

Formazione Alle Competenze Interculturali Nell'adozione Internazionale La Melagrana Ricerc E Prog Intercultura

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Bi- and multilingual universities: European perspectives and beyond - Daniela Veronesi 2009

This collection of the proceedings of the 3rd conference on bi- and multilingual universities, held at the Free University of Bozen-Bolzano from 20 to 22 September 2007, tries to give a state-of-the-art insight into theoretical and practical approaches towards implementing bi- and multilingual models and policies in higher education institutions in various parts of the world.

Reference Framework of Competences for Democratic Culture - Martyn D. Barrett 2018

Navigating Through Adolescence - Jari-Erik Nurmi 2001

This anthology examines Love's Labours Lost from a variety of perspectives and through a wide range of materials. Selections discuss the play in terms of historical context, dating, and sources; character analysis; comic elements and verbal conceits; evidence of authorship; performance analysis; and feminist interpretations. Alongside theater reviews, production photographs, and critical

commentary, the volume also includes essays written by practicing theater artists who have worked on the play. An index by name, literary work, and concept rounds out this valuable resource.

The Rights of the Child and the Changing Image of Childhood - Philip E. Veerman 1992-05-26 (1949).

The Tiny Seed - Eric Carle 2005-02
Text and illustrations relate the growth of a small seed that survives the winter cold to become a beautiful spring flower. On board pages.

[Formazione alle competenze interculturali nell'adozione internazionale](#) - Manila Franzini 2012

Il testo riflette sugli aspetti fondativi dell'adozione, sulle relazioni di coppia e gli stili educativi, con riferimento alla formazione nell'adozione. Si analizza così la situazione italiana, studiando quanto fanno gli Enti preposti all'adozione per sondare le capacità degli aspiranti genitori adottivi e per offrire appositi corsi di formazione. Ovviamente ciò sarà anche più importante in caso di adozione

internazionale. Altri capitoli riguardano i concetti di genitorialità, identità adottiva, famiglia adottante.

Digital Education at School in Europe - 2019

This Eurydice report sheds light on two different but complementary perspectives of digital education: the development of digital competences relevant to learners and teachers on the one hand, and the pedagogical use of technologies to support, improve and transform learning and teaching on the other. The report covers different areas of digital education starting by an overview of school curricula and learning outcomes related to digital competence. The development of teacher-specific competences during initial teacher education and throughout their career is addressed as well as the assessment of students' digital competences and the use of digital technologies for assessment. Finally, the report gives some insight into current national strategies and policies on digital education at school. The annexes add specific information by country, on school curricula, teacher competence frameworks, top-level strategies and agencies supporting digital education at school. The report covers digital education at primary and general secondary levels for the school year 2018/19 in all 28 EU Member States, as well as Albania, Bosnia and Herzegovina, Switzerland, Iceland, Liechtenstein, Montenegro, North Macedonia, Norway, Serbia and Turkey, 43 education systems in total.

Restorative Justice, Self-interest

Responsible Citizenship - Lode Walgrave
2013-05-13

Lode Walgrave has made a highly significant contribution to the worldwide development of the restorative justice movement over the last two decades. This book represents the culmination of his vision for restorative justice. *The Sources of a Science of Education* - John Dewey 2013-04-16

Many of the earliest books, particularly those dating back to the 1900s and before, are now extremely scarce and increasingly expensive. Pomona Press are republishing these classic works in affordable, high quality, modern editions, using the original text and artwork.

Warped Mourning - Alexander Etkind
2013-03-06

After Stalin's death in 1953, the Soviet Union dismantled the enormous system of terror and torture that he had created. But there has never been any Russian ban on former party functionaries, nor any external authority to dispense justice. Memorials to the Soviet victims are inadequate, and their families have received no significant compensation. This book's premise is that late Soviet and post-Soviet culture, haunted by its past, has produced a unique set of memorial practices. More than twenty years after the collapse of the Soviet Union, Russia remains "the land of the unburied": the events of the mid-twentieth century are still very much alive, and still contentious. Alexander Etkind shows how post-Soviet Russia has turned the painful process of mastering the past into an important part of its political present.

Employability & Competences: Innovative Curricula for New Professions -

Encyclopedia of the third world - George Thomas Kurian 1982

Adoption - Barbara Tizard 1977

Formazione professionale e intercultura. Sfide pedagogiche tra pratica e riflessività - Deluigi 2013

The Digital Scholar - Martin Weller 2011-09-01

This book is available as open access through the Bloomsbury Open Access programme and is available on www.bloomsburycollections.com. While industries such as music, newspapers, film and publishing have seen radical changes in their business models and practices as a direct result of new technologies, higher education has so far resisted the wholesale changes we have seen elsewhere. However, a gradual and fundamental shift in the practice of academics is taking place. Every aspect of scholarly practice is seeing changes effected by the adoption and possibilities of new technologies. This book will explore these changes, their implications for higher education, the possibilities for new forms of scholarly practice and what lessons can be drawn from other sectors.

Dall'accoglienza alla valutazione. Studenti stranieri negli istituti tecnici e professionali: esperienze a confronto - Maria Frigo 2013

Personalism - Emmanuel Mounier 2011-10-25
Many of the earliest books, particularly those dating back to the 1900s and before, are now extremely scarce and increasingly expensive. We are republishing these classic works in affordable, high quality, modern editions, using the original text and artwork.

The Schoolwide Enrichment Model - Joseph S. Renzulli 2021-11-05

The Schoolwide Enrichment Model: A How-to Guide for Talent Development (3rd ed.) presents a common sense approach for helping students achieve and engage in joyful learning. Based on years of research, the Schoolwide Enrichment Model (SEM) is founded on highly successful practices originally developed for programs for gifted students. The SEM promotes "a rising tide lifts all ships" approach to school improvement by applying general enrichment strategies to all students and opportunities for advanced level follow-up opportunities for superior learners and highly motivated students. This guidebook shows educators step by step how to develop their own SEM program based on their own local resources, student population, and faculty strengths and interests. Instead of offering students a one-size-fits-all curriculum, the model helps educators look at each student's strengths, interests, learning styles, and preferred modes of expression and capitalize on these assets. The book highlights the model's fundamentals and underlying research and provides information about organizational components, service delivery options, and resources for implementation. The book suggests methods for engaging and challenging identified gifted students and provides practical resources for teachers using the SEM with all students.

Getting an Heir - Ann Waltner 2019-03-31

The need for heirs in any traditional society is a compelling one. In traditional China, where inheritance and notions of filiality depended on the production of progeny, the need was nearly absolute. As Ann Waltner makes clear in this broadly researched study of adoption in the late Ming and early Ch'ing periods, the getting of an heir was a complex, even paradoxical undertaking. Although adoption involving persons of the same surname was the only arrangement ritually and legally sanctioned in Chinese society, adoption of persons of a

different surname was a relatively common practice. Using medical and ritual texts, legal codes, local gazetteers, biography, and fiction, Waltner examines the multiple dimensions of the practice of adoption and identifies not only the dominant ideology prohibiting adoption across surname lines, but also a parallel discourse justifying the practice.

Parenting in Contemporary Europe - Mary Daly 2007-01-01

This publication is an element of the Council of Europe's recent work in the field of positive parenting leading up To The Committee of Ministers' Recommendation Rec (2006) 19 on policy to support positive parenting. The authors review and analyse the major changes affecting parenting in Europe, arising from legal situations, research and practice. This work addresses the core issues related to positive parenting and non-violent upbringing, with particular emphasis on parents' entitlement to support from the state in carrying out their parental tasks. Five themes are focused upon: The legal situation And The results of research: what it means to be a parent according To The United Nations Convention on the Rights of the Child, The Council of Europe and new scientific knowledge; current thinking on the use of violence and corporal punishment against children; responses to family policy, especially in terms of support programs and services for parenting and families; the particular problems and needs of parents and children in situations of social exclusion; And The relationship between parenting and drug-related behavior among children and teenagers. The book also includes the text of the Recommendation Rec(2006)19, "Keys for parents" and "Guidelines for professionals.

Pedagogy of the Family - Enzo Catarsi 2012

Being Adopted - David M. Brodzinsky 1993-03-01

Like Passages, this groundbreaking book uses the poignant, powerful voices of adoptees and adoptive parents to explore the experience of adoption and its lifelong effects. A major work, filled with astute analysis and moving truths.

English-Only Europe? - Robert Phillipson 2004-04-28

English-Only Europe? explores the role of

languages in the process of European integration. Languages are central to the development of an integrated Europe. The way in which the European Union deals with multilingualism has serious implications for both individual member countries and international relations. In this book, Robert Phillipson considers whether the contemporary expansion of English represents a serious threat to other European languages. After exploring the implications of current policies, Phillipson argues the case for more active language policies to safeguard a multilingual Europe. Drawing on examples of countries with explicit language policies such as Canada and South Africa, the book sets out Phillipson's vision of an inclusive language policy for Europe, and describes how it can be attained.

Technological Pedagogical Content Knowledge - Charoula Angeli 2014-11-13

Technological pedagogical content knowledge (TPCK) reflects a new direction in understanding the complex interactions among content, pedagogy, learners and technology that can result in successful integration of multiple technologies in teaching and learning. The purpose of this edited volume is to introduce TPCK as a conceptual framework for grounding research in the area of teachers' cognitive understanding of the interactions of technology with content, pedagogy and learner conceptions. Accordingly, the contributions will constitute systematic research efforts that use TPCK to develop lines of educational technology research exemplifying current theoretical conceptions of TPCK and methodological and pedagogical approaches of how to develop and assess TPCK. *Building Cultural Competence* - Darla K.

Deardorff 2012-10-29

For HR directors, corporate trainers, college administrators, diversity trainers and study abroad educators, this book provides a cutting-edge framework and an innovative collection of ready-to-use tools and activities to help build cultural competence—from the basics of understanding core concepts of culture to the complex work of negotiating identity and resolving cultural differences. *Building Cultural Competence* presents the latest work in the intercultural field and provides step-by-step instructions for how to effectively work with the

new models, frameworks, and exercises for building learners' cultural competence. Featuring fresh activities and tools from experienced coaches, trainers, and facilitators from around the globe, this collection of over 50 easy-to-use activities and models has been used successfully worldwide in settings that range from Fortune 500 corporations to the World Bank, non-profits, and universities. Learn updates on classic models like the DIE (Description, Interpretation, Evaluation) framework and the U-Curve model of adjustment. Engage in new exercises to help build intercultural competence, using the practical step-by-step guidance on how to effectively facilitate these activities. Stay relevant and have positive impact with clients, organizations, and students with these well-organized, easy-to-implement, and high impact collection of frameworks, models, and activities. The new, research-based models work for developing cultural competence in any environment, and for designing effective cultural competence courses. Education abroad administrators will be able to use these activities in their pre- departure orientations for students going abroad. Corporate human resource professionals will find these activities invaluable in cultural competence building programs.

Formazione alle competenze interculturali nell'adozione internazionale - Manila Franzini 2013-01-09T00:00:00+01:00

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Handbook of Research on Information Management and the Global Landscape - Hunter, M. Gordon 2008-12-31

Explores the many issues surrounding living and working in a global environment. Relates how necessary it is for companies to conduct business while taking a global perspective to their operations.

Thinking About Children - Donald W. Winnicott 2018-05-08

Thinking About Children collects thirty-one papers, of which twenty-eight have never previously been published. As might be expected, they range widely in tone and content from concise clinical observations to more general meditations including the landmark paper "Towards an objective study of human nature". Of particular interest are sections on

autism and psychosomatics, where the author's thinking can be seen to foreshadow more recent developments, such as Frances Tustin's work on autism. Together with a substantial introduction by the editors, this book is indispensable for those acquainted with the author's work, and an ideal introduction for those who have not yet encountered the extraordinary clarity and depth of his thought.

Exploring Borders - Giuseppe Mantovani
2012-10-12

In Exploring Borders Giuseppe Mantovani highlights and explores the ways in which culture acts as a framework organising our experience. He emphasises the differences across and between cultures and examines the depths to which these can go. He also analyses the functions of culture, including: mediation, meaning-making, and forming a repertory of values and principles. Finally, he considers some of the challenges raised by taking a cultural perspective and examines how these may be addressed in society. This highly original and eminently readable narrative will be invaluable to scholars of psychology, media and cultural studies, and to all those fascinated by culture and eager to make the cultural dimension visible to all.

The Child and the European Convention on Human Rights - 2017-07-05

The European Convention on Human Rights is the most successful system for the enforcement of human rights in the world. However, to date its full potential for protecting children's rights has not been explored as attention has focused on the UN Convention on the Rights of the Child. This unique book provides the first analysis of the extensive case law of the Commission and the Court of Human Rights on all issues concerning children and their rights. This study is important as a study of the regional protection of children's rights and, moreover, the case law itself can be directly applied in the legal system of nearly every European country, including the UK. The book includes chapters on the rights of the child under the European Convention on Human Rights in relation to education, protection from abuse, the right to identity, child care, juvenile justice, health care and immigration and the family. It also explores the potential of the Strasbourg mechanism for the

protection of children's rights and thus provides a practical and vital guide to the study and use of the European Convention in the broad area of children's rights.

The International Labour Organization - Daniel Maul 2019-11-05

This book is the first comprehensive account of the International Labour Organization's 100-year history. At its heart is the concept of global social policy, which encompasses not only social policy in its national and international dimensions, but also development policy, world trade, international migration and human rights. The book focuses on the ILO's roles as a key player in debates on poverty, social justice, wealth distribution and social mobility subjects and as a global forum for addressing these issues. The study puts in perspective the manifold ways in which the ILO has helped structure these debates and has made - through its standard-setting, technical cooperation and myriad other activities - practical contributions to the world of work and to global social policy.

Generazioni di mezzo. Giovani e ibridazione culturale nelle società multietniche - AA. VV.
2013-01-09T00:00:00+01:00
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A History of Childhood - Colin Heywood
2017-12-08

Colin Heywood's classic account of childhood from the early Middle Ages to the First World War combines a long-run historical perspective with a broad geographical spread. This new, comprehensively updated edition incorporates the findings of the most recent research, and in particular revises and expands the sections on theoretical developments in the 'new social studies of childhood', on medieval conceptions of the child, on parenting and on children's literature. Rather than merely narrating their experiences from the perspectives of adults, Heywood incorporates children's testimonies, 'looking up' as well as 'down'. Paying careful attention to elements of continuity as well as change, he tells a story of astonishing material improvement for the lives of children in advanced societies, while showing how the business of preparing for adulthood became more and more complicated and fraught with emotional difficulties. Rich with evocative details of everyday life, and providing the most concise

and readable synthesis of the literature available, Heywood's book will be indispensable to all those interested in the study of childhood.

Net Smart - Howard Rheingold 2012-03-16

A media guru shows us how to use social media intelligently, humanely, and, above all, mindfully. Like it or not, knowing how to make use of online tools without being overloaded with too much information is an essential ingredient to personal success in the twenty-first century. But how can we use digital media so that they make us empowered participants rather than passive receivers, grounded, well-rounded people rather than multitasking basket cases? In *Net Smart*, cyberculture expert Howard Rheingold shows us how to use social media intelligently, humanely, and, above all, mindfully. Mindful use of digital media means thinking about what we are doing, cultivating an ongoing inner inquiry into how we want to spend our time. Rheingold outlines five fundamental digital literacies, online skills that will help us do this: attention, participation, collaboration, critical consumption of information (or "crap detection"), and network smarts. He explains how attention works, and how we can use our attention to focus on the tiny relevant portion of the incoming tsunami of information. He describes the quality of participation that empowers the best of the bloggers, netizens, tweeters, and other online community participants; he examines how successful online collaborative enterprises contribute new knowledge to the world in new ways; and he teaches us a lesson on networks and network building. Rheingold points out that there is a bigger social issue at work in digital literacy, one that goes beyond personal empowerment. If we combine our individual efforts wisely, it could produce a more thoughtful society: countless small acts like publishing a Web page or sharing a link could add up to a public good that enriches everybody.

How To Improve Your School - Jean Rudduck 2004-01-01

This fascinating book focuses on those who are most affected by changes in education policy and systems—the pupils. It draws on empirical evidence from a number of research projects and distils this into a compelling account of contemporary schooling from the pupils'

perspective. Jean Rudduck calls for a shift in the way we currently view young people at school and sets out a case for radically rethinking aspects of school organization, relationships and practice. Her research confirms that we need to see pupils differently, to re-assess their capabilities and reflect on what they are capable of being and doing.

Thou Shalt Not Be Aware - Alice Miller 1998-10-15

Originally published in 1984, *Thou Shalt Not Be Aware* explodes Freud's notions of "infantile sexuality" and helps to bring to the world's attention the brutal reality of child abuse, changing forever our thoughts of "traditional" methods of child-rearing. Dr. Miller exposes the harsh truths behind children's "fantasies" by examining case histories, works of literature, dreams, and the lives of such people as Franz Kafka, Virginia Woolf, Gustave Flaubert, and Samuel Beckett. Now with a new preface by Lloyd de Mause and a new introduction by the author, *Thou Shalt Not Be Aware* continues to bring an essential understanding to the confrontation and treatment of the devastating effects of child abuse.

Urban Multilingualism in Europe - Guus Extra 2004

This book is the final outcome of the crossnational Multilingual Cities Project, carried out under the auspices of the European Cultural Foundation, established in Amsterdam, and coordinated by Babylon, Centre for Studies of the Multicultural Society, at Tilburg University. The book offers multidisciplinary, crossnational, and crosslinguistic perspectives on the status of immigrant minority languages at home and school in a dominant Germanic or Romance environment in six major multicultural cities across Europe. From North to South these cities are Goteborg, Hamburg, The Hague, Brussels, Lyon, and Madrid.

The Cultural Context of Learning and Thinking - 1971-01-01

Science Education in Europe - 2011

Education for a Democratic Society - John Ryder 2007-01

This book is the third volume of selected papers from the Central European Pragmatist Forum

(CEPF). It deals with the general question of education, and the papers are organized into sections on Education and Democracy, Education and Values, Education and Social Reconstruction, and Education and the Self. The authors are among the leading specialists in American philosophy from universities across

the U.S. and in Central and Eastern Europe. The series Studies in Pragmatism and Values promotes the study of pragmatism's traditions and figures, and the explorations of pragmatic inquiries in all areas of philosophical thought.