

The Psychological Birth Of The Human Infant Symbiosis And Individuation By Mahler Margaret S Pine Fred Bergman Anni 1975

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Development in Infancy - Marc H. Bornstein 2002-06

This fourth edition of the best-selling topically-organized introduction to infancy reflects the enormous changes that have occurred in our understanding of infants and their place in human development over the past decade.

Revenge - Salman Akhtar 2013-11-21

Revenge: Narcissistic Injury, Rage, and Retaliation addresses the ubiquitous human wish to take revenge and settle scores. Featuring the contributions of eleven distinguished mental health professionals, it offers a panoramic and yet deep perspective on the real or imagined narcissistic injury that often underlies fantasies of revenge and the behavioral trait of vindictiveness. It describes various types of revenge and introduces the concept of a 'good-enough revenge.' Deftly blending psychoanalysis, ethology, religious studies, literary criticism, and clinical experience, the book goes a long way to enhance empathy with patients struggling with hurt, pain, and desires to get even with their tormentors. This volume is of great clinical value indeed!

Psychological Development From Infancy - Marc H. Bornstein 2017-12-12

Originally published in 1979, this volume represented a unique attempt to connect the usually separated fields of infancy studies and studies of older children. In each chapter, eminent research workers attempt to cross the theoretical, empirical, and methodological barriers that had traditionally separated the study of preverbal infants from the study of verbal children and adults at the time. These completely new and original contributions traced the developmental links between birth and conversation within three major categories: perceptual, cognitive, and language development. Although the chapters range from reports of well-defined research areas to theoretical propositions, the aim throughout was to relate the events of the first year of life to the child's later perceptual and cognitive activity. This book will still be of interest for all concerned with child development and related areas, in that it demonstrates the remarkable range of observations about infants brought under a single guiding set of questions about continuity, stability, and the sources of change during and after the first year of life.

The Development of Affect - M. Lewis 2013-11-11

How are we to understand the complex forces that shape human behavior? A variety of diverse perspectives, drawing upon studies of human behavioral ontogeny, as well as humanity's evolutionary heritage seem to provide the best likelihood of success. It is in the attempt to synthesize such potentially disparate approaches to human development into an integrated whole that we undertake this series on the Genesis of Behavior. In many respects, the incredible burgeoning of research in child development the last or like a lines over decade two seems thousand of inquiry spreading outward in an incoherent starburst of effort. The need exists to provide, on an ongoing basis, an arena of discourse within which the threads of continuity between those diverse lines of research on human development can be woven into a fabric of

meaning and understanding. Scientists, scholars, and those who attempt to translate their efforts into the practical realities of the care and guidance of infants and children are the audience that we seek to reach. Each requires the opportunity to see-to the degree that our knowledge in given areas permits-various aspects of development in a coherent, integrated fashion. It is hoped that this series-by bringing together research on infant biology; developing infant capacities; animal models, the impact of social, cultural, and familial forces on development, and the distorted products of such forces under certain circumstances-will serve these important social and scientific needs.

Transforming the Workforce for Children Birth Through Age 8 - National Research Council 2015-07-23

Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. *Transforming the Workforce for Children Birth Through Age 8* explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. *Transforming the Workforce for Children Birth Through Age 8* offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

Toddlers and Their Mothers - Erna Furman 1992

Traumatic Narcissism - Daniel Shaw 2013-09-23

In this volume, *Traumatic Narcissism: Relational Systems of Subjugation*, Daniel Shaw presents a way of

understanding the traumatic impact of narcissism as it is engendered developmentally, and as it is enacted relationally. Focusing on the dynamics of narcissism in interpersonal relations, Shaw describes the relational system of what he terms the 'traumatizing narcissist' as a system of subjugation - the objectification of one person in a relationship as the means of enforcing the dominance of the subjectivity of the other. Daniel Shaw illustrates the workings of this relational system of subjugation in a variety of contexts: theorizing traumatic narcissism as an intergenerationally transmitted relational/developmental trauma; and exploring the clinician's experience working with the adult children of traumatizing narcissists. He explores the relationship of cult leaders and their followers, and examines how traumatic narcissism has lingered vestigially in some aspects of the psychoanalytic profession. Bringing together theories of trauma and attachment, intersubjectivity and complementarity, and the rich clinical sensibility of the Relational Psychoanalysis tradition, Shaw demonstrates how narcissism can best be understood not merely as character, but as the result of the specific trauma of subjugation, in which one person is required to become the object for a significant other who demands hegemonic subjectivity. Traumatic Narcissism presents therapeutic clinical opportunities not only for psychoanalysts of different schools, but for all mental health professionals working with a wide variety of modalities. Although primarily intended for the professional psychoanalyst and psychotherapist, this is also a book that therapy patients and lay readers will find highly readable and illuminating.

From Neurons to Neighborhoods - National Research Council 2000-11-13

How we raise young children is one of today's most highly personalized and sharply politicized issues, in part because each of us can claim some level of "expertise." The debate has intensified as discoveries about our development-in the womb and in the first months and years-have reached the popular media. How can we use our burgeoning knowledge to assure the well-being of all young children, for their own sake as well as for the sake of our nation? Drawing from new findings, this book presents important conclusions about nature-versus-nurture, the impact of being born into a working family, the effect of politics on programs for children, the costs and benefits of intervention, and other issues. The committee issues a series of challenges to decision makers regarding the quality of child care, issues of racial and ethnic diversity, the integration of children's cognitive and emotional development, and more. Authoritative yet accessible, *From Neurons to Neighborhoods* presents the evidence about "brain wiring" and how kids learn to speak, think, and regulate their behavior. It examines the effect of the climate-family, child care, community-within which the child grows.

An Introduction to Object Relations - Lavinia Gomez 1997-03

What does it mean to be human? Object relations, the British-based development of classic Freudian psychoanalytic theory, is based on the belief that the human being is essentially social; the need for relationship is central to the definition of the self. Object relations theory forms the base of psychoanalysts' work, including Melanie Klein, D. W. Winnicott, W. R. D. Fairbairn, Michael Balint, H.J.S. Guntrip, and John Bowlby. Lavinia Gomez here provides an introduction to the main theories and applications of object relations. Through its detailed focus on internal and interpersonal unconscious processes, object relations can help psychotherapists, counselors and others in social service professions to understand and work with people who may otherwise seem irrational, unpredictable and baffling.

Creative Analysis - George Hagman 2014-11-20

Creative Analysis: Art, Creativity and Clinical Process explores the dynamics of creativity in psychoanalytic treatment. It argues that the creative process of the analytic interaction is characterized by specific forms of feeling, thinking and most importantly, relating that result in the emergence of something new - therapeutic change. The artistic aspects of psychoanalysis and various features of creativity in analytic treatment are explored. Clinical examples are discussed at length. George Hagman presents a new model of the psychology of creativity and art that helps us to better understand the clinical process. The book explores and develops several important implications of Hagman's main thesis: the psychodynamics of art, the creativity of the brain, aesthetic aspects of the treatment relationship, the creativity of the analyst and analysand. Change in analysis is driven not just by the analyst's interventions but the patient's own motivation and capacity for self-transformation. This change is depicted here as a depth psychological process which explores the sources of the patient's resistance to self-actualization and identifies hidden

potential, unrealized capacities and strengths. *Creative Analysis: Art, Creativity and Clinical Process* reformulates psychoanalytic therapy as a form of art that can help patients realize their potential which may have been blocked, inhibited, denied or derailed. The book will be of interest to psychoanalysts, psychotherapists, graduates and students, including the educated public interested in art.

Handbook of Infant Mental Health, Fourth Edition - Charles H. Zeanah 2018-10-09

This completely revised and updated edition reflects tremendous advances in theory, research and practice that have taken place over the past decade. Grounded in a relational view of infancy, the volume offers a broad interdisciplinary analysis of the developmental, clinical and social aspects of mental health from birth to age three.

Lacanian Psychotherapy With Children - Catherine Mathelin 2020-09-08

In a groundbreaking integration of the work of Lacan, Winnicott, and Tustin, Catherine Mathelin reveals how a child's symptoms can be a striking reflection of its parents' unresolved conflicts. She shows how her patients' art, much of it reproduced here, can communicate both initial anguish and progress in treatment, and draws on her experience of working on a neonatal unit to argue compellingly that a child's mental health can be endangered even before birth. "This is a book hard to put down, filled with the most fascinating brief case vignettes of parents and children who live in worlds disconnected from each other, hoping for experts to heal their suffering." -Anni Bergman, coauthor of *The Psychological Birth of the Human Infant*

Psychotherapy Of The Borderline Adult - James F. Masterson, M.D. 2013-05-13

First published in 1988. This volume brings diagnostic order, a comprehensible theory, and a clinical approach out of the confusion surrounding the "borderline" concept.

The Psychoanalytic Study of the Child - 1965

The Origins of Attachment - Beatrice Beebe 2013-12-04

The Origins of Attachment: Infant Research and Adult Treatment addresses the origins of attachment in mother-infant face-to-face communication. New patterns of relational disturbance in infancy are described. These aspects of communication are out of conscious awareness. They provide clinicians with new ways of thinking about infancy, and about nonverbal communication in adult treatment. Utilizing an extraordinarily detailed microanalysis of videotaped mother-infant interactions at 4 months, Beatrice Beebe, Frank Lachmann, and their research collaborators provide a more fine-grained and precise description of the process of attachment transmission. Second-by-second microanalysis operates like a social microscope and reveals more than can be grasped with the naked eye. The book explores how, alongside linguistic content, the bodily aspect of communication is an essential component of the capacity to communicate and understand emotion. The moment-to-moment self- and interactive processes of relatedness documented in infant research form the bedrock of adult face-to-face communication and provide the background fabric for the verbal narrative in the foreground. *The Origins of Attachment* is illustrated throughout with several case vignettes of adult treatment. Discussions by Carolyn Clement, Malcolm Slavin and E. Joyce Klein, Estelle Shane, Alexandra Harrison and Stephen Seligman show how the research can be used by practicing clinicians. This book details aspects of bodily communication between mothers and infants that will provide useful analogies for therapists of adults. It will be essential reading for psychoanalysts, psychotherapists and graduate students. Collaborators Joseph Jaffe, Sara Markese, Karen A. Buck, Henian Chen, Patricia Cohen, Lorraine Bahrack, Howard Andrews, Stanley Feldstein Discussants Carolyn Clement, Malcolm Slavin, E. Joyce Klein, Estelle Shane, Alexandra Harrison, Stephen Seligman

The Routledge Handbook of Attachment: Assessment - Steve Farnfield 2014-06-27

The Routledge Handbook of Attachment: Assessment provides, in one volume, a detailed discussion of the formal measurement tools available to assess attachment across the age range, including with families. It contains comprehensive chapters on many attachment-based validated procedures for assessing parenting and evaluating risk, to enable professionals to decide what type of assessment is appropriate, who should conduct it and the usefulness of the results. The book provides a detailed account of assessment measures of attachment to enable practitioners at all levels (including academic research workers) to decide which assessment procedure will best meet their need. The chapters are written by those who developed these

tools and by people closely associated with them, and advocate an evidence-based model of assessment to increase fairness and transparency for families. Providing a practical guide to the uses of attachment theory and research in professional practice with adults, children, parents and families, and a detailed account of all the current evidence-based tools that can be used in assessment, *The Routledge Handbook of Attachment: Assessment* is ideal for professionals and clinicians wishing to commission or undertake assessments of attachment, as well as academic research workers and students.

Psychology of Health - Simon George Taukeni 2019-10-30

Psychology of Health - Biopsychosocial Approach is based on the bio-psycho-social model of health, which aims to examine how biological, psychological, and social factors influence people's behavior regarding their health status. This book reflects the application of the bio-psycho-social model of health in many disciplines such as public health, psychology, psychiatric, mental health, community health, and nursing education. All the authors of this book have demonstrated how the bio-psycho-social model played an important role in addressing mental disease, tuberculosis, post-traumatic stress disorder, and obesity. This is an important book for students, academics, policy-makers, and community health practitioners.

Parenting Matters - National Academies of Sciences, Engineering, and Medicine 2016-11-21

Decades of research have demonstrated that the parent-child dyad and the environment of the family—“which includes all primary caregivers”—are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. *Parenting Matters* identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

Parenthood - Elwyn James Anthony 1996

This volume presents multiple perspectives on parenthood: ethnologists look at the biology of parenthood, anthropologists discuss the diverse methods of child rearing, psychologists and psychoanalysts examine the process of becoming a parent and how parental pathology affects child rearing.

The Interpersonal World of the Infant - Daniel N. Stern 2018-04-19

The ground-breaking book which attempts to bridge the gap between the psychoanalytic and cognitive psychological theories of child development.

Drive, Ego, Object, And Self - Fred Pine 2008-08-01

In this important new book, the noted theoretician Fred Pine provides a synthesis of the four conceptual domains of psychoanalysis: drives, ego functioning, object relations, and self experience. He argues that a focus on the clinical phenomena themselves, and not on the theoretical edifices built around them, readily illuminates the inevitable integration of the several sets of phenomena in each person's unique psychological organization. With superb clarity, Pine shows how one or another or more of these becomes central to a particular individual's psychopathology. Drawing on a wealth of detailed clinical material --

brief vignettes, process notes of sessions, and full analyses -- he vividly demonstrates how a broad multimodel perspective enhances the treatment process, and is, in fact, its natural form. He also applies these ideas to such crucial clinical issues as preoedipal pathology and ego defect, the so-called symbiotic phase, and the mutative factors in treatment. Conceptually elegant and immensely practical, this highly original work is certain to be, in the words of Arnold Cooper, "a guide for theorists and clinicians for many years to come."

The Psychological Birth of the Human Infant - Margaret S. Mahler 2018-06-12

'The biological birth of the human infant and the psychological birth of the individual are not coincident in time. The former is a dramatic, observable, and well-circumscribed event; the latter a slowly unfolding intra-psychic process.' Thus begins this highly acclaimed book in which the author and her collaborators break new ground in developmental psychology and present the first complete theoretical statement of the author's observations on the normal separation-individuation process. Separation and individuation are presented in this major work as two complementary developments. Separation is described as the child's emergence from a symbiotic fusion with the mother, while individuation consists of those achievements making the child's assumption of his own individual characteristics. Each of the sub-phases of separation-individuation is described in detail, supported by a wealth of clinical observations which trace the tasks confronting the infant and his mother as he progresses towards achieving his own individuality.

The End of Trauma - George A. Bonanno 2021-09-07

A top expert on human trauma argues that we vastly overestimate how common PTSD is and fail to recognize how resilient people really are After 9/11, mental health professionals flocked to New York to handle what everyone assumed would be a flood of trauma cases. Oddly, the flood never came. In *The End of Trauma*, pioneering psychologist George A. Bonanno argues that we failed to predict the psychological response to 9/11 because most of what we understand about trauma is wrong. For starters, it's not nearly as common as we think. In fact, people are overwhelmingly resilient to adversity. What we often interpret as PTSD are signs of a natural process of learning how to deal with a specific situation. We can cope far more effectively if we understand how this process works. Drawing on four decades of research, Bonanno explains what makes us resilient, why we sometimes aren't, and how we can better handle traumatic stress. Hopeful and humane, *The End of Trauma* overturns everything we thought we knew about how people respond to hardship.

Early Identification of Children at Risk - R.N. Emde 2013-12-01

This volume contains contributions that are interdisciplinary and international. The editors believe this is an especially timely and promising enterprise, for both sources of diversity are needed for improving our abilities to identify the young child at risk and to prevent disability. In terms of disciplines, the volume brings together papers by health care providers (such as pediatricians and public health nurses) as well as educators and psychologists. Each of these groups works in dissimilar settings and faces dissimilar problems: Health care providers seek simple identification procedures for use in busy primary care settings; psychologists emphasize well-constructed research designs; and educators reflect the need for early identification and education. Each of these specialist groups has something to offer the other, but too often each tends to limit its publications and readings to its own discipline, thus failing to capitalize on a wider scope of knowledge and practice. We hope that this selection of papers will allow all readers addressing the early identification of children at risk to generate a more integrated interdisciplinary perspective. We also hope this volume reflects the sense of excitement that we feel from a sharing of international perspectives. There is no single approach to the early identification of children at risk that is universally applicable to all countries. In addition, approaches within each country vary because of availability of financial and human resources and differing expectations of local communities.

Separation-individuation - Margaret S. Mahler 1994

A collection of the papers of Margaret S. Mahler, providing an exposition of the development of Mahler's essential concepts.

The Cambridge Handbook of Infant Development - Jeffrey J. Lockman 2020-07-31

This multidisciplinary volume features many of the world's leading experts of infant development, who synthesize their research on infant learning and behaviour, while integrating perspectives across

neuroscience, socio-cultural context, and policy. It offers an unparalleled overview of infant development across foundational areas such as prenatal development, brain development, epigenetics, physical growth, nutrition, cognition, language, attachment, and risk. The chapters present theoretical and empirical depth and rigor across specific domains of development, while highlighting reciprocal connections among brain, behavior, and social-cultural context. The handbook simultaneously educates, enriches, and encourages. It educates through detailed reviews of innovative methods and empirical foundations and enriches by considering the contexts of brain, culture, and policy. This cutting-edge volume establishes an agenda for future research and policy, and highlights research findings and application for advanced students, researchers, practitioners, and policy-makers with interests in understanding and promoting infant development.

The Trauma of Birth - Otto Rank 1999

First Published in 1999. Routledge is an imprint of Taylor & Francis, an informa company.

Mothers, Infants and Young Children of September 11, 2001 - Beatrice Beebe 2013-09-13

The group of papers presented in this volume represents ten years of involvement of a group of eight core therapists, working originally with approximately forty families who suffered the loss of husbands and fathers on September 11, 2001. The project focuses on the families of women who were pregnant and widowed in the disaster, or of women who were widowed with an infant born in the previous year. This book maps the support and services provided without cost to the families by the primary prevention project - the 'September 11, 2001 Mothers, Infants and Young Children Project' - organised by a highly trained group of therapists specialising in adult, child, mother-infant and family treatment, as well as in nonverbal communication. The demands of the crisis led these therapists to expand on their psychoanalytic training, fostering new approaches to meeting the needs of these families. They sought out these families, offering support groups for mothers and their infants and young children in the mothers' own neighbourhoods. They also brought the families to mother-child videotaped play sessions at the New York State Psychiatric Institute at Columbia University, followed by video feedback and consultation sessions. In 2011, marking the 10th anniversary of the World Trade Center tragedy, the Project continues to provide services without cost for these mothers who lost their husbands, for their infants who are now approximately ten years old, and for the siblings of these children. This book was originally published as a special issue of the Journal of Infant, Child, and Adolescent Psychotherapy.

The Practical Guide for Healing Developmental Trauma - Laurence Heller, Ph.D. 2022-07-26

A practical step-by-step guide and follow-up companion to Healing Developmental Trauma--presenting one of the first comprehensive models for addressing complex post-traumatic stress disorder (C-PTSD) The NeuroAffective Relational Model (NARM) is an integrated mind-body framework that focuses on relational, attachment, developmental, cultural, and intergenerational trauma. NARM helps clients resolve C-PTSD, recover from adverse childhood experiences (ACEs), and facilitate post-traumatic growth. Inspired by cutting-edge trauma-informed research on attachment, developmental psychology, and interpersonal neurobiology, The Practical Guide for Healing Developmental Trauma provides counselors, psychotherapists, psychologists, social workers, and trauma-sensitive helping professionals with the theoretical background and practical skills they need to help clients transform complex trauma. It explains: The four pillars of the NARM therapeutic model Cultural and transgenerational trauma Shock vs. developmental trauma How to effectively address ACEs and support relational health How to differentiate NARM from other approaches to trauma treatment NARM's organizing principles and how to integrate the program into your clinical practice

The Little Psychotherapy Book - Allan Frankland 2010-04-28

Aimed at beginning therapists and those new to object relations, this concise work introduces the reader to the practice of psychodynamic psychotherapy from an object relations (O-R) perspective in a dynamic and easy-to-follow way. One of the four main schools of psychodynamic psychotherapy, O-R is regarded as particularly challenging, both conceptually and practically. The book presents object relations in a clear and concise manner that makes it especially applicable for regular use in the clinical setting. Moreover, the author writes in a narrative style similar to actual psychotherapy supervision; dialogues between a therapist and a fictitious patient appear throughout the book to illustrate common clinical situations.

Designed to complement actual training in psychotherapy, the book suggests ways in which the therapist can incorporate object relations tools with other forms of therapy, regardless of the clinical setting. Ideal for students, trainees, and clinicians in psychiatry, psychology, social work, family medicine, and psychiatric nursing, The Little Psychotherapy Book will prove invaluable for any reader seeking a helpful and succinct introduction to object relations in psychotherapy.

Continuities and Discontinuities in Development - Robert N. Emde 2012-01-28

"Continuities and Discontinuities in Development" was the theme for the Second Biennial DPRG Retreat, a three-day meeting held at Estes Park, Colorado, in June 1982. The meeting was sponsored by the Developmental Psychobiology Research Group (DPRG) of the Department of Psychiatry at the University of Colorado School of Medicine. The DPRG is a group of individuals conducting research in many areas of development who meet on a regular basis to present and discuss their work and receive feedback and encouragement. In 1974, this group was awarded an endowment fund by the Grant Foundation, the aims of which were to facilitate the research of young investigators, to encourage new research, and to provide seed money for collaborative ventures. Much of the work reported in this volume and in the earlier volume from the First DPRG Retreat is the result of that support. In addition to the work of the members of the DPRG, a select group of guests was invited to participate in the meeting and contribute to this volume. The chapters by William Greenough, Jerome Kagan, and Michael Rutter result from the participation of these scholars at the retreat. We would like to acknowledge the support of a number of individuals who have been instrumental in supporting the DPRG as a whole, as well as those who contributed directly to the Second Biennial Retreat and to the volume.

Handbook of Hope - C. Richard Snyder 2000-06-07

Hope has previously been a construct more of interest to philosophy and religion than in psychology. New research has shown, however, that hope is closely related to optimism, feelings of control, and motivation toward achieving one's goals. The Handbook of Hope presents a comprehensive overview of the psychological inquiry into hope, including its measurement, its development in children, how its loss is associated with specific clinical disorders, and therapeutic approaches that can help instill hope in those who have lost theirs. A final section discusses hope in occupational applications: how the use of hope can make one a better coach, teacher, or parent. Key Features * Defines hope as a construct and describes development of hope through the lifespan * Provides multiple instruments for measuring hope * Guides professionals in how to assess hope levels & implement hope as part of therapy * Relates hope to all portions of the population * Includes case studies, figures, and tables to aid understanding of research findings and concepts; discusses the importance of hope to relationships, achieving goals, and success at work

The Magic Years - Selma H. Fraiberg 2015-05-05

To a small child, the world is an exciting but sometimes frightening and unstable place. In The Magic Years, Selma Fraiberg takes the reader into the mind of the child, showing how he confronts the world and learns to cope with it. With great warmth and perception, she discusses the problems at each stage of development and reveals the qualities—above all, the quality of understanding—that can provide the right answer at critical moments. To a small child, the world is an exciting but sometimes frightening and unstable place. In The Magic Years, Selma Fraiberg takes the reader into the mind of the child, showing how he confronts the world and learns to cope with it. With great warmth and perception, she discusses the problems at each stage of development and reveals the qualities—above all, the quality of understanding—that can provide the right answer at critical moments.

The Psychological Birth of the Human Infant - Margaret S. Mahler 1975

On Human Symbolism and the Vicissitudes of Individuation - Margaret S. Mahler 1968-06

Developmental Theory and Clinical Process - Fred Pine 1987-07-01

""This treasurehouse of a book glows with contributions to every fundamental aspect of psychoanalysis. Dr. Pine moves with grace and authority between the worlds of child development and clinical process, between abstract theory and the concrete methods and data of child observation, and between classical

psychoanalysis and the varieties of psychoanalytically oriented psychotherapy. His well-chosen clinical examples are models of sensitivity, clarity, and ingenuity. Altogether, a remarkable achievement and a 'must' book for every psychoanalytic reader." -Roy Schafer

Separation/individuation - Joyce Edward 1992

First published in 1993. Routledge is an imprint of Taylor & Francis, an informa company.

A Secure Base - John Bowlby 2012-11-12

As Bowlby himself points out in his introduction to this seminal childcare book, to be a successful parent means a lot of very hard work. Giving time and attention to children means sacrificing other interests and activities, but for many people today these are unwelcome truths. Bowlby's work showed that the early interactions between infant and caregiver have a profound impact on an infant's social, emotional, and intellectual growth. Controversial yet powerfully influential to this day, this classic collection of Bowlby's lectures offers important guidelines for child rearing based on the crucial role of early relationships.

The Psychological Birth Of The Human Infant Symbiosis And Individuation - Margaret S. Mahler 2008-08-06

The pioneering contribution to infant psychology that gave us separation and individuation documents with standard-setting care the intrapsychic process of a child's emergence from symbiotic fusion with the mother toward affirmation of his own psychological birth. Available for the first time in paperback to a new generation of students and clinicians on the twenty-fifth anniversary of its original publication.

The Psychology of Babies - Lynne Murray 2014-06-01

An instructive and accessible account of the psychological development of children aged 0-2 years and how it can be supported by social relationships. The first two years are critical in a child's development, influencing what happens in later childhood and even adulthood. Yet how best to support that early development is not always easy to grasp. Now help is at hand with this expert guide on the care of children through these essential years. Based on the latest research, with its wealth of picture sequences and clear explanations, this book shows how the development of young children's social understanding, attachments, self-control and intelligence can be supported through their relationships.