

Indigenous Knowledge Research Questionnaire

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[Nature Across Cultures](#) - Helaine Selin 2013-04-17

Nature Across Cultures: Views of Nature and the Environment in Non-Western Cultures consists of about 25 essays dealing with the environmental knowledge and beliefs of cultures outside of the United States and Europe. In addition to articles surveying Islamic, Chinese, Native American, Aboriginal Australian, Indian, Thai, and Andean views of nature and the environment, among others, the book includes essays on Environmentalism and Images of the Other, Traditional Ecological Knowledge, Worldviews and Ecology, Rethinking the Western/non-Western Divide, and Landscape, Nature, and Culture. The essays address the connections between nature and culture and relate the environmental practices to the cultures which produced them. Each essay contains an extensive bibliography. Because the geographic range is global, the book fills a gap in both environmental history and in cultural studies. It should find a place on the bookshelves of advanced undergraduate students, graduate students, and scholars, as well as in libraries serving those groups.

[Encyclopedia of the Arctic](#) - Mark Nuttall 2005-09-23

With detailed essays on the Arctic's environment, wildlife, climate, history, exploration, resources, economics, politics, indigenous cultures and languages, conservation initiatives and more, this Encyclopedia is the only major work and comprehensive reference on this vast, complex, changing, and increasingly important part of the globe. Including 305 maps. This Encyclopedia is not only an interdisciplinary work of reference for all those involved in teaching or researching Arctic issues, but a fascinating and comprehensive resource for residents of the Arctic, and all those concerned with global environmental issues, sustainability, science, and human interactions with the environment.

[Knowledge Translation in Context](#) - Bonnie J. Ross Leadbeater 2011-01-01

Knowledge Translation in Context is an essential tool for researchers to learn how to be effective partners in the KT process to ensure that diverse communities benefit from academic research results through improved social and health outcomes.

[Encyclopedia of Curriculum Studies](#) - Craig Kridel 2010-02-16

For a free 30-day online trial to this title, visit www.sagepub.com/freetrial The study of curriculum, beginning in the early 20th century, first served the areas of school administration and teaching and was used to design and develop programs of study. The field subsequently expanded and drew upon disciplines from the arts, humanities, and social sciences to examine larger educational forces and their effects upon the individual, society, and conceptions of knowledge. Curriculum studies now embraces an array of academic scholarship in relation to personal and institutional needs and interests while it also focuses upon a diverse and complex dynamic among educational experiences, practices, settings, actions, and theories. The Encyclopedia of Curriculum Studies provides a comprehensive introduction to the academic field of curriculum studies for the scholar, student, teacher, and administrator. This two-volume set serves to inform and to introduce terms, events, documents, biographies, and concepts to assist the reader in understanding aspects of this rapidly changing, expansive, and contested field of study. Key Features Displays different perspectives by having authors contribute independent essays on the nature and future of curriculum studies Presents a unique and in-depth treatment of the Twenty-Sixth Yearbook of the National Society for the Study of Education (NSSE), a 1927 publication that has taken on legendary dimensions for the field of curriculum studies Contains bibliographic entries which feature specific publications by curriculum leaders that helped to define the field Helps readers to learn unfamiliar terms and concepts, to become more comfortable with specialized phrases, and to understand the many significant and perplexing concepts and questions that characterize the field Key Themes Biography and Prosopography Concepts and Terms Content Descriptions Influences on Curriculum

Studies Inquiry and Research Nature of Curriculum Studies

Organizations, Schools, and Projects Publications Theoretical Perspectives Types of Curricula The Encyclopedia of Curriculum Studies offers the careful reader a surprisingly revealing depiction of the conventions, mores, and accepted research and writing practices of the field of curriculum studies as it continues to expand and change. Availability in print and electronic formats provides students with convenient, easy access, wherever they may be.

[Traditional and Indigenous Knowledge for the Modern Era](#) - David R. Katerere 2019-09-05

While there is talk of the Fourth Industrial Revolution, old and new challenges bedevil the world - climate change, nutrition, and health poverty being at the top of the list. In seeking solutions to these and other problems which afflict the modern era, it is worthwhile to look into our collective past, to the traditions and knowledges of our ancestors. Such knowledge continues to exist in many parts of the world, though now marginalized by homogenous, Eurocentric ontology and epistemology. This book presents a compilation of reviews, case studies, and primary research attempting to locate the utility of traditional and Indigenous Knowledges in an increasingly complex world. It assembles chapter authors from across the world to tackle topics ranging from traditional knowledge-based innovations and commercialization, traditional medicine systems as practiced around the world, ethnoveterinary practices, and food innovation to traditional governance and leadership systems, among others. This book is an important resource for policymakers; scholars and researchers of cultural studies, leadership, governance, ethnobotany, anthropology, plant genetic resources and technology innovation; and readers interested in the history of knowledge and culture, as well as cultural activists and political scientists. Features: Unique combination of social science and anthropological aspects with natural science perspectives Includes summaries aimed at policymakers to immediately see what would be relevant to their work Combines case studies illuminating important lessons learned with reviews and primary data Multidisciplinary in the scope of the topics tackled and assemblage of contributors Global footprint with contributions from Africa, Europe, North America, Asia, and the West Indies David R. Katerere, Department of Pharmaceutical Sciences, Tshwane University of Technology, South Africa Wendy Applequist, William L. Brown Center, Missouri Botanical Garden, St Louis, Missouri Oluwaseyi M. Aboyade, Department of Pharmaceutical Sciences, Tshwane University of Technology, South Africa and Nutritica SA, The Innovation Hub, Pretoria, South Africa Chamunorwa Togo, The Innovation Hub, Pretoria, South Africa

Handbook of Research on Social, Cultural, and Educational Considerations of Indigenous Knowledge in Developing Countries - Ngulube, Patrick 2016-09-29

Knowledge systems are an essential aspect to the preservation of a community's culture. In developing countries, this community-based knowledge has significant influence on such things as decision making and problem solving. The Handbook of Research on Social, Cultural, and Educational Considerations of Indigenous Knowledge in Developing Countries is an authoritative reference source for the latest scholarly research on the importance of knowledge and value systems at the community level and ways indigenous people utilize this information. Highlighting impacts on culture and education in developing nations, this book is ideally designed for researchers, academicians, policy makers, students, and professionals interested in contemporary debates on indigenous knowledge systems.

Indigenous Research Methodologies - Bagele Chilisa 2012

Following the increasing emphasis in the classroom and in the field to sensitize researchers and students to diverse epistemologies, methods, and methodologies - especially those of women, minority groups, former colonized societies, indigenous people, historically oppressed

communities, and people with disabilities, author Bagele Chilisa has written the first research methods textbook that situates research in a larger, historical, cultural, and global context with case studies from around the globe to make very visible the specific methodologies that are commensurate with the transformative paradigm of research and the historical and cultural traditions of indigenous peoples. Chapters cover the history of research methods, colonial epistemologies, research within postcolonial societies, relational epistemologies, emergent and indigenous methodologies, Afrocentric research, feminist research, language frameworks, interviewing, and building partnerships between researchers and the researched. The book comes replete with traditional textbook features such as key points, exercises, and suggested readings, which makes it ideally suited for graduate courses in research methods, especially in education, health, women's studies, cultural studies, sociology, and related social sciences.

Indigenous Knowledges in Global Contexts - Research Foundation for Science, Technology, and Natural Resources 2000-01-01

Indigenous knowledges are the commonsense ideas and cultural knowledges of local peoples concerning the everyday realities of living. This collection of essays discusses indigenous knowledges and their implication for academic decolonization.

Contemporary Issues in African Sciences and Science Education - Akwasi Asabere-Ameyaw 2012-09-05

In this careful articulation of science, the editors provide an intellectual marriage of Indigenous science and science education in the African context as a way of revising schooling and education. They define science broadly to include both the science of the natural/physical/biological and the 'science of the social'. It is noted that the current policy direction of African education continues to be a subject of intense intellectual discussion. Science education is very much at the heart of much current debates about reforming African schooling. Among the ways to counter-act contemporary African education this book points to how we promote Indigenous science education to improve upon African science and technology development in general. The book also notes a long-standing push to re-examine local cultural resource knowings in order to appreciate and understand the nature, content and context of Indigenous knowledge science as a starting foundation for promoting African science and technology studies in general. It is argued that these interests and concerns are not mutually exclusive of each other but as a matter of fact interwoven and interdependent. The breadth of coverage of the collection reflect papers in science, Indigeneity, identity and knowledge production and the possibilities of creating a truly African-centred education. It is argued that such extensive coverage will engage and excite readers on the path of what has been termed 'African educational recovery'. While the book is careful in avoiding stale debates about the 'Eurocentricity of Western scientific knowledge' and the positing of 'Eurocentric science' as the only science worthy of engagement, it nonetheless caution against constructing a binary between Indigenous/local science and knowledges and Western 'scientific' knowledge. After all, Western scientific knowledge is itself a form of local knowledge, born out of a particular social and historical context. Engaging science in a more global context will bring to the fore critical questions of how we create spaces for the study of Indigenous science knowledge in our schools. How is Indigenous science to be read, understood and theorized? And, how do educators gather/collect and interpret Indigenous science knowledges for the purposes of teaching young learners. These are critical questions for contemporary African education?

Working with Indigenous Knowledge - Louise Grenier 1998

This guidebook zeros in on what indigenous knowledge can contribute to a sustainable development strategy that accounts for the potential of the local environment and the experience and wisdom of the indigenous population. Through an extensive review of field examples as well as current theory and practice, it provides a succinct yet comprehensive review of indigenous knowledge research and assessment. Working with Indigenous Knowledge will contribute to the improved design, delivery, monitoring, and evaluation of any program of research and will appeal to both the seasoned development professional as well as the novice or student just beginning a research career.

The Handbook of Contemporary Indigenous Architecture - Elizabeth Grant 2018-06-26

This Handbook provides the first comprehensive international overview of significant contemporary Indigenous architecture, practice, and discourse, showcasing established and emerging Indigenous authors and practitioners from Australia, Aotearoa New Zealand, the Pacific Islands,

Canada, USA and other countries. It captures the breadth and depth of contemporary work in the field, establishes the historical and present context of the work, and highlights important future directions for research and practice. The topics covered include Indigenous placemaking, identity, cultural regeneration and Indigenous knowledges. The book brings together eminent and emerging scholars and practitioners to discuss and compare major projects and design approaches, to reflect on the main issues and debates, while enhancing theoretical understandings of contemporary Indigenous architecture. The book is an indispensable resource for scholars, students, policy makers, and other professionals seeking to understand the ways in which Indigenous people have a built tradition or aspire to translate their cultures into the built environment. It is also an essential reference for academics and practitioners working in the field of the built environment, who need up-to-date knowledge of current practices and discourse on Indigenous peoples and their architecture.

Indigenous Research Methodologies - Bagele Chilisa 2019-11-04

Author Bagele Chilisa updates her groundbreaking textbook to give a new generation of scholars a crucial foundation in indigenous research methodologies.

Research Methods for Adult Educators in Africa - Bagele Chilisa 2005

This book explores and critiques existing research paradigms, presents African counter-arguments and examples, and proposes methodologies more appropriate for African contexts. The emphasis is on African realities, values and ways of knowing.--Publisher's

Handbook of Research on Protecting and Managing Global Indigenous Knowledge Systems - Tshifhumulo, Rendani 2021-10-08

Indigenous knowledge systems (IKS) are a combination of knowledge systems encompassing technology; social, economic, and philosophical learning; or educational, legal, and governance systems. The lack of documentation of these systems presents a problem as the knowledge is fading away over time. In response, it is essential that policies and strategies are undertaken to ensure that these systems are protected and sustained for generations to come. The Handbook of Research on Protecting and Managing Global Indigenous Knowledge Systems is a comprehensive reference source that works to preserve indigenous knowledge systems through research. Focusing on key concepts such as tools of indigenous knowledge management and African indigenous symbols, the book preserves and promotes indigenous knowledge through research and fills the void staff and students within the field of indigenous knowledge systems face with the current lack of research and resources. This book is ideal for university students, lecturers, researchers, academicians, policymakers, historians, sociologists, and anyone interested in the field of indigenous knowledge systems.

Northern Communities Working Together - Chris Southcott 2015-05-07

The unique historical, economic, and social features of the Canadian North pose special challenges for the social economy – a sector that includes nonprofits, co-operatives, social enterprises, and community economic development organizations. Northern Communities Working Together highlights the innovative ways in which Northerners are using the social economy to meet their economic, social, and cultural challenges while increasing local control and capabilities. The contributors focus on the special challenges of the North and their impact on the scope of the social economy, including analyses of land claim organizations, hunter support programs, and Indigenous conceptions of the social economy. A welcome resource for scholars and policy-makers studying any aspect of the Canadian North, Northern Communities Working Together is a major contribution to the literature on the social economy in Canada.

Indigenous Knowledge Systems and Research Methodologies: Local Solutions and Global Opportunities - Elizabeth Sumida Huaman (Wanka/Quechua and Japanese), University of Minnesota, Twin Cities 2020-08-25

Bringing together researchers from geographically, culturally, and linguistically diverse regions, Indigenous Knowledge Systems and Research Methodologies offers practical guidance and lessons learned from research projects in and with Indigenous communities around the world. With an aim to examine issues of power, representation, participation, and accountability in studies involving Indigenous populations, the contributors reflect on their own experiences conducting collaborative research in distinct yet related fields. The book is anchored by specific themes: exploring decolonizing methodological paradigms, honoring Indigenous knowledge systems, and growing

interdisciplinary collaboration toward Indigenous self-determination. This volume makes a significant contribution to Indigenous community as well as institutional scholarly and practical discussions by emphasizing guidance and questions from Indigenous scholars who are designing studies and conducting research that is moving the field of Indigenous research methodologies forward. Discussing challenges and ideas regarding research ethics, data co-ownership, data sovereignty, and dissemination strategies, this text is a vital resource for all students interested in the application of what can be gained from Indigenous research methods.

History of Number - Kay Owens 2017-10-24

This unique volume presents an ecocultural and embodied perspective on understanding numbers and their history in indigenous communities. The book focuses on research carried out in Papua New Guinea and Oceania, and will help educators understand humanity's use of numbers, and their development and change. The authors focus on indigenous mathematics education in the early years and shine light on the unique processes and number systems of non-European styled cultural classrooms. This new perspective for mathematics education challenges educators who have not heard about the history of number outside of Western traditions, and can help them develop a rich cultural competence in their own practice and a new vision of foundational number concepts such as large numbers, groups, and systems. Featured in this invaluable resource are some data and analyses that chief researcher Glendon Angove Lean collected while living in Papua New Guinea before his death in 1995. Among the topics covered: The diversity of counting system cycles, where they were established, and how they may have developed. A detailed exploration of number systems other than base 10 systems including: 2-cycle, 5-cycle, 4- and 6-cycle systems, and body-part tally systems. Research collected from major studies such as Geoff Smith's and Sue Holzknicht's studies of Morobe Province's multiple counting systems, Charly Muke's study of counting in the Wahgi Valley in the Jiwaka Province, and Patricia Paraide's documentation of the number and measurement knowledge of her Tolai community. The implications of viewing early numeracy in the light of this book's research, and ways of catering to diversity in mathematics education. In this volume Kay Owens draws on recent research from diverse fields such as linguistics and archaeology to present their exegesis on the history of number reaching back ten thousand years ago. Researchers and educators interested in the history of mathematical sciences will find *History of Number: Evidence from Papua New Guinea and Oceania* to be an invaluable resource.

Problematising Local Indigenous Community Research - Allucia L. Shokane 2021-12-30

This book deliberates on developments related to Knowledge Pathing: Multi-, Inter- and Trans-Disciplining in Social Sciences. The book explores the value of this vexed concept in advancing the course for multi-, inter- and trans-disciplinary perspectives, methodologies, theories and epistemologies of knowledge pathing. The discourse on knowledge pathing remains critical in advancing debates and dialogues in the humanities and social sciences spaces of research and studies. This book makes a significant contribution to the scholarly understanding of indigenous knowledge research by focusing on problematising local indigenous community research from Afro-sensed perspectives. The field of indigenous knowledge research and higher education in Africa is complex. Yet, across the continent, higher education has been the sector to least embrace Indigenous Knowledge Systems (IKS) or regard indigenous science as a legitimate source of inspiration for the development of youth and local communities. Higher education institutions and local indigenous communities should thus generate knowledge and power through research. On the other hand, higher education researchers should use their research processes and skills for cross-beneficiation when engaging local indigenous communities. This book embodies the current discourse on decolonisation and the use of indigenous knowledge in research and is intended for research specialists in the field of indigenous knowledge systems.

Renewable Economies in the Arctic - David C. Natcher 2021-09-27

This book offers multidisciplinary perspectives on renewable economies in the Arctic and how these are being supported scientifically, economically, socially, and politically by Arctic states. The economic development of the Arctic region is witnessing new, innovative trends which hold promise for the sustainable development of the region. This book discusses the emerging forms of renewable economies to understand where intellectual and technological innovations are being made. It draws on the expertise of scholars from across the Arctic and

provides the reader with a foundation of knowledge to identify the unique challenges of the region and explore opportunities to unlock the immense potential of renewable resources to boost the region's economy. This book offers a holistic Arctic perspective against the backdrop of prevailing social, economic, and climatic challenges. With critical insights on the economic state of play and the role of renewable resources in the development of the Arctic region, this book will be a vital point of reference for Arctic scholars, communities, and policy makers.

Indigenous Knowledge and the Integration of Knowledge Systems - Catherine Alum Odora Hoppers 2002

This book explores the role of the social and natural sciences in supporting the development of indigenous knowledge systems. It looks at how indigenous knowledge systems can impact on the transformation of knowledge generating institutions such as scientific and higher education institutions on the one hand, and the policy domain on the other.

Research Is Ceremony - Shawn Wilson 2020-05-27T00:00:00Z

Indigenous researchers are knowledge seekers who work to progress Indigenous ways of being, knowing and doing in a modern and constantly evolving context. This book describes a research paradigm shared by Indigenous scholars in Canada and Australia, and demonstrates how this paradigm can be put into practice. Relationships don't just shape Indigenous reality, they are our reality. Indigenous researchers develop relationships with ideas in order to achieve enlightenment in the ceremony that is Indigenous research. Indigenous research is the ceremony of maintaining accountability to these relationships. For researchers to be accountable to all our relations, we must make careful choices in our selection of topics, methods of data collection, forms of analysis and finally in the way we present information. I'm an Opaskwayak Cree from northern Manitoba currently living in the Northern Rivers area of New South Wales, Australia. I'm also a father of three boys, a researcher, son, uncle, teacher, world traveller, knowledge keeper and knowledge seeker. As an educated Indian, I've spent much of my life straddling the Indigenous and academic worlds. Most of my time these days is spent teaching other Indigenous knowledge seekers (and my kids) how to accomplish this balancing act while still keeping both feet on the ground.

Unite or Perish - Muchie, Mammo 2015-03-26

This book is an outcome of the third conference in the successful 'Scramble for Africa' International Conference series, now renamed the 'African Unity for Renaissance' International Conference. The book provides an overview and contains profound analyses of the important issues pertaining to African Unity and African Renaissance. The book is accessible to a wide variety of readers, ranging from policy makers to researchers, from teachers to students, and for anyone concerned with the further development of the African continent and Africa's renewal. The book outlines the various issues that animate Africa's stand in the global political, socio-economic, cultural and technological arenas. The chapters gathered in the book critically examine and evaluate the burning questions and challenges with which Africa is grappling. This book is one of the vital texts for understanding how Africa will manage to navigate the tumultuous waters of globalisation as Africa has just recently emerged out of the horrors of slavery, colonialism, apartheid, neo-colonialism and genocide, and is still wrestling with unceasing conflicts, popular unrest, neo-imperialism, coloniality and mushrooming insurgency. The chapters provide a much-needed insight into the issue of whether Africa has achieved genuine and meaningful independence after 50 years of the founding of the OAU and whether the baby-steps Africa has taken towards unity are worth celebrating. The contributors highlight these and allied issues with a view to capture more public attention in order to stimulate debate and usher in a new phase in the quest for African Unity and Renaissance. The contributors are distinguished authors and established and emerging scholars in their own domains. While a majority of the contributors are from the continent, distinguished scholars from around the globe have joined their African fellows in dealing with the relevant issues regarding Africa's place in an ever changing world.

Toward Sustainability - National Research Council 1991-02-01

How can high-growth areas such as Africa, Asia, and Latin America sustain agricultural production for current and future generations? *Toward Sustainability* explores research priorities to support sustainable agriculture. The book identifies six areas that could offer great rewards: addressing institutional constraints on resource conservation, enhancing soil biological processes, managing soil properties, improving water

resource management, matching crops to environments, and effectively incorporating social and cultural dimensions into research. Also highlighted is the importance of developing collaborative, integrated research strategies and flexible mechanisms to periodically evaluate and reassess research priorities.

Ethical Research Approaches to Indigenous Knowledge Education - Mthembu, Ntokozo 2020-08-14

South Africa's recent higher education protests around fees and decolonizing institutions have shone a spotlight on important issues and inspired global discussion. The educational space was the most affected by clashes between languages and ideas, the prioritizing of English and Afrikaans over indigenous African languages, and the prioritizing of Western medicine, literature, arts, culture, and science over African ones. *Ethical Research Approaches to Indigenous Knowledge Education* is a cutting-edge scholarly resource that examines forthcoming methodologies and strategies on educational reform and the updating of curricula to accurately reflect cultural shifts. The book examines the bias and problems that bias creates in educational systems around the world that have been dominated by Western forms of knowledge and scientific processes. Featuring a range of topics such as andragogy, indigenous knowledge, and marginalized students, this book is ideal for education professionals, practitioners, curriculum designers, academicians, researchers, administrators, and students.

Research Handbook on Law and Literature - Goodrich, Peter 2022-03-22

In this original and thought-provoking *Research Handbook*, an international and interdisciplinary group of scholars, artists, lawyers, judges, and writers offer a range of perspectives on rethinking law by means of literary concepts. Presenting a comprehensive introduction to jurisliterary themes, it destabilises the traditional hierarchy that places law before literature and exposes the literary nature of the legal.

Traditional knowledge, perceptions and forest conditions in a Dayak Mentebah community, West Kalimantan, Indonesia - Edith Weihreter 2014-12-19

This study aims to introduce the natural resource uses of Dayak Mentebah people of the village Nanga Dua, West Kalimantan. It is part of the project CoLUPSIA that focuses on reinforcing small stakeholder's rights. Furthermore, ecological data are collected to support the protection of Indonesia's species rich and vulnerable tropical forests, threatened through high deforestation rates. The local people's perceptions about their environment and land uses were assessed using participatory survey techniques: focus group discussions, scoring exercises, free lists of species and participatory mapping. To further record the traditional practices a survey was conducted on medicinal plants. The ecological assessment was done through survey plots in different land use units, where tree diversity and diameter at breast height was measured. The inhabitants of Nanga Dua are dependent upon forest products for food, material for construction, basketry, etc. Medicinal plants are integral part of the health-care system. The traditional, shifting cultivation creates a diverse and mosaic-like patchwork of various types of forests, having different successional stages. Tree diversity in the land-use units was generally high, with the primary forest in immediate proximity acting as tree species reservoir.

Indigenous Studies: Breakthroughs in Research and Practice - Management Association, Information Resources 2019-10-11

Global interest in indigenous studies has been rapidly growing as researchers realize the importance of understanding the impact indigenous communities can have on the economy, development, education, and more. As the use, acceptance, and popularity of indigenous knowledge increases, it is crucial to explore how this community-based knowledge provides deeper insights, understanding, and influence on such things as decision making and problem solving. *Indigenous Studies: Breakthroughs in Research and Practice* examines the politics, culture, language, history, socio-economic development, methodologies, and contemporary experiences of indigenous peoples from around the world, as well as how contemporary issues impact these indigenous communities on a local, national, and global scale.

Highlighting a range of topics such as local narratives, intergenerational cultural transfer, and ethnicity and identity, this publication is an ideal reference source for sociologists, policymakers, anthropologists, instructors, researchers, academicians, and graduate-level students in a variety of fields.

Doing Research/Reading Research - Paul Dowling 2005-11-29

This best-selling text provides a scheme which enables the beginning researcher to organize and evaluate the research that they read and to

plan and implement small scale research projects of their own. The authors also give structured, practical guidance on the development of a research question, techniques of data collection, qualitative and quantitative forms of analysis, and the writing and dissemination of research.

Library and Information Studies for Arctic Social Sciences and Humanities - Spencer Acadia 2020-11-26

Library and Information Studies for Arctic Social Sciences and Humanities serves as a key interdisciplinary title that links the social sciences and humanities with current issues, trends, and projects in library, archival, and information sciences within shared Arctic frameworks and geographies. Including contributions from professionals and academics working across and on the Arctic, the book presents recent research, theoretical inquiry, and applied professional endeavours at academic and public libraries, as well as archives, museums, government institutions, and other organisations. Focusing on efforts that further Arctic knowledge and research, papers present local, regional, and institutional case studies to conceptually and empirically describe real-life research in which the authors are engaged. Topics covered include the complexities of developing and managing multilingual resources; working in geographically isolated areas; curating combinations of local, regional, national, and international content collections; and understanding historical and contemporary colonial-industrial influences in indigenous knowledge. *Library and Information Studies for Arctic Social Sciences and Humanities* will be essential reading for academics, researchers, and students working the fields of library, archival, and information or data science, as well as those working in the humanities and social sciences more generally. It should also be of great interest to librarians, archivists, curators, and information or data professionals around the globe.

Maya Potters' Indigenous Knowledge - Dean E. Arnold 2018-01-02

Based on fieldwork and reflection over a period of almost fifty years, *Maya Potters' Indigenous Knowledge* utilizes engagement theory to describe the indigenous knowledge of traditional Maya potters in Ticul, Yucatán, Mexico. In this heavily illustrated narrative account, Dean E. Arnold examines craftspeople's knowledge and skills, their engagement with their natural and social environments, the raw materials they use for their craft, and their process for making pottery. Following Lambros Malafouris, Tim Ingold, and Colin Renfrew, Arnold argues that potters' indigenous knowledge is not just in their minds but extends to their engagement with the environment, raw materials, and the pottery-making process itself and is recursively affected by visual and tactile feedback. Pottery is not just an expression of a mental template but also involves the interaction of cognitive categories, embodied muscular patterns, and the engagement of those categories and skills with the production process. Indigenous knowledge is thus a product of the interaction of mind and material, of mental categories and action, and of cognition and sensory engagement—the interaction of both human and material agency. Engagement theory has become an important theoretical approach and “indigenous knowledge” (as cultural heritage) is the focus of much current research in anthropology, archaeology, and cultural resource management. While Dean Arnold's previous work has been significant in ceramic ethnoarchaeology, *Maya Potters' Indigenous Knowledge* goes further, providing new evidence and opening up different concepts and approaches to understanding practical processes. It will be of interest to a wide variety of researchers in Maya studies, material culture, material sciences, ceramic ecology, and ethnoarchaeology.

Indigenous Knowledge of Namibia - Chinsembu, Kazhila C. 2016-01-29

Indigenous knowledge is the dynamic information base of a society, facilitating communication and decision-making. It is the cornerstone of many modern-day innovations in science and technology. It is also a ready and valuable resource for sustainable and resilient livelihoods, and attracts increasing public interest due to its applications in biotechnology, health, bioprospecting, pharmaceuticals, agriculture, food preparation, mathematics and astronomy. *INDIGENOUS KNOWLEDGE OF NAMIBIA* is a fascinating compendium aimed at a wide readership of academics and students, government officials, policy makers, and development partners. The 17 chapters examine the indigenous knowledge of medicinal plants for treating HIV/AIDS, malaria, cancer, and other microbial infections of humans and livestock; indigenous foods; coping and response strategies in dealing with human-wildlife conflicts, floods, gender, climate change and the management of natural resources. A new rationalisation of adolescent customary and initiation ceremonies is recommended in response to the HIV/AIDS pandemic; and

a case study of the San people of Namibia speaks to the challenges of harmonising modern education with that of indigenous people.

Indigenous Knowledge & Development Monitor - 2000

Key Questions on Patent Disclosure Requirements for Genetic Resources and Traditional Knowledge, 2nd Edition - World Intellectual Property Organization 2020-05-06

The current publication is the second update and improvement of the original WIPO Technical Study from 2004, incorporating the latest practical and empirical information provided by Member States and stakeholders. The study looks at the key questions identified from the point of view of the patent system and in relation to other relevant legal and policy frameworks.

Handbook of Research on Connecting Research Methods for Information Science Research - Ngulube, Patrick 2019-12-13

In today's globalized world, viable and reliable research is fundamental for the development of information. Innovative methods of research have begun to shed light on notable issues and concerns that affect the advancement of knowledge within information science. Building on previous literature and exploring these new research techniques are necessary to understand the future of information and knowledge. The Handbook of Research on Connecting Research Methods for Information Science Research is a collection of innovative research on the methods and application of study methods within library and information science. While highlighting topics including data management, philosophical foundations, and quantitative methodology, this book is ideally designed for librarians, information science professionals, policymakers, advanced-level students, researchers, and academicians seeking current research on transformative methods of research within information science.

Indigenous Research Methodologies - Bagele Chilisa 2019-11-04

Author Bagele Chilisa has revised and updated her groundbreaking textbook to give a new generation of scholars a crucial foundation in indigenous methods, methodologies, and epistemologies. Addressing the increasing emphasis in the classroom and in the field to sensitize researchers and students to diverse perspectives--especially those of women, minority groups, former colonized societies, indigenous people, historically oppressed communities, and people with disabilities--the second edition of *Indigenous Research Methodologies* situates research in a larger, historical, cultural, and global context to make visible the specific methodologies that are commensurate with the transformative paradigm of social science research. Chapters cover the history of research methods, ethical conduct, colonial and postcolonial epistemologies, relational epistemologies, emergent and indigenous methodologies, Afrocentric research, feminist research, narrative frameworks, interviewing, and participatory methods. New to the second edition are three new chapters covering evaluation, mixed methods, and mixed methods evaluation. These chapters focusing on decolonizing, indigenizing, and integrating these methods and applications to enhance participation of indigenous peoples as knowers and foster collaborative relationships. Additional information on indigenous quantitative research reflects new developments in the field. New activities and web resources offer more depth and new ways for students to extend their knowledge. This textbook includes features such as key points, learning objectives, student exercises, chapter summaries, and suggested readings, making it an ideal textbook for graduate-level courses.

Local Traditional Knowledge in Its Urban Context - Huier Ma 2021-06-14

This book studies the role of Local Traditional Knowledge (LTK) during the cultural preservation of an ethnic Chinese city, Dali, from the perspective of Bai minorities. With ethnic minorities as its central focus, mixed research methods are employed here to ensure the reliability and validity of residents' perceptions. The findings of the book provide empirical evidence of the cultural process that has been reshaping Dali's

urban landscape. In particular, this study captures the dynamics and complexities of integrating LTK during rapid urbanization. By delineating the urban-rural difference, it develops a better understanding of how urbanization influences the transformation of cultural traditions and the built environment. Potential solutions to cultural preservation are also explored, alongside a discussion on the implementation of an inclusive urban governance. This book presents new knowledge beneficial to scholars, practitioners and policymakers, and will serve as a good reference for further similar studies.

Genetic Resources and Traditional Knowledge - Tania Bubela 2012-01-01

This fascinating study describes efforts to define and protect traditional knowledge and the associated issues of access to genetic resources, from the negotiation of the Convention on Biological Diversity to the Declaration on the Rights of Indigenous Peoples and the Nagoya Protocol. Drawing on the expertise of local specialists from around the globe, the chapters judiciously mix theory and empirical evidence to provide a deep and convincing understanding of traditional knowledge, innovation, access to genetic resources, and benefit sharing. Because traditional knowledge was understood in early negotiations to be subject to a property rights framework, these often became bogged down due to differing views on the rights involved. New models, developed around the notion of distributive justice and self-determination, are now gaining favor. This book suggests - through a discussion of theory and contemporary case studies from Brazil, India, Kenya and Canada - that a focus on distributive justice best advances the interests of indigenous peoples while also fostering scientific innovation in both developed and developing countries. Comprehensive as well as nuanced, *Genetic Resources and Traditional Knowledge* will be of great interest to scholars and students of law, political science, anthropology and geography. National and international policymakers and those interested in the environment, indigenous peoples' rights and innovation will find the book an enlightening resource.

Protecting Traditional Knowledge - Evana Wright 2020-03-28

Protecting Traditional Knowledge examines the emerging international frameworks for the protection of Indigenous traditional knowledge, and presents an analysis situated at the intersection between intellectual property, access and benefit sharing, and Indigenous peoples' rights to self-determination.

Indigenous knowledge systems and climate change management in Africa - Ajayi, O.C. (ed) 2017-11-15

Climate change presents a profound challenge to food security and sustainable development in Africa. Its negative impacts are likely to be greatest in the African region, which is already food insecure. In the face of global climate change and its emerging challenges and unknowns, it is essential that decision makers base policies on the best available knowledge. In recent years, the knowledge of local and indigenous people, often referred to as indigenous knowledge (IK) has been increasingly recognised as an important source of climate knowledge and adaptation strategies.

Handbook of Research on Theoretical Perspectives on Indigenous Knowledge Systems in Developing Countries - Ngulube, Patrick 2016-09-12

There has been a growth in the use, acceptance, and popularity of indigenous knowledge. High rates of poverty and a widening economic divide is threatening the accessibility to western scientific knowledge in the developing world where many indigenous people live. Consequently, indigenous knowledge has become a potential source for sustainable development in the developing world. The Handbook of Research on Theoretical Perspectives on Indigenous Knowledge Systems in Developing Countries presents interdisciplinary research on knowledge management, sharing, and transfer among indigenous communities. Providing a unique perspective on alternative knowledge systems, this publication is a critical resource for sociologists, anthropologists, researchers, and graduate-level students in a variety of fields.