

Making Social Worlds A Communication Perspective

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A Call to Cosmopolitan Communication - Arthur Jensen 2020-12-13

We are witnessing the emergence of a new form of communication, one with the potential to overcome the political polarization dominating our social landscape in recent decades. Cosmopolitan communication is one way of naming this emerging form and the promise it holds. In *A Call to Cosmopolitan Communication*, Arthur Jensen explores the dimensions, skillsets, and transforming potential of this new form, contrasting it with the all-too-familiar patterns of communication we experience as ethnocentric and modernistic tendencies. Drawing on Pearce and Cronen's enduring practical theory, the Coordinated Management of Meaning (CMM), Jensen focuses on the concept of mystery and our ability to co-produce narratives of richness that embrace our differences instead of simply assimilating, tolerating, or dismissing them. *A Call to Cosmopolitan Communication* is not a call to arms. Rather, it is a call to human thriving, made possible by recognizing that our lives are shaped in social interaction with others and that the quality of our communication with each other matters enormously. This book, along with Penman and Jensen's previous work in *Making Better Social Worlds*, supports Cosmopolis2045.com, a companion project depicting one vision of a better social world that can emerge from a cosmopolitan mindset.

Handbook of Management Communication - François Cooren 2021-08-23

Management communication encompasses a wide range of practices that define modern organizations. Those practices are, in many respects, constituted, formed and contextualized by the use of language. This handbook traces the theoretical modelling of these practices by contemporary research. It explores their linguistic features and performance in specific situations of value creation and in various modes. It is a companion for students and scholars of applied linguistics and organizational communication as well as management and strategy research.

The Handbook of Conflict Resolution - Peter T. Coleman 2014-04-07

Praise for *The Handbook of Conflict Resolution* "This handbook is a classic. It helps connect the research of academia to the practical realities of peacemaking and peacebuilding like no other. It is both comprehensive and deeply informed on topics vital to the field like power, gender, cooperation, emotion, and trust. It now sits prominently on my bookshelf." —Leymah Gbowee, Nobel Peace Prize Laureate "The *Handbook of Conflict Resolution* offers an astonishing array of insightful articles on theory and practice by leading scholars and practitioners. Students, professors, and professionals alike can learn a great deal from studying this Handbook." —William Ury, Director, Global Negotiation Project, Harvard University; coauthor, *Getting to Yes* and author, *The Third Side* "Morton Deutsch, Peter Coleman, and Eric Marcus put together a handbook that will be helpful to many. I hope the book will reach well beyond North America to contribute to the growing worldwide interest in the constructive resolution of conflict. This book offers instructive ways to make this commitment a reality." —George J. Mitchell, Former majority leader of the United States Senate; former chairman of the Peace Negotiations in Northern Ireland and the International Fact-Finding Committee on Violence in the Middle East; chairman of the board, Walt Disney Company; senior fellow at the School of International and Public Affairs, Columbia University "Let's be honest. This book is just too big to carry around in your hand. But that's because it is loaded with the most critical essays linking the theory and practice of conflict resolution. The *Handbook of Conflict Resolution* is heavy on content and should be a well-referenced resource on the desk of every mediator—as it is on mine."

—Johnston Barkat, Assistant Secretary-General, Ombudsman and Mediation Services, United Nations *Handbook of Research on Effective Communication, Leadership, and Conflict Resolution* - Normore, Anthony H. 2016-02-26

In order for an organization to thrive, it is essential to develop key strategies for interaction, leadership, and management within diverse settings. Refining these skills ultimately aids in the arbitration of any potential conflicts that may arise during intra-organizational interactions. The *Handbook of Research on Effective Communication, Leadership, and Conflict Resolution* evaluates operational strategies and interpersonal skill development for the successful leadership and management of modern organizations. Highlighting various governance and interaction techniques that assist in mediating organizational controversies, this handbook of research is a vital source for professionals, leaders, managers, and human resource specialists interested in developing skills needed to efficiently communicate, collaborate, and negotiate across differences within an organization.

Young Minds in Social Worlds - Katherine Nelson 2010-03-30

Katherine Nelson re-centers developmental psychology with a revived emphasis on development and change, rather than foundations and continuity. She argues that children be seen not as scientists but as members of a community of minds, striving not only to make sense, but also to share meanings with others. A child is always part of a social world, yet the child's experience is private. So, Nelson argues, we must study children in the context of the relationships, interactive language, and culture of their everyday lives. Nelson draws philosophically from pragmatism and phenomenology, and empirically from a range of developmental research. Skeptical of work that focuses on presumed innate abilities and the close fit of child and adult forms of cognition, her dynamic framework takes into account whole systems developing over time, presenting a coherent account of social, cognitive, and linguistic development in the first five years of life. Nelson argues that a child's entrance into the community of minds is a slow, gradual process with enormous consequences for child development, and the adults that they become. Original, deeply scholarly, and trenchant, *Young Minds in Social Worlds* will inspire a new generation of developmental psychologists.

Interpersonal Communication - W. Barnett Pearce 1994

Machine Habitus - Massimo Airoidi 2021-12-13

We commonly think of society as made of and by humans, but with the proliferation of machine learning and AI technologies, this is clearly no longer the case. Billions of automated systems tacitly contribute to the social construction of reality by drawing algorithmic distinctions between the visible and the invisible, the relevant and the irrelevant, the likely and the unlikely – on and beyond platforms. Drawing on the work of Pierre Bourdieu, this book develops an original sociology of algorithms as social agents, actively participating in social life. Through a wide range of examples, Massimo Airoidi shows how society shapes algorithmic code, and how this culture in the code guides the practical behaviour of the code in the culture, shaping society in turn. The 'machine habitus' is the generative mechanism at work throughout myriads of feedback loops linking humans with artificial social agents, in the context of digital infrastructures and pre-digital social structures. *Machine Habitus* will be of great interest to students and scholars in sociology,

media and cultural studies, science and technology studies and information technology, and to anyone interested in the growing role of algorithms and AI in our social and cultural life.

[Making Social Worlds](#) - W. Barnett Pearce 2009-02-09

Making Social Worlds: A Communication Perspective offers the most accessible introduction to the tools and concepts of CMM – Coordinated Management of Meaning – one of the groundbreaking theories of speech communication. Draws upon advances in research for the most up-to-date concepts in speech communication. Defines the 'critical moments' of communication for students and practitioners; encouraging us to view communication as a two-sided process of coordinating actions and making/managing meanings. Questions how we can intervene in dangerous or undesirable patterns of communication that will result in better social worlds.

[The Rhetorical Power of Popular Culture](#) - Deanna D. Sellnow 2017-02-17

The Third Edition of *The Rhetorical Power of Popular Culture* offers students a step-by-step introduction to rhetorical theory and criticism by focusing on the powerful role popular culture plays in persuading us as to what to believe and how to behave. In every chapter, students are introduced to rhetorical theories, presented with current examples from popular culture that relate to the theory, and guided through demonstrations about how to describe, interpret, and evaluate popular culture texts through rhetorical analysis. Author Deanna Sellnow also provides sample student essays in every chapter to demonstrate rhetorical criticism in practice. This edition's easy-to-understand approach and range of popular culture examples help students apply rhetorical theory and criticism to their own lives and assigned work.

The Social Construction of Reality - Peter L. Berger 2011-04-26

The classic work that redefined the sociology of knowledge and has inspired a generation of philosophers and thinkers. In this seminal book, Peter L. Berger and Thomas Luckmann examine how knowledge forms and how it is preserved and altered within a society. Unlike earlier theorists and philosophers, Berger and Luckmann go beyond intellectual history and focus on commonsense, everyday knowledge—the proverbs, morals, values, and beliefs shared among ordinary people. When first published in 1966, this systematic, theoretical treatise introduced the term social construction, effectively creating a new thought and transforming Western philosophy.

[Diversity at Work](#) - Bernardo M. Ferdman 2013-11-25

Diversity at Work: The Practice of Inclusion How can organizations, their leaders, and their people benefit from diversity? The answer, according to this cutting-edge book, is the practice of inclusion. *Diversity at Work: The Practice of Inclusion* (a volume in SIOP's Professional Practice Series) presents detailed solutions for the challenge of inclusion—how to fully connect with, engage, and empower people across all types of differences. Its editors and chapter authors—all topic experts ranging from internal and external change agents to academics—effectively translate theories and research on diversity into the applied practice of inclusion. Readers will learn about the critical issues involved in framing, designing, and implementing inclusion initiatives in organizations and supporting individuals to develop competencies for inclusion. The authors' diverse voices combine to provide an innovative and expansive model of the practice of inclusion and to address its key aspects at the individual, group, and organizational levels. The book, designed to be a hands-on resource, provides case studies and illustrations to show how diversity and inclusion operate in a variety of settings, effectively highlighting the practices needed to benefit from diversity. This comprehensive handbook: Explains how to conceptualize, operationalize, and implement inclusion in organizations. Connects inclusion to multiple dimensions of diversity (including gender, race, ethnicity, nationality, social class, religion, profession, and many others) in integrative ways, incorporating specific and relevant examples. Includes models, illustrations, and cases showing how to apply the principles and practices of inclusion. Addresses international and multicultural perspectives throughout, including many examples. Provides practitioners with key perspectives and tools for thinking about and fostering inclusion in a variety of organizational contexts. Provides HR professionals, industrial-organizational psychologists, D&I practitioners, and those in related fields—as well as anyone interested in enhancing the workplace—with a one-stop resource on the latest knowledge regarding diversity and the practice of inclusion in organizations. This vital resource offers a clear understanding of and a way to navigate the challenges of creating and sustaining inclusion initiatives that truly work.

Redefining Theory and Practice to Guide Social Transformation: Emerging Research and Opportunities - Fisher-Yoshida, Beth 2020-12-25

The application of theory to practice in addressing social transformation still has a lot of room for growth and improvement. This is also true of theory being informed by practice. Too often, there are gaps between what is studied in the academy and what is needed in the field. The academy develops theories in isolation from the everyday lives of people, especially in post-conflict environments. Communities seeking innovative ways to address their social needs can benefit from the learning of theories and research conducted within academia. At the same time, these methods need to be relevant to the local contexts within which they are being used. While there are certain norms of communication in the academy of how research is conducted and disseminated, there needs to be a translation into practical terms to be used in the field. *Redefining Theory and Practice to Guide Social Transformation: Emerging Research and Opportunities* addresses the need practitioners and social change agents have in finding processes and practices to use in the field to engage with and transform communities. This critical reference book provides an innovative fieldwork method that leads to social transformation and suggests ways to further develop the relationship between academic theories and practices around social conflicts with the existing local knowledge. The chapters include mini case studies that have been developed over the years from the authors' work with youth and community leaders with the objective of providing a methodology that allows practitioners to approach the field by engaging with local actors in ways that are generative and trustworthy, yet rigorous. While highlighting the practices, notions, and technologies that are at work in conflict, post-conflict, or transitioning out of conflict settings by local community leaders, this book is ideally for practitioners in the field of conflict, peacebuilding, and social and conflict transformation; community leaders and social organizers; as well as practitioners, stakeholders, researchers, academicians, and students interested in social transformation.

Communication for Development and Social Change - Jan Servaes 2008-01-09

This volume is first and foremost about people and the processes needed to facilitate sharing of knowledge in order to effect positive developmental change. It is contextual and based on dialogue necessary to promote stakeholder's participation, which is essential for the understanding of their perceptions, perspectives, values, attitudes and practices, so that these can be incorporated into the design and implementation of development initiatives. This volume follows the two-way horizontal model and increasingly makes use of many-to-many forms of communications to facilitate the understanding of people's perceptions, priorities and knowledge with its use of a number of tools, techniques, media and methods. It aims to give voice to those most affected by the development issue(s) at stake, allowing them to participate directly in defining and implementing solutions and identifying development directions. Based on the assumption that authentic participation directly addresses power and its distribution in society, which often decreases the advantage of certain elite groups, the authors argue that structural and sustainable change necessitates the redistribution of power. This collection offers perceptive insights and vivid examples to prove that the field of communication for development and social change is indeed vibrant.

Advancing Relational Leadership Research - Mary Uhl-Bien 2012-10-01

Leaders and followers live in a relational world—a world in which leadership occurs in complex webs of relationships and dynamically changing contexts. Despite this, our theories of leadership are grounded in assumptions of individuality and linear causality. If we are to advance understandings of leadership that have more relevance to the world of practice, we need to embed issues of relationality into leadership studies. This volume addresses this issue by bringing together, for the first time, a set of prominent scholars from different paradigmatic and disciplinary perspectives to engage in dialogue regarding how to meet the challenges of relationality in leadership research and practice. Included are cutting edge thinking, heated debate, and passionate perspectives on the issues at hand. The chapters reveal the varied and nuanced treatments of relationality that come from authors' alternative paradigmatic (entity, constructionist, critical) views. Dialogue scholars—reacting to the chapters—engage in spirited debate regarding the commensurability (or incommensurability) of the paradigmatic approaches. The editors bring the dialogue together with introductory and concluding chapters that offer a framework for comparing and

situating the competing assumptions and perspectives spanning the relational leadership landscape. Using paradigm interplay they unpack assumptions, and lay out a roadmap for relational leadership research. A key takeaway is that advancing relational leadership research requires multiple paradigmatic perspectives, and scholars who are conversant in the assumptions brought by these perspectives. The book is aimed at those who feel that much of current leadership thinking is missing the boat in today's complex, relational world. It provides an essential resource for all leadership scholars and practitioners curious about the nature of research on leadership, both those with much research exposure and those new to the field.

The Australian Citizens' Parliament and the Future of Deliberative Democracy - Lyn Carson

2015-06-29

Growing numbers of scholars, practitioners, politicians, and citizens recognize the value of deliberative civic engagement processes that enable citizens and governments to come together in public spaces and engage in constructive dialogue, informed discussion, and decisive deliberation. This book seeks to fill a gap in empirical studies in deliberative democracy by studying the assembly of the Australian Citizens' Parliament (ACP), which took place in Canberra on February 6–8, 2009. The ACP addressed the question "How can the Australian political system be strengthened to serve us better?" The ACP's Canberra assembly is the first large-scale, face-to-face deliberative project to be completely audio-recorded and transcribed, enabling an unprecedented level of qualitative and quantitative assessment of participants' actual spoken discourse. Each chapter reports on different research questions for different purposes to benefit different audiences. Combined, they exhibit how diverse modes of research focused on a single event can enhance both theoretical and practical knowledge about deliberative democracy.

Intercultural and Interfaith Dialogues for Global Peacebuilding and Stability - Peleg, Samuel 2019-05-31

Communication is vital to the prosperity and survival of the community, with the quality of communication amongst its members directly improving or worsening the value of the community. However, with the increase in immigration and relocation of refugees, the need to accommodate diverse cultural groups becomes imperative for the viability and survivability of a community while posing challenges to communication. Intercultural and interfaith dialogue can be used constructively to cultivate, manage, and sustain diversity and wellbeing in particularly deeply divided communities. *Intercultural and Interfaith Dialogues for Global Peacebuilding and Stability* is a critical research publication that explores the importance of conflict resolution strategies among populations that include a varied amalgamation of cultural and religious backgrounds. With the increasing emphasis on intercultural understanding promoted by governments, civil societies, and international mediators, this book offers relevant remedies for major afflictions in the world today, such as exclusion, marginalization, xenophobia, and racism. It is ideal for government officials, policymakers, activists, diplomats, lawyers, international trade and commerce agencies, religious institutions, academicians, researchers, and students working in a variety of disciplines including political science, international relations, law, communication, sociology, and cultural studies.

The Handbook of Knowledge-Based Coaching - Leni Wildflower 2011-05-18

Praise for *The Handbook of Knowledge-Based Coaching* "Definitive, with extensive references and a commitment to connecting theory to practice in every chapter, this important contribution is a delicious and wide-ranging exploration of the lineages that have shaped the modern practice of coaching." —Doug Silsbee, author, *Presence-Based Coaching and The Mindful Coach* "The translation of theories from multiple disciplines to the practice of coaching makes this book a must-read!" —Terrence E. Maltbia, senior lecturer, *Adult Learning and Leadership*; and faculty director, *Columbia Coaching Certification Program*, Teachers College, Columbia University "If you have an appetite for the scientific roots of what works best in coaching, and you are hungry for an easy-to-digest translation of the science to practice, this book is a feast and will be on your plate for many years to come." —Margaret Moore (Coach Meg), founder and CEO, *Wellcoaches Corporation*; and codirector, *Institute of Coaching*, *McLean Hospital*, *Harvard Medical School* "Whether you're a beginner or an experienced coach, this rollicking ride through dozens of the most important theories and perspectives in coaching will be a vital companion. With quick and helpful summaries of key ideas and their use—and selective bibliographies should you wish to go deeper into a particular area—this book will help you support your clients in a targeted and sophisticated way." —Jennifer Garvey Berger, author, *Changing on the Job: Growing the Leaders Our Organizations Need*; and coeditor,

Executive Coaching: Practices and Perspectives "This is a book I have been missing. What a pleasure to read and what a stretching of my mind." —Kim Gørtz, senior consultant, *Copenhagen Coaching Center* "Anyone who is serious about improving the quality of coaching will find *The Handbook* an invaluable resource that reflects the breadth and richness of the growing evidence-based approach to coaching practice." —David Clutterbuck, visiting professor in the coaching and mentoring faculties, *Oxford Brookes and Sheffield Hallam Universities*

The Reflective, Facilitative, and Interpretive Practices of the Coordinated Management of Meaning - Catherine Creede 2012

This book showcases ways in which the theory of Coordinated Management of Meaning (CMM) has been applied in a variety of settings. The title reflects the three sections of the book in which CMM is used with individuals and groups toward making meaning together in constructive and generative ways to make better social worlds through communication.

The SAGE Encyclopedia of Intercultural Competence - Janet M. Bennett 2015-03-23

In 1980, SAGE published Geert Hofstede's *Culture's Consequences*. It opens with a quote from Blaise Pascal: "There are truths on this side of the Pyrenees that are falsehoods on the other." The book became a classic—one of the most cited sources in the *Social Science Citation Index*—and subsequently appeared in a second edition in 2001. This new *SAGE Encyclopedia of Intercultural Competence* picks up on themes explored in that book. Cultural competence refers to the set of attitudes, practices, and policies that enables a person or agency to work well with people from differing cultural groups. Other related terms include cultural sensitivity, transcultural skills, diversity competence, and multicultural expertise. What defines a culture? What barriers might block successful communication between individuals or agencies of differing cultures? How can those barriers be understood and navigated to enhance intercultural communication and understanding? These questions and more are explained within the pages of this new reference work. Key Features: 300 to 350 entries organized in A-to-Z fashion in two volumes Signed entries that conclude with Cross-References and Suggestions for Further Readings Thematic "Reader's Guide" in the front matter grouping related entries by broad topic areas Chronology that provides a historical perspective of the development of cultural competence as a discrete field of study Resources appendix and a comprehensive Index The *SAGE Encyclopedia of Intercultural Competence* is an authoritative and rigorous source on intercultural competence and related issues, making it a must-have reference for all academic libraries.

Mixed Media - Tom Bivins 2009-05-07

First Published in 2009. Routledge is an imprint of Taylor & Francis, an informa company.

Communication and the Human Condition - W. Barnett Pearce 1989

Starting with the premise that we live in communication (rather than standing outside communication and using it for secondary purposes), Pearce claims that people who live in various cultures and historical epochs not only communicate differently but experience different ways of being human because they communicate differently. This century, he notes, ushered in the "communication revolution," the discovery that communication is far more important and central to the human condition than ever before realized. Essential to the communication revolution is the recognition that multiple forms of discourse exist in contemporary human society. Further, these forms of discourse are not benign; they comprise alternative ways of being human. Thus communication theory must encompass all that it "means to live a life, the shape of social institutions and cultural traditions, the pragmatics of social action, and the poetics of social order."

A Cosmopolitan Sensibility - Robyn Penman 2021-07-09

A Cosmopolitan Sensibility draws our attention toward a total way of being and not just a form of communication. It calls for a heightened appreciation and capacity to respond sensitively to the plethora of complex social and cultural influences around us. And it calls urgently for greater care and compassion in our being with others in the complex multiverse of the 21st century. All of the contributors to this book share this sense of urgency for making our social worlds better and all of the authors find the idea of a cosmopolitan sensibility offers fresh ideas and new hopes for doing so. In each chapter, the authors explore a particular facet of this cosmopolitan sensibility that they find particularly compelling. What are the skills

and mindsets called for with a cosmopolitan sensibility? How can we hold the ensuing incompleteness and complexity as we live into our differences? What does it take to foster this sensibility in young children, in families and in organizations? How can we create a stronger participatory democracy with such a sensibility? What changes in stories are called for to change conflict situations? How can an appreciation of a cosmopolitan sensibility help our servicemen and women move between military and non-military communities? And how can we sensibly go on in a relationally-responsive and reflexive manner to make better social worlds?

The Coordinated Management of Meaning - Stephen W. Littlejohn 2013-11-05

This book honors the life and work of the late W. Barnett Pearce, a leading theorist in the communication field. The book is divided into four sections. The first section will lead with an essay by Barnett Pearce. This will be followed by sections on (1) practical theory, (2) dialogue, and (3) social transformation. In the broadest sense, these are probably the three general themes found in the work of Pearce and his colleagues. In another sense, these categories also identify three important dimensions of Pearce's major contribution, the theory of the Coordinated Management of Meaning.

I Think, You Think, We All Think, Differently - Greg Buschman 2020-02-02

Are you ready to lead? A global retirement tsunami is about to strike! This book is for those who will fill the gap as Traditionalists and Baby Boomer leaders retire. While this book's intent is to transfer knowledge to help you become a better leader, its wording has a less formal feel, it's more of a conversation, a book of real-life stories from various businesspeople and places and it's big picture and purpose driven. As you read each story think about the life experience of each generation, where are they coming from and why? The key to unlocking relationships in leadership is understanding the other person's "why". Why do they think, act, and react the way they do? When you understand this, you'll motivate others to follow you no matter what their age. The struggle is real. To become a leader and make a difference. Leadership is both an art and a science. I Think, You Think, We All Think, Differently, addresses the struggles each generation must overcome to work together and find solutions to challenges in our governmental and corporate leadership. To be a leader you must have followers. 'Great' leaders breed other leaders; across generations, cultures, and borders. Open your mind and embrace people don't know what they don't know and start your journey."This book taught me the reasoning behind how older generations have developed their way of thinking. The discussion on how and when to ask your superiors about advancement and compensation was helpful". Ross K, MBA, VP & Investment Professional, and "If you understand and apply the books content in communicating with others, you will unlock the door to promotions, better income, and happiness in your field while gaining the respect of other generations". Brent S, CMP, Director of Marketing.From the Author: "I love working across generational and cultural lines, especially with Millennials and GenZers. Maybe that's because my children are Millennials and GenZers. I love them deeply and don't want them to have to enter a workforce lead by leaders who don't get the flow of our modern society". Greg Buschman, PhD(c)

Research in Organizational Change and Development - 2015-06-29

Over 22 Volumes and 25 years, the Research in Organizational Change and Development series has offered publication outlets for papers addressing a wide array of topics related to organization development interventions and research.

Deathworlds to Lifeworlds - Valerie Malhotra Bentz 2021-08-02

Deathworlds are places on planet earth that can no longer sustain life. These are increasing rapidly. We experience remnants of Deathworlds within our Lifeworlds (for example traumatic echoes of war, genocide, oppression). Many practices and policies, directly or indirectly, are "Deathworld-Making." They undermine Lifeworlds contributing to community decline, illnesses, climate change, and species extinction. This book highlights the ways in which writing about and sharing meaningful experiences may lead to social and environmental justice practices, decreasing Deathworld-Making. Phenomenology is a method which reveals the connection between personal suffering and the suffering of the planet earth and all its creatures. Sharing can lead to collaborative relationships among strangers for social and environmental justice across barriers of culture, politics, and language. "Deathworlds into Lifeworlds wakes people up to how current economic and social forces are destroying life and communities on our planet, as I have mapped in my work. The chapters by scholars around the world in this powerful book testify to the pervasive

consequences of the proliferation of Deathworld-making and ways that collaboration across cultures can help move us forward." —Saskia Sassen is the Robert S. Lynd Professor of Sociology at Columbia University and a Member of its Committee on Global Thought. "Recognizing the inseparability of experience, consciousness, environment and problematics in rebalancing life systems, this book offers solutions from around the world." —Four Arrows, aka Don Trent Jacobs, author of *Sitting Bull's Words for A World in Crises*, et al. "This unique book brings together 78 participants from 11 countries to reveal the ways in which phenomenology - the study of consciousness and phenomena — can lead to profound personal and social transformation. Such transformation is especially powerful when "Deathworlds" - physical or cultural places that no longer sustain life - are transformed into "lifeworlds" through collaborative sharing, even when (or, perhaps, especially when) the sharing is among strangers across different cultures. The contributors share a truly wide range of human experiences, from the death of a child to ecological destruction, in offering ways to affirm life in the face of what may seem to be hopeless death-affirming challenges." —Richard P. Appelbaum, Ph.D., is Distinguished Research Professor Emeritus and former MacArthur Foundation Chair in Global and International Studies and Sociology at the University of California, Santa Barbara. He is also a founding Professor at Fielding Graduate University, where he heads the doctoral concentration in Sustainability Leadership. "Deathworlds is a love letter for the planet—our home. By documenting places that no longer sustain life, the authors collectively pull back the curtain on these places, rendering them meaningful by connecting what ails us with what ails the world." —Katrina S. Rogers, Ph.D., conservation activist and author "Deathworlds to Lifeworlds represents collaboration among Fielding Graduate University, the University of Łódź (Poland), and the University of the Virgin Islands. Students and faculty from these universities participated in seminars on transformative phenomenology and developed rich phenomenologically based narratives of their experiences or others'. These phenomenological protocol narratives creatively modify and integrate with everyday experience the conceptual frameworks of Husserl, Schutz, Heidegger, Habermas, and others. The diverse protocol authors demonstrate how phenomenological reflection is transformative first by revealing how Deathworlds, which lead to physical, mental, social, or ecological decline, imperil invaluable lifeworlds. Deathworlds appear on lifeworld fringes, such as extra-urban trash landfills, where unnoticed impoverished workers labor to the destruction of their own health. Poignant protocol-narratives highlight the plight and noble struggle of homeless people, the mother of a dying 19-year-old son, persons inclined to suicide, overwhelmed first responders, alcoholics who through inspiration achieve sobriety, unravelled We-Relationships, those suffering from and overcoming addiction or misogynist stereotypes or excessive pressures, veterans distraught after combat, a military mother, those in liminal situations, and oppressed indigenous peoples who still make available their liberating spirituality. Transformative phenomenology exemplifies that generous responsiveness to the ethical summons to solidarity to which Levinas's Other invites us." —Michael Barber, Ph.D., Professor of Philosophy, St. Louis University. He has authored seven books and more than 80 articles in the general area of phenomenology and the social world. He is editor of *Schützian Research*, an annual interdisciplinary journal. "This book helps us notice the Deathworlds that surround us and advocates for their de-naturalization. Its central claim is that the ten virtues of the transformative phenomenologist allow us to do so by changing ourselves and the worlds we live in. In this light, the book is an outstanding presentation of the international movement known as "transformative phenomenology." It makes groundbreaking contributions to a tradition in which some of the authors are considered the main referents. Also, it offers an innovative understanding of Alfred Schutz's philosophy of the Lifeworld and a fruitful application of Van Manen's method of written protocols." —Carlos Belvedere, Ph.D., Professor, Faculty of Social Sciences, University of Buenos Aires "Moving beyond the social phenomenology carved out by Alfred Schütz, this impressive volume of action-based experiential research displays the efficacy of applying phenomenological protocols to explore Deathworlds, the tacit side of the foundational conception of Lifeworlds. Over twenty-one chapters, plus an epilogue, readers are transported by the train of Transformative Phenomenology, created during what's been called the Silver Age of Phenomenology (1996 - present) at the Fielding Graduate University. An international amalgam of students and faculty from universities in Poland, the United States, the Virgin Islands, Canada, and socio-cultural locations throughout the world harnessed their collective energy to advance the practical call of phenomenology as a

pathway to meaning-making through rich descriptions of lived experience. Topics include dwelling with strangers, dealing with trash, walking with the homeless, death of a young person, overcoming colonialism, precognition, environmental destruction, and so much more. The research collection enhances what counts as phenomenological inquiry, while remaining respectful of Edmund Husserl's philosophical roots." —David Rehorick, PhD, Professor Emeritus of Sociology, University of New Brunswick (Canada) & Professor Emeritus, Fielding Graduate University (U.S.A.), Vancouver, British Columbia.

Literacies of Design - Amy Wilson-Lopez 2022-05-15

Though engineering design can tackle the world's most pressing challenges, engineering-related courses and experiences are often alienating, especially to people from minoritized groups. *Literacies of Design: Studies of Equity and Imagination in Engineering and Making* covers the latest pedagogical theories—as well as case studies and practical tips—to support diverse people in identifying problems and designing solutions through engineering and making. Engineers tackle a range of problems, big and small, from climate change to viral transmission to improved handrails for persons with disabilities. Inclusion and equity efforts include not only preparing the next generation of engineers and makers, but also creating and fostering spaces where youth can express their ideas and bring forth their whole selves. This book offers theories and real-life examples for educators and practitioners at every level, from K-12 through higher education and beyond.

Psychological Components of Sustainable Peace - Peter T. Coleman 2012-06-15

Scholarship on the psychology of peace has been accumulating for decades. The approach employed has been predominantly centered on addressing and preventing conflict and violence and less on the conditions associated with promoting peace. Concerns around nuclear annihilation, enemy images, discrimination, denial of basic human needs, terrorism and torture have been the focal points of most research. *The Psychological Components of a Sustainable Peace* moves beyond a prevention-orientation to the study of the conditions for increasing the probabilities for sustainable, cooperative peace. Such a view combines preventative scholarship with a promotive-orientation to the study of peaceful situations and societies. The contributors to this volume examine the components of various psychological theories that contribute to the promotion of a harmonious, sustainable peace. Underlying this orientation is the belief that promoting the ideas and actions which can lead to a sustainable, harmonious peace will not only contribute to the prevention of war, but will also lead to more positive, constructive relations among people and nations and to a more sustainable planet. *The Psychological Components of a Sustainable Peace* is valuable and stimulating reading for researchers in peace psychology, political psychology, and conflict resolution as well as others who are interested in developing a sustainable, harmonious world.

The SAGE Handbook of Conflict Communication - John G. Oetzel 2013-02-14

This second edition of the award-winning *The SAGE Handbook of Conflict Communication* emphasizes constructive conflict management from a communication perspective, identifying the message as the focus of conflict research and practice. Editors John G. Oetzel and Stella Ting-Toomey, along with expert researchers in the discipline, have assembled in one resource the knowledge base of the field of conflict communication; identified the best theories, ideas, and practices of conflict communication; and provided the opportunity for scholars and practitioners to link theoretical frameworks and application tools.

Gender in Communication - Catherine Helen Palczewski 2017-11-28

Gender in Communication: A Critical Introduction embraces the full range of diverse gender identities and expressions to explore how gender influences communication, as well as how communication shapes our concepts of gender for the individual and for society. This comprehensive gender communication book is the first to extensively address the roles of religion, the gendered body, single-sex education, an institutional analysis of gender construction, social construction theory, and more. Throughout the book, you are equipped with critical analysis tools you can use to form your own conclusions about the ever-changing processes of gender in communication. New to the Third Edition: Current examples in the chapter openers illustrate how a critical gendered lens is necessary and useful by discussing recent events, such as Jon Stewart's critique of the outcry over a J. Crew ad, reactions to Serena Williams's body, photos of a young boy who likes to wear dresses, and the use of Photoshop to create thigh gaps. Updated chapters on voices, work, education, and family reflect major shifts in the state of knowledge. Expanded sections on

trans and gender non-conforming identities reflect changes in language. All other chapters have been updated with new examples, new concepts, and new research. More than 500 new sources have been integrated throughout, and new sections on debates over bathroom bills, intensive mothering, humor, swearing, and Title IX have been added. "His" and "her" pronouns have been replaced with "they" in most cases, even if the reference is singular, in an effort to be more inclusive.

Speech and Debate as Civic Education - J. Michael Hogan 2017-10-31

In an era increasingly marked by polarized and unproductive political debates, this volume makes the case for a renewed emphasis on teaching speech and debate, both in and outside of the classroom. Speech and debate education leads students to better understand their First Amendment rights and the power of speaking. It teaches them to work together collaboratively to solve problems, and it encourages critical thinking, reasoned and fact-based argumentation, and respect for differing viewpoints in our increasingly diverse and global society. Highlighting the need for more emphasis on the ethics and skills of democratic deliberation, the contributors to this volume—leading scholars, teachers, and coaches in speech and debate programs around the country—offer new ideas for reinvigorating curricular and co-curricular speech and debate by recovering and reinventing their historical mission as civic education. Combining historical case studies, theoretical reflections, and reports on programs that utilize rhetorical pedagogies to educate for citizenship, *Speech and Debate as Civic Education* is a first-of-its-kind collection of the best ideas for reinventing and revitalizing the civic mission of speech and debate for a new generation of students. In addition to the editors, the contributors to this volume include Jenn Anderson, Michael D. Bartanen, Ann Crigler, Sara A. Mehlretter Drury, David A. Frank, G. Thomas Goodnight, Ronald Walter Greene, Taylor W. Hahn, Darrin Hicks, Edward A. Hinck, Jin Huang, Una Kimoeko-Goes, Rebecca A. Kuehl, Lorand Laskai, Tim Lewis, Robert S. Littlefield, Allan D. Louden, Paul E. Mabrey III, Jamie McKown, Gordon R. Mitchell, Catherine H. Palczewski, Angela G. Ray, Robert C. Rowland, Minhee Son, Sarah Stone Watt, Melissa Maxcy Wade, David Weeks, Carly S. Woods, and David Zarefsky.

Making Better Social Worlds - Robyn Penman 2019-10-10

Do you despair about the divisiveness, the hatred, and the lack of compassion in our social world? Are you looking for a better way to manage the complexities and demands of 21st century social life? Well, this book offers just such a way. Following the adage of Einstein, that you cannot solve problems with the mindset that created it, you are introduced to a new way of thinking and acting that opens up possibilities for a more hopeful future than the one we currently face. The new mindset presumes that we create our social worlds in communication, that our relationships with people matter deeply to the quality of our lives and that living with difference enriches us. The authors draw on the Theory of the Co-ordinated Management of Meaning for inspiration, making dense concepts and technical language more accessible so that you can use the theory. You are introduced to such notions as relational beings, self-reflexivity and storied worlds, along with what it can mean to engage in joint action, dialogue and cosmopolitan communication. By drawing on these ideas and implementing them in our everyday interpersonal communication, the authors show how changing our communication practices can bring about social and cultural change.

Understanding Nonprofit Work - Matthew A. Koschmann 2020-07-28

Offers a valuable resource for scholars, teachers, students, and nonprofit practitioners interested in understanding nonprofit work from a communication perspective. This sophisticated yet accessible book explores the dynamics of organizational communication in the context of nonprofit work. It delves deeply into the subjects of communication and social construction and develops several key subject areas and issues including leadership, management, and governance; the marketization of nonprofit work; collaboration and organizational partnerships; meaningful labor; and international nonprofit work. *Understanding Nonprofit Work: A Communication Perspective* is the first resource to bring together the considerable and voluminous amount of communication scholarship and nonprofit research available in academia. Moving beyond the simplistic notion of communication as merely the transmission of information, it instead develops a more insightful approach to nonprofit work based on the concept of communication as social construction, explaining the implications and applications of this distinct communication perspective in ways that will benefit both communication scholars and nonprofit practitioners. Additionally, this book: Brings together a wealth of information in communication theory and

nonprofit organizations in a thoughtful, approachable style Demonstrates the application and utility of a communication perspective across several key aspects of nonprofit work Written by two well-known scholars in the field with considerable experience in nonprofit work—teaching, research, volunteering, consulting, and board membership Understanding Nonprofit Work is an ideal book for advanced undergraduate and graduate level students in courses on nonprofit work, or broader classes on organizational communication and public administration that have units on the nonprofit sector. This book is also perfect for nonprofit professionals looking to develop a more sophisticated and insightful approach to their work.

Encyclopedia of Communication Theory - Stephen W. Littlejohn 2009-08-18

With more than 300 entries, these two volumes provide a one-stop source for a comprehensive overview of communication theory, offering current descriptions of theories as well as the background issues and concepts that comprise these theories. This is the first resource to summarize, in one place, the diversity of theory in the communication field. Key Themes Applications and Contexts Critical Orientations Cultural Orientations Cybernetic and Systems Orientations Feminist Orientations Group and Organizational Concepts Information, Media, and Communication Technology International and Global Concepts Interpersonal Concepts Non-Western Orientations Paradigms, Traditions, and Schools Philosophical Orientations Psycho-Cognitive Orientations Rhetorical Orientations Semiotic, Linguistic, and Discursive Orientations Social/Interactional Orientations Theory, Metatheory, Methodology, and Inquiry

Moral Conflict - W. Barnett Pearce 1997-03-20

In an original synthesis of communication theory and their own research and experience as intervention agents, the authors of Moral Conflict describe a dialectical tension between the expression and suppression of conflict that can be transcended in ways that lead to personal growth and productive patterns of social action. Several projects are described as practical examples of these ways of working.

Perspectives on Family Communication - Lynn Turner 2005-09-26

Emphasizing the role that communication plays in both creating and solving family issues, this new edition of Perspectives on Family Communication thoroughly reflects the explosion of research literature in the area of family communication--on such topics as the broadened definition of family; current demographic aspects of family types; and up-to-date references on family theory, storytelling, divorce, and conflict.

Communication as ... - Gregory J. Shepherd 2006

In Communication as...: Perspectives on Theory, editors Gregory J. Shepherd, Jeffrey St. John, and Ted Striphas bring together a collection of 27 essays that explores the wide range of theorizing about communication, cutting across all lines of traditional division in the field. The essays in this text are written by leading scholars in the field of communication theory, with each scholar employing a particular stance or perspective on what communication theory is and how it functions. In essays that are brief, argumentative, and forceful, the scholars propose their perspective as a primary or essential way of viewing communication with decided benefits over other views.

Making Social Worlds - W. Barnett Pearce 2007-12-26

Making Social Worlds: A Communication Perspective offers the most accessible introduction to the tools and concepts of CMM – Coordinated Management of Meaning – one of the groundbreaking theories of speech communication. Draws upon advances in research for the most up-to-date concepts in speech communication Defines the 'critical moments' of communication for students and practitioners; encouraging us to view communication as a two-sided process of coordinating actions and making/managing meanings Questions how we can intervene in dangerous or undesirable patterns of communication that will result in better social worlds

Working with People with Learning Disabilities - Victoria Jones 2019-03-20

This multi-disciplinary textbook provides a comprehensive guide for anyone working with people with learning disabilities. It considers how we can engage with people with learning disabilities and their networks of relationships. Throughout, the book demonstrates how theory can be applied to practice with a wide range of contemporary examples. Each chapter is written by a key clinician or writer in this area, incorporating the disciplines of nursing, clinical psychology, and psychotherapy. The chapters also include summaries, reflective questions and explanations of key terms to reinforce themes and topics. The authors provide practical ideas for applying theory across agency contexts including inpatient hospital settings and explore the potential opportunities and future directions for the field. This is a must-read book for students who work with people with learning disabilities including nurses, psychologists, occupational therapists, speech and language therapists, psychiatrists and social workers.

Routledge Handbook of Applied Communication Research - Lawrence R. Frey 2009-07-21

The Routledge Handbook of Applied Communication Research provides a state-of-the-art review of communication scholarship that addresses real-world concerns, issues, and problems. This comprehensive examination of applied communication research, including its foundations, research methods employed, significant issues confronted, important contexts in which such research has been conducted, and overviews of some exemplary programs of applied communication research, shows how such research has and can make a difference in the world and in people's lives. The sections and chapters in this Handbook: explain what constitutes applied communication scholarship, encompassing a wide range of approaches and clarifying relationships among theoretical perspectives, methodological procedures, and applied practices demonstrate the breadth and depth of applied communication scholarship review and synthesize literature about applied communication areas and topics in coherent, innovative, and pedagogically sound ways set agendas for future applied communication scholarship. Unique to this volume are chapters presenting exemplary programs of applied communication research that demonstrate the principles and practices of such scholarship, written by the scholars who conducted the programs. As an impressive benchmark in the ongoing growth and development of communication scholarship, editors Lawrence R. Frey and Kenneth N. Cissna provide an exceptional resource that will help new and experienced scholars alike to understand, appreciate, and conduct high-quality communication research that can positively affect people's lives.