

Superflex A Superhero Social Thinking Curriculum

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My Day is Ruined! - Bryan Smith 2018-01-23
When Braden wakes up to pouring rain that cancels a championship baseball game he's been excited for, he goes on a overreactin tailspin! Will he be able to recover and practice the tips of flexible thinking? Find out in this comical story.

Let's Use Free Speech to Contemplate Philosophy - Andrew Bushard

Andrew Bushard did the unthinkable: he majored in philosophy. So he is now philosophizing about philosophy. Whether you majored in philosophy or just studied it on your own, this work will surely make you smile and think! Get this book if you love philosophy mixed with humor. 26 pages; 25 poems.

My Book Full of Feelings - Amy V. Jaffe
2006-02-01

An interactive workbook for children and a teaching tool for parents and professionals, the book uses images of feelings and gradated colors to teach children how to deal effectively with gradated levels of emotions.

Social Behavior Mapping - Michelle Garcia
Winner 2007

Social Thinking Worksheets for Tweens and Teens - Michelle Garcia Winner 2011-01-01

Power Cards - Elisa Gagnon 2002

This step-by-step book shows parents and

educators how to help change an unwanted or inappropriate behavior by capitalizing on the special interests that characterize children and youth with AS. A brief, motivational text related to the child's special interest or a highly admired person is combined with an illustration and made into a bookmark- or business card-sized POWER CARD that the youth can refer to whenever necessary. For younger children the special interest or hero is worked into a brief story.

Worksheets for Teaching Social Thinking and Related Skills - Michelle Garcia Winner
2014-03-01

Contains worksheets that break down abstract social thinking concepts into concrete steps that students can work on individually or in groups, at home or in school. The worksheets are intended for students with high functioning autism, Asperger's Syndrome, nonverbal learning disability, Attention Deficit Hyperactivity Disorder, and other social cognitive deficits. Worksheets are coded by age-level.

You are a Social Detective! - Michelle Garcia
Winner 2010-11

You Are a Social Detective: Explaining Social Thinking to Kids.

Superflex Takes on Brain Eater and the Team of Unthinkables - Stephanie Madrigal 2012-01-01

Superflex and Focus Tron to the Rescue! - Michelle Garcia Winner 2018-06-22

Good Intentions Are Not Good Enough - Michelle Garcia Winner 2016-07

Book geared to young adults and adults on why Social Thinking/social skills are important in the workplace, community, and in relationships.

Social Fortune Or Social Fate - Pamela Crooke 2011

"Utilizing the anime illustrations to capture the attention of teens and tweens, we have developed this book to teach the core concepts related to Michelle Garcia Winner's Social Behavior Mapping (SBM). SBM's teach how our own behaviors, expected and unexpected, impact how others feel about us, ultimately treat us which then affects how we feel about ourselves. The core of the book consists of 10 social scenarios, each one scenario is played out through the lens of Social Fortune or Social Fate by demonstrating visually how a situation can change quickly based on how someone reacts within it. Every scenario begins with a mini-story told through a four pictured comic strip which then leads the protagonist to a decision making point. If the decision made leads to others feeling good and ultimately the character feeling good about him or herself, this will be represented as "social fortune." However, if the protagonist makes a decision that traps him/her and peers/adults in an uncomfortable or frustrating situation, this leads to "social fate." The social fortune and social fate decisions are depicted through unique four-pictured comic strips."--Publisher's website.

Superflex and Kool Q. Cumber to the Rescue! - Michelle Garcia Winner 2018-06-22

Social Thinking and Me! - Linda Murphy 2015-03-01

Introducing Social Thinking Vocabulary concepts to school-age children

Thinkables and Unthinkables Double Deck - Michelle Garcia Winner 2014-02-01

Pair of card games to supplement teaching the Superflex Curriculum

We Thinkers! Volume 1 Social Explorers - Ryan Hendrix 2016-06-01

Early learner curriculum for teaching Social Thinking concepts to children ages 4-7

The Incredible Flexible You Volume 1 Curriculum - Michelle Garcia Winner 2013-02-15
Curriculum book that is part of the larger Vol. 1 curriculum framework

The Group Plan - Ryan Hendrix 2021-01-29

NOTE: This storybook includes a read-aloud option which is accessible on Google and IOS devices. Catch up with Ellie, Jesse, Molly, and Evan on a field trip to a farm in storybook 2 of the We Thinkers! Vol. 1 social emotional learning curriculum for ages 4-7. What an adventure as they learn what a group plan is and why it's important to follow the group plan instead of their own individual plans if they want to get important things done as part of a group—like picking apples, collecting fresh eggs, carrying pails of milk—as they work together with Grandma to make a delicious apple pie and fresh ice cream. These young social learners find out that it's fun and feels good to share thoughts, follow the group plan, and think about others, which makes everyone feel calm and comfortable. Continue building on this important social concept with the fundamental concepts taught in storybooks 3-10, which align with the corresponding teaching units within the related curriculum. Best practice: teach these concepts in order, starting with storybook 1 of 10 while using the corresponding curriculum.

Thinking about You, Thinking about Me - Michelle Garcia Winner 2007-01-01

But I Need Your Help Now! - Bryan Smith 2020-08-11

Isaac is a second-grader who struggles with waiting his turn to be recognized by an adult. He's a little impatient, and this can get him in trouble at school and in the world. When a tough problem has him stuck, Isaac blurts out. With patience, Isaac's mom guides him through the steps of getting somebody's attention appropriately, helping him with the problem, and implementing interpersonal communication skills he will need for future situations. Isaac understands, but needs some practice! Isaac's adventures continue at the store, at home, and at school, where the adults are there to teach him even more skills like how to interrupt the right way! Told in author Bryan Smith's hallmark humorous style, follow Isaac as he learns how to wait his turn and to interrupt appropriately. This

is the first book in the brand-new Stepping Up Social Skills series by the award-winning author, counselor, and dad. Help teach young children in grades K through 5 how to control their impulses and become more self-reliant by utilizing the tips included at the end of the story.

Whole Body Listening - Ryan Hendrix

2021-01-29

NOTE: This storybook includes a read-aloud option which is accessible on Google and IOS devices. Learn how to actively listen with your eyes, ears, mouth, hands, arms, legs, and feet in another social learning adventure with Evan, Ellie, Molly, and Jesse in storybook 5 of the We Thinkers! Vol. 1 social emotional learning curriculum for ages 4-7. On their visit to the zoo, the children learn how whole body listening helps them stay connected to the person who is speaking and figure out what's happening around them. When they keep their eyes, mouth, arms, hands, legs, and feet calm and quiet as possible, it helps them learn and it makes the speaker, the curious animals, and everyone in the group feel good and comfortable because it shows others they are thinking about them.

Continue building on this important social concept with the fundamental concepts taught in storybooks 6-10, which align with the corresponding teaching units within the related curriculum. Best practice: teach these concepts in order, starting with storybook 1 of 10 while using the corresponding curriculum.

Just for Me - Jennifer Hansen Rolli 2019-07-16

The adorable and spunky Ruby learns a new life lesson about sharing: "just for me" isn't nearly as much fun as "just for us!" When Ruby has something special, she likes to say "just for me!" That includes everything from her dolly to the colorful candy sprinkles she uses to decorate her cookies. But when a friend comes over for playtime, Ruby takes her mantra just one step too far, and a precious toy is broken. Just when it looks like playtime has been ruined, Ruby realizes that having a friend is much more fun than having everything to herself. "Sharing is caring" has never felt so spot-on as it does in Just For Me. With sparse text and bright, bold illustrations, this is the perfect story for parents to share with their little readers--and for readers to share with their friends!

Superflex... A Superhero Social Thinking

Curriculum - Stephanie Madrigal 2008-01-01

This curriculum is for elementary school children (grades K-5) as well as immature older students.

The Zones of Regulation - Leah M. Kuypers 2011

"... a curriculum geared toward helping students gain skills in consciously regulating their actions, which in turn leads to increased control and problem solving abilities. Using a cognitive behavior approach, the curriculum's learning activities are designed to help students recognize when they are in different states called "zones," with each of four zones represented by a different color. In the activities, students also learn how to use strategies or tools to stay in a zone or move from one to another. Students explore calming techniques, cognitive strategies, and sensory supports so they will have a toolbox of methods to use to move between zones. To deepen students' understanding of how to self-regulate, the lessons set out to teach students these skills: how to read others' facial expressions and recognize a broader range of emotions, perspective about how others see and react to their behavior, insight into events that trigger their less regulated states, and when and how to use tools and problem solving skills. The curriculum's learning activities are presented in 18 lessons. To reinforce the concepts being taught, each lesson includes probing questions to discuss and instructions for one or more learning activities. Many lessons offer extension activities and ways to adapt the activity for individual student needs. The curriculum also includes worksheets, other handouts, and visuals to display and share. These can be photocopied from this book or printed from the accompanying CD."--Publisher's website.

Thinking With Your Eyes - Ryan Hendrix

2021-01-29

NOTE: This storybook includes a read-aloud option which is accessible on Google and IOS devices. Blast off with the gang to an alien planet in outer space. In storybook 3 of the We Thinkers! Vol. 1 social emotional learning curriculum for ages 4-7, Molly, Evan, Jesse, and Ellie learn how to communicate with friendly aliens by thinking with their eyes since they don't speak Bleep! Bleep! Bloop! They quickly learn that our eyes are like arrows that point to

what we are looking at and probably thinking about, too. They figure out what the aliens might be thinking and feeling by using their eyes to follow what the alien's eyes are pointed toward and the expression on its face. It's so much fun to figure out what's going on in a situation, communicate, and make new friends—all by using our eyes! Continue building on this important social concept with the fundamental concepts taught in storybooks 4-10, which align with the corresponding teaching units within the related curriculum. Best practice: teach these concepts in order, starting with storybook 1 of 10 while using the corresponding curriculum.

Superflex Takes on Glassman and the Team of Unthinkables - Michelle Garcia Winner 2020-05-29

Superflex Takes On Glassman and the Team of Unthinkables introduces readers to a very persistent and sneaky Unthinkable named Glassman who causes people to have large reactions to small problems (or, shatter like a pane of glass). In the story, Aiden's classmates are regularly visited by Glassman and have large reactions to small problems. Superflex to the rescue! The kids learn strategies from the Superflex Academy to figure out the size of the problem and the expected reaction size, and use calming self-talk and other strategies to find their Superflex inside and defeat Glassman! Short quizzes pop up throughout the book to reinforce learning. This engaging book is part of our Superflex series, which is designed to help children learn about their own and others' thoughts and behaviors, and practice strategies for self-regulation across a variety of situations. As kids learn strategies to defeat the Unthinkables and unexpected behavior, they strengthen their flexible thinking and are better able to self-regulate in challenging times.

We Thinkers! Volume 2 Social Problem Solvers - Ryan Hendrix 2016-06-01

Early learner curriculum to teach Social Thinking concepts to children ages 4-7

[Six-Minute Social Skills Workbook 1](#) - Janine Toole 2017-06

Welcome to the Six-Minute Social Skills series of workbooks for children with Autism. This series of social skills worksheets is designed for busy parents and professionals who need easy-to-use and effective materials to work with learners

who have Autism, Asperger's and similar social skill challenges. The Conversation Skills workbook provides step-by-step activities that develop strong communication skills. Students learn how to choose and introduce appropriate topics, add on-topic comments and questions, and show interest with body language and gaze. No more topic bombs. No more interrogations. No more special-interest talk that goes on and on. Grab this workbook, start with the first easy-to-use worksheet, and get your learner on the road to social success. Schedule Schedule Schedule

Superflex: a Superhero Social Thinking Curriculum - Stephanie Madrigal 2008

This curriculum is for elementary school children (grades K-5) as well as immature older students.

Social Town Citizens Discover 82 New Unthinkables for Superflex to Outsmart! Introducing Superflex's Very Cool Five-step Power Plan and the Thinkables - Stephanie Madrigal 2012

This curriculum is for elementary school children (grades K-5) as well as immature older students.

Body in the Group - Ryan Hendrix 2021-01-29

NOTE: This storybook includes a read-aloud option that is accessible on Google and IOS devices. Jesse, Evan, Ellie, and Molly explore the ocean bottom, learn what it means to have your body in the group, and discover why it's a key element of successful social interactions. In storybook 4 of the We Thinkers! Vol. 1 social emotional learning curriculum for ages 4-7, the four friends observe how some sea creatures like fish, sea turtles, and jellyfish swim in groups—and others, like a big toothy shark—are not in a group. They discover how to find just the right distance between each other to feel comfortable and happy, and when they each keep their bodies in the group, it sends a silent message that they're interested in the others and are following the same group plan. Yikes! Finding a big shark in a dark cave is definitely not part of the group plan! Continue building on this important social concept with the fundamental concepts taught in storybooks 5-10, which align with the corresponding teaching units within the related curriculum. Best practice: teach these concepts in order, starting

with storybook 1 of 10 while using the corresponding curriculum.

Think Social! - Michelle Garcia Winner 2005
Includes detailed lessons, worksheets and vocabulary for a social skills curriculum for children.

The MindUp Curriculum: Grades 3-5 - Hawa Foundation 2011

A comprehensive guide to helping all learners focus and reach their potential through brain-centered management and teaching strategies! Includes a full-color, innovative teaching poster with fascinating facts about the brain!

You Are a Social Detective! - Michelle Garcia Winner 2021-01-04

The social world is a big, complicated place! We are all social detectives as we observe, gather, and make sense of the clues within different social contexts (settings, situations, and the people in them) to figure out the hidden rules for expected behaviors. This leads us toward understanding how we each feel and think about others in a situation and how we choose to respond to each other's actions and reactions.

We are good Social Detectives when we use our eyes, ears, hearts, and brains to figure out what others are planning to do next or are presently doing and what they mean by their words and actions. This revised, expanded 2nd edition of the awarding-winning storybook teaches from the social learner's perspective about the power of observation, reading context, and interpreting clues before choosing how to respond in ways that meet their social goals. A new structured approach to observation, new illustrations reflecting a broader range of inclusion and diversity in characters, practice pages and activities for deeper learning, specific teaching tips, and a glossary of Social Thinking Vocabulary and concepts are just some of the new material you'll find inside. This is the first book in the Superflex® series. It guides readers on a journey of discovery where they can:

- Learn formulas for gathering clues by observing a setting, situation, and people in it
- Be empowered to figure out how the social world works through their own detective lens
- Learn to identify feelings and emotions and connect them to behaviors
- Understand that all feelings are okay, even uncomfortable ones, and we can still learn and grow
- Get support from emojis

and special word banks · Find core Social Thinking® Vocabulary words highlighted throughout to support and strengthen key learning concepts · Have numerous opportunities to make smart guesses about hidden social rules in various situations · See examples and tips for school, home, and community life · Celebrate how all of us are social observers who are affected by others' actions and reactions

Thinking Thoughts and Feeling Feelings - Ryan Hendrix 2021-01-29

NOTE: This storybook includes a read-aloud option which is accessible on Google and ISO devices. Meet Evan, Ellie, Molly, and Jesse as they learn about thoughts and feelings in storybook 1 of the We Thinkers! Vol. 1 social emotional learning curriculum for ages 4-7. As they play in their classroom, they learn where thoughts and feelings come from, how their thoughts, feelings, and bodies are connected to each other, and how their bodies show their feelings. As they become aware of their own thoughts and feelings, they see their classmates have them too, and discover they can share the same thought to play together! These pivotal social concepts set the stage for learning the fundamental concepts taught in storybooks 2-10 and align with the corresponding teaching units within the related curriculum. Best practice: teach these concepts in order, starting with storybook 1 of 10 while using the corresponding curriculum.

You Get What You Get - Julie Gassman 2013-07

Melvin likes to throw a tantrum when he does not get what he wants, but he learns that the classroom rule, "you get what you get and you don't throw a fit" applies at home as well.

Size of the Problem - Ryan Hendrix 2021-02-01

NOTE: This storybook includes a read-aloud option which is accessible on Google and IOS devices. Celebrate Jesse's birthday with his pals and all their dinosaur friends in storybook 9 of the We Thinkers! Vol. 2 social emotional learning curriculum for ages 4-7. It's Jesse's big day, and everyone is so excited to share frosted cake, ice cream, fun games, and gifts. But, when the dinosaurs of all sizes come over, there are always problems! The friends learn that problems and their reactions to the problems

come in small, medium, and large sizes—just like dinosaurs—and that it's important and expected to match your reaction to the size of the problem to help everyone still feel comfortable so they can help solve the problem. Even when drinks get spilled, cake chomped, and presents squashed, Jesse, Ellie, Molly, and Evan learn how to size up the problem with the expected reaction so that everyone can figure out how to still have a great day! Continue building on this important social concept with the most abstract of all concepts in storybook 10, which aligns with the corresponding teaching unit within the related curriculum. Best practice: teach these concepts in order, starting with storybook 1 of 10 while using the corresponding curriculum.

The New Social Story Book - Carol Gray 2000
Takes autistic children step by step through everyday activities.

Social Thinking Thinksheets for Tweens and Teens - Michelle G. Winner 2014-05-31

Hidden Rules and Expected and Unexpected Behaviors - Ryan Hendrix 2021-02-01

NOTE: This storybook includes a read-aloud

option which is accessible on Google and IOS devices. Come along with Evan, Jesse, Ellie, and Molly on new exciting adventures to help children learn about hidden social rules and expected and unexpected behaviors while also using the social concepts explored earlier through storybooks 1-5. In storybook 6 of the We Thinkers! Vol. 2 social emotional learning curriculum for ages 4 -7, the friends set sail on a pirate ship. There's so much to learn to help keep everyone feeling calm, safe, and comfortable with each other when you've never been on a pirate ship before. When the children think with their eyes, keep their bodies in the group, follow the group plan, and think about others' thoughts and feelings, they each learn the unspoken, hidden rules and expected behaviors of jolly pirates so that they all can work together to find the buried treasure. Continue building on this important social concept with increasingly sophisticated concepts taught in storybooks 7-10, which align with the corresponding teaching units within the related curriculum. Best practice: teach these concepts in order, starting with storybook 1 of 10 while using the corresponding curriculum.