

# The Little Of Restorative Justice Revised And Updated Justice And Peacebuilding

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**The Big Book of Restorative Justice** - Howard Zehr 2022-02-15  
The four most popular restorative justice books in the Justice & Peacebuilding series—The Little Book of Restorative Justice: Revised and Updated, The Little Book of Victim Offender Conferencing, The Little Book of Family Group Conferences, and The Little Book of Circle Processes—in one affordable volume. And now with a new foreword from Howard Zehr, one of the founders of restorative justice! Restorative justice, with its emphasis on identifying the justice needs of everyone involved in a crime, is a worldwide movement of growing influence that is helping victims and communities heal while holding criminals accountable for their actions. This is not a soft-on-crime, feel-good philosophy, but rather a concrete effort to bring justice and healing to everyone involved in a crime. Circle processes draw from the Native American tradition of gathering in a circle to solve problems as a community. Peacemaking circles are used in neighborhoods, in schools, in the workplace, and in social services to support victims of all kinds, resolve behavior problems, and create positive climates. Each book is written by a scholar at the forefront of these movements, making this important reading for classrooms, community leaders, and anyone

involved with conflict resolution.

*Little Book of Restorative Justice for People in Prison* - Barb Toews 2006-08-01

Restorative justice, with its emphasis on identifying the justice needs of everyone involved in a crime, is helping restore prisoners' sense of humanity while holding them accountable for their actions. Toews, with years of experience in prison work, shows how these practices can change prison culture and society. Written for an incarcerated audience, and for all those who work with people in prison, this book also clearly outlines the experiences and needs of this under-represented part of our society. A title in The Little Books of Justice and Peacebuilding Series.

*Little Book of Trauma Healing* - Carolyn Yoder 2015-01-27

Following the staggering events of September 11, 2001, the Center for Justice and Peacebuilding at Eastern Mennonite University was asked to help, along with Church World Service, to equip religious and civil leaders for dealing with traumatized communities. The staff and faculty proposed Strategies for Trauma Awareness and Resilience (STAR) programs. Now, STAR director, Carolyn Yoder, has shaped the strategies and learnings from those experiences into a book for all who have known

terrorism and threatened security. A startlingly helpful approach. A title in The Little Books of Justice and Peacebuilding Series.

**Doing Life** - Howard Zehr 1996-12

Presents photographs of, and writings from, men and women serving life sentences in prison which present portraits of their lives and discuss the impact of their crimes

*The Little Book of Restorative Justice* - Howard Zehr 2015-01-27

Howard Zehr is the father of Restorative Justice and is known worldwide for his pioneering work in transforming understandings of justice. Here he proposes workable principles and practices for making Restorative Justice possible in this revised and updated edition of his bestselling, seminal book on the movement. (The original edition has sold more than 110,000 copies.) Restorative Justice, with its emphasis on identifying the justice needs of everyone involved in a crime, is a worldwide movement of growing influence that is helping victims and communities heal, while holding criminals accountable for their actions. This is not soft-on-crime, feel-good philosophy, but rather a concrete effort to bring justice and healing to everyone involved in a crime. In *The Little Book of Restorative Justice*, Zehr first explores how restorative justice is different from criminal justice. Then, before letting those appealing observations drift out of reach into theoretical space, Zehr presents Restorative Justice practices. Zehr undertakes a massive and complex subject and puts it in graspable form, without reducing or trivializing it. This resource is also suitable for academic classes and workshops, for conferences and trainings, as well as for the layperson interested in understanding this innovative and influential movement.

**Restorative Justice and the Law** - Lode Walgrave 2012-12-06

Restorative justice has developed rapidly from being a barely known term to occupying a central role in debates on the future of criminal justice. But as it has become part of the mainstream of debate, so new tensions and issues have emerged. One of the most crucial issues is to find an appropriate combination of restorative justice, based essentially on informal deliberation, and the law. The purpose of this book is to analyse the several dimensions to this issue. It explores the social and

ethical foundations of restorative justice, seeks to position it in relation to both rehabilitation and punishment, and examines the possibility of developing and incorporating restorative justice as the mainstream response to crime in terms of the principles of constitutional democracy. Amongst the questions it addresses are the following: How are informal processes to be juxtaposed with formal procedures? What is the appropriate relationship between voluntarism and coercion? How can the procedures and practices of restorative justice be combined with legal standards, safeguards and precepts? How can one balance restorative responses with legally sanctioned punishment? In this book a distinguished team of contributors consider this crucial set of relationships between restorative justice and the law, building upon papers and discussions at the fifth international restorative justice conference in Leuven, Belgium, in September 2001. Restorative justice has grown rapidly throughout the world this book addresses the central issue of relationship of restorative justice to existing law and legal systems chapters from world leading authorities

**Little Book of Contemplative Photography** - Howard Zehr 2005-03-01

Restorative justice pioneer Howard Zehr is also an accomplished photographer. He begins his latest book with a confession—"I have written this book in part to encourage myself to slow down, to heighten my imagination, to renew myself while I gain a new view of the creation and the creator." With this book, Zehr makes a gift to anyone who would like to couple photography with seeing and thinking more deeply. In each chapter he offers a Purpose, a Problem, and an Activity with a camera in order to "practice mindfulness." You'll not need a fancy camera, but if you have one it won't hurt. Zehr's chapter-by-chapter exercises are aimed at heightening visual awareness and imagination—all while doing good and working for justice. A title in The Little Books of Justice and Peacebuilding Series.

Restorative Justice Tribunal - Zachary Scott Robbins 2021-05-06

Learn how to implement a restorative justice approach that reduces suspension and expulsion rates, without compromising school safety and classroom order. Author Dr. Zachary Scott Robbins, who has turned

around schools in Boston, Massachusetts, and Las Vegas, Nevada, explores the assumptions that underpin school policies that lead to high rates of suspensions and expulsions, especially for African-American students. He shares his experiences using Restorative Justice Tribunals and Restorative Justice Circles, which strike an effective balance between serving consequences to students who misbehave and providing them with therapeutic wraparound supports. This powerful book will help school leaders avoid discriminating based on race, national origin, or disability; will improve school climate; and will help teachers spend less time on discipline, so they can have more time for instruction and preparing students to graduate.

*Justice As Healing: Indigenous Ways* - Wanda D. McCaslin 2013-11

[Social Work and Restorative Justice](#) - Elizabeth Beck 2010-11-11

Presents an innovative, synergistic practice model that will help social workers use restorative justice skills to facilitate healing and recovery in the families and communities that they serve.

*The Little Book of Restorative Teaching Tools* - Lindsey Pointer 2020-03-03

Engaging Practices for Integrating Restorative Justice Principles in Group Settings As restorative practices spread around the world, scholars and practitioners have begun to ask very important questions: How should restorative practices be taught? What educational structures and methods are in alignment with restorative values and principles? This book introduces games as an effective and dynamic tool to teach restorative justice practices. Grounded in an understanding of restorative pedagogy and experiential learning strategies, the games included in this book provide a way for learners to experience and more deeply understand restorative practices while building relationships and improving skills. Chapters cover topics such as: Introduction to restorative pedagogy and experiential learning How a restorative learning community can be built and strengthened through the use of games and activities How to design games and activities for teaching restorative practices How to design, deliver, and debrief an activity-

based learning experience In-depth instructions for games and activities for building relationships, understanding the restorative philosophy, and developing skills in practice An ideal handbook for educators, restorative justice program directors and trainers, consultants, community group leaders, and anyone else whose work draws people together to resolve disagreements or address harm, this book will serve as a catalyst for greater creativity and philosophical alignment in the teaching of restorative practices across contexts.

*Little Book of Youth Engagement in Restorative Justice* - Evelín Aquino 2021-11-02

The purpose of this book is to illuminate a theory of youth engagement in restorative justice that seeks to create systems change for more equitable schools. The authors define youth engagement in restorative justice as partnering with young people most impacted by structural injustice as changemakers in all aspects of restorative practices including community building, healing, and the transformation of institutions. Based on Adam Fletcher's version of the Ladder of Youth Engagement, coupled with Barbara Love's model of liberatory consciousness and an analysis of youth engagement in Restorative Justice in three different regions—Western Massachusetts, Oakland, and Houston—the authors provide a theoretical contribution: Youth Engagement in Restorative Justice grounded in liberatory consciousness. In this book readers will find: Comparative case studies from different parts of the country of youth led restorative justice programs. An exploration of the cultural and historical context of each region to situate the work. Stories from the authors' own lives that provide context for their interest in the work given their varied racial identities (White, Black, Latinx, South Asian) and upbringing. Literature review of the language of youth engagement vs. youth leadership/youth organizing/youth participation, along with a new definition of youth engagement in restorative justice. Theoretical framing based on Adam Fletcher's Ladder of Youth Engagement, which provides a structure for the book. Exploration of how adults must combat adultism both individually and systematically as a prerequisite to doing this work.

Student narratives. Applications of the work in the virtual context.

The Restorative Justice Ritual - Lindsey Pointer 2020-12-24

Restorative justice is an innovative approach to responding to crime and conflict that shifts the focus away from laws and punishment to instead consider the harm caused and what is needed to repair that harm and make things right. Interest in restorative justice is rapidly expanding, with new applications continuously emerging around the world. The restorative philosophy and conference process have shown great promise in providing a justice response that heals individuals and strengthens the community. Still, a few key questions remain unanswered. First, how is the personal and relational transformation apparent in the restorative justice process achieved? What can be done to safeguard and enhance that effectiveness? Second, can restorative justice satisfy the wider public's need for a reaffirmation of communal norms following a crime, particularly in comparison to the criminal trial? And finally, given its primary focus on making amends at an interpersonal level, does restorative justice routinely fail to address larger, structural injustices? This book engages with these three critical questions through an understanding of restorative justice as a ritual. It proffers three dominant ritual functions related to the performance of justice: the normative, the transformative, and the proleptic. Two justice rituals, namely, the criminal trial and the restorative justice conference, are examined through this framework in order to understand how each process fulfills, or fails to fulfill, the multifaceted human need for justice. The book will be of interest to students, academics, and practitioners working in the areas of Restorative Justice, Criminal Law, and Criminology.

**The Little Book of Restorative Justice** - Howard Zehr 2015-05-05

Over 150,000-copies sold! Author Howard Zehr is the father of Restorative Justice and is known worldwide for his pioneering work in transforming our understanding of justice. Here Zehr proposes workable principles and practices for making Restorative Justice possible in this revised and updated edition of his bestselling, seminal book on the movement. Restorative Justice, with its emphasis on identifying the

justice needs of everyone involved in a crime, is a worldwide movement of growing influence that is helping victims and communities heal, while holding criminals accountable for their actions. This is not soft-on-crime, feel-good philosophy, but rather a concrete effort to bring justice and healing to everyone involved in a crime. In *The Little Book of Restorative Justice*, Zehr first explores how restorative justice is different from criminal justice. Then, before letting those appealing observations drift out of reach into theoretical space, Zehr presents Restorative Justice practices. Zehr undertakes a massive and complex subject and puts it in graspable form, without reducing or trivializing it. Topics include: Three pillars of restorative justice The "who" and the "how" are important The goals of restorative justice Core approaches often involve an encounter And much more! This resource is also suitable for academic classes and workshops, for conferences and trainings, as well as for the layperson interested in understanding this innovative and influential movement.

**The Little Book of Restorative Discipline for Schools** - Lorraine Stutzman Amstutz 2015-01-27

Can community-building begin in a classroom? The authors of this book believe that by applying restorative justice at school, we can build a healthier and more just society. With practical applications and models. Can an overworked teacher possibly turn an unruly incident with students into an "opportunity for learning, growth, and community-building"? If restorative justice has been able to salvage lives within the world of criminal behavior, why shouldn't its principles be applied in school classrooms and cafeterias? And if our children learn restorative practices early and daily, won't we be building a healthier, more just society? Two educators answer yes, yes, and yes in this new addition to *The Little Books of Justice and Peacebuilding* series. Amstutz and Mullet offer applications and models. "Discipline that restores is a process to make things as right as possible." This Little Book shows how to get there.

*The Little Book of Police Youth Dialogue* - Micah E. Johnson 2021-03-02

Discover the police-youth dialogue (PYD) as a method to build trustworthiness, mend relationships, and heal historical harms between

black youth and law enforcement. This timely book from the Justice and Peacebuilding series offers an explanation of the need for meaningful dialogue between law enforcement and black youth, a blueprint for implementing police-youth dialogues, best practices and examples, anecdotes and narratives from participants, different models and formats, potholes and limitations, and tangible tools and action steps for starting a police-youth dialogue program. Ultimately, the strategies and techniques used in effective police-youth dialogues can bring attention to issues of implicit bias and the impact of toxic stress on marginalized groups, ameliorate tensions between law enforcement officers and black youth, and build toward a model of community policing and restorative justice rather than punitive discipline and violence. The Little Book of Police-Youth Dialogue presents readers with relevant knowledge and research regarding trauma and race in the United States, strategies for creating a safe space of attentive listening and mediating genuine connections between police officers and black youth, and specific ways to take action in ameliorating police-youth tensions and promoting healing in their local communities.

**The Little Book of Restorative Justice in Education** - Katherine Evans 2022-09-13

A fully revised & updated handbook for teachers and administrators on creating just and equitable learning environments for students; building and maintaining healthy relationships; healing harm and transforming conflict. Much more than a response to harm, restorative justice nurtures relational, interconnected school cultures. The wisdom embedded within its principles and practices is being welcomed at a time when exclusionary discipline and zero tolerance policies are recognized as perpetuating student apathy, disproportionality, and the school-to-prison pipeline. Relying on the wisdom of early proponents of restorative justice, the daily experiences of educators, and the authors' extensive experience as classroom teachers and researchers, this Little Book guides the growth of restorative justice in education (RJE) into the future. Incorporating activities, stories, and examples throughout the book, three major interconnected and equally important aspects of

restorative justice in education are explained and applied: creating just and equitable learning environments; building and maintaining healthy relationships; healing harm and transforming conflict. Chapters include: The Way We Do Things A Brief History of Restorative Justice in Education Beliefs and Values in Restorative Justice in Education Creating just and Equitable Learning Environments Nurturing Healthy relationships Repairing Harm and Transforming Conflict A Tale of Two Schools: Thoughts and Sustainability The Little Book of Restorative Justice in Education is a reference that practitioners can turn to repeatedly for clarity and consistency as they implement restorative justice in educational settings.

*Colorizing Restorative Justice* - Edward Charles Valandra 2020

In *Colorizing Restorative Justice*, noted practitioners in restorative justice / practices offer accounts of their own experiences and critical analyses, as the book explores issues of race and marginalization within the field. The book illuminates how racism and colonization show up in the movement and includes thought-provoking questions to help readers fully process the articles.

**The Little Book of Restorative Justice in Education** - Katherine Evans 2016-09-20

Much more than a response to harm, restorative justice nurtures relational, interconnected school cultures. The wisdom embedded within its principles and practices is being welcomed at a time when exclusionary discipline and zero tolerance policies are recognized as perpetuating student apathy, disproportionality, and the school-to-prison pipeline. Relying on the wisdom of early proponents of restorative justice, the daily experiences of educators, and the authors' extensive experience as classroom teachers and researchers, this Little Book guides the growth of restorative justice in education (RJE) into the future. Incorporating activities, stories, and examples throughout the book, three major interconnected and equally important aspects of restorative justice in education are explained and applied: creating just and equitable learning environments; building and maintaining healthy relationships; healing harm and transforming conflict. The Little Book of

Restorative Justice in Education is a reference that practitioners can turn to repeatedly for clarity and consistency as they implement restorative justice in educational settings.

**The Little Book of Transformative Community Conferencing -**

David Anderson Hooker 2016-07-12

When conflicts become ingrained in communities, people lose hope. Dialogue is necessary but never sufficient, and often actions prove inadequate to produce substantial change. Even worse, chosen actions create more conflict because people have different lived experiences, priorities, and approaches to transformation. So what's the story? In *The Little Book of Transformative Community Conferencing*, David Anderson Hooker offers a hopeful, accessible approach to dialogue that: Integrates several practice approaches including restorative justice, peacebuilding, and arts Creates welcoming, non-divisive spaces for dialogue Names and maps complex conflicts, such as racial tensions, religious divisions, environmental issues, and community development as it narrates simple stories Builds relationships and foundations for trust needed to support long-term community transformation projects And results in the crafting of hopeful, future-oriented visions of community that can transform relationships, resource allocation, and structures in service of communities' preferred narratives. *The Little Book Transformative Community Conferencing* will prove valuable and timely to mediators, restorative justice practitioners, community organizers, as well as leaders of peacebuilding and change efforts. It presents an important, stand-alone process, an excellent addition to the study and practice of strategic peacebuilding, restorative justice, conflict transformation, trauma healing, and community organizing. This book recognizes the complexity of conflict, choosing long-term solutions over inadequate quick fixes. The Transformative Community Conferencing model emerges from the author's thirty years of practice in contexts as diverse as South Sudan; Mississippi; Greensboro, North Carolina; Oakland, California; and Nassau, Bahamas.

**Handbook of Restorative Justice -** Gerry Johnstone 2013-01-11

This book provides a comprehensive and authoritative account and

analysis of restorative justice, one of the most rapidly growing phenomena in the field of criminology and justice studies. This book aims to meet the need for a comprehensive, reliable and accessible overview of the subject. It draws together leading authorities on the subject from around the world in order to: elucidate and discuss the key concepts and principles of restorative justice explain how the campaign for restorative justice arose and developed into the influential social movement it is today describe the variety of restorative justice practices, explain how they have developed in various places and contexts, and critically examine their rationales and effects identify and examine key tensions and issues within the restorative justice movement brings a variety of disciplinary and interdisciplinary perspectives to bear upon the understanding and assessment of restorative justice. *The Handbook of Restorative Justice* is essential reading for students and practitioners in the field.

**Changing Lenses -** Howard Zehr 2015-06-01

Does the criminal justice system actually help victims and offenders? What does justice look like for those who have been harmed? For those who have done harm? Twenty-five years after it was first published, *Changing Lenses* by Howard Zehr remains the classic text of the restorative justice field. Now with valuable author updates on the changing landscape of restorative justice and a new section of resources for practitioners and teachers, *Changing Lenses* offers a framework for understanding crime, injury, accountability, and healing from a restorative perspective. Uncovering widespread assumptions about crime, the courts, retributive justice, and the legal process, *Changing Lenses* offers provocative new paradigms and proven alternatives for public policy and judicial reform. What's New in the Twenty-Fifth Anniversary Edition: Author updates of terminology, paradigms, and recommended reading Foreword by restorative justice practitioner Sujatha Baliga New resources for teachers, facilitators, and practitioners

**The Little Book of Restorative Justice for Sexual Abuse -** Judah Oudshoorn 2015-10-27

Restorative justice is gaining acceptance for addressing harm and crime.

Interventions have been developed for a wide range of wrongdoing. This book considers the use of restorative justice in response to sexual abuse. Rather than a blueprint or detailing a specific set of programs, it is more about mapping possibilities. It allows people to carefully consider its use in responding to violent crimes such as sexual abuse. Criminal justice approaches tend to sideline and re-traumatize victims, and punish offenders to the detriment of accountability. Alternatively, restorative justice centers on healing for victims, while holding offenders meaningfully accountable. Criminal justice responses tend to individualize the problem, and catch marginalized communities, such as ethnic minorities, within its net. Restorative justice recognizes that sexual abuse is a form of gender-based violence. Community-based practices are needed, sometimes in conjunction with, and sometimes to counteract, traditional criminal justice responses. This book describes impacts of sexual abuse, and explanations for sexual offending, demonstrating how restorative justice can create hope through trauma.

The Little Book of Victim Offender Conferencing - Lorraine S. Amstutz  
2009-12-01

Victim offender dialogues have been developed as a way to hold offenders accountable to the person they have harmed and to give victims a voice about how to put things right. It is a way of acknowledging the importance of the relationship, of the connection which crime creates. Granted, the relationship is a negative one, but there is a relationship. Amstutz has been a practitioner and a teacher in the field for more than 20 years.

**Little Book of Restorative Justice for Colleges & Universities** - David Karp  
2015-09-01

Here's a call to colleges and universities to consider implementing restorative practices on their campuses, ensuring fair treatment of students and staff while minimizing institutional liability, protecting the campus community, and boosting morale. From an associate dean of student affairs who has put these models to work on his campus. Restorative justice is a collaborative decision-making process that includes victims, offenders, and others who are seeking to hold offenders

accountable by having them (a) accept and acknowledge responsibility for their offenses, (b) to the best of their ability, repair the harm they caused to victims and communities, and (c) work to reduce the risk of re-offense by building positive social ties to the community. David Karp writes in his introduction, "As a student affairs administrator, I have become deeply committed to the concept and practice of restorative justice. I have experienced how it can work given the very real pressures among campus conduct administrators to manage high case loads, ensure fair treatment, minimize institutional liability, protect the campus community, boost morale in a division with high turnover, and help students learn from their mistakes without creating insurmountable obstacles to their future successes."

**Critical Issues in Restorative Justice** - Howard Zehr  
2004-01-01

In a mere quarter-century, restorative justice has grown from a few scattered experimental projects into a worldwide social movement, as well as an identifiable field of practice and study. Moving beyond its origins in the criminal justice arena, restorative justice is now being applied in schools, homes, and the workplace. The 31 chapters in this book confront the key threats to the 'soul' of this emerging international movement. The contributing authors are long-term advocates and practitioners of restorative justice from North America, Europe, Australia, New Zealand and South Africa.

**The Little Book of Youth Engagement in Restorative Justice** - Evelín Aquino  
2021-11-16

The purpose of this book is to illuminate a theory of youth engagement in restorative justice that seeks to create systems change for more equitable schools. The authors define youth engagement in restorative justice as partnering with young people most impacted by structural injustice as changemakers in all aspects of restorative practices including community building, healing, and the transformation of institutions. Based on Adam Fletcher's version of the Ladder of Youth Engagement, coupled with Barbara Love's model of liberatory consciousness and an analysis of youth engagement in Restorative Justice in three different regions—Western Massachusetts, Oakland, and

Houston—the authors provide a theoretical contribution: Youth Engagement in Restorative Justice grounded in liberatory consciousness. In this book readers will find: Comparative case studies from different parts of the country of youth led restorative justice programs. An exploration of the cultural and historical context of each region to situate the work. Stories from the authors' own lives that provide context for their interest in the work given their varied racial identities (White, Black, Latinx, South Asian) and upbringing. Literature review of the language of youth engagement vs. youth leadership/youth organizing/youth participation, along with a new definition of youth engagement in restorative justice. Theoretical framing based on Adam Fletcher's Ladder of Youth Engagement, which provides a structure for the book. Exploration of how adults must combat adultism both individually and systematically as a prerequisite to doing this work. Student narratives. Applications of the work in the virtual context. *The Little Book of Restorative Justice for People in Prison* - Barb Toews 2006-08-01

Over 170,000 copies sold! Restorative justice argues that crime destroys people and relationships. Justice, then, must repair and rebuild people and relationships. This is true for men and women that are incarcerated as it is for victims. The more than 2.3 million incarcerated individuals in the United States are often regarded as a throw-away population. While the criminal-justice system focuses on giving offenders "what they deserve," it does little to restore the needs created by crime or to explore the factors that lead to it. Restorative justice, with its emphasis on identifying the justice needs of everyone involved in a crime, is helping to restore prisoners' sense of humanity while holding them accountable for their actions. In this book, Barb Toews, with years of experience in prison work, shows how people in prison can live restorative-justice principles. She shows how these practices can change prison culture and society. Chapters include; Crime and Criminal Justice Restorative Justice Reconnecting Community Reconnecting Individuals Reconnecting Victims and Their Communities of Care Reconnecting Offenders Reconnecting Offenders' Families Restorative-Justice Practices

Restorative Practices, Justice, and Prison Restorative Living in Prison Written for readers who are incarcerated, and for all those who work with people in prison, this book also clearly outlines the experiences and needs of this under-represented and often overlooked part of our society.

**Still Doing Life** - Howard Zehr 2022-03-15

Side-by-side, time-lapse photos and interviews, separated by twenty-five years, of people serving life sentences in prison, by the bestselling author of *The Little Book of Restorative Justice* "Shows the remarkable resilience of people sentenced to die in prison and raises profound questions about a system of punishment that has no means of recognizing the potential of people to change." —Marc Mauer, senior adviser, The Sentencing Project, and co-author (with Ashley Nellis) of *The Meaning of Life* "Life without parole is a death sentence without an execution date." —Aaron Fox (lifer) from *Still Doing Life* In 1996, Howard Zehr, a criminal justice activist and photographer, published *Doing Life*, a book of photo portraits of individuals serving life sentences without the possibility of parole at a prison in Pennsylvania. Twenty-five years later, Zehr revisited many of the same individuals and photographed them in the same poses. In *Still Doing Life*, Zehr and co-author Barb Toews present the two photos of each individual side by side, along with interviews conducted at the two different photo sessions, creating a deeply disturbing tableaux of people who literally have not moved for the past quarter century. In the tradition of other compelling photo books including Milton Rogovin's *Triptychs* and Nicholas Nixon's *The Brown Sisters*, *Still Doing Life* offers a riveting longitudinal look at a group of people over an extended period of time—in this case with devastating implications for the American criminal justice system. Each night in the United States, more than 200,000 men and women incarcerated in state and federal prisons will go to sleep facing the reality that they may die without ever returning home. There could be no more compelling book to challenge readers to think seriously about the consequences of life sentences.

*The Little Book of Restorative Teaching Tools* - Lindsey Pointer 2020-03-10

Engaging Practices for Integrating Restorative Justice Principles in Group Settings As restorative practices spread around the world, scholars and practitioners have begun to ask very important questions: How should restorative practices be taught? What educational structures and methods are in alignment with restorative values and principles? This book introduces games as an effective and dynamic tool to teach restorative justice practices. Grounded in an understanding of restorative pedagogy and experiential learning strategies, the games included in this book provide a way for learners to experience and more deeply understand restorative practices while building relationships and improving skills. Chapters cover topics such as: Introduction to restorative pedagogy and experiential learning How a restorative learning community can be built and strengthened through the use of games and activities How to design games and activities for teaching restorative practices How to design, deliver, and debrief an activity-based learning experience In-depth instructions for games and activities for building relationships, understanding the restorative philosophy, and developing skills in practice An ideal handbook for educators, restorative justice program directors and trainers, consultants, community group leaders, and anyone else whose work draws people together to resolve disagreements or address harm, this book will serve as a catalyst for greater creativity and philosophical alignment in the teaching of restorative practices across contexts.

**The Little Book of Race and Restorative Justice** - Fania E. Davis  
2019-04-16

A handbook showing how racial justice and restorative justice can transform the African American experience in America. The Little Book of Race and Restorative Justice will inform scholars and practitioners on the subjects of pervasive racial inequity and the healing offered by restorative justice practices. Addressing the intersectionality of race and the US criminal justice system, social activist Fania E. Davis explores how restorative justice has the capacity to disrupt patterns of mass incarceration through effective, equitable, and transformative approaches. Eager to break the still-pervasive, centuries-long cycles of

racial prejudice and trauma in America, Davis unites the racial justice and restorative justice movements, aspiring to increase awareness of deep-seated problems as well as positive action toward change. Davis highlights real restorative justice initiatives that function from a racial justice perspective; these programs are utilized in schools, justice systems, and communities, intentionally seeking to ameliorate racial disparities and systemic inequities. She looks at initiatives that strive to address the historical harms against African Americans throughout the nation. This entry in the Justice and Peacebuilding series is a much needed and long overdue examination of the issue of race in America as well as a beacon of hope as we learn to work together to repair damage, change perspectives, and strive to do better.

**Restorative Justice** - Susan Sharpe 1998-01-01

*Little Book of Restorative Justice for Colleges & Universities* - David Karp  
2015-09-01

Here's a call to colleges and universities to consider implementing restorative practices on their campuses, ensuring fair treatment of students and staff while minimizing institutional liability, protecting the campus community, and boosting morale. From an associate dean of student affairs who has put these models to work on his campus. Restorative justice is a collaborative decision-making process that includes victims, offenders, and others who are seeking to hold offenders accountable by having them (a) accept and acknowledge responsibility for their offenses, (b) to the best of their ability, repair the harm they caused to victims and communities, and (c) work to reduce the risk of re-offense by building positive social ties to the community. David Karp writes in his introduction, "As a student affairs administrator, I have become deeply committed to the concept and practice of restorative justice. I have experienced how it can work given the very real pressures among campus conduct administrators to manage high case loads, ensure fair treatment, minimize institutional liability, protect the campus community, boost morale in a division with high turnover, and help students learn from their mistakes without creating insurmountable

obstacles to their future successes."

*Transcending* - Howard Zehr 2001-10-01

Are victims of crime destined to have the rest of their lives shaped by the crimes they've experienced? ("What happened to the road map for living the rest of my life?" asks a woman whose mother was murdered.) Will victims of crime always be bystanders in the justice system? ("We're having a problem forgiving the judge and the system," says the father of a young man killed in prison.) Is it possible for anyone to transcend such a comprehensively destructive, identity altering occurrence? ("I thought, I'm going to run until I'm not angry anymore," expresses a woman who was assaulted.) Howard Zehr presents the portraits and the courageous stories of 39 victims of violent crime in *Transcending: Reflections of Crime Victims*. Many of these people were twice-wounded: once at the hands of an assailant; the second time by the courts, where there is no legal provision for a victim's participation. "My hope," says Zehr, "is that this book might hand down a rope to others who have experienced such tragedies and traumas, and that it might allow all who read it to live on the healing edge."

*Changing Lenses* - Howard Zehr 1990

Crime victims have many needs, most of which our criminal justice system ignores. In fact, the justice system often increases the injury. Howard Zehr proposes a "restorative" model which is more consistent with experience, with the past, and with the biblical tradition. --

*Little Book of Restorative Justice* - Howard Zehr 2002-01-01

Vengeance and bitter violence have had their turns -- without redemptive results. How should we as a society respond to wrongdoing? When a crime occurs or an injustice is done, what needs to happen? What does justice require? Howard Zehr, known worldwide for his pioneering work in transforming our understandings of justice, here proposes workable Principles and Practices for making restorative justice both possible and useful. First he explores how restorative justice is different from criminal justice. Then, before letting those appealing observations drift out of reach, into theoretical space, Zehr presents Restorative Justice Practices. Zehr undertakes a massive and complex subject and puts it in graspable

form, without reducing or trivializing it. This is a handbook, a vehicle for moving our society toward healing and wholeness. This is a sourcebook, a starting point for handling brokenness with hard work and hope. This resource is also suitable for academic classes and workshops, for conferences and trainings. By the author of *Changing Lenses*; *Transcending: Reflections of Crime Victims*; and *Doing Life: Reflections of Men and Women Serving Life Sentences*.

**Nordic Mediation Research** - Anna Nylund 2018-04-03

This open access book presents twelve unique studies on mediation from researchers in Denmark, Finland, Norway and Sweden, respectively. Each study highlights important aspects of mediation, including the role of children in family mediation, the evolution and ambivalent application of restorative justice in the Nordic countries, the confusion of roles in court-connected mediation, and the challenges in dispute systems. Over the past 20-30 years, mediation has gained in popularity in many countries around the world and is often heralded as a suitable and cost-effective mode of conflict resolution. However, as the studies in this volumes show, mediation also has a number of potential drawbacks. Parties' self-determination may be jeopardized, affected third parties are involved in an inadequate way, and the legal regulations may be flawed. The publication can inspire research, help professionals and policymakers in the field and be used as a textbook.

**Listening to the Movement** - Ted Lewis 2021-02-19

Restorative justice is spreading like wildfire across the globe. How can we explain this burst of energy? This anthology makes the bold claim that restorative justice is a vibrant social justice movement. It is more than a great idea gone viral, more than the extension of the legal system, and more than enacting new legislation. Beginning in 2015, the contributors of this volume took part in a series of dialogues sponsored by the Zehr Institute for Restorative Justice, exploring the contours of the restorative justice movement. Each one writes from the burgeoning edges of their own context, inviting readers to consider the fidelity and integrity of the movement's growth. As a cadre, the authors highlight new locations of restorative justice application: race, pedagogy, ecology,

youth organizing, community violence reduction, and more. These diverse voices put forward a fast-paced, hard-hitting glimpse into the pulse of restorative justice today and what it may look like tomorrow.

The Little Book of Racial Healing - Thomas Norman DeWolf 2019-01-01  
“This rare jewel of practical wisdom shows us how to embody racial healing in truth and kinship.” —Ruth King, author of *Mindful of Race: Transforming Racism from the Inside Out* This book introduces purposeful theories, ideas, experiments, guidelines, and intentions, all dedicated to facilitating racial healing and transformation. People of color, relative to white people, fall on the negative side of virtually all measurable social indicators. The “living wound” is seen in the significant disparities in average household wealth, unemployment and poverty rates, infant mortality rates, access to healthcare and life expectancy, education, housing, and treatment within, and by, the criminal justice system. Coming to the Table (CTTT) was born in 2006 when two dozen descendants from both sides of the system of enslavement gathered together at Eastern Mennonite University (EMU), in collaboration with the Center for Justice & Peacebuilding (CJP). Stories were shared and friendships began. The participants began to envision a more connected and truthful world that would address the unresolved and persistent effects of the historic institution of slavery. This book shares Coming to the Table’s vision for the United States—a vision of a just and truthful society that acknowledges and seeks to heal from the racial wounds of the past. Readers will learn practical skills for

better listening; discover tips for building authentic, accountable relationships; and find specific and varied ideas for taking action. Topics discussed include: Trauma Awareness and Resilience \* Restorative Justice \* Uncovering History \* Making Connections \* Circles, Touchstones, and Values \* Working Toward Healing \* Taking Action \* Liberation and Transformation \* Brown v. Board of Education \* Lynching \* Connecting with Your Own Story \* What Healing Looks Like \* Engaging Your Community \* and more

Criminal Punishment and Restorative Justice - David J. Cornwell  
2006-02-01

In *Criminal Punishment and Restorative Justice* author David J. Cornwell draws on bedrock issues in contemporary criminology and penology in order to contrast punitive and restorative responses to crime. He then looks at the forces that serve to constrain more emphatic adoption of restorative methods and - against a backdrop of increasing worldwide reliance on custody, 'touch solutions' and punitive thinking - examines the claims of restorative justice to mainstream adoption by governments. The book also provides an international perspective on the needs of victims and offenders alike and assesses how the worldwide trend towards punitive methods can be reversed by challenging offenders to take responsibility for their offences and to make practical reparation for the harm that they have caused. Such developments, the author argues, would serve to make 'corrections' more effective, civilised, humane, pragmatic, 'non-fanciful' and less driven by the often ill-considered politics of the moment.