

# Causative Verbs Have Get Something Done Pdf Eoioviedo

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*Verb Meaning and the Lexicon* - Gillian Catriona Ramchand 2011-02-17

The relationship between the meaning of words and the structure of sentences is an important area of research in linguistics. Studying the

connections between lexical conceptual meaning and event structural relations, this book arrives at a modular classification of verb types within English and across languages. Ramchand argues that lexical encyclopedic content and event

structural aspects of meaning need to be systematically distinguished, and that thematic and aspectual relations belong to the latter domain of meaning. The book proposes a syntactic decompositional view of core verbal meaning, and sets out to account for the variability and systematicity of argument structure realisation across verb types. It also proposes an interesting view of lexical insertion. [Introducing Arguments](#) - Liina Pykkänen 2008 This compositional theory of verbal argument structures explores how 'noncore' arguments (i.e. arguments that are not introduced by verbal roots themselves) are introduced into argument structure, and examines cross-linguistic variation in introducing arguments.

**Complete English Grammar Rules** - Peter Herring 2016-07-15

Examples, Exceptions, Exercises, and Everything You Need to Master Proper Grammar Complete English Grammar Rules is a comprehensive English grammar guide covering both basic and

advanced grammar rules. Learn proper English grammar with simple, in-depth explanations, featuring key exceptions, common grammar mistakes, and thousands of real-world usage examples, plus valuable grammar exercises- every topic includes a grammar quiz. With Complete English Grammar Rules, you'll be able to: Quickly master basic English grammar while learning more advanced topics along the way. Easily identify nouns, pronouns, verbs, adjectives, adverbs, prepositions, and other parts of speech. Master verb tenses and conjugation, including irregular verbs and exceptions. Learn about every type of sentence and avoid common writing mistakes. Test your knowledge with grammar quizzes designed to help you retain the most important information. Finally, you can get answers to all your questions about grammar. Complete English Grammar Rules gives you all the rules of grammar, all in one place, logically organized in a user-friendly format. Preface Grammar is

without a doubt one of the most daunting aspects of the English language, an area riddled with complexities, inconsistencies, and contradictions. It has also been in a state of flux for pretty much its entire existence. For native speakers of English, as well as for those learning it as a new language, grammar presents a very serious challenge to speaking and writing both accurately and effectively. Having a single, reliable, go-to reference guide should therefore be indispensable to those trying to learn, improve, or perfect their speech or writing. This book is that guide: a clear, unambiguous, and comprehensive source of information that covers all the relevant topics of English grammar, while still being easy to understand and enjoyable to read. Every topic in the book has been broken down into basic units. Each unit can be read and understood in its own right, but throughout the book you will find cross-references to other sections and chapters to help make it clear how all the pieces fit together. If you're

having trouble understanding something, try going back (or forward) to other related topics in the book. Finally, it must be mentioned that, because English is such a flexible, inconsistent language, the "rules" that are often bandied about are usually not rules at all, but rather guides that reflect how the language is used. Accordingly, the guidelines contained within this book are just that—guidelines. They are not intended to provide constrictive or proscriptive rules that confine everyone to a particular way of speaking or writing. Learning how the English language works will enhance your engagement with speech and writing every day, from the books you read, to the e-mails you write, to the conversations you have with friends and strangers alike. As such, mastering grammar is not an exercise that is confined to the classroom. While it is certainly important to learn the structures, styles, and rules that shape the language, the key to truly learning English is to read and listen to the way people write and

speak everyday, from the most well-known authors to the people you talk to on the bus. Take the information you find in this book and carry it with you into the world. -P. Herring  
**Longman Advanced Learners' Grammar** - Mark Foley 2003

**English Grammar** - Angela Downing  
2006-09-27

This award-winning grammar course book provides the basis for linguistic courses and projects on translation, contrastive linguistics, stylistics, reading and discourse studies. Accessible and reader-friendly throughout, key features include: chapters divided into modules of class-length materials each new concept clearly explained and highlighted authentic texts from a wide range of sources, both spoken and written, to illustrate grammatical usage clear chapter and module summaries enabling efficient class preparation and student revision.  
**Causatives and Transitivity** - Bernard Comrie

1993-01-01

This volume brings together 18 typological studies of causative and related constructions (transitivity, voice, other expressions of cause) by 19 scholars from North America, Western Europe, and Russia. The inspirations for the volume is the pioneering work on causative constructions by the Leningrad Typology Group; several of the contributors have close connections to the charter members of that group, others have appreciated this work from a distance. The volume as a whole is based on the concept of causative constructions as embracing both morphology and syntax, with an important semantic component as well. In addition to general studies concerning the morpho syntactic and semantic typology and the history of causative constructions and relations to other phenomena, the following individual languages are treated in detail: Russian, English, Dutch, Swahili, Even, Korean, Yukaghir, Alutor, Aleut, Haruai, Dogon, Athabaskan languages. The

volume will be of interest to typologists, to other linguists interested in causative constructions and transitivity relations, and to all who are interested in the linguistic expression of causal relations.

*The Grammar of Causative Constructions* - Masayoshi Shibatani 1976

Trends in Soviet Theoretical Linguistics - F. Kiefer 2012-12-06

o. Theoretical linguistics is a term not very often used in Soviet Linguistics. The terms 'structural linguistics', 'mathematical linguistics', 'applied linguistics' (which, incidentally, has another meaning here than in other parts of the world) all may cover theoretical work in linguistics. In older days serious theoretical work was done under the heading 'machine translation'. Very often the need for a special term for theoretically oriented studies in linguistics does not even arise. Does this mean that there is no real theoretical linguistics in the Soviet Union?

This would be, of course, a completely false conclusion. Some linguists tend to identify theoretical linguistics with generative grammar. Though it might be true - and I am myself very much inclined to subscribe to this view - that generative grammar has been the most fruitful linguistic theory up to now, this does not justify, however, the above identification. Incidentally, as we shall see later on, generative grammar has not been left unnoticed in the Soviet Union either. There are different trends within theoretical linguistics, one of which is generative grammar. While generative grammar (though one can worry about the content of this notion for many, internal and external reasons) seems to be the main theoretical trend in the United States and in Western Europe, it represents only one of the main trends in Soviet linguistics.

*The Syntax of (anti-)causatives* - Florian Schäfer 2008

This book develops an approach to the causative alternation that assumes syntactic event

decomposition and a configurational theta theory. It is couched within the framework of the Minimalist Program and, especially, within Distributed Morphology. Central to the work is the syntax and semantics of canonical external arguments of causative verbs as well as of oblique causers and causative PPs in the context of anticausative verbs in different languages such as Germanic, Romance, Balkan, and Caucasian languages. The book also develops a new account of the origin and nature of the morphological marking which is often found on anticausatives across languages. The main claim is that this morphology is a reflex of a syntactic way to prohibit the assignment of the external theta role. Moreover, the book develops an account about the origin of the implicit agent in generic middles which often bear the same morphology as marked anticausatives.

*French Grammar Drills* - Eliane Kurbegov

2007-06-26

Sharpen your French grammar with skill-

building exercises If you want to be proficient in French, you eventually have to clear the bothersome hurdle of grammar. The best way to conquer this obstacle is through hands-on experience. Covering all facets of French grammar--from prepositions and pronouns to verbal forms and tenses--*French Grammar Drills* helps you learn often-perplexing topics with fun and engaging exercises. This comprehensive book features: More than 150 exercises that demonstrate how the French grammar system works as well as review exercises to reinforce your learning An answer key to give you immediate clarification on any concept o Quick reviews bring you up to speed on grammar Topics include: Indefinite and definite articles \* Demonstrative adjectives \* Possessive pronouns \* Conjunctions \* Imparfait and passé composé \* Verbal expressions and idioms \* and more  
[High School English Grammar and Composition](#) - P. C. Wren 1995-03

**Longman English Grammar Practice** - L. G. Alexander 1990-01-01

This book provides grammar exercises for students working with a teacher. The book can be used in any order depending on the personal needs of the students and the exercises are not arranged in order of increasing difficulty, but are marked with asterisks to indicate their relative degree of difficulty.

**Causative and Perception Verbs** - Maria Teresa Guasti 1993

Egalement, elle propose que la formation des constructions causatives dépend de la contrainte sémantique sur l'objet du verbe enchâssé.

Rapid Review of English Grammar - Jean Praninskas 1975-01-01

**Understanding and Using English Grammar** - Betty Schramper Azar 2009

The Workbook consists solely of self-study exercises, with answers included, providing students the opportunity to explore and practice

grammar independently. It is keyed to explanatory grammar charts in both the Student Book and the Chartbook. Understanding and Using English Grammar is a classic developmental skills text for intermediate to advanced English language learners.

Grammar Advantage - Eric S. Nelson 2019-06-11

A course text and self-study tool for advanced learners of English for academic purposes.

**Complex Words, Causatives, Verbal Periphrases and the Gerund** - Petr Čermák 2020-05-01

The monograph focuses on the typological differences between the four most widely spoken Romance languages (Spanish, Portuguese, French and Italian) and Czech. Utilizing data from InterCorp, the parallel corpus project of the Czech National Corpus, the book analyses various categories (expression of potential non-volitional participation, iterativity, causation, beginning of an action and adverbial subordination) to discover differences and

similarities between Czech and the Romance languages. Due to the massive amount of data mined, as well as the high number of languages examined, the monograph presents general and individual typological features of the four Romance languages and Czech that often exceed what has previously been accepted in the field of comparative linguistics.

*Speech-Language Pathology Assistants* - Jennifer A. Ostergren 2019-02-15

*Speech-Language Pathology Assistants: A Resource Manual, Second Edition*, is a practical, easy-to-use manual that can be used by both SLPAs and SLPA educators. The text defines the roles of SLPAs and their supervisors - offering additional insight into the scope of practice of an SLPA per current American Speech-Language-Hearing Association (ASHA) recommendations—and includes discussions, strategies, and examples of real-world issues, such as using augmentative and alternative communication (AAC) and working with

individuals with autism spectrum disorders (ASD). Also included within the chapters are "Things to Consider" sections, which address important factors and modifications that can enhance the effectiveness of treatment activities. For example, incorporating play, literacy, and speech sound remediation into treatment or modifying the clinical interface to enhance group therapy dynamics for children and adults. Initial chapters are devoted to specific aspects of an SLPA's development, such as chapters on ways SLPAs can enhance clinical service through understanding of goals, lesson plans, data collection, and note-writing. Likewise, chapters on professional practice offer insight into ethical problem-solving, presenting a professional image, developing mentoring relationships, working with culturally and linguistically diverse populations, and the use of self-reflection for self-improvement. These chapters are followed by key principles for SLPAs to incorporate in clinical services

provided to specific populations and disorders. New to the Second Edition: This second edition contains relevant updates in the field of speech-language pathology and recent research and references throughout. Included are additional "A Day in the Life" stories of actual SLPAs—their daily activities, rewards and challenges they face, and their words of wisdom to fellow SLPAs. New to this edition are four important chapters applicable to the work of an SLPA. This includes a chapter specific to behavioral principles and the use of positive behavioral supports and intervention (PBIS). New chapters were added in the areas of early intervention and the important topic of language intervention in children—both of which are highly pertinent to the roles of most SLPAs. A chapter was also added to address key principles in service provision for adults with neurologic disorders, including an overview of common treatment approaches for the disorders of aphasia, right hemisphere brain dysfunction (RHBD), cognitive-communicative disorders

associated with TBI, apraxia of speech, and dysarthria. *Speech-Language Pathology Assistants: A Resource Manual, Second Edition* is a key resource for enhancing skills and highlighting professional practice issues, for clinical practicum training or future employment. This is a text both SLPAs and SLPA educators will want to have on their bookshelves. Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

*Swahili Grammar and Workbook* - Fidèle Mpiranya 2014-10-10

*Swahili Grammar and Workbook* provides a practical and comprehensive companion to Swahili grammar, filling in gaps left by other textbooks. Presenting the essentials of Swahili grammar in a highly accessible fashion, it reduces complex language topics to helpful rules and mnemonic aids, enabling maximum grammar retention and accurate usage.

Grammar points are followed by multiple examples and exercises, allowing students to consolidate and practice their learning. No prior knowledge of linguistic terminology is required. Key features include: Twenty five language notes covering key topics such as: personal pronouns; the Swahili noun class system; special class combinations; the imperative, the subjunctive, and the conditional moods; the use of comparatives; the use of monosyllabic verbs; the passive form and various other forms of verb extensions; the relative clause Clear, detailed and jargon-free grammatical explanations supported by an assortment of helpful diagrams, charts and tables and many relevant and up-to-date examples A wide range of communication-oriented exercises to reinforce learning and develop students' ability to use Swahili actively Audio files to support pronunciation practice, clearly linked to relevant sections of the book and available for free download at <http://www.routledge.com/books/details/978113>

8808263/ Four appendices, Swahili-English and English-Swahili vocabulary lists, a bibliography and an index presented at the back of the book for easy access to information. Written by a highly experienced instructor, Swahili Grammar and Workbook will be an essential resource for all students and teachers of Swahili. It is suitable for use both as a companion reference text in language courses and as a standalone text in independent grammar classes.

Causation in Grammatical Structures - Bridget Copley 2014-12-18

This book brings together research on the topic of causation from experts in the fields of linguistics, philosophy, and psychology. It seeks to arrive at a more sophisticated understanding both of how causal concepts are expressed in causal meanings, and how those meanings in turn are organized into structures. Chapters address some of the most exciting current issues in the field, including the relata of causal relations; the representation of defeasible

causation within verb phrases and at the level of modality; the difference between direct and indirect causal chains; and the representation of these chains in syntax. The book examines data from a wide variety of languages, such as Tohono O'odham, Finnish, Tagalog, Vietnamese, Hindi, and Karachay-Balkar, and will be of interest to syntacticians and semanticists, as well as psycholinguists and philosophers, from graduate level upwards.

*English Grammar Digest* - Trudy Aronson 1984

*I Can Clean My Room* - Autism Learners

2019-10-31

This book focuses on politeness, manners and how to ask for help.

**Lexical Perspectives on Transitivity and Ergativity** - Maarten Lemmens 1998-10-15

Fusing insights from cognitive grammar, systemic-functional grammar and Government & Binding, the present work elaborates and refines Davidse's view that the English grammar of

lexical causatives is governed by the transitive and ergative paradigms, two distinct models of causation (Davidse 1991, 1992). However, on the basis of extensive synchronic and diachronic data on verbs of killing (e.g. kill, execute, choke or drown), it is shown that 'transitivity' and 'ergativity' are not absolute but prototypical characteristics of verbs which may be overruled by the semantics of the construal in which they occur. The variable transitive or ergative character of the verbs reveals the complex interaction between the semantics of the construction and that of the verb. The diachronic analyses further illustrate how in the course of time verbs may change their paradigmatic properties, either temporarily (e.g. the ergativization of strangle, throttle and smother) or permanently (e.g. the 'causativization' of starve or the partial transitivization of abort). The analyses show that these changes are semantically well-motivated and further illustrate the cognitive reality of the two

causative models. The work explores the experiential basis of the prototypical paradigmatic behaviour of verbs (e.g. the ergative predilection of the SUFFOCATE verbs). In addition, it attempts to shed more light on the semantics and restrictions of certain constructions, such as the medio-passive, the derivation of adjectives in -able, or the derivation of agentive nominals in -er.

### **Applications in Ubiquitous Computing -**

Raman Kumar 2020-06-12

This book takes a deep dive into ubiquitous computing for applications in health, business, education, tourism, and transportation. The rich interdisciplinary contents of the book appeal to readers from diverse disciplines who aspire to create new and innovative research initiatives and applications in ubiquitous computing. Topics include condition monitoring and diagnostics; multi-objective optimization in design, multi-objective optimization of machining parameters, and more. The book benefits researchers,

advanced students, as well as practitioners interested in applications of ubiquitous computing. Features practical, tested applications in ubiquitous computing Includes applications such as health, business, education, electronics, tourism, and transportation Applicable to researchers, academics, students, and professionals

*Changing Valency* - Robert M. W. Dixon

2000-02-10

Distinguished scholars examine the phenomena of passives and causatives in languages from around the world.

**The Theta System** - Martin Everaert

2012-04-05

This book considers the recent results and evaluations of the Theta System in both theoretical and experimental domains. Distinguished linguists from all over the world examine the theory in the context of an impressive array of new empirical data ranging from Germanic, Romance, and Slavic to Ugro-

Finnish, and Semitic languages.

**U-Shaped Behavioral Growth** - Ruth Stavy

2012-12-02

U-Shaped Behavioral Growth discusses a phenomenon called “U-shaped behavioral growth”, in which some behaviors appear, disappear, and then reappear over time. This book covers structuralist approaches, production system models of information processing, rule systems approach, nativism, and a model of how maturation factors may influence U-shaped behavioral growth. A broad range of content domains that compare where there is and there is no overlap in the understanding of the developmental processes occurring in U-shaped behavioral growth is also included. The domains considered include the development of physical and musical concepts, metaphor production, artistic production, face perception, social cognition, and language acquisition. This publication is a good reference for psychologists, psychiatrists, and medical practitioners

conducting work on the U-shaped behavioral growth.

Syntax and Semantics Volume 1 - John. P.

Kimball 2019-12-16

Cause and Control - Talmy Givón 1974

A Grammar of Makasar - Anthony Jukes

2019-12-02

The book describes the Makasar language of South Sulawesi, Indonesia, drawing heavily on three centuries of literary sources. Makasarese is notable as head-marking and ergative/absolutive in alignment, and its large number of geminate and pre-glottalised consonants.

**An Introduction to Classical Nahuatl** - Michel

Launey 2011-07-11

Now available to an English-speaking audience, this book is a comprehensive grammar of classical Nahuatl, the literary language of the Aztecs. It offers students of Nahuatl a complete

and clear treatment of the language's structure, grammar and vocabulary. It is divided into 35 chapters, beginning with basic syntax and progressing gradually to more complex structures. Each grammatical concept is illustrated clearly with examples, exercises and passages for translation. A key is provided to allow students to check their answers. By far the most approachable textbook of Nahuatl available, this book will be an excellent teaching tool both for classroom use and for readers pursuing independent study of the language. It will be an invaluable resource to anthropologists, ethnographers, historians, archaeologists and linguists alike.

The Grammar of Causation and Interpersonal

Manipulation - Masayoshi Shibatani 2002

This volume presents fifteen original papers dealing with various aspects of causative constructions ranging from morphology to semantics with emphasis on language data from Central and South America. Informed by a better

understanding of how different constructions are positioned both synchronically (e.g., on a semantic map) and diachronically (e.g., through grammaticalization processes), the volume affords a comprehensive up-to-date perspective on the perennial issues in the grammar of causation such as the distribution of competing causative morphemes, the meaning distinctions among them, and the overall form-meaning correlation. Morphosyntactic interactions of causatives with other phenomena such as incorporation and applicativization receive focused attention as such basic issues as the semantic distinction between direct and indirect causation and the typology of causative constructions.

**Japanese** - Stefan Kaiser 2013

A complete reference guide to modern Japanese grammar, it fills many gaps left by previous textbooks. Grammar points are put in context by examples from a range of Japanese media. Arranged alphabetically, it includes a detailed

index of terms.

*Transitivity and Valency Alternations* - Taro Kageyama 2016-07-25

This collection of papers is the first book ever published in English that presents detailed analyses of valency and transitivity alternations in Japanese from multifaceted standpoints: morphology, semantics, syntax, dialects, history, acquisition, and language typology.

*Poverty in the Philippines* - Asian Development Bank 2009-12-01

Against the backdrop of the global financial crisis and rising food, fuel, and commodity prices, addressing poverty and inequality in the Philippines remains a challenge. The proportion of households living below the official poverty line has declined slowly and unevenly in the past four decades, and poverty reduction has been much slower than in neighboring countries such as the People's Republic of China, Indonesia, Thailand, and Viet Nam. Economic growth has gone through boom and bust cycles, and recent

episodes of moderate economic expansion have had limited impact on the poor. Great inequality across income brackets, regions, and sectors, as well as unmanaged population growth, are considered some of the key factors constraining poverty reduction efforts. This publication analyzes the causes of poverty and recommends ways to accelerate poverty reduction and achieve more inclusive growth. It also provides an overview of current government responses, strategies, and achievements in the fight against poverty and identifies and prioritizes future needs and interventions. The analysis is based on current literature and the latest available data, including the 2006 Family Income and Expenditure Survey.

**Hungarian: An Essential Grammar** - Carol H. Rounds 2013-05-13

This user-friendly guide to modern Hungarian clearly introduces the most important structures of this fascinating language. Suitable for beginning, intermediate and advanced students,

it can be used by those studying independently or following a taught course. Topics include: \* verbal prefixes \* aspect and tense \* word-formation mechanisms \* linking vowels \* the case system and its uses \* word order.

Appendices include the formation of irregular verbs, complete noun declensions and irregular noun patterns.

The Mehweb language - Michael Daniel

2019-10-23

This book is an investigation into the grammar of Mehweb (Dargwa, East Caucasian also known as Nakh-Daghestanian) based on several years of team fieldwork. Mehweb is spoken in one village community in Daghestan, Russia, with a population of some 800 people. In many ways, Mehweb is a typical East Caucasian language: it has a rich inventory of consonants; an extensive system of spatial forms in nouns and converbs and volitional forms in verbs; pervasive gender-number agreement; and ergative alignment in case marking and in gender agreement. It is also

a typical language of the Dargwa branch, with symmetrical verb inflection in the imperfective and perfective paradigm and extensive use of spatial encoding for experiencers. Although Mehweb is clearly close to the northern varieties of Dargwa, it has been long isolated from the main body of Dargwa varieties by speakers of Avar and Lak. As a result of both independent internal evolution and contact with its neighbours, Mehweb developed some deviant properties, including accusatively aligned egophoric agreement, a split in the feminine class, and the typologically rare grammatical categories of verificative and apprehensive. But most importantly, Mehweb is where our friends live.

**English Causative Sentences: Active and Passive Causatives** - Manik Joshi 2014-10-25

This Book Covers The Following Topics: What are "Causative Sentences"? Causative Sentences -- HAVE Structure 1(A) ---- Active Causative Structure Structure 1(B) ---- Passive Causative

Structure Structure 2(A) ---- Active Causative  
 Structure Structure 2(B) ---- Passive Causative  
 Structure Structure 3(A) ---- Active Causative  
 Structure Structure 3(B) ---- Passive Causative  
 Structure Causative Verb 'Have' and Tense  
 Change Causative Sentences -- GET Structure  
 (1) ---- Active Causative Structure Structure (2) --  
 -- Passive Causative Structure Causative Verb  
 'Get' and Tense Change Causative Sentences --  
 MAKE Causative Sentences -- LET Causative  
 Sentences -- HELP Sentences with Verb 'Cause'  
 Other 'Causative Verbs' Use of 'Modal Verbs'  
 with Causative Verbs Exercises: 1(A) and 1(B)  
 Exercises: 2(A) and 2(B) Exercises: 3(A) and 3(B)  
 Exercises: 4(A) and 4(B) Sample This: What are  
 "Causative Sentences"? In a causative, a person  
 or thing does not perform an action directly. The  
 subject (person or thing) causes it to happen by  
 forcing, persuading, assisting, etc. an agent  
 (another person or thing) to perform it. The  
 subject (person or thing) does not carry out an  
 action oneself but rather has the action done by

an agent (another person or thing). Examples:  
 The faulty design caused a bridge to collapse.  
 Modern lifestyles cause children and adults to  
 spend most of their time indoors. Rain caused  
 water to collect on the road. She caused the  
 needle to run. Causative verbs – Have, Get,  
 Make, Let, Help -- Comparison Causative 'Have'  
 has less force and authority than Causative  
 'Get'. Causative 'Get' has less force and  
 authority than Causative 'Make' Causative Verb  
 'Have' -- used to express  
 "arrangement/duty/responsibility" [Less  
 Forceful] Causative Verb 'Get' -- used to express  
 "encouragement/persuasion". [Forceful]  
 Causative Verb 'Make' -- used to express  
 "compulsion/insistence/requirement" [Most  
 Forceful] Causative Verb 'Let' -- used to express  
 "permission". [No Force] Causative Verb 'Help' -  
 - used to express "assistance". [No Force]  
 Causative 'Have' is more formal than causative  
 'Get'. In the imperative form, causative 'Get' is  
 more frequent than causative 'Have'. Types of

Causative Verbs Causative structures are of two types - (1). 'Active' in Nature - (Done By Somebody/Something) (2). 'Passive' in Nature - (Done To Somebody/Something) Passive causatives are used to take attention away from the doer of the action and give more attention to the action being done. ALSO NOTE: "Have somebody do something" is more common in American English. "Get somebody to do something" is more common in British English. All causative verbs are transitive. CAUSATIVE VERB - HAVE Structure 1(A) ---- Active Causative Structure Subject + Have (Causative Verb) + Agent (Someone/Something) + Base Form of Verb + Object (Someone/Something) Example: I have him take my photograph. (Present) Explanation: I arrange for my photograph to be taken by him. [I cause him to take my photograph.] Therefore, this is like an active causative structure. Example: I had him take my photograph. (Past) Explanation: I arranged for my photograph to be taken by him.

[I caused him to take my photograph.] Therefore, this is like an active causative structure. Example: I will have him take my photograph. (Future) Explanation: I will arrange for my photograph to be taken by him. [I will cause him to take my photograph.] Therefore, this is like an active causative structure. OTHER EXAMPLES: CAUSATIVE - HAVE -- Have/Has + Someone/Something + Base Form of Verb Note: This pattern may denote past, present, or future tense based on another verb in the sentence. Her desire to have me write a memoir only raised my stress level. We are so blessed to have her sing one of our songs. It is one thing to have somebody else ask him about what he has done and it is quite another to have me ask him. He refused to have investigation officers search his home.

### **The Handbook of Japanese Linguistics -**

Natsuko Tsujimura 2002-06-03

This Handbook brings together major aspects of Japanese linguistics, presenting overviews,

current concerns and future directions of each topic. The areas included are phonology, syntax, semantics, morphology, language acquisition, sentence processing, pragmatics, and sociolinguistics. This Handbook is for those who are familiar with the topic at the basic level and wish to investigate it in more detail, but it also can be used as a language-specific and typological reference. Written by leading scholars in the field Provides a unique and authoritative survey of Japanese linguistics Each chapter presents an overview of the topic and discusses current concerns and future directions

*Semantics* - James R. Hurford 2007-04-19

This practical coursebook introduces all the basics of semantics in a simple, step-by-step fashion. Each unit includes short sections of explanation with examples, followed by

stimulating practice exercises to complete in the book. Feedback and comment sections follow each exercise to enable students to monitor their progress. No previous background in semantics is assumed, as students begin by discovering the value and fascination of the subject and then move through all key topics in the field, including sense and reference, simple logic, word meaning and interpersonal meaning. New study guides and exercises have been added to the end of each unit to help reinforce and test learning. A completely new unit on non-literal language and metaphor, plus updates throughout the text significantly expand the scope of the original edition to bring it up-to-date with modern teaching of semantics for introductory courses in linguistics as well as intermediate students.