

Understanding Quantitative And Qualitative Research In Early Childhood Education Early Childhood Education Series Teachers College Pr

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Understanding Research - M.I. Franklin 2012-10-12

Planning, undertaking and completing a research project - from dissertations to presentations - can be a daunting undertaking for any student, involving a number of easily taken mis-steps for those without adequate guidance. The objective of any research project is to gather data, analyse it based on your research question and present your findings and conclusions. For students, having the right approach to these steps can mean the difference between an easily handled process resulting in a well argued and presented project, or panicked flailing, misdirection and confusion. For those fearful of not getting enough research done, doing it the wrong way, putting it together incorrectly, or unsure of what the end result will be, then Understanding Research is an invaluable guide to getting it right and putting fears to bed. Successfully completing a research project is a major milestone in most university degrees, and it should be daunting - although not unassailable. This book provides students with the guidance necessary to start, undertake and present their research project in social science or the humanities. This text addresses: Where do I start? How do I begin my research and pull it together into a research question? - takes the student through the process of project design, starting research and gaining confidence in their choices Am I Researching the right things? Is it taking me in the direction I want to go? What direction is it taking me in? - explores the decision making process at all points of a research project and the implications of these decisions in the longer term Am I researching in the right way - should I be conducting interviews, reading articles or collecting statistical data? - outlines the practical and philosophical conundrums around specific techniques for gathering and analysing data Focussed explicitly on the needs and experiences of students and including a wealth of practical tips, this work is an essential resource for all students embarking on a research project. Understanding Research includes: 90 illustrations 2 tables 21 text boxes Glossary Further Reading guides for each chapter

Oral History - Patricia Leavy 2011-02-24

Oral History is part of the Understanding Qualitative Research series, which is designed to provide researchers with authoritative guides to understanding, presenting, and critiquing analyses and associated inferences. There are three subareas in this series: Quantitative Research, Measurement, and Qualitative Research. This volume fits in the Qualitative Research group and addresses issues surrounding oral history - how to both fully and succinctly report and present this material, as well as the challenges of evaluating it.

Handbook of Research on Science Teacher Education - Julie A. Luft 2022-04-27

This groundbreaking handbook offers a contemporary and thorough review of research relating directly to the preparation, induction, and career long professional learning of K-12 science teachers. Through critical and concise chapters, this volume provides essential insights into science teacher education that range from their learning as individuals to the programs that cultivate their knowledge and practices. Each chapter is a current review of research that depicts the area, and then points to empirically based conclusions or suggestions for science teacher educators or educational researchers. Issues associated with equity are embedded within each chapter. Drawing on the work of over one

hundred contributors from across the globe, this handbook has 35 chapters that cover established, emergent, diverse, and pioneering areas of research, including: Research methods and methodologies in science teacher education, including discussions of the purpose of science teacher education research and equitable perspectives; Formal and informal teacher education programs that span from early childhood educators to the complexity of preparation, to the role of informal settings such as museums; Continuous professional learning of science teachers that supports building cultural responsiveness and teacher leadership; Core topics in science teacher education that focus on teacher knowledge, educative curricula, and working with all students; and Emerging areas in science teacher education such as STEM education, global education, and identity development. This comprehensive, in-depth text will be central to the work of science teacher educators, researchers in the field of science education, and all those who work closely with science teachers.

Doing Research with Children - Anne D Greig 2012-11-16

This Third Edition of Doing Research with Children is practical introduction to the process of designing, doing and writing up research with children and young people. At the centre is a commitment to engaging with children and young people as active research participants rather than as passive subjects. In the new edition, you'll find up to date information on the fast-changing political and ethical debates around research with children and young people as well as guidance on how to carry out research yourself. Divided into three sections, the new edition covers: -the main theories and approaches of research with children and young people -expanded guidance on research ethics -techniques for conducting both qualitative and quantitative research -more on analysing your research -a brand new chapter on communicating your research findings. This is a must-have guide for students and practitioners who are engaging in research with children and young people.

Qualitative Research Methods - Monique Hennink 2020-01-09

Practical and straightforward, this book is a multidisciplinary introduction to the process of planning, conducting and analysing qualitative research, from selecting appropriate methods to publishing your findings. Built around the authors' Qualitative Research Cycle - consisting of the design, data collection and analytic cycles - this pragmatic guide clearly demonstrates the steps you need to take to ensure your research is rigorous and robust. Drawing on decades of experience teaching workshops, the book is packed with techniques and tools to help you turn theory and method into research practice. This second edition: Showcases the importance of linking research design to data analysis, helping you avoid potential pitfalls and get the most out of your data Highlights the relevance and wide application of qualitative methods with an array of international examples of real field research and interdisciplinary case studies Gives clear guidance on writing qualitative research, including how to respond to critiques of qualitative methods Has a renewed focus on evaluating quality in qualitative research, ensuring your work is valid, reflexive and ethical Offering tried and tested research tools like interview guides that you can apply to your own projects and supported by online resources including checklists and reflective questions, this book is the perfect companion for anyone looking to complete a successful project using qualitative research

methods.

Research Design - John W. Creswell 2017-11-27

This best-selling text pioneered the comparison of qualitative, quantitative, and mixed methods research design. For all three approaches, John W. Creswell and new co-author J. David Creswell include a preliminary consideration of philosophical assumptions, key elements of the research process, a review of the literature, an assessment of the use of theory in research applications, and reflections about the importance of writing and ethics in scholarly inquiry. The Fifth Edition includes more coverage of: epistemological and ontological positioning in relation to the research question and chosen methodology; case study, PAR, visual and online methods in qualitative research; qualitative and quantitative data analysis software; and in quantitative methods more on power analysis to determine sample size, and more coverage of experimental and survey designs; and updated with the latest thinking and research in mixed methods. SHARE this Comparison of Research Approaches poster with your students to help them navigate the distinction between the three approaches to research.

Early Childhood Qualitative Research - J. Amos Hatch 2013-10-18

How can qualitative researchers make the case for the value of their work in a climate that emphasizes so-called "scientifically-based research?" What is the future of qualitative research when such approaches do not meet the narrow criteria being raised as the standard? In this timely collection, editor J. Amos Hatch and contributors argue that the best argument for the efficacy of qualitative studies in early childhood is the new generation of high quality qualitative work. This collection brings together studies and essays that represent the best work being done in early childhood qualitative studies, descriptions of a variety of research methods, and discussions of important issues related to doing early childhood qualitative research in the early 21st century. Taking a unique re-conceptualist point of view, the collection includes materials spanning the full range of early childhood settings and provides cutting edge views by leading educators of new methods and perspectives.

Understanding Quantitative and Qualitative Research in Psychology - Samuel Fairlamb 2021-06-25

Understanding Quantitative and Qualitative Research in Psychology is the most hands-on, accessible and approachable guide to the entire research process, which fully explores both quantitative and qualitative methods to give students the knowledge and confidence they need. Students are presented with a practically-focused guide to carrying out psychological research and are taken from formulating a research question through to collecting data, analysing datasets statistically with SPSS or qualitatively with a range of approaches, and finally presenting and thinking critically about research findings. They are shown the importance of research ethics, and coverage of the replication crisis and the open science movement is considered throughout. The online resources present a wealth of opportunities for students to practice what they have learned, and the title is supported by an excellent range of video support materials for both the qualitative and quantitative sections, including SPSS screencasts for all relevant chapters, and a range of videos on interview skills. Digital formats and resources Understanding Quantitative and Qualitative Research in Psychology is available for students and institutions to purchase in a variety of formats, and is supported by online resources. The e-book offers a mobile experience and convenient access, along with self-assessment activities and multi-media content to provide additional learning support:

www.oxfordtextbooks.co.uk/ebooks/. The online resources include: For students:- Videos demonstrating interview technique- SPSS screencasts showing students how to carry out the statistical analyses covered in the book- Flashcards- SPSS datasets- Audio files of sample interviews- Transcriptions of sample interviews- Initial codes for a sample thematic analysis- Memo template and transcription template to accompany the grounded theory chapter- SPSS output files- Answers to study questions- Web references- An example qualitative study For lecturers:- Customizable PowerPoint presentations- Image bank- Test bank- Additional worksheets- Answer sheets- Additional datasets- Additional SPSS output files

Qualitative Research for Quantitative Researchers - Helen Kara 2022-03-12

This book equips any quantitative researcher, at any level, who finds they need to use qualitative methods, with the necessary theoretical and practical skills they need to leverage their quantitative background into successful qualitative research.

The SAGE Encyclopedia of Communication Research Methods - Mike

Allen 2017-04-11

Communication research is evolving and changing in a world of online journals, open-access, and new ways of obtaining data and conducting experiments via the Internet. Although there are generic encyclopedias describing basic social science research methodologies in general, until now there has been no comprehensive A-to-Z reference work exploring methods specific to communication and media studies. Our entries, authored by key figures in the field, focus on special considerations when applied specifically to communication research, accompanied by engaging examples from the literature of communication, journalism, and media studies. Entries cover every step of the research process, from the creative development of research topics and questions to literature reviews, selection of best methods (whether quantitative, qualitative, or mixed) for analyzing research results and publishing research findings, whether in traditional media or via new media outlets. In addition to expected entries covering the basics of theories and methods traditionally used in communication research, other entries discuss important trends influencing the future of that research, including contemporary practical issues students will face in communication professions, the influences of globalization on research, use of new recording technologies in fieldwork, and the challenges and opportunities related to studying online multi-media environments. Email, texting, cellphone video, and blogging are shown not only as topics of research but also as means of collecting and analyzing data. Still other entries delve into considerations of accountability, copyright, confidentiality, data ownership and security, privacy, and other aspects of conducting an ethical research program. Features: 652 signed entries are contained in an authoritative work spanning four volumes available in choice of electronic or print formats. Although organized A-to-Z, front matter includes a Reader's Guide grouping entries thematically to help students interested in a specific aspect of communication research to more easily locate directly related entries. Back matter includes a Chronology of the development of the field of communication research; a Resource Guide to classic books, journals, and associations; a Glossary introducing the terminology of the field; and a detailed Index. Entries conclude with References/Further Readings and Cross-References to related entries to guide students further in their research journeys. The Index, Reader's Guide themes, and Cross-References combine to provide robust search-and-browse in the e-version.

Understanding Research in Early Childhood Education - Nancy File 2016-07-29

Understanding Research in Early Childhood Education: Quantitative and Qualitative Methods prepares readers to be informed consumers of early childhood research. Rather than following the traditional format of covering quantitative and qualitative methods separately, this innovative textbook offers side-by-side coverage and comparison about the assumptions, questions, purposes and methods for each, offering unique perspectives for understanding young children and early care and education programs. Understanding Research in Early Childhood Education is broadly based across the major research paradigms, and numerous examples are offered throughout the text. Through the use of this book, students will be able to more knowledgeably read, evaluate, and use empirical literature. These skills are becoming more important as early childhood educators are increasingly expected to use evidence-based research in practice and to participate in collecting and analyzing data to inform their teaching.

Understanding Early Childhood: Issues And Controversies - Penn, Helen 2014-07-01

Understanding Early Childhood is an introductory text for students on early years courses which offers broad and insightful perspectives across a range of themes on the ways in which we understand and study young children.

Quantitative Research for the Qualitative Researcher - Laura M. O'Dwyer 2013-07-19

Quantitative Research for the Qualitative Researcher is a concise, supplemental text that provides qualitatively oriented students and researchers with the requisite skills for conducting quantitative research. Throughout the book, authors Laura M. O'Dwyer and James A. Bernauer provide ample support and guidance to prepare readers both cognitively and attitudinally to conduct high quality research in the quantitative tradition. Highlighting the complementary nature of quantitative and qualitative research, they effectively explain the fundamental structure and purposes of design, measurement, and statistics within the framework of a research report, (including a dissertation). The text encourages the reader to see quantitative

methodology for what it is? a process for systematically discovering new knowledge that can help describe, explain, and predict the world around us.

Integrating Qualitative and Quantitative Methods - David L. Morgan 2013-06-21

Focusing on research designs for projects that collect both qualitative and quantitative data, this practical book discusses strategies for bringing qualitative and quantitative methods together so that their combined strengths accomplish more than is possible with a single method. The approach is broadly interdisciplinary, reflecting the interest in mixed methods research of social scientists from anthropology, communication, criminal justice, education, evaluation, nursing, organizational behavior, psychology, political science, public administration, public health, sociology, social work, and urban studies. In contrast to an "anything goes" approach or a naïve hope that "two methods are better than one," the author argues that projects using mixed methods must pay even more attention to research design than single method approaches. The book's practical emphasis on mixed methods makes it useful both to active researchers and to students who intend to pursue such a career.

Understanding and Evaluating Research - Sue L. T. McGregor 2017-10-25

Understanding and Evaluating Research: A Critical Guide aims to sensitize students to the necessity of learning how not to defer to the mysterious authority of the experts, but rather to learn how to be a critical consumer of others' research, and to gain confidence in their ability to be producers of research. Sue McGregor shows students how to be research literate, and how to find, critique and apply other people's scholarship. This textbook is grounded in a solid understanding of the prevailing research methodologies for creating new knowledge (philosophical underpinnings), which in turn dictate problem posing, theory selection, and research methods (tasks for sampling, collecting and analyzing data, and reporting results).

A Student's Guide to Methodology - Peter Clough 2012-02-22

The Third Edition of this hugely popular text provides students with straightforward principles and frameworks for understanding methodology. Peter Clough and Cathy Nutbrown are adept at making methodology meaningful for beginners and more advanced readers alike. Their book clearly demonstrates how methodology impacts upon every stage of the research process, and gives readers all of the tools that they need to understand it. New to this edition are the following: - new boxes and guidance on research ethics in every chapter - more international examples and perspectives - up to date coverage of online research methods - more examples from real students - a new companion website, featuring Powerpoint slides for lecturers The authors take an applied approach and every chapter contains a variety of practical examples from real research. Readers are encouraged to reflect on their own practice at every step, meaning that the book remains extremely relevant throughout. It will be invaluable for all students who are doing a dissertation or taking a research methods module in education, the social sciences, business and health.

Research Methods in Education - Joseph Check 2011-10-27

Research Methods in Education introduces research methods as an integrated set of techniques for investigating questions about the educational world. This lively, innovative text helps students connect technique and substance, appreciate the value of both qualitative and quantitative methodologies, and make ethical research decisions. It weaves actual research "stories" into the presentation of research topics, and it emphasizes validity, authenticity, and practical significance as overarching research goals. The text is divided into three sections: Foundations of Research (5 chapters), Research Design and Data Collection (7 chapters), and Analyzing and Reporting Data (3 chapters). This tripartite conceptual framework honors traditional quantitative approaches while reflecting the growing popularity of qualitative studies, mixed method designs, and school-based techniques. This approach provides a comprehensive, conceptually unified, and well-written introduction to the exciting but complex field of educational research.

Windows on Learning - Judy Harris Helm 1998

The authors developed an approach for thinking and communicating about documentation and then explored its use in early childhood programs, including the schools of Reggio Emilia. The result is a framework, collection system, and display method that works in U.S. schools. Methods are applicable to many different curriculum models, including thematic teaching and the project approach. Features extensive examples of children's and teachers' work.

Qualitative Research in Early Childhood Settings - J. Amos Hatch 1995

This collection brings together studies and essays that represent the best work being done in early childhood research. It includes materials spanning the full range of early childhood settings and provides cutting edge views by leading educators of new methods and perspectives.

Essentials of Consensual Qualitative Research - Clara E. Hill 2021

This concise, practical guide provides detailed advice on how to plan and conduct each phase of a consensual qualitative research (CQR) study, from selecting a topic to writing up results. CQR is an ideal method for studying a person's inner experiences or beliefs, permitting insights not usually possible using quantitative methods. The research examples, drawn from psychotherapy research, can easily be adapted to study a wide range of behavioral science topics.

What is Qualitative Research? - Martyn Hammersley 2013-01-03

This book illuminates the problems and perspectives of qualitative research and offers researchers a comprehensive overview of the various types of .

Doing Quantitative Research in Education with SPSS - Daniel Muijs 2010-12-10

This accessible and authoritative introduction is essential for education students and researchers needing to use quantitative methods for the first time. Using datasets from real-life educational research and avoiding the use of mathematical formulae, the author guides students through the essential techniques that they will need to know, explaining each procedure using the latest version of SPSS. The datasets can also be downloaded from the book's website, enabling students to practice the techniques for themselves. This revised and updated second edition now also includes more advanced methods such as log linear analysis, logistic regression, and canonical correlation. Written specifically for those with no prior experience of quantitative research, this book is ideal for education students and researchers in this field.

Understanding Quantitative and Qualitative Research in Early Childhood Education - William Lawrence Goodwin 1996

What are the fundamental elements of good quantitative and qualitative research? What are the strengths and weaknesses of each approach? What does research offer early childhood education? Are quantitative and qualitative approaches compatible? This book presents the research process and its components in a straightforward, easily accessible manner. Using real examples from early childhood education, authors William L. Goodwin and Laura D. Goodwin "bring to life" for the first time the various methods of research and how they may be studied and applied. They explore the major aspects of both quantitative and qualitative paradigms and techniques, stressing the compatibility and complementary nature of the two approaches that are so often seen as mutually exclusive if not downright contradictory.

Research Methods in Early Childhood - Penny Mukherji 2022-12-31

Designed for the early childhood student, this book is a clear and accessible guide to different concepts, methods and approaches in research methods.

Educational Research - R. Burke Johnson 2016-09-15

Assuming no prior knowledge, Educational Research by R. Burke Johnson and Larry Christensen offers a comprehensive, easily digestible introductory research methods text for undergraduate and graduate students. Readers will develop an understanding of the multiple research methods and strategies used in education and related fields; how to read and critically evaluate published research; and the ability to write a proposal, construct a questionnaire, and conduct an empirical research study on their own. Students rave about the clarity of this best seller and its usefulness for their studies, enabling them to become critical consumers and users of research.

Designing and Conducting Research in Education - Clifford J. Drew 2008

"The authors did an excellent job of engaging students by being empathetic to their anxieties while taking a research design course. The authors also present a convincing case of the relevancies of research in daily life by showing how information was used or misused to affect our personal and professional decisions." —Cherng-Jyh Yen, George Washington University A practice-oriented, non-mathematical approach to understanding, planning, conducting, and interpreting research in education Practical and applied, Designing and Conducting Research in Education is the perfect first step for students who will be consuming research as well as for those who will be actively involved in conducting research. Readers will find up-to-date examinations of quantitative, qualitative, and mixed-methods research approaches which have

emerged as important components in the toolbox of educational research. Real-world situations are presented in each chapter taking the reader through various challenges often encountered in the world of educational research. Key Features: Examines quantitative, qualitative, and mixed-methods research approaches, which have emerged as important components in the toolbox of educational research Explains each step of the research process very practically to help students plan and conduct a research project in education Applies research in real-world situations by taking the reader through various challenges often encountered in field settings Includes a chapter on ethical issues in conducting research Provides a Student study site that offers the opportunity to interact with contemporary research articles in education Instructor Resources on CD provide a Computerized test bank, Sample Syllabi, General Teaching Tips and more Intended audience: This book provides an introduction to research that emphasizes the fundamental concepts of planning and design. The book is designed to be a core text for the very first course on research methods. In some fields the first course is offered at an undergraduate level whereas in others it is a beginning graduate class. "The book is perfect for introductory students. The language is top notch, the examples are helpful, and the graphic features (tables, figures) are uncomplicated and contain important information in an easy-to-understand format. Excellent text!" —John Huss, Northern Kentucky University "Designing and Conducting Research in Education is written in a style that is conducive to learning for the type of graduate students we teach here in the College of Education. I appreciate the 'friendly' tone and concise writing that the authors utilize." —Steven Harris, Tarleton State University "A hands on, truly accessible text on how to design and conduct research" —Joan P. Sebastian, National University

Introduction to Educational Research - W. Newton Suter 2012

"Introduction to Educational Research: A Critical Thinking Approach 2e is an engaging and informative core text that enables students to think clearly and critically about the scientific process of research. In achieving its goal to make research accessible to all educators and equip them with the skills to understand and evaluate published research, the text examines how educational research is conducted across the major traditions of quantitative, qualitative, mixed methods, and action research. The text is oriented toward consumers of educational research and uses a thinking-skills approach to its coverage of major ideas"--

The Story in the Picture - Christine Mulcahey 2009

This book provides teachers with the skills, and freedom, to design rich and open-ended art experiences for young children. The author demonstrates that using fine art reproductions in the early childhood curriculum allows children to construct their own meanings, teaches diversity, fosters thinking skills, and encourages storytelling. Based on the NAEYC and NAEA standards, this teacher-friendly resource includes lesson ideas, examples of activities, and photographs of children. "The Story in the Picture has the capacity to have a profound impact on how art is viewed by educators by changing the art experience from one of insignificance to one that contributes greatly to the cognitive growth of the child." —Sharon Shaffer, Executive Director, Smithsonian Early Enrichment Center "Christine Mulcahey's watchwords are freedom, creativity, and imagination. . . . One can almost feel perspectives opening on her side of the looking glass as children's voices break through the hush, and we come in touch with the unexpected." —From the Foreword by Maxine Greene, Teachers College, Columbia University "Early childhood teachers will find this well-written, engaging, and easy-to-read book to be a gift! It makes sense of current research on early childhood and art and speaks to many common insecurities with easy-to-implement suggestions for the classroom." —Cathy Topal, Smith College "In the tradition of Geraldine Dimondstein and W. Lambert Brittain, Christine Mulcahey shares wise counsel gleaned from conversations with young children about the art they make and the art that they encounter in richly varied preschool programs. —Christine Marmé Thompson, Pennsylvania State University

Understanding and Evaluating Research - Sue L. T. McGregor 2017-10-25

Understanding and Evaluating Research: A Critical Guide shows students how to be critical consumers of research and to appreciate the power of methodology as it shapes the research question, the use of theory in the study, the methods used, and how the outcomes are reported. The book starts with what it means to be a critical and uncritical reader of research, followed by a detailed chapter on methodology, and then proceeds to a discussion of each component of a research article as it is informed by the methodology. The book encourages readers to select an

article from their discipline, learning along the way how to assess each component of the article and come to a judgment of its rigor or quality as a scholarly report.

Understanding Research in Early Childhood Education - Nancy File 2016-07-01

Understanding Research in Early Childhood Education: Quantitative and Qualitative Methods prepares readers to be informed consumers of early childhood research. Rather than following the traditional format of covering quantitative and qualitative methods separately, this innovative textbook offers side-by-side coverage and comparison about the assumptions, questions, purposes and methods for each, offering unique perspectives for understanding young children and early care and education programs. Understanding Research in Early Childhood Education is broadly based across the major research paradigms, and numerous examples are offered throughout the text. Through the use of this book, students will be able to more knowledgeably read, evaluate, and use empirical literature. These skills are becoming more important as early childhood educators are increasingly expected to use evidence-based research in practice and to participate in collecting and analyzing data to inform their teaching.

Research Methods in Psychology - Rajiv Jhangiani 2019

Introduction to Research Methods in Education - Keith F Punch 2014-11-10

Based on Keith Punch's bestselling Introduction to Social Research Methods, this book introduces the research process in a range of educational contexts. In this updated second edition, you'll find guidance on every stage of research, with chapters on developing research questions, doing a literature review, collecting data, analysing your findings and writing it all up. With a new chapter on ethics and additional coverage of Internet research and mixing methods, the second edition contains everything you'll need if you're studying on a research methods course or doing a research project for yourself. Introduction to Research Methods in Education provides you with: Balanced coverage of the range of methods employed by educational researchers Practical advice on collecting and analysing qualitative, quantitative and mixed methods data A range of examples from student projects to show how research is done in real-life educational settings A companion website with additional resources for lecturers and students. Keith F Punch is Emeritus Professor in the Graduate School of Education at The University of Western Australia. Alis Oancea is Professor of Philosophy of Education and Research Policy, as well as Director of Research at the University of Oxford, Department of Education.

In A Younger Voice - Cindy Dell Clark 2010-12-10

Adults were once children, yet a generational gap can present itself when grown-ups seek to know children's lives, in research. In A Younger Voice discloses how qualitative research, tailored to be child-centered, can shrink the gap of generational unintelligibility. The volume invites and instructs researchers who want to explore children's vantage points as social actors. Its suggested tool kit draws from both academic and applied research, based on the author's lifelong career as a child-centered qualitative researcher. World round, research in knowing children has grown recently in anthropology, sociology, geography, economics, cultural psychology and a host of applied fields. This book draws widely from the trending child-centered research movement, taking stock of methods for fulfilling its aims. In A Younger Voice provides mature researchers with a kid-savvy guide to learning effectively about, from, and with children. The highlighted methods' are steadfastly child-attuned, "thinking smaller" in order to free children to participate with empowerment. From fieldwork and observation, to focus groups and depth interviews, to the use of photography, artwork, and metaphors, viable methods are discussed with an old-hand's acumen for making the procedures practical with children in the field. Whether an investigator is at the beginning of a project (designing from scratch procedures to involve and reveal the young) or at the final stages (conducting interpretations and analysis true to children's meanings) In A Younger Voice gives know-how for a challenging area of inquiry. Playfully interviewing children as young as five years old, as well as empowering teenagers to tell it like it is, are tasks revealed to be both doable and essential. For adults seeking to overcome generational-cultural myopia, these methods are invaluable.

Reviewing Qualitative Research in the Social Sciences - Audrey A. Trainor 2013-03-05

Foundational characteristics of qualitative research include flexibility, variation in application, critique, and innovation all of which derive from

its subjective roots in interpretivism and constructivism. While the scholars who design qualitative research projects envision these qualities as strengths, such a breadth of practices and the assumptions that undergird them may present challenges during the peer review process. As a result, those who review and consume qualitative research often have important and difficult-to-answer questions about the project's design, strategies/tools, and analysis, with few guidelines for gauging the merit of the work. The mission of this book is to provide a useful guide for researchers, reviewers, and consumers who are charged with judging the quality of qualitative studies. In order to embrace the challenges and controversies that accompany this goal, the editors have solicited experts representing multiple disciplines and methods of qualitative inquiry. Their contributions represent the rich diversity in the field while simultaneously producing a pragmatic and useful guide. While it is neither possible nor desirable to compartmentalize qualitative approaches and issues into neatly organized categories, the construct of method has been chosen as a common organizing device. The introductory chapter explains the need for such a book and underscores the foundational strengths of qualitative research: flexibility, variation, critique, and innovation. The remaining chapters review the principal approaches to qualitative research with care taken not to standardize, rigidly define, or oversimplify any approach. For ease of use, all methodological chapters are organized around the following elements of inquiry which reviewers tend to examine: definition, sampling, data collection, data analysis, representation, and congruency.

Foundations of Social Work Research - Rebecca Mauldin 2020

This open educational resource is currently in development. Please be aware that there might be updates throughout the semester as we continue adding and editing content, testing for accessibility, and incorporating feedback from pilot semester(s). If you need an accessibility accommodation or have questions about the use of this text, please contact OER services at pressbooks@uta.edu As an introductory textbook for social work students studying research methods, this book covers various aspects of quantitative or qualitative research design. This text is currently in the pilot stage Fall 2019 with an anticipated publication date of January 2020. We recommend that you use the Chrome web browser at this time. Please be aware that there might be some cosmetic tweaks throughout the semester as we continue testing for browser support, accessibility, and export types.

Qualitative Research from Start to Finish, First Edition - Robert K. Yin 2011-09-26

This lively, practical text presents a fresh and comprehensive approach to doing qualitative research. The book offers a unique balance of theory and clear-cut choices for customizing every phase of a qualitative study. A scholarly mix of classic and contemporary studies from multiple disciplines provides compelling, field-based examples of the full range of qualitative approaches. Readers learn about adaptive ways of designing studies, collecting data, analyzing data, and reporting findings. Key aspects of the researcher's craft are addressed, such as fieldwork options, the five phases of data analysis (with and without using computer-based software), and how to incorporate the researcher's "declarative" and "reflective" selves into a final report. Ideal for graduate-level courses, the text includes: * Discussions of ethnography, grounded theory, phenomenology, feminist research, and other approaches. * Instructions for creating a study bank to get a new study started. * End-of-chapter exercises and a semester-long, field-based project. * Quick study boxes, research vignettes, sample studies, and a glossary. * Previews for sections within chapters, and chapter recaps. * Discussion of the place of qualitative research among other social science methods, including mixed methods research.

Perspectives on Student Behaviour in Schools - Janice Wearmouth 2005

The authors of this comprehensive text discuss the root causes of disruptive behaviour, tackle assessment issues and develop effective intervention strategies that will be of practical use to teachers and other educators. Whilst theorising behaviour management from a range of perspectives: psychodynamic, behavioural and socio-cultural, the authors remain firmly focused on practical issues of policy making, assessment and intervention, and address a wide range of related issues, such as: policy in relation to behaviour in schools at local authority, national and international level cultural concerns, race, gender, school discipline and exclusion medical perspectives of topical interest such as ADHD, autism

and diet assessment at district, community, classroom and individual level, and how these underpin theory. This book will appeal to anyone for whom behaviour in schools is a key concern, such as student teachers, teacher educators, senior school managers and practising teachers undertaking further study in the field.

Educational Research - John W. Creswell 2014-03-17

This title is only available as a loose-leaf version with Pearson eText, or an electronic book. A practical, step-by-step core research text that balances coverage of qualitative and quantitative methods Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research offers a truly balanced, inclusive, and integrated overview of the field as it currently stands. This text provides thorough coverage of the methods and procedures used in quantitative, qualitative, and mixed-methods research. It helps students learn how to begin to conduct research and see a project through preparation of a manuscript, and it also helps students learn how to read and evaluate research reports. Video-Enhanced Pearson eText. Included in this package is access to the new Video-Enhanced eText for exclusively from Pearson. The Video-Enhanced Pearson eText is: Engaging. Full-color online chapters include dynamic videos that show what course concepts look like in real classrooms, model good teaching practice, and expand upon chapter concepts. Video links, chosen by our authors and other subject-matter experts, are embedded right in context of the content you are reading Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad and Android tablets.* Interactive. Features include embedded video, embedded assessment, note taking and sharing, highlighting and search. Affordable. Experience all these advantages of the Video-Enhanced eText along with all the benefits of print for 40% to 50% less than a print bound book. *The Pearson eText App is available for free on Google Play and in the App Store.* Requires Android OS 3.1 - 4, a 7" or 10" tablet or iPad iOS 5.0 or newer 0133831531 / 9780133831535 Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research, Loose-Leaf Version with Video-Enhanced Pearson eText -- Access Card Package Package consists of: 0133549585 / 9780133549584 Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research, Loose-Leaf Version 0133570088 / 9780133570083 Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research, Video-Enhanced Pearson eText -- Access Card

Guiding Children's Social Development and Learning - Marjorie Kostelnik 2014-01-01

Updated with an emphasis on NAEYC and other standards, GUIDING CHILDREN'S SOCIAL DEVELOPMENT AND LEARNING, Eighth Edition, focuses on ways professionals can help children develop both positive feelings about themselves and social competence. Readers will find practical, developmentally appropriate strategies for how to work with children and families from many different backgrounds and circumstances, and in a variety of group settings. And, they'll obtain a unified framework for decision-making and professional practice that incorporates sound principles of children's development, relationship enhancement, and behavior management. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

In the Spirit of the Studio - Lella Gandini 2005

As the authors state in their opening chapter, prepare to be amazed. This beautiful book describes the revolution that the Reggio Emilia atelier (art studio) brought to the education of young children in Italy, and follows that revolution across the ocean to North America. It explores how the experiences of children interacting with rich materials in the atelier affect an entire school's approach to the construction and expression of thought and learning. Lavishly illustrated in full color, this original volume: includes detailed interviews with Italian educators from Reggio Emilia; offers a window into many ateliers within the United States, examining the multiple ways that experience is altered when teachers, parents, and children prepare and work together in the studio setting; addresses the practical aspects of the atelier, including organizing the environment, using materials, and provides examples of projects; and features a comprehensive approach that addresses many varied issues related to children, including learning, collaboration, relationships, and community.