Finding Metaphor In Grammar And Usage A Methodological Analysis Of Theory And Research Converging Evidence In Language And Communication Research

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Metonymy and Metaphor in Grammar - Klaus-Uwe Panther 2009-07-29
Figurative language has been regarded traditionally as situated outside the realm of grammar. However, with the advent of Cognitive Linguistics, metonymy and metaphor are now recognized as being not only ornamental rhetorical tropes but fundamental figures of thought that shape, to a considerable extent, the conceptual structure of languages. The present volume goes even beyond this insight to propose that grammar itself is metonymical in nature (Langacker) and that conceptual metonymy and metaphor leave their imprints on lexicogrammatical structure. This thesis is developed and substantiated for a wide array of languages and lexicogrammatical phenomena, such as word class meaning and word formation, case and aspect, proper names and noun phrases, predicate and clause constructions, and other metonymically and metaphorically motivated grammatical meanings and forms. The volume should be of interest to scholars and students in cognitive and functional linguistics, in particular, conceptual metonymy and metaphor theory, cognitive typology, and pragmatics.

The Blue Book of Grammar and Punctuation - Lester Kaufman 2021-04-16
The bestselling workbook and grammar guide, revised and updated! Hailed as one of the best books around for teaching grammar, The Blue Book of Grammar and Punctuation includes easy-to-understand rules, abundant examples, dozens of reproducible quizzes, and pre- and post-tests to help teach grammar to middle and high schoolers, college students, ESL students, homeschoolers, and more. This concise, entertaining workbook makes learning English grammar and usage simple and fun. This updated 12th edition reflects the latest updates to English usage and grammar, and includes answers to all reproducible quizzes to facilitate self-assessment and learning. Clear and concise,

with easy-to-follow explanations, offering "just the facts" on English grammar, punctuation, and usage Fully updated to reflect the latest rules, along with even more quizzes and pre- and post-tests to help teach grammar Ideal for students from seventh grade through adulthood in the US and abroad For anyone who wants to understand the major rules and subtle guidelines of English grammar and usage, The Blue Book of Grammar and Punctuation offers comprehensive, straightforward instruction.

Metaphor in Specialist Discourse - J. Berenike Herrmann 2015-12-15
Metaphor in Specialist Discourse presents multiple perspectives on metaphor use in specialist and popularized discourse contexts. Using genre and register as starting parameters for deeper exploration, and pushing the boundaries further to open up new areas and possibilities, ten independent articles investigate metaphor use across a range of specialist domains of discourse, such as biology research articles, psychological counseling, soccer commentaries, workfloor communication, and penal policy documents. Framed by two theoretical chapters, the book is a contribution to the study of metaphor use in distinct discourse settings that will be of value to linguists and metaphor scholars of different persuasions, graduate students of linguistics and related disciplines, and practitioners of specialized areas with an interest in (verbal or gestural) language use in their areas of expertise. It shows that aspects of discourse variation are the beginning of, not an afterthought to, accurate empirical metaphor studies.

Imagination and Convention - Ernest LePore 2015
How do hearers manage to understand speakers? And how do speakers manage to shape hearers' understanding? Lepore and Stone show that standard views about the workings of semantics and pragmatics are unsatisfactory. They advance an alternative view which better captures what is going on in linguistic communication.

Metaphor - Zoltan Kovecses 2010-03-12
Combining up-to-date scholarship with clear and accessible language and helpful exercises, Metaphor: A Practical Introduction is an invaluable resource for all readers interested in metaphor. This second edition includes two new chapters--on 'metaphors in discourse' and 'metaphor and emotion' --along with new exercises, responses to criticism and recent developments in the field, and revised student exercises, tables, and figures.

The Bloomsbury Companion to Cognitive Linguistics - Jeannette Littlemore 2014-06-19
The Bloomsbury Companion to Cognitive Linguistics is a comprehensive and accessible reference resource to research in contemporary cognitive linguistics. Written by leading figures in the field, the volume provides readers with an authoritative overview of methods and current research topics and future directions. The volume covers all the most important issues, concepts, movements and approaches in the field. It devotes space to looking specifically at the major figures and their contributions. It is a complete resource for postgraduate students and researchers working within cognitive linguistics, psycholinguistics and those interested more generally in language and cognition.

The Oxford Handbook of Cognitive Linguistics - Dirk Geeraerts 2010-06-09
The Oxford Handbook of Cognitive Linguistics presents a comprehensive overview of the main theoretical concepts and descriptive/theoretical models of cognitive linguistics, and covers its various subfields - theoretical as well as applied. The first twenty chapters give readers the opportunity to acquire a thorough knowledge of the fundamental analytic concepts and descriptive models of Cognitive Linguistics and their background. The book starts with a set of chapters discussing different conceptual phenomena that are recognized as key concepts in Cognitive Linguistics: prototypicality, metaphor, metonymy, embodiment, perspectivization, mental spaces, etc. A second set of chapters deals with Cognitive Grammar, Construction Grammar, and Word Grammar, which, each in their own way, bring together the basic concepts into a particular theory of grammar and a specific model for the description of grammatical phenomena. Special attention is given to the interrelation between Cognitive and Construction Grammar. A third set of chapters compares Cognitive Linguistics

with other forms of linguistic research (functional linguistics, autonomous linguistics, and the history of linguistics), thus giving a readers a better grip on the position of Cognitive Linguistics within the landscape of linguistics at large. The remaining chapters apply these basic notions to various more specific linguistic domains, illustrating how Cognitive Linguistics deals with the traditional linguistic subdomains (phonology, morphology, lexicon, syntax, text and discourse), and demonstrating how it handles linguistic variation and change. Finally they consider its importance in the domain of Applied Linguistics, and look at interdisciplinary links with research fields such as philosophy and psychology. With a well-known cast of contributors from around the world, this reference work will be of interest to researchers and advanced students in (cognitive) linguistics, psychology, cognitive science, and anthropology.

From Molecule to Metaphor - Jerome Feldman 2008-01-25

In From Molecule to Metaphor, Jerome Feldman proposes a theory of language and thought that treats language not as an abstract symbol system but as a human biological ability that can be studied as a function of the brain, as vision and motor control are studied. This theory, he writes, is a "bridging theory" that works from extensive knowledge at two ends of a causal chain to explicate the links between. Although the cognitive sciences are revealing much about how our brains produce language and thought, we do not yet know exactly how words are understood or have any methodology for finding out. Feldman develops his theory in computer simulations—formal models that suggest ways that language and thought may be realized in the brain. Combining key findings and theories from biology, computer science, linguistics, and psychology, Feldman synthesizes a theory by exhibiting programs that demonstrate the required behavior while remaining consistent with the findings from all disciplines. After presenting the essential results on language, learning, neural computation, the biology of neurons and neural circuits, and the mind/brain, Feldman introduces specific demonstrations and formal models of such topics as how children learn their first words, words for abstract and metaphorical concepts, understanding stories,

and grammar (including "hot-button" issues surrounding the innateness of human grammar). With this accessible, comprehensive book Feldman offers readers who want to understand how our brains create thought and language a theory of language that is intuitively plausible and also consistent with existing scientific data at all levels.

Pragmatics - 2008

Metaphor in Context - Josef Stern 2016-03-25 Josef Stern addresses the question: Given the received conception of the form and goals of semantic theory, does metaphorical interpretation, in whole or part, fall within its scope?

Primary Grammar and Word Study: Ages 7-8 - 2008

Primary grammar and word study is a series of seven books designed to introduce students to parts of speech, ways to understand and choose words, punctuation and figures of speech. Included are teachers notes, English curriculum links and literacy character explanations as well as checklists.

Current Approaches to Metaphor Analysis in Discourse - Ignasi Navarro i Ferrando 2019-09-02

This volume takes up the challenge of surveying the present state of a variety of approaches to the identification, analysis and interpretation of metaphor across communication channels, situational contexts, genres and social spheres. It reflects three foremost trends of present metaphor research, namely the communicative approach, the cognitive modelling approach and the multimodality approach. These trends are considered as areas of research emerging on the ground of the Conceptual Metaphor Theory, initiated by Lakoff. The book intends to show their concomitances as well as mark their diversifying paths. The aim is to bring about and make apparent the many connections among assumingly different trends stemming from CMT. Whereas discrepancies between communicative and conceptual perspectives might seem irredeemable, the book emphasizes and claims that the background framework of CMT provides a solid foundation for collaboration and mutual influence. Consequently, the analysis of metaphor usage in

context may provide insights for cognitive modelling proposals. The analysis of cognitive configuration of conceptual domains may, in turn, illuminate our understanding of communicative decisions in discourse. The integration of multimodal metaphor analysis puts forward the idea that diverse modal manifestations of metaphor reveal the symbiosis between communicative and cognitive stances. The various subject areas and methodologies illuminate the scene of current research in the field. The poignant contributions open far reaching avenues into the realm of human thought and discourse.

Cognitive Linguistics - Mario Brdar 2011-11-10 Cognitive Linguistics is not a unified theory of language but rather a set of flexible and mutually compatible theoretical frameworks. Whether these frameworks can or should stabilize into a unified theory is open to debate. One set of contributions to the volume focuses on evidence that strengthens the basic tenets of CL concerning e.g. non-modularity, meaning, and embodiment. A second set of chapters explores the expansion of the general CL paradigm and the incorporation of theoretical insights from other disciplines and their methodologies – a development that could lead to competing and mutually exclusive theories within the CL paradigm itself. The authors are leading experts in cognitive grammar, cognitive pragmatics, metaphor and metonymy theory, quantitative corpus linguistics, functional linguistics, and cognitive psychology. This volume is therefore of great interest to scholars and students wishing to inform themselves about the current state and possible future developments of Cognitive Linguistics.

Revista brasileira de lingüística aplicada - 2011

Language - George Melville Bolling 2010

Metaphors We Live By - George Lakoff 1980-11-01
The now-classic Metaphors We Live By changed our understanding of metaphor and its role in language and the mind. Metaphor, the authors explain, is a fundamental mechanism of mind, one that allows us to use what we know about our physical and social experience to provide understanding of countless other subjects. Because such metaphors structure our most basic understandings of our experience, they are "metaphors we live by"—metaphors that can shape our perceptions and actions without our ever noticing them. In this updated edition of Lakoff and Johnson's influential book, the authors supply an afterword surveying how their theory of metaphor has developed within the cognitive sciences to become central to the contemporary understanding of how we think and how we express our thoughts in language.

Figurative Language - Barbara Dancygier 2014-03-06
This lively introduction to figurative language explains a broad range of concepts, including metaphor, metonymy, simile, and blending, and develops new tools for analyzing them. It coherently grounds the linguistic understanding of these concepts in basic cognitive mechanisms such as categorization, frames, mental spaces, and viewpoint; and it fits them into a consistent framework which is applied to cross-linguistic data and also to figurative structures in gesture and the visual arts. Comprehensive and practical, the book includes analyses of figurative uses of both word meanings and linguistic constructions. • Provides definitions of major concepts • Offers in-depth analyses of examples, exploring multiple levels of complexity • Surveys figurative structures in different discourse genres • Helps students to connect figurative usage with the conceptual underpinnings of language • Goes beyond English to explore cross-linguistic and cross-modal data

Where Metaphors Come from - Zoltán Kövecses 2015
In Where Metaphors Come From, Zoltán Kövecses proposes a metaphorical grounding that augments and refines conceptual metaphor theory according to which conceptual metaphors are based on our bodily experience. While this is certainly true in many cases of metaphor, the role of the body in metaphor creation can and should be reinterpreted, and, consequently, the body can be seen as just one of the several contexts from which metaphors can emerge (including the situational, discourse, and conceptual-cognitive contexts) - although perhaps the dominant or crucial one. Kövecses is

a leader in CMT, and his argument in this book is more in line with what has been discovered about the nature of human cognition in recent years; namely, that human cognition is grounded in experience in multiple ways - embodiment, in a strict sense, being just one of them (see Barsalou, 2008; Gibbs, 2006; Pecher and Zwaan, 2005). In light of the present work, this is because cognition, including metaphorical cognition, is grounded in not only the body, but also in the situations in which people act and lead their lives, the discourses in which they are engaged at any time in communicating and interacting with each other, and the conceptual knowledge they have accumulated about the world in the course of their experience of it.

Metaphor Wars - Raymond W. Gibbs 2017-05-04
The study of metaphor is now firmly established as a central topic within cognitive science and the humanities. This book explores the critical role that conceptual metaphors play in language, thought, cultural and expressive actions. It evaluates the arguments and evidence for and against conceptual metaphors across academic disciplines.

Elicited Metaphor Analysis in Educational Discourse - Wan Wan 2015-07-02
The ability to recognise, discuss and evaluate one's educational beliefs and working practices in metaphoric terms has for several years been seen as a highly valuable tool for increasing self-awareness, facilitating learning (or teaching), and/or predicting behaviour. This is the first edited book solely devoted to the topic of researching elicited metaphor in education, and brings together key researchers from China, Poland, Puerto Rico, South America, UK and USA. The 12 chapters involve overviews and state-of-the-art articles, articles focussing on methodology and validation, as well as reflections on the effectiveness of techniques and research reports of recent empirical studies. The bulk of the articles relate to literacy (L1 and L2) and teacher education, but science education is also addressed. The book offers useful models for academics, professionals and PhD students in these areas, and provides solutions for improving the validity of elicited metaphor techniques in educational research.

Metaphor and Corpus Linguistics - Alice Deignan 2005-01-01
Metaphor is a topical issue across a number of disciplines, wherever researchers are concerned with how speakers and writers package and process messages. This book is addressed at readers from diverse academic backgrounds who are interested in ways of researching metaphor from different perspectives, and especially through corpus linguistics. A number of approaches to and exploitations of metaphor, including conceptual metaphor theory and cognitive approaches more generally, text and spoken discourse analysis, and CDA, are discussed, explored and critiqued using corpus data. The book also includes corpus linguistic studies of different aspects of metaphor, which investigate its linguistic and semantic properties and relate them to current theoretical views. The book demonstrates the need for naturally-occurring language data to be used in the development of metaphor theory, and shows the value of corpus data and techniques in this work.

Polysemy - Yael Ravin 2000-06-15
This volume of newly commissioned essays examines current theoretical and computational work on polysemy, the term used in semantic analysis to describe words with more than one meaning or function, sometimes perhaps related (as in plain) and sometimes perhaps not (as in bank). Such words present few difficulties in everyday language, but pose central problems for linguists and lexicographers, especially for those involved in lexical semantics and in computational modelling. The contributors to this book–leading researchers in theoretical and computational linguistics–consider the implications of these problems for grammatical theory and how they may be addressed by computational means. The theoretical essays in the book examine polysemy as an aspect of a broader theory of word meaning. Three theoretical approaches are presented: the Classical (or Aristotelian), the Prototypical, and the Relational. Their authors describe the nature of polysemy, the criteria for detecting it, and its manifestations across languages. They examine the issues arising from the regularity of polysemy and the theoretical principles proposed to account for the interaction of lexical meaning with the semantics and syntax of the context in which it occurs. Finally they consider

the formal representations of meaning in the lexicon, and their implications for dictionary construction. The computational essays are concerned with the challenge of polysemy to automatic sense disambiguation–how intended meaning for a word occurrence can be identified. The approaches presented include the exploitation of lexical information in machine-readable dictionaries, machine learning based on patterns of word co-occurrence, and hybrid approaches that combine the two. As a whole, the volume shows how on the one hand theoretical work provides the motivation and may suggest the basis for computational algorithms, while on the other computational results may validate, or reveal problems in, the principles set forth by theories.

Mapping Metaphorical Discourse in the Fourth Gospel - Beth M. Stovell 2012-06-07
In Mapping Metaphorical Discourse in the Fourth Gospel, Beth M. Stovell examines the metaphor of Jesus as king throughout the Fourth Gospel using an interdisciplinary metaphor theory incorporating cognitive and systemic functional linguistic approaches with literary approaches.

Metonymy and Metaphor in Grammar - Klaus-Uwe Panther 2009
with the advent of Cognitive Linguistics, metonymy and metaphor are now recognized as being not only ornamental rhetorical tropes but fundamental figures of thought that shape, to a considerable extent, the conceptual structure of languages. The present volume goes even beyond this insight to propose that grammar itself is metonymical in nature (Langacker) and that conceptual metonymy and metaphor leave their imprints on lexicogrammatical structure.

Mind, Metaphor and Language Teaching - R. Holme 2003-12-16
Understanding metaphor raises key questions about the relationship between language and meaning, and between language and mind. This book explores how this understanding can impact upon the theory and practice of language teaching. After summarising the cognitive basis of metaphor and other figures of speech, it looks at how this knowledge can inform classroom practice. Finally, it sets out how we can use these insights to re-appraise language learning theory in a way that treats it as consonant with

the cognitive nature of language.

Finding Metaphor in Grammar and Usage - Gerard J. Steen 2007-11-14
Cognitive linguists have proposed that metaphor is not just a matter of language but of thought, and that metaphorical thought displays a high degree of conventionalization. In order to produce converging evidence for this theory of metaphor, a wide range of data is currently being studied with a large array of methods and techniques. Finding Metaphor in Grammar and Usage aims to map the field of this development in theory and research from a methodological perspective. It raises the question when exactly evidence for metaphor in language and thought can be said to count as converging. It also goes into the various stages of producing such evidence (conceptualization, operationalization, data collection and analysis, and interpretation). The book offers systematic discussion of eight distinct areas of metaphor research that emerge as a result of approaching metaphor as part of grammar or usage, language or thought, and symbolic structure or cognitive process.

The Grammar Network - Holger Diessel 2019-08-15
Provides a dynamic network model of grammar that explains how linguistic structure is shaped by language use.

Metaphor and Metonymy across Time and Cultures - Javier E. Díaz-Vera 2014-12-11
This volume offers new insights into figurative language and its pervasive role as a factor of linguistic change. The case studies included in this book explore some of the different ways new metaphoric and metonymic expressions emerge and spread among speech communities, and how these changes can be related to the need to encode ongoing social and cultural processes in the language. They cover a wide series of languages and historical stages.

MetaNet - Miriam R.L. Petruck 2018-09-06
The papers in this collection document the work of the first research project on metaphor that incorporates the findings of Frame Semantics, Conceptual Metaphor Theory, and Construction Grammar with Corpus Linguistics techniques for the analysis of linguistic expressions of metaphor in very large natural language corpora. Under severe constraints, the MetaNet project, based at the International Computer

Science Institute designed and populated a sophisticated and accessible repository of conceptual metaphors, developed a formalization for Conceptual Metaphor Theory, and created tools and techniques for the automatic identification and analysis of the linguistic expression of metaphor. For those interested in metaphor, be that from a linguistic, literary, poetic, cognitive, or computational perspective, this book is a must-read. Originally published in Constructions and Frames 8:2 (2016).

Motion Metaphors in Music Criticism - Nina Julich-Warpakowski 2022-11-15
The book explores (1) the motivation of motion expressions in Western classical music criticism in terms of conceptual metaphors (Lakoff & Johnson, 1980, 1999) in two corpus studies, and (2) their perceived degree of metaphoricity among musicians and non-musicians in a rating study. The results show that while fundamental embodied conceptual metaphors like TIME IS MOTION certainly play a part in explaining why we speak of Western classical music as motion, it is the specific communicative setting of music criticism that determines the particular use of motion metaphors. Furthermore, the perceived metaphoricity of musical motion metaphors varies with participants' musical background: musicians perceive musical motion expressions as more literal compared to non-musicians, showing that there are individual differences in the perception of metaphoricity.

Grammatical Metaphor - A. M. Simon-Vandenbergen 2003-01-01
Since the 1980s, metaphor has received much attention in linguistics in general. Within Systemic Functional Linguistics (SFL) the area of 'grammatical metaphor' has become increasingly more important. This volume aims to raise and debate problematic issues in the study of lexico-grammatical metaphor, and to foreground the potential of further study in the field. There is a need to highlight the SFL perspective on metaphor; other traditions focus on lexical aspects, and from cognitive perspectives, while SFL focuses on the grammatical dimension, and socio-functional aspects in the explanation of this phenomenon.

Metaphor and Iconicity - M. Hiraga 2004-12-10
Metaphor and Iconicity attempts to clarify the interplay of metaphor and iconicity in the creation and interpretation of spoken and written texts from a cognitive perspective. There are various degrees in which metaphor and iconicity manifest themselves, ranging from sound symbolism and parallelism in poetic discourse to word order, inflectional forms, and other grammatical structures in ordinary discourse. The book makes unique contributions to the study of the relationship of form and meaning.

From Linguistics to Hermeneutics - Pierre van Hecke 2010-12-07
Drawing on the insights of functional grammar and cognitive semantics, this book offers a detailed linguistic analysis of Job 12-14 and a fresh exegetical reading of Job's longest and central speech in the book.

A Cognitive Linguistic Study of The Use Of Creative Figurative Language in American Political Discourse - Sanja Berberović 2021-12-15
A Cognitive Linguistic Study of The Use Of Creative Figurative Language in American Political Discourse

Metaphors in Learner English - Susan Nacey 2013-11-15
This volume presents results from a corpus-based investigation into the metaphorical production of foreign language learners, comparing texts written by Norwegian (L2) learners of English with those written by British (L1) students. Three types of questions are addressed. The first has empirically measured answers: For example, do L2 English writers produce more metaphors than L1 novice writers? How frequent are novel metaphors in an L2, as compared with an L1? The second type has more subjective answers: How creatively do L2 English learners employ metaphor? Are they even expected to be able to produce metaphor at all? The third type combines theoretical and methodological perspectives: How is metaphorical creativity identified? What is the potential role of metaphoric competence? Most importantly, how are metaphors identified? To this end, the newly-developed 'Metaphor Identification Procedure' is tested and critiqued. This book is intended for metaphor researchers, corpus linguists, applied linguists and language

educators.

Finding Metaphor in Grammar and Usage - Gerard Steen 2007
Cognitive linguists have proposed that metaphor is not just a matter of language but of thought, and that metaphorical thought displays a high degree of conventionalization. In order to produce converging evidence for this theory of metaphor, a wide range of data is currently being studied with a large array of methods and techniques. Finding Metaphor in Grammar and Usage aims to map the field of this development in theory and research from a methodological perspective. It raises the question when exactly evidence for metaphor in language and thought can be said to count as converging. It also goes into the various stages of producing such evidence (conceptualization, operationalization, data collection and analysis, and interpretation). The book offers systematic discussion of eight distinct areas of metaphor research that emerge as a result of approaching metaphor as part of grammar or usage, language or thought, and symbolic structure or cognitive process.

Metaphor in Use - Fiona MacArthur 2012
Metaphor is a fascinating phenomenon, but it is also complex and multi-faceted, varying in how it is manifested in different modes of expression, languages, cultures, or time-scales. How then can we reliably identify metaphors in different contexts? How does the language or culture of speakers and hearers affect the way metaphors are produced or interpreted? Are the methods employed to explore metaphors in one context applicable in others? The sixteen chapters that make up this volume offer not only detailed studies of the situated use of metaphor in language, gesture, and visuals around the world – providing important insights into the different factors that produce variation – but also careful explication and discussion of the methodological issues that arise when researchers approach metaphor in diverse 'real world' contexts. The book constitutes an important contribution to applied metaphor studies, and will prove an invaluable resource for the novice and experienced metaphor researcher alike.

Teaching Grammatical Metaphor - Devo Yilmaz Devrim 2015-10-28
This book recounts the ways in which grammatical metaphor (GM) has evolved in SFL theory, discusses the research studies that explored the development of GM in language development and language education contexts, and presents various ways of providing written feedback to English as an additional language (EAL) students drawing on the Sydney School's genre pedagogy and Vygotsky's notion of zone of proximal development (ZPD). As such, it is a valuable resource for linguists, educational linguists, lecturers, researchers and higher degree research students, and will be constructive for language programmers, unit/course designers, teacher educators, language teachers and pre-service teachers.

Studies in Figurative Thought and Language - Angeliki Athanasiadou 2017-04-26
This volume contains original research and innovative analyses that deepen our understanding of figurative thought and language. The selected papers focus on the multi-faceted aspect of figuration, its function in thought, and its impact on areas of grammar and communication. Key topics explored include metaphor, metonymy and their relationship to each other, as well as the less studied figure of hyperbole and its relation to the fundamental figures of metaphor and metonymy. Collectively, the papers examine the pragmatic reasoning processes triggered by figurative thought, the lexicogrammatical motivations and/or constraints on figurative language, the impact of deeply entrenched figurative thought on the lexicon of natural languages, the cultural origins of figurative thought, and the psycholinguistic motivations for figuration. The comprehensive treatment of these issues is fundamental for future research on figurative thought and language, particularly on questions of universality vs. specificity of figuration, the impact of figuration on constructions, cross-linguistic comparisons of figurative language, and cognitive-pragmatic approaches to figurative meaning.

Converging Evidence - Doris Schönefeld 2011-11-30
The volume argues for the use of multi-methodological strategies in linguistic research. In its lead chapter, in addition, the thorny issue of phenomenological pluralism is explored in detail. From a usage-based perspective, the individual chapters demonstrate methodological

pluralism in the investigation of meaning, language acquisition, and discourse. The chapters report on studies in which the use of corpus data is combined with other methodological tools, e.g. experimentally elicited findings, showing how introspection and the analysis of performance data go hand in hand to provide empirical support for researchers' hypotheses. Some of the authors inspire the discussion in usage-based linguistics, proposing innovative methods of analysis. Others adopt such methods and combine them in original ways. The cutting-edge studies presented in this volume should be of great interest to scholars and students of cognitive and corpus linguistics who want to familiarize themselves with recent methodological advances and their applications in the field.