstrates, today's youth understand and perform their roles as citizens differently because the world they live in has changed remarkably over the last half century.