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Engaging in Cognitively Complex Tasks - Deana Senn 2014-12-01
Can your students analyze their own understanding of content?
Exploratory Factor Analysis - Leandre R. Fabrigar 2012-01-12
This book provides a non-mathematical introduction to the theory and application of Exploratory Factor Analysis. Among the issues discussed are the use of confirmatory versus exploratory factor analysis, the use of principal components analysis versus common factor analysis, and procedures for determining the appropriate number of factors.
Research, Practice, and Innovations in Teacher Education During a Virtual Age - Zimmerman, Aaron Samuel 2022-11-18
Decades of research have shown that early-career teachers face a number of challenges and hold an increasingly wide set of responsibilities. Teacher educators, therefore, must think carefully about how to prepare early-career teachers for the profession. Additionally, however, the work of teaching and teacher education has become increasingly complex within the context of the current virtual age, including the prominent reality of social media and the significant possibilities of online teaching and learning. Research, Practice, and Innovations in Teacher Education During a Virtual Age makes a significant contribution to the scholarship on teacher education by presenting a variety of evidence-based methods that can be used to develop and improve aspects of teacher education within this virtual age,

including the curriculum and pedagogy of online teacher education as well as effective ways to prepare preservice teachers for the realities of online teaching and online learning. Covering topics such as virtual caring, learning material adaptation, and instructional coaching, this premier reference source is a dynamic resource for teacher educators, pre-service teachers, administrators and educators of both K-12 and higher education, government officials, policymakers, researchers, and academicians.
Multivariate Exploratory Data Analysis - Allen Yates 1988-04-01
In an exciting return to the roots of factor analysis, Allen Yates reviews its early history to clarify original objectives created by its discoverers and early developers. He then shows how computers can be used to accomplish the goals established by these early visionaries, while taking into account modern developments in the field of statistics that legitimize exploratory data analysis as a technique of discovery. The book presents a unique perspective on all phases of exploratory factor analysis. In doing so, the popular objectives of the method are literally turned upside down both at the stage where the model is being fitted to data and in the subsequent stage of simple structure transformation for meaningful interpretation. What results is a fully integrated approach to exploratory analysis of associations among observed variables, revealing underlying structure in a totally new and much more invariant manner than ever

before possible.

Familia, escuela y comunidad III - Mahia Saracostti Schwartzman
La escuela, el barrio y la familia son espacios fundamentales el desarrollo
integral de niños y niñas en etapa escolar básica. Este libro corresponde
al tercer de una serie de textos que busca identificar y promover
espacios de diálogos fructíferos en estos ámbitos centrales de la vida de
nuestros niños y niñas. Mientras los anteriores libros dieron cuenta de
un análisis de experiencias nacionales e internacionales de intervención
biopsicosocial (volumen I) y de una multiplicidad de intervenciones
recolectadas (volumen II), este volumen se concentra en un aspecto
central de cualquier acción social: La implementación o desarrollo de la
intervención. En el caso del Modelo de Intervención Biopsicosocial
(MIB), la implementación juega un rol fundamental. Concebido como un
modelo instalado en la escuela y su entorno, el MIB busca contribuir a
potenciar y desarrollar la integralidad de los procesos educativos,
aportando a mejorar la calidad de la educación y los aspectos sociales de
los niños y niñas chileno. Este libro entrega herramientas de trabajo
concretas que van desde el diagnóstico como eje articulador de la
intervención en contexto escolar, el rol de las duplas profesionales
psicosociales en escuelas municipales para promover la vinculación
familia – escuela, además de herramientas metodológicas que pueden ser
implementadas por escuelas, municipios u otros actores locales.

Handbook of Research on Student Engagement - Sandra L. Christenson
2012-02-23
For more than two decades, the concept of student engagement has
grown from simple attention in class to a construct comprised of
cognitive, emotional, and behavioral components that embody and
further develop motivation for learning. Similarly, the goals of student
engagement have evolved from dropout prevention to improved
outcomes for lifelong learning. This robust expansion has led to
numerous lines of research across disciplines and are brought together
clearly and comprehensively in the Handbook of Research on Student
Engagement. The Handbook guides readers through the field's rich
history, sorts out its component constructs, and identifies knowledge
gaps to be filled by future research. Grounding data in real-world
learning situations, contributors analyze indicators and facilitators of
student engagement, link engagement to motivation, and gauge the
impact of family, peers, and teachers on engagement in elementary and
secondary grades. Findings on the effectiveness of classroom
interventions are discussed in detail. And because assessing engagement
is still a relatively new endeavor, chapters on measurement methods and
issues round out this important resource. Topical areas addressed in the
Handbook include: Engagement across developmental stages. Self-
efficacy in the engaged learner. Parental and social influences on
engagement and achievement motivation. The engaging nature of
teaching for competency development. The relationship between
engagement and high-risk behavior in adolescents. Comparing methods
for measuring student engagement. An essential guide to the expanding
knowledge base, the Handbook of Research on Student Engagement
serves as a valuable resource for researchers, scientist-practitioners, and
graduate students in such varied fields as clinical child and school
psychology, educational psychology, public health, teaching and teacher
education, social work, and educational policy.

Best Practices in Exploratory Factor Analysis - Jason W. Osborne
2014-07-23
Best Practices in Exploratory Factor Analysis (EFA) is a practitioner-
oriented look at this popular and often-misunderstood statistical
technique. We avoid formulas and matrix algebra, instead focusing on
evidence-based best practices so you can focus on getting the most from
your data. Each chapter reviews important concepts, uses real-world
data to provide authentic examples of analyses, and provides guidance
for interpreting the results of these analysis. Not only does this book
clarify often-confusing issues like various extraction techniques, what
rotation is really rotating, and how to use parallel analysis and MAP
criteria to decide how many factors you have, but it also introduces
replication statistics and bootstrap analysis so that you can better
understand how precisely your data are helping you estimate population
parameters. Bootstrap analysis also informs readers of your work as to

the likelihood of replication, which can give you more credibility. At the end of each chapter, the author has recommendations as to how to enhance your mastery of the material, including access to the data sets used in the chapter through his web site. Other resources include syntax and macros for easily incorporating these progressive aspects of exploratory factor analysis into your practice. The web site will also include enrichment activities, answer keys to select exercises, and other resources. The fourth "best practices" book by the author, Best Practices in Exploratory Factor Analysis continues the tradition of clearly-written, accessible guides for those just learning quantitative methods or for those who have been researching for decades. NEW in August 2014! Chapters on factor scores, higher-order factor analysis, and reliability. Chapters: 1 INTRODUCTION TO EXPLORATORY FACTOR ANALYSIS 2 EXTRACTION AND ROTATION 3 SAMPLE SIZE MATTERS 4 REPLICATION STATISTICS IN EFA 5 BOOTSTRAP APPLICATIONS IN EFA 6 DATA CLEANING AND EFA 7 ARE FACTOR SCORES A GOOD IDEA? 8 HIGHER ORDER FACTORS 9 AFTER THE EFA: INTERNAL CONSISTENCY 10 SUMMARY AND CONCLUSIONS

Advances in Web-Based Learning - ICWL 2004 - Wenyin Liu 2004-12-06
With the rapid development of Web-based learning and new concepts like virtual cla- rooms, virtual laboratories and virtual universities, many issues need to be addressed. On the technical side, there is a need for effective technology for deployment of W- based education.On the learning side, the cyber mode of learning is very different from classroom-based learning. How can instructional developmentcope with this new style of learning? On the management side, the establishment of the cyber university - poses very different requirements for the set-up. Does industry-university partnership provide a solution to addressing the technological and management issues? Why do we need to standardize e-learning and what can we do already? As with many other new developments, more research is needed to establish the concepts and best practice for Web-based learning. ICWL 2004, the 3rd International Conference on Web-Based Learning, was held at the Tsinghua University

(Beijing, China) from August 8th to 11th, 2004, as a continued attempt to address many of the above-mentioned issues. Following the great successes of ICWL 2002 (Hong Kong) and ICWL 2003 (Australia), ICWL 2004 aimed at p- senting new progress in the technical, pedagogical, as well as management issues of Web-based learning. The conference featured a comprehensive program, including a tutorial session, a keynote talk, a main track for regular paper presentations, and an - dustrial track. We received 120 papers and accepted only 58 of them in the main track for both oral and poster presentations.

Learning and Understanding - National Research Council 2002-08-06
This book takes a fresh look at programs for advanced studies for high school students in the United States, with a particular focus on the Advanced Placement and the International Baccalaureate programs, and asks how advanced studies can be significantly improved in general. It also examines two of the core issues surrounding these programs: they can have a profound impact on other components of the education system and participation in the programs has become key to admission at selective institutions of higher education. By looking at what could enhance the quality of high school advanced study programs as well as what precedes and comes after these programs, this report provides teachers, parents, curriculum developers, administrators, college science and mathematics faculty, and the educational research community with a detailed assessment that can be used to guide change within advanced study programs.

Beyond the Classroom - Laurence Steinberg 1997-10-17
Offers specific ideas for improving the nation's schools

An Easy Guide to Factor Analysis - Paul Kline 2014-02-25
Factor analysis is a statistical technique widely used in psychology and the social sciences. With the advent of powerful computers, factor analysis and other multivariate methods are now available to many more people. An Easy Guide to Factor Analysis presents and explains factor analysis as clearly and simply as possible. The author, Paul Kline, carefully defines all statistical terms and demonstrates step-by-step how to work out a simple example of principal components analysis and

rotation. He further explains other methods of factor analysis, including confirmatory and path analysis, and concludes with a discussion of the use of the technique with various examples. An Easy Guide to Factor Analysis is the clearest, most comprehensible introduction to factor analysis for students. All those who need to use statistics in psychology and the social sciences will find it invaluable. Paul Kline is Professor of Psychometrics at the University of Exeter. He has been using and teaching factor analysis for thirty years. His previous books include Intelligence: the psychometric view (Routledge 1990) and The Handbook of Psychological Testing (Routledge 1992).

Marketing Research - Steve D'Alessandro 2020-06-18
Marketing Research, 5e equips students with the knowledge and skills required to successfully undertake marketing research. Combining a solid theoretical foundation with a practical, step-by-step approach, the marketing research process is explored through a learning model that is constantly reinforced throughout the text. Using local and international examples, data sets and case studies to explain traditional marketing research methods, Marketing Research also examines new theories and techniques. To reflect emerging industry practices, each stage of research reporting is detailed, as well as a range of presentation methodologies. For analysing data, the text covers both SPSS and Excel outputs. This text is indispensable for students studying marketing research in any business or marketing course. Premium online teaching and learning tools are available on the MindTap platform. Learn more about the online tools cengage.com.au/mindtap

Student Engagement - Amy L. Reschly 2020-03-12
This book provides cutting-edge, evidence-based strategies and interventions that target students' engagement at school and with learning. Coverage begins with the background and 29-year history of the Check & Connect Model and describes the model and assessment of student engagement that served as the backdrop for conceptualizing the engagement interventions described in the book. Subsequent chapters are organized around the subtypes of student engagement – academic, behavioral, affective, cognitive – that were developed based on work with the Check & Connect Model. Principles and formal interventions are presented at both the universal and more intensive levels, consistent with the Response-to-Intervention/Multi-Tiered System of Support (MTSS) framework. The book concludes with a summary on the lessons learned from Check & Connect and the importance of a system that is oriented toward enhancing engagement and school completion for all students. Interventions featured in this book include: Peer-Assisted Learning Strategies (PALS). The Homework, Organization, and Planning Skills (HOPS) Intervention. The Good Behavior Game in the classroom. Check-in, Check-out (CICO). Banking Time, a dyadic intervention to improve teacher-student relationships The Self-Regulation Empowerment Program (SREP). Student Engagement is a must-have resource for researchers, professionals, and graduate students in child and school psychology, educational policy and politics, and family studies.

Handbook of Research on Student Engagement - Amy L. Reschly 2022-11-20
The second edition of the handbook reflects the expanding growth and sophistication in research on student engagement. Editorial scope and coverage are significantly expanded in the new edition, including numerous new chapters that address such topics as child and adolescent well-being, resilience, and social-emotional learning as well as extending student engagement into the realm of college attendance and persistence. In addition to its enhanced focus on student engagement as a means for promoting positive youth development, all original chapters have been extensively revised and updated, including those focusing on such foundational topics related to student engagement as motivation, measurement, high school dropout, school reform, and families. Key areas of coverage include: Demography and structural barriers to student engagement. Developmental and social contexts of student engagement. Student engagement and resilience. Engaging students through effective academic instruction and classroom management. Social-emotional learning and student mental health and physical well-being. Student engagement across the globe, languages, and cultures. The second edition of the Handbook of Research on Student Engagement

is the definitive resource for researchers, scientist-practitioners and clinicians as well as graduate students in such varied fields as clinical child and school psychology, social work, public health, educational psychology, teaching and teacher education, educational policy, and all interrelated disciplines.

Harmonizing Global Education - Jon Baggaley 2012
Distance education (DE) offers ways to reach the many people around the world who lack access to education and training by other means. International DE methods, however, are fragmented, and distance educators have often abandoned new technologies before giving them a chance to develop. As a result, many current DE tools and techniques are incompatible with the needs and cultures of different global regions. With the goal of designing efficient, relevant DE for worldwide audiences, Harmonizing Global Education invites scholars and practitioners to consider the historic development of technology-based education and communication studies, going back further in the literature than is often assumed necessary. The book examines a wide range of historical ideas capable of shaping modern DE, including the Luddite Revolt among British textiles workers in 1811-12, the evolution of cubist art and musical aesthetics, and the visionary advances of early twentieth-century Soviet multimedia specialists. The author urges an awareness of previous generations of communications studies, and shows how audience research relating to traditional media can be relevant in the design of current internet-based and social media approaches. Today's open universities have grown from these earlier historical efforts, and the future success of open and distance education depends on learning from the successes and the failures of the past.

Emerging Technologies in Distance Education - George Veletsianos 2010
Highlighted are the pedagogical, organizational, cultural, social, and economic factors that influence the adoption and integration of emerging technologies in distance education. Advice is offered on how educators can launch effective and engaging distance education initiatives, in response to technological advancements, changing mindsets, and

economic and organizational pressures.

Student Engagement Handbook - Elisabeth Dunne 2013-11-05
This book highlights some of the national and global agendas and issues, from emerging sectors, to the meaning of student engagement for different stakeholders. It provides a backdrop to themes of student engagement as well as examples of innovative and inspiring means of engaging with students in practice, empowering them to take responsibility wi

Student-Centered Virtual Learning Environments in Higher Education - Boboc, Marius 2018-10-19
Online and virtual education is continually integrated in university classrooms. While online learning provides a more cost-effective alternative for students, educators must also analyze the psychology of online learners and identify ways to support their growth and development in their respective instructional settings. Student-Centered Virtual Learning Environments in Higher Education is a collection of innovative research that focuses on connecting contextual analyses of student-focused online instruction with quality assurance principles to improve higher education. Highlighting a range of topics including instructional design, professional development, and student engagement, this book is ideally designed for educators, software developers, instructional designers, educational administration, academicians, and students seeking current research on emerging principles and practices related to designing, implementing, and evaluating virtual teaching and learning.

Engagement and Dropping Out of School - Rick Audas 2001

Advances in Human Factors, Business Management and Leadership - Jussi Ilari Kantola 2020-06-30
This book analyzes new theories and practical approaches for promoting excellence in human resource management and leadership. It shows how the principles of creating shared value can be applied to ensure faster learning, training, business development and social renewal. In particular, it presents novel methods and tools for tackling the

complexity of management and learning in both business organizations and society. Discussing ontologies, intelligent management systems, and methods for creating knowledge and value added, it offers novel insights into time management and operations optimization, as well as advanced methods for evaluating customers' satisfaction and conscious experience. Based on three AHFE 2020 Virtual Conferences: the AHFE 2020 Conference on Human Factors, Business Management and Society, the AHFE 2020 Conference on Human Factors in Management and Leadership, held on July 16–20, 2020, the book provides researchers and professionals with extensive information, practical tools and inspiring ideas for achieving excellence in a broad spectrum of business and societal activities.

Work Engagement - Arnold B. Bakker 2010-04-05
Deals with a different dimension of workplace psychology, which is the basis of fulfilling, productive work.

Inquire Within - Jane Lancaster 2003
An outstanding and detailed history depicting the various ways in which this important historic and influential library helped to shape the American experience. The Providence Athenaeum, celebrating its 250th anniversary in 2003, continues to play a significant role in defining the cultural, intellectual and social life of Rhode Island and southern New England. Having withstood numerous wars, depressions and prosperity alike, this magnificent library is one of the oldest such institutions this side of the Atlantic. And as historic as it may be, it remains a growing, changing institution, attracting exceptional people and exceptional collections. Karen Philippi's photography and Malcolm Grear's visually stunning design compels the reader to rediscover the hidden treasures housed within the Athenaeum's walls. Beautifully illustrated in black and white and color. Published by The Providence Athenaeum and distributed by Oak Knoll Press.

Teaching for Learning - Claire Howell Major 2015-08-27
Despite a growing body of research on teaching methods, instructors lack a comprehensive resource that highlights and synthesizes proven approaches. Teaching for Learning fills that gap. Each of the one hundred and one entries: describes an approach and lists its essential features and elements demonstrates how that approach has been used in education, including specific examples from different disciplines reviews findings from the research literature describes techniques to improve effectiveness. Teaching for Learning provides instructors with a resource grounded in the academic knowledge base, written in an easily accessible, engaging, and practical style.

School-Based Family Counseling - Brian A. Gerrard 2019-06-27
Written by experts in the field, School-Based Family Counseling: An Interdisciplinary Practitioner's Guide focuses on how to make integrated School-Based Family Counseling (SBFC) interventions, with a focus on integrating schools and family interventions, in an explicit step-by-step manner. Departing from the general language used in most texts to discuss a technique, this guide's concrete yet user-friendly chapters are structured using the SBFC meta-model as an organizing framework, covering background information, procedure, evidence-based support, multicultural counseling considerations, challenges and solutions, and resources. Written in discipline-neutral language, this text benefits a wide variety of mental health professionals looking to implement SBFC in their work with children, such as school counselors and social workers, school psychologists, family therapists, and psychiatrists. The book is accompanied by online video resources with lectures and simulations illustrating how to implement specific SBFC interventions. A decision tree is included to guide intervention.

Research Methods in Applied Settings - Jeffrey A. Gliner 2011-03-17
Through its integrated approach to quantitative research methods, this text teaches readers how to plan, conduct, and write a research project and select and interpret data so they can become better consumers of research. This is not a statistics book—there are very few formulas. Rather, this book helps students master which statistic to use when and how to interpret the results. Organized around the steps one takes in conducting a research project, this book is ideal for applied programs and for those who want to analyze and evaluate research articles. Having taught in a variety of departments, the authors have a good grasp of the

research problems faced by master's and doctoral students in diverse areas of the behavioral and social sciences. Text adopters applaud the book's clarity. Students are often confused by other texts' use of inconsistent terminology. To avoid this confusion, the authors present a semantically consistent picture that emphasizes five research approaches-- randomized experimental, quasi-experimental, comparative, associational, and descriptive. The authors then show how these approaches lead to three kinds of research designs which, in turn, lead to three groups of statistics with the same names. This consistent framework increases comprehension and the ability to apply the material. Numerous applied problems, annotated examples, and diagrams and tables further promote comprehension. Although the book emphasizes quantitative research, the value of qualitative research is introduced. This extensively revised edition features more than 50% new material including: A new chapter on the evidence-based approach that emphasizes the importance of reporting confidence intervals and effect sizes and the increased use of meta-analysis. An increased emphasis on evaluating research including an 8 step plan for evaluating research validity (Chs. 23 & 24) and its application to the 5 sample studies used throughout the book (Ch. 25). Lots of practical advice on planning a research project (Ch. 2), data collection and coding (Ch. 15), writing the research report (Ch. 27), questions to use in evaluating a research article (Appendix E) and creating APA tables and figures (Appendix F). A new chapter on non-experimental approaches/designs (Ch. 7) including qualitative research. Web resources for students including critical thinking problems with answers and a sample outline of a research proposal. An earlier and expanded introduction to measurement reliability and validity to further emphasize their differences and importance. An extensively revised chapter on measurement validity consistent with the latest APA/AERA/NCME standards. Fewer chapters on inferential statistics with an increased focus on how their selection is related to the design of the study and how to interpret the results using significance testing and effect sizes and confidence intervals. Instructor's Resources with Power Points, test questions, answers to the application

questions, and more. Intended for graduate research or quantitative/experimental methods/design courses in psychology, education, human development and family studies, and other behavioral, social, business, and health sciences, independent sections and chapters can be read in many orders allowing for flexibility in assigning topics. Due to its practical approach, this book also appeals to researchers and clinicians. Prior exposure to statistics and research methods is recommended.

Brain-Based Learning - Eric Jensen 2008-06-12
Adopt a teaching approach aligned with the brain's natural way of learning! An expert in brain research and brain-based teaching strategies, Eric Jensen offers an easy-to-understand explanation of the relationship between learning and the brain. Updated and streamlined, this second edition features in-depth information about the impact of physiological effects, sensory stimuli, and emotions on student learning and includes: A set of brain-based principles for informed decision making Low-cost teaching strategies that teachers can implement immediately Reader-friendly language accessible for both novice and veteran educators Easy-to-follow chapter outlines and helpful text boxes to emphasize key points

Student Engagement in Campus-Based and Online Education - Hamish Coates 2006-09-27
Blended learning is firmly established in universities around the world, yet to date little attention has been paid to how students are enaging with this style of learning. Presenting a theoretically-based and empirically-validated model of engagement, this book examines the application of the model to improve the quality and productivity of university education. Covering the key qualities of blended learning, it analyses how online learning influences campus-based education, develops the student perspective of online learning, examines online learning systems as agents of change, provides insights and guidance for educational developers and administrators attempting to improve quality of learning, and considers how institutions can maximise educational returns from large investments in online learning technologies.

Illustrated with case studies and developing ideas for practice, this book will be valuable reading for researchers and developers keen to improve their understanding of the emerging dynamics of contemporary student engagement with online learning.

The Role of Teacher Interpersonal Variables in Students' Academic Engagement, Success, and Motivation - Ali Derakhshan 2022-07-05

Mobile Web and Intelligent Information Systems - Muhammad Younas 2017-08-04
This book constitutes the refereed proceedings of the 14th International Conference on Mobile Web and Intelligent Information Systems, MobiWIS 2017, held in Prague, Czech Republic, in August 2017. The 23 full papers together with 4 short papers presented in this volume were carefully reviewed and selected from 77 submissions. The call for papers of the MobiWis 2017 included new and emerging areas such as: mobile web systems, recommender systems, security and authentication, context-awareness, mobile web and advanced applications, cloud and IoT, mobility management, mobile and wireless networks, and mobile web practice and experience.

How To Improve Your School - Jean Rudduck 2004-01-01
This fascinating book focuses on those who are most affected by changes in education policy and systems-the pupils. It draws on empirical evidence from a number of research projects and distils this into a compelling account of contemporary schooling from the pupils' perspective. Jean Rudduck calls for a shift in the way we currently view young people at school and sets out a case for radically rethinking aspects of school organization, relationships and practice. Her research confirms that we need to see pupils differently, to re-assess their capabilities and reflect on what they are capable of being and doing.

Mobile Web and Intelligent Information Systems - Jamal Bentahar 2021-08-16
This book constitutes the refereed proceedings of the 17th International Conference on Mobile Web and Intelligent Information Systems, MobiWIS 2021, held as a virtual event, in August 2021. The 15 full

papers presented in this book were carefully reviewed and selected from 40 submissions. The papers of MobiWIS 2021 deal focus on topics such as security and privacy; web and mobile applications; networking and communication; intelligent information systems; and IoT and ubiquitous computing.

Eight Myths of Student Disengagement - Jennifer A. Fredricks 2014-03-18
Many teachers report that student disengagement is one of the biggest challenges they encounter in the classroom, and research shows that there is a steady decline in students' engagement that begins as early as kindergarten and persists through the transitions to middle and high school. Young children are naturally curious and want to learn and explore, but unfortunately this all too often gives way to a lack of participation and effort, acting out and disrupting class, disaffection and withdrawal, and failure to deeply invest in academic content. Jennifer Fredricks's book goes beyond the idea that classroom management techniques and on-task behaviour ensure student engagement, to consider the emotional and cognitive dimensions that are critical for deeper learning and student achievement. Fredricks presents compelling strategies based on the research to demonstrate how instructional tasks, teacher-student relations, and peer dynamics all play a pivotal role in cultivating lasting student engagement.

Measuring Barriers to Mental Health Care in the Military - Joie D. Acosta 2019-02-15
This report summarizes the findings of a study to construct item banks of barriers and facilitators to mental health care for the U.S. Department of Defense.

Teaching for Effective Learning in Higher Education - N. Hativa 2001-01-31
This book identifies strategies that are consistently associated with good teaching and presents them within a theoretical framework that explains how they promote students' active and meaningful learning. The book promotes teachers' pedagogical knowledge and their perception of teaching as scholarly, intellectual work, and provides extensive practical

advice.

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Journal of International Students, 2012 Vol. 2(2) - Krishna Bista 2012-03-08
The Journal of International Students (JIS), an academic, interdisciplinary, and peer-reviewed publication (Print ISSN 2162-3104 & Online ISSN 2166-3750), publishes scholarly peer reviewed articles on international students in tertiary education, secondary education, and other educational settings that make significant contributions to research, policy, and practice in the internationalization of higher education. www.ojed.org/jis

Emotions, Technology, and Learning - Sharon Y. Tettegah 2015-11-17
Research suggests two important roles of emotion related to learning and technology. First, emotion can be the key factor that is being learned or taught through technological means. Second, emotional responses with and through technology can alter what is being learned or how the content is learned. The goal of this volume is to compile and synthesize research that addresses these two perspectives by focusing on the relationship between emotion and learning as facilitated by technology. The book is divided into four sections to represent the specific interest related to emotion and learning: Theory and Overview of Emotions and Learning; Emotions and Learning Online; Technology for Emotional Pedagogy with Students; and Technology of Emotional Pedagogy with Teachers. Provides a deeper theoretical and empirical perspective of emotion and learning Discusses how blended and online learning impact our ability to share emotion or learn emotion Explores how students

learn emotion, share emotion, and how it impacts their ability to learn Examines how teachers learn emotion, share, emotion, and how it impacts their ability to teach through technology Addresses student diversity

Handbook of Classroom Management - Edmund Emmer 2014-09-04
The field of classroom management is not a neatly organized line of inquiry, but rather consists of many disparate topics and orientations that draw from multiple disciplines. Given the complex nature of the field, this comprehensive second edition of the Handbook of Classroom Management is an invaluable resource for those interested in understanding it. This volume provides up-to-date summaries of research on the essential topics from the first edition, as well as fresh perspectives and chapters on new topics. It is the perfect tool for both graduate students and practitioners interested in a field that is fascinating but not immediately accessible without the proper guidance.

Student Engagement in Higher Education - Stephen John Quaye 2019-12-19
In the updated edition of this important volume, the editors and chapter contributors explore how diverse populations of students experience college differently and encounter group-specific barriers to success. Informed by relevant theories, each chapter focuses on engaging a different student population, including low-income students, Students of Color, international students, students with disabilities, religious minority students, student-athletes, part-time students, adult learners, military-connected students, graduate students, and others. New in this third edition is the inclusion of chapters on Indigenous students, student activists, transracial Asian American adoptee students, justice-involved students, student-parents, first-generation students, and undocumented students. The forward-thinking, practical, anti-deficit-oriented strategies offered throughout the book are based on research and the collected professional wisdom of experienced educators and scholars at a range of postsecondary institutions. Current and future faculty members, higher education administrators, and student affairs educators will undoubtedly find this book complete with fresh ideas to reverse troubling engagement

trends among various college student populations.

Handbook of Instructional Communication - Virginia P. Richmond 2015-10-14
Written to address the contemporary challenges facing teachers and trainers in traditional and non-traditional settings, this text offers a comprehensive collection of research focusing on the role and effects of communication in instructional environments. With accessible research for students, teachers, and educational leaders, the Handbook of Instructional Communication enhances an individual's ability to understand instructional communication research, plan and conduct instructional communication research, practice effective instructional communication, and consult with other teachers and trainers about their use of instructional communication.