

Teaching Profession By Bilbao

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Preparing Teachers and Developing School Leaders for the 21st Century - Schleicher Andreas 2012-07-10
Nations around the world are undertaking wide-ranging reforms to better prepare children for the higher educational demands of life and work in the 21st century. What are the skills that young people will need in a rapidly changing society, and what competencies do teachers need to effectively teach those skills? What can teacher preparation and continuing professional development do to prepare graduates to teach well in tomorrow's classroom? What are the different roles and responsibilities of upcoming school leaders, and how do countries succeed in developing these leaders? To help governments effectively address these and other key issues, the U.S. Department of Education, the OECD, and Education International brought education ministers, union leaders, and other teacher leaders together in the second International Summit on the Teaching Profession in March 2012. This publication summarizes the evidence that underpinned the summit and highlights its conclusions.

The Teaching Profession - A. Reis Monteiro 2014-11-03

This volume contributes to debates about the teaching profession by reviewing international and national reports on its status, as well as on reforms of various education systems. It proposes a global approach to the quality of the teaching profession as a decisive ingredient of education quality, including a conception of its identity and a vision of its future. Moreover, it is suggested that professional self-regulation may be the best way to achieve higher professional and social status for teachers, since it allows educators collectively to assume the culture of the values that comprise the uniqueness and fullness of the teaching profession.

Trade and Trust in the Eighteenth-Century Atlantic World - Xabier Lamikiz 2013-08-15

Shows how merchants sought to minimise losses by forging strong bonds of interpersonal trust amongst a range of employees, partners, and clients.

□□□□□□ - Dennis W. K. Chan 2002

Philosophy, a School of Freedom - Unesco 2007

Originally published in French as "La Philosophie, une Ecole de la Liberte. Enseignement de la philosophie et apprentissage du philosophe : Etat des lieux et regards pour l'avenir." - This study is dedicated to all those who engaged themselves, with vigour and conviction, in the defence of the teaching of philosophy a fertile guarantor of liberty and autonomy. This publication is also dedicated to the young spirits of today, bound to become the active citizens of tomorrow.

Handbook of Educational Psychology - Lyn Corno 2015-07-06

The third edition of the Handbook of Educational Psychology is sponsored by Division 15 of the American Psychological Association. In this volume, thirty chapters address new developments in theory and research methods while honoring the legacy of the field's past. A diverse group of recognized scholars within and outside the U.S. provide integrative reviews and critical syntheses of developments in the substantive areas of psychological inquiry in education, functional processes for learning, learner readiness and development, building knowledge and subject matter expertise, and the learning and task environment. New chapters in this edition cover topics such as learning sciences research, latent variable models, data analytics, neuropsychology, relations between emotion, motivation, and volition (EMOVO), scientific literacy, sociocultural perspectives on learning, dialogic instruction, and networked learning. Expanded treatment

has been given to relevant individual differences, underlying processes, and new research on subject matter acquisition. The Handbook of Educational Psychology, Third Edition, provides an indispensable reference volume for scholars in education and the learning sciences, broadly conceived, as well as for teacher educators, practicing teachers, policy makers and the academic libraries serving these audiences. It is also appropriate for graduate level courses in educational psychology, human learning and motivation, the learning sciences, and psychological research methods in education and psychology.

Understanding by Design - Grant Wiggins 2005

Presents a multifaceted model of understanding, which is based on the premise that people can demonstrate understanding in a variety of ways.

Issues in Education by Subject, Profession, and Vocation: 2013 Edition - 2013-05-01

Issues in Education by Subject, Profession, and Vocation: 2013 Edition is a ScholarlyEditions™ book that delivers timely, authoritative, and comprehensive information about Health Education Research. The editors have built Issues in Education by Subject, Profession, and Vocation: 2013 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Health Education Research in this book to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Issues in Education by Subject, Profession, and Vocation: 2013 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

Developing Technology Mediation in Learning Environments - Soares, Filomena 2019-12-27

Most technologies have been harnessed to enable educators to conduct their business remotely. However, the social context of technology as a mediating factor needs to be examined to address the perceptions of barriers to learning due to the lack of social interaction between a teacher and a learner in such a setting. Developing Technology Mediation in Learning Environments is an essential reference source that widens the scene of STEM education with an all-encompassing approach to technology-mediated learning, establishing a context for technology as a mediating factor in education. Featuring research on topics such as distance education, digital storytelling, and mobile learning, this book is ideally designed for teachers, IT consultants, educational software developers, researchers, administrators, and professionals seeking coverage on developing digital skills and professional knowledge using technology.

Teaching and the Teacher - Gloria G. Salandanan 2012

Saber-tooth Curriculum - J. Abner Peddiwell 1939

"A classic of educational criticism proves its relevance in light of today's educational quandaries First published by McGraw-Hill in 1939, The Saber-Tooth Curriculum was a groundbreaking satire of the educational establishment, and its unwillingness to adapt to changing times. Throughout the decades, this witty work has not only become an educational classic, but has also remained as relevant and applicable to the key questions in education today as it was when first published. With tongue firmly in cheek, Peddiwell takes on the conflicting philosophies of education, from its imagined origins at the dawn of time to its

culmination in a ritualistic, deeply entrenched social institution with rigidly prescribed norms and procedures. Developed within a fanciful framework of fictional lectures, given by fictional author Professor J. Abner Peddiwell, doyen in the History of Education at Petaluma State College, this humorous fable illustrates the progress of education and gives valuable insights into how it could continue to develop in the decades to come."--desc. of new 2004 ed., via amazon.ca.

The Teacher as a Person - Luiz F. S. Natalicio 1971

The Flipped Classroom - Carl Reidsema 2017-02-27

Teaching and learning within higher education continues to evolve with innovative and new practices such as flipped teaching. This book contributes to the literature by developing a much deeper understanding of the complex phenomenon of flipped classroom approaches within higher education. It also serves as a practical guide to implementing flipped classroom teaching in academic practice across different higher educational institutions and disciplines. Part 1 of this book (Practice) describes the considerations involved in flipped classroom teaching, including the challenges faced in transforming teaching and learning within higher education. Further, it reviews the educational concepts on which the flipped classroom is based, including a selected history of similar innovations in the past. The final sections of Part 1 explore the tools needed for flipping, the design steps, assessment methods and the role of reflective practice within flipped teaching environments. "p>Part 2 of the book (Practices) provides a range of case studies from higher educational institutions in different countries and disciplines to demonstrate the many shapes and sizes of flipped classrooms. Many of the challenges, such as engaging students in their own learning and shifting them from spectators in the learning process to active participants, prove to be universal.

The SAGE Handbook of Critical Pedagogies - Shirley R. Steinberg 2020-03-06

This extensive Handbook will bring together different aspects of critical pedagogy with the aim of opening up a clear international conversation on the subject, as well as pushing the boundaries of current understanding by extending the notion of a pedagogy to multiple pedagogies and perspectives. Bringing together a group of contributing authors from around the globe, the chapters will provide a unique approach and insight to the discipline by crossing a range of disciplines and articulating both philosophical and social common themes. The chapters will be organised across three volumes and twelve core thematic sections. The SAGE Handbook of Critical Pedagogies is planned to be an essential benchmark publication for advanced students, researchers and practitioners across a wide range of disciplines including education, health, sociology, anthropology and development studies

National Union Catalog - 1980

Includes entries for maps and atlases.

Human Systems Engineering and Design III - Waldemar Karwowski 2020-08-29

This book focuses on novel design and systems engineering approaches, including theories and best practices, for promoting a better integration of people and engineering systems. It covers a range of innovative topics related to: development of human-centered systems; interface design and human-computer interaction; usability and user experience; innovative materials in design and manufacturing; biomechanics and physical rehabilitation, as well as safety engineering and systems complexity. The book, which gathers selected papers presented at the 3rd International Conference on Human Systems Engineering and Design: Future Trends and Applications (IHSED 2020), held on September 22-24, 2020, at Juraj Dobrila University of Pula, in Pula, Croatia, provides researchers and practitioners with a snapshot of the state-of-the-art and current challenges in the field of human systems engineering and design.

A New History of Iberian Feminisms - Silvia Bermudez 2018-02-05

A New History of Iberian Feminisms is both a chronological history and an analytical discussion of feminist thought in the Iberian Peninsula, including Portugal, and the territories of Spain □ the Basque Provinces, Catalonia, and Galicia □ from the eighteenth century to the present day. The Iberian Peninsula encompasses a dynamic and fraught history of feminism that had to contend with entrenched tradition and a dominant Catholic Church. Editors Silvia Bermúdez and Roberta Johnson and their contributors reveal the long and historical struggles of women living within various parts of the Iberian Peninsula to achieve full citizenship. A New History of Iberian Feminisms comprises a great deal of new scholarship, including

nineteenth-century essays written by women on the topic of equality. By addressing these lost texts of feminist thought, Bermúdez, Johnson, and their contributors reveal that female equality, considered a dormant topic in the early nineteenth century, was very much part of the political conversation, and helped to launch the new feminist wave in the second half of the century.

School and Teacher Education 2030. Schule und Lehrer/-innenbildung 2030 - Susanne Linhofer 2021-12-28

The continuous social change and its dynamics also require a corresponding adaptability of the education system. Pluralisation, individualisation and digitisation in our living environments, increased demands and expectations of education, tendencies towards economisation (such as the "measurement and comparison" of education) as well as an increasing ecological awareness lead to changed framework conditions within a field of tension of the most diverse interests that the education system has to face. These and other aspects are examined and discussed in this monography by authors from 9 European countries, from different angles and with different perspectives. Der kontinuierliche, gesellschaftliche Wandel und seine Dynamik erfordern auch eine entsprechende Anpassungsfähigkeit des Bildungswesens. Die Pluralisierung, Individualisierung und Digitalisierung in unseren Lebenswelten, erhöhte Bildungsansprüche und -erwartungen, Ökonomisierungstendenzen sowie ein steigendes ökologisches Bewusstsein führen zu veränderten Rahmenbedingungen innerhalb eines Spannungsfeldes verschiedenster Interessen, denen sich das Bildungssystem stellen muss. Diese und weitere Aspekte werden in der vorliegenden Monographie von Autoren aus 9 europäischen Ländern, aus verschiedenen Blickwinkeln und mit unterschiedlichen Perspektiven beleuchtet.

Latin American Labor Organizations - Gerald Michael Greenfield 1987

An indispensable work for any collection on Latin America, Greenfield and Maram, both professional Latin American historians, have performed a remarkable service for scholars, journalists, students, and the interested lay public. . . . The focus of the individual chapters is on labor organizations, and the information assembled on the various unions, cooperatives, sindicatos, and mutual aid societies is invaluable. . . . The index, itself 98 pages, makes the book even more valuable for the casual or serious researcher. As a resource tool, this volume cannot be too highly recommended. Choice Each chapter concentrates on the history of labor organizations of a single nation. Chapters begin with general essays that place the labor movement within the context of a country's historical and socio-political development. Entries on each of the nation's most important labor organizations follow, including discussion of origin, development, and activities. A bibliography containing suggestions for further study completes each chapter. Appendices include information on international labor organizations that have played an important role in Latin America, country-by-country time lines focusing on the development of organized labor, and a select glossary of terms and notable people.

Empowering 21st Century Learners Through Holistic and Enterprising Learning - Geok Bee Teh 2017-04-08

This book consists of a collection of selected papers presented at the TARC International Conference 2016 held from 17 to 18 October, 2016. It offers a tool for empowering schools and teachers as a way forward for transforming education.

Encyclopedia of Education - James W. Guthrie 2002-10-30

"The first edition, published in 1971, served for the past three decades as the most comprehensive reference source on education. The revised version proves a worthy successor. Its eight volumes contain over 850 articles written or reworked by more than 1,000 contributors. Nearly every article has been completely rewritten, with many new topics added. The six appendixes include information on achievement tests, state departments of education, legislation and court cases important to the field of education, and a 138-page index."--"The Top 20 Reference Titles of the Year," American Libraries, May 2004.

Masterliness in the Teaching Profession - Linda La Velle 2016-03-22

This collection presents an international perspective on issues of training and accreditation at the Master's level of course provision in the initial and continuing professional development of teachers, coining the phrase 'masterliness in education'. It provides a comparative background to inform the debate about the level at which teachers' knowledge bases make them most effective in terms of both pedagogic expertise and pupils' outcomes. The book examines and illustrates the relationship between master's level education

and professionalism through the lenses of reflective evaluation, narrative inquiry and critique. Discussion of issues of professionalism and acculturation of teachers exemplifies the tension that arises in modern educational systems across the world between teacher accountability and teacher autonomy and argues that masterliness in education can only be acquired through the professional freedom afforded by teacher autonomy within empowering frameworks of professional development. Several chapters deliberate the relationship between the roles of schools and higher education institutions in both initial and continuing teacher education at master's level, providing argument and evidence to show that this partnership is crucial to the effectiveness of the professional development that supports improved outcomes for learners. This book demonstrates that masterliness in education, an aspiration of initial and continuing teacher education internationally, is a state of advanced professional critical thinking linked to action and informed by research and evidence. Through the exercise of this criticality teacher empowerment, expertise and autonomy increase as masterliness develops. There is considerable convergence in the provision of these elements of Masters' level courses internationally, and this enables the debate to highlight good practice and to exemplify those essential characteristics of masterliness in teaching that lead to the continued improvement of learning in the world's schools. This book was originally published as a special issue of *Journal of Education for Teaching*.

Optimizing Student Success in School with the Other Three Rs - Robert J. Sternberg 2006-06-01

The Other Three R's model began as an American Psychological Association (APA) initiative, sponsored by Robert J. Sternberg, IBM Professor of Psychology and Education at Yale University and Past President of the APA. For both this initiative and this edited volume, Sternberg assembled a diverse team of experts who identified reasoning, resilience and responsibility as three learnable skills that, when taken together, have great potential for increasing academic success. The authors of this volume present in detail their evidence-based arguments for promoting TOTRs in schools as a way to optimize student success.

The Active Teacher - Ron Nash 2009-06-02

Master proactive teaching skills that motivate students to learn! Written by a nationally known teacher coach, this thought-provoking book helps educators bring their teaching skills to a new level of excellence and build a partnership with their students. With a focus on the "three Rs"—routines, rules, and relationships—the author helps readers: Create and sustain a classroom community that promotes respect and achievement Fully involve students in learning while addressing a wide range of cognitive styles Strengthen collaboration with students, colleagues, and parents Use feedback and assessment to develop professionally and improve students' academic performance

Aesthetic Teaching Pedagogies - Reynaldo B. Inocian 2018-10-09

This book presents an assortment of teaching and assessment strategies appropriate for 21st century learners, based on the author's 25 years of teaching experience in private and state school institutions in the Philippines. It highlights the outcomes-based assessment of learning; the curriculum basics for arts-based teaching; learning activities based on the integrated arts for an effective instructional process; and examples in the teaching of critical thinking, communication, collaboration, and creativity, known as the Four Cs. While the monograph focuses on the author's local context, a plethora of citations provides clear connections that address learner diversity in recent global education contexts. The text is a useful guide for students who want to pursue a degree in teaching, as well as novice and expert teachers, university professors, and advocates for teaching and learning.

Handbook of Research on Adapting Remote Learning Practices for Early Childhood and Elementary School Classrooms - Ashley Courtney-Dattola 2021-10-30

"This book will focus on teaching and learning practices for the young student via remote learning providing resources pertaining to remote learning for others to be able to access and including suggestions for lesson plans, formats, concepts, ideas or anything necessary to further the body of research pertaining to remote learning"--

Students' Experiences of Teaching and Learning Reforms in Vietnamese Higher Education - Tran Le Huu Nghia 2020-10-30

Located within the global changing contexts of higher education in the 21st century, this book examines the reform of the teaching and learning practices in Vietnamese universities under the Higher Education

Reform Agenda and the influence of internationalization on the higher education sector. Specifically, it analyses the motives, current implementation, effectiveness, and challenges of these reforms, especially from student perspectives. Analyzing approximately 4300 survey responses and interviews with students, the book covers a range of key issues related to teaching and learning in higher education which have attracted attention in recent years, including: The learning environment Student support and first-year transition Student-centred teaching The use of credit-based curricula The use of information and communication technology At-home internationalization of higher education Assessment and feedback Work placements Informal learning via extra curricular activities Students' perception of the values of university education.

Testing Teacher Candidates - National Research Council 2001-10-19

Americans have adopted a reform agenda for their schools that calls for excellence in teaching and learning. School officials across the nation are hard at work targeting instruction at high levels for all students. Gaps remain, however, between the nation's educational aspirations and student achievement. To address these gaps, policy makers have recently focused on the qualifications of teachers and the preparation of teacher candidates. This book examines the appropriateness and technical quality of teacher licensure tests currently in use, evaluates the merits of using licensure test results to hold states and institutions of higher education accountable for the quality of teacher preparation and licensure, and suggests alternatives for developing and assessing beginning teacher competence. Teaching is a complex activity. Definitions of quality teaching have changed and will continue to change over time as society's values change. This book provides policy makers, teacher testers, and teacher educators with advice on how to use current tests to assess teacher candidates and evaluate teacher preparation, ensuring that America's youth are being taught by the most qualified candidates.

The Identity of Education Professionals - Carles Monereo 2022

The 21st century and its many challenges (invasion of digital technology, climate change, health crises, political crises, etc.) alert us that we need new educational responses, led by new education professionals. Research has shown that for these professionals to change in a substantial and profound way, they must change their identity, that is, the way in which they give meaning and meaning to their professional work. This book exposes, based on one of the most current and advanced theories for analyzing identity change - the theory of the dialogical self-, what changes should take place and how to promote them in eleven fundamental professional profiles in current education (teachers of student-teachers, primary & secondary teachers, inclusive teachers, inquiring teachers, mentors, school principals, university teachers, academic advisors, technologic/hybrid teachers, Learning specialists & educational researchers).

Psychological Foundations of Education - B. Claude Mathis 2013-09-17

Psychological Foundations of Education presents some of the principles of psychology that are relevant to learning and teaching. It presents an alternative answer to the problem of the bifurcation of general and educational psychology in the curriculum of teacher preparation. While the solution is provisional and has obvious imperfections, it is offered in the hope that it may stimulate discussion of the problem and other solutions and/or explicit justifications for past practice. Key concepts discussed include teachers' attitudes and behavior, different types of learning, technology in education, forgetting and extinction, child development, and intelligence measurements. Also covered are the assessment of educational achievement, the social psychology of the classroom, and education in urban schools. This text should have a variety of uses in classes where students are preparing for teaching. It was written specifically for those situations in which the prospective teacher is introduced to psychology through a one- or two-semester integrated sequence.

STEM Education from Asia - Tang Wee Teo 2021-12-24

Asia is the largest continent in the world. Five out of the top ten high performing economies in the Programme for International Student Assessment (PISA) 2018 are located in Asia. Why do Asian students perform so well in STEM-related subjects? This book answers this by examining the STEM education policies and initiatives in Asian economies, as well as the training programmes undertaken by STEM teachers in Asia. The book is broken into four sections, each accompanied by a passage of commentary that summarizes the key takeaways of the chapters. Section one focuses on STEM policy environments and how

various countries have developed policies that promote STEM as an integral part of national economic development. Section two focuses on STEM teacher education in the Philippines and Thailand, while section three focuses on STEM curriculum design, context, and challenges in four Asian economies. The fourth and final section focuses on presenting snapshots of STEM education research efforts in Malaysia, South Korea, and Singapore. Written by Asian academics, this book will provide valuable insights to policy makers, educators, and researchers interested in the topic of STEM education, especially in the Asian context. Chapters 7 and 11 of this book are freely available as a downloadable Open Access PDF under a Creative Commons Attribution-Non Commercial-No Derivatives 4.0 license available at <http://www.taylorfrancis.com>

[Ethics and the Curriculum](#) - Mona Baker 2014-07-04

First Published in 2011. This special issue of *The Interpreter and Translator Trainer* provides a forum for reflection on questions of ethics in the context of translator and interpreter education. Covering a wide range of training contexts and types of translation and interpreting, contributors call for a radically altered view of the relationship between ethics and the translating and interpreting profession, a relationship in which ethical decisions can rarely, if ever, be made a priori but must be understood and taught as an integral and challenging element of one's work

[12 Characteristics of an Effective Teacher](#) - Robert J. Walker 2020-04-04

This 3rd edition of *12 Characteristics of an Effective Teacher* includes 25 new essays written by college students about their favorite K-12 teacher. These heartwarming essays are additional true stories of outstanding teachers who helped students deal with a variety of personal, emotional, social, and academic concerns such as: sexual identity, bullying, ADHD, dyslexia, hearing impairment, losing a parent due to cancer, and helping students with physical appearance needs such as; arranging for a student to get her hair done in order to sing at Carnegie Hall. This 3rd edition also includes additional stories of great teachers who used unique teaching techniques in order to educate the children in their classroom. After years of listening to students speak about their favorite and most memorable teacher, and after years of reading students' essays of teachers who made the most significant impact on their lives, the author's qualitative research has discovered 12 characteristics of an effective teacher.

Second International Handbook of Educational Leadership and Administration - Kenneth A. Leithwood 2012-12-06

The first *International Handbook of Educational Leadership and Administration* (Leithwood et al.) was published in 1996 and quickly became something of a best seller for reference works within education. Such success, we suggest, was at least partly due to the unprecedented global waves of concern for improving schools launched in the mid 1980's, combined with a widespread belief in leadership as the single most powerful contribution to such improvement. The roots of this belief can be found in evidence produced by the early "effective schools" research, although there is a "romance" with leadership! as an explanation for success in many non-school enterprises, as well. During the two-year period during which this current handbook was being written, activity in the realms of school leadership, school improvement, and leadership development gained further momentum. The English government created its new National College of School Leadership, and several Asian nations announced new initiatives in leadership selection, preparation, and development.

The International Handbook of Teacher Ethos - Fritz Oser 2021-08-05

This volume is the first handbook that brings together cutting-edge international research on teacher ethos from a broad array of disciplines. The main focus will be on research that illustrates current conceptualizations of ethos and its importance for acting effectively and responsibly in and out of the classroom. Research will encompass updated empirical and philosophical work that points to the difference in learning when teaching is practised as a moral activity instead of a merely functional one. Authors are among the world's foremost researchers whose work crosses over from moral education into psychology,

neuroscience, sociology, philosophy, pedagogy, and curriculum, drawing on these various fields of research. Today, more than ever, we understand that teachers, like other professionals, need more than subject-matter expertise for acting responsibly and doing their best in their daily duties. Doing so requires possessing a guiding system of professional ethics, moral positioning, goals, norms, and values - in other words: a professional ethos. While the handbook concentrates on Western domains in the current era, the work will extend to other cultures and times as well. With this comprehensive range of perspectives, the book will be attractive and useful for researchers on teachers and teaching as well as for teacher educators, curriculum designers, educational officials, and, last-but-not-least, anyone who is interested in what makes a good teacher. This volume is also a tribute to Fritz Oser, a leading scholar in research on ethos, who sadly passed-away during the compilation of this handbook.

[Teaching for Global Competence in a Rapidly Changing World](#) - Asia Society 2018-01-23

This new publication sets forward the PISA framework for global competence developed by the OECD, which aligns closely with the definition developed by the Center for Global Education at Asia Society.

From Craft to Profession - Mary N. Woods 1999-08-19

Richardson, Louis Sullivan, and Stanford White, their role in her account is not that of inspired creators but that of collaborators, partners, merchandisers, educators, and lobbyists. She also looks at the less familiar contributions of women architects as well as those of African American, regional, and even failed practitioners."--BOOK JACKET.

Educación y nuevas sociedades - Juan Carlos (coord.) Torre Puente 2012-04-12

Este libro trata de precisar los parámetros en los que debiera moverse una formación inicial del profesorado de Educación Infantil y Primaria que diera respuesta adecuada a los retos que nos plantean las actuales sociedades en las que crecen niños y jóvenes, futuros ciudadanos. ¿En qué consisten la educación y la enseñanza? ¿Cuáles son las herramientas cognitivas, emocionales y técnicas con las que deben acabar su periodo de formación inicial los futuros maestros? ¿Qué tipo de información tienen que ofrecer, qué contenidos deben enseñar y cuál es la función que han de desempeñar en la determinación de sus habilidades profesionales? ¿Cómo configurar concepciones educativas que apunten inexcusablemente al bien personal de sus futuros alumnos y a su desarrollo completo como personas a todos los niveles? ¿En qué medida cabe conseguir que los futuros maestros se perciban como agentes de la mejora social y que no pierdan de vista el horizonte de la perfectibilidad humana?

Europeanisation in Teacher Education - Vasileios Symeonidis 2020-11-27

This book explores the phenomenon and process of Europeanisation in the field of teacher education. Drawing on comparative case studies in Austria, Greece and Hungary, it examines empirical data and analyses key themes around the continuum of teacher education, the development of teacher competence frameworks, and the support to teacher educators. The book is the first of its kind to systematically research the landscape of European teacher education, exploring the interactions between national and European influences in the trajectory of teacher education policy and practice. Chapters offer an original and in-depth understanding of European influences that draw on evidence from policy documents and interviews with relevant stakeholders. It argues that teacher education systems are being Europeanised, although at different speeds and directions for each country. Factors such as the socio-political and economic contexts, historical traits and policy actors' preferences at both national and institutional levels determine the translation process. This book will be of great interest for academics, educational researchers, practitioners and policymakers in Europe and beyond, informing wider discussions about the emerging European context in teacher education, education policy and what it means to be a European teacher.

Connecting Policy and Practice - Pam Denicolo 2005

This volume delivers a selection of papers presented at an international teaching conference on issues of theory and practice. These key topics will be of interest to novice and veteran teachers, policy makers and all education professionals.